



COMMONWEALTH of VIRGINIA  
Department of Education

August 7, 2015

TO: Division Superintendents

FROM: Steven R. Staples, Superintendent of Public Instruction

**SUBJECT: 2015 Career and Technical Education Completer Follow-up Survey Results of the 2014 Graduates**

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) requires that states conduct a follow-up survey of all Career and Technical Education (CTE) completers one year after graduation. Virginia defines a CTE completer as a student who has met the requirements for a career and technical concentration and all requirements for high school graduation or an approved alternative education program. The annual CTE Completer Follow-up Survey is conducted by the University of Virginia, Weldon Cooper Center for Public Services, Demographics Research Group, in calibration with school divisions. The survey measure graduates' transition to further education, military services, or employment and satisfaction with the preparation they received in their high school CTE program. Achieving a 75 percent response rate or higher on the follow-up survey provides statistically significant data for use in determining the effectiveness of the CTE program.

The Department of Education is pleased to report that the 2015 statewide response rate is 78.89 percent. [Attachment A](#) is the statewide summary report for your review. The report provides the division-level response rate for the past five years and the overall five year average.

Your efforts are commended for obtaining reliable data from graduates about the quality of their career preparation and transition to further education and/or the workplace.

If you have questions about the CTE Completer Follow-up Survey, please contact George Willcox, coordinator for planning, administration, and accountability, at [CTE@doe.virginia.gov](mailto:CTE@doe.virginia.gov) or (804) 225-2052.

SRS/GRW/aab

Attachment:

- A. [CTE Completer Follow-up Survey Five Year Response Rate Average](#) (PDF)