



COMMONWEALTH of VIRGINIA
Department of Education

December 18, 2015

TO: Division Superintendents

FROM: Steven R. Staples, Superintendent of Public Instruction

SUBJECT: Additional Foreign Language Standards of Learning Resources

The Virginia Department of Education is pleased to announce additional instructional resources to support school division implementation of the 2014 *Foreign Language Standards of Learning* (SOL): [*Implementing the Foreign Language Standards of Learning in Virginia Classrooms: A Guide for Teachers*](#), which includes an Introduction to Proficiency, Skills Progression Charts by SOL for both modern world languages (Roman alphabet and non-Roman alphabet) and Latin, and a Glossary of Terms.

The [*Introduction to Proficiency*](#) provides background information and practical guidance on the integration of proficiency targets into the *Virginia Foreign Language Standards of Learning*, with explanations of the terminology and components of proficiency.

The [*Skills Progression Charts*](#) provide a target proficiency level, a series of progress indicators that illustrate what students should be able to do in each skill area, and a group of performance indicators that spell out the seven domains that outline the range of performance for the given mode of communication—interpersonal, interpretive, or presentational—for each standard at each level. Each progression chart also includes language-learning strategies and assessment strategies that are appropriate for each strand and level of study.

The [*Glossary of Terms*](#) includes definitions that are intended to be context-specific to the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines and to the Foreign Language Standards of Learning for Virginia Public Schools. The list is not intended to be comprehensive or exhaustive.

Questions regarding these instructional resources should be directed to Dr. Lisa Harris, specialist for foreign languages and international education, by e-mail at Lisa.Harris@doe.virginia.gov or by telephone at (804) 225-3666.

SRS/LAH/vdg

Additional Resources:

- [ACTFL Proficiency Guidelines 2012](#)
- [ACTFL Performance Descriptors for Language Learners](#)
- [NCSSFL-ACTFL Can-Do Statements](#)

