



**#072-21**

**Commonwealth of Virginia**  
**Virginia Department of Education**  
Superintendent's Memo #072-21

DATE: March 19, 2021  
TO: Division Superintendents  
FROM: James F. Lane, Ed.D., Superintendent of Public Instruction  
SUBJECT: **Fiscal Year 2022 Project Graduation Funding Allocation**

Each year since 2003, the General Assembly has provided Project Graduation funding to provide grants to partnering or individual school divisions to assist students in meeting graduation requirements. Project Graduation remediation activities must address the needs of students who have received passing grades for standard credit-bearing course(s) but failed the required Standards of Learning (SOL) assessment needed to verify credit(s) to complete their diploma requirements. Project Graduation activities must include remedial instruction for students in Algebra I, Geometry, Algebra II, English: Reading, English: Writing, Science, and/or History/Social Sciences.

The fiscal year 2022 funding formula factors include:

- The number of first-time test takers failing an end-of-course assessment in mathematics, English reading/writing, science, and history/social science (test results were used from the spring 2019 SOL test administration);
- The school division's Composite Index of Local Ability-to-Pay; and
- A floor on the minimum funding (\$3,000) and a cap on the maximum funding (\$37,500) received by a single school division.

Project Graduation funding is provided through Lottery proceeds, which are available by January of each year. School division formula allocations will be paid on a recurring basis twice monthly between January and June each year.

Appropriate Project Graduation expenditures include:

- Teacher or tutor salaries and stipends;
- Student incentives;
- Instructional resources aligned to the current SOL;
- Materials and supplies necessary for Project Graduation instruction and assessment activities;
- Student transportation; and
- Administrative costs associated with implementation and administration of special education requirements.

Attachment A to this memorandum includes Project Graduation funding allocations by school divisions for fiscal year 2022.

All SOL tests administered to students participating in Project Graduation remediation programs must have the “Project Graduation” field populated within the PearsonAccess system.

### For more information

Further program information and guidelines are included on the [Project Graduation website](#). If you have additional program questions, please contact Maecy Richmond, Grants and Reports Manager, Office of STEM by email at [Maecy.Richmond@doe.virginia.gov](mailto:Maecy.Richmond@doe.virginia.gov) or by telephone at (804) 225-3609.

JFL/MFB/mr

- A. Attachment: [Fiscal Year 2022 Project Graduation Funding Allocations](#) (DOCX)