



Commonwealth of Virginia Virginia Department of Education Superintendent's Memo #243-21

DATE: August 27, 2021

TO: Division Superintendents

FROM: James F. Lane, Ed.D., Superintendent of Public Instruction

SUBJECT: Office of School Quality Support for Unidentified Schools

The purpose of this memo is to inform division superintendents that the Office of School Quality (OSQ) will work with the Assessment and Accountability staff at the Virginia Department of Education (VDOE) to review the Standards of Learning (SOL) 2021 assessment data and will use the data to develop a plan of support to assist schools with learning gaps and attendance issues due to the unique circumstances of the COVID-19 pandemic.

As a reminder, based on the school accreditation waiver approved for the 2021-2022 school year, schools that are currently identified will retain their rating for the upcoming school year [VDOE Superintendent's Memo #198-20 (DOCX) and Section 8401(b) of the Elementary and Secondary Education Act (ESEA)].

The OSQ's support will include specific assistance for divisions and schools to address any significant declines in student performance related to indicators on the School Quality Profile. Whereas the support for unidentified schools may not be required, we encourage divisions to take advantage of this opportunity for support. Addressing the needs of our students early will result in fewer schools with accreditation concerns in the future.

Once the data is reviewed, OSQ will contact divisions regarding the types of relevant assistance and support that will be provided for the 2021-2022 school year. School divisions

are encouraged to review their data prior to contact by the OSQ and prepare questions and/or generate potential requests for technical assistance.

For more information

Any questions regarding this initiative should be directed to <u>Dr. Aurelia Ortiz</u>, Director, Office of School Quality.

JFL/AO/pl