# Virginia Department of Education Reading and Vocabulary Progression by Grade

## Key for Progression Charts

| **Standard Introduction Level** | **Symbol** |
| --- | --- |
| The skill has not been introduced. | - |
| The skill appears in the grade-level standards. | **A** |
| The skill grows in complexity of text and/or application in the grade level standards. Students should be knowledgeable about the skill from previous instruction. | **G** |
| The skill is subsumed by another grade level standard. | **\*** |
| Explicit instruction in this skill is no longer applicable at this grade level. |  |

Teachers should reference Virginia’s Approach to Text Complexity located in the appendix of the 2024 *English Standards of Learning* for guidance in selecting relevant texts. The 2024 *English Standards of Learning* reflect grade level expectations for instruction.

## Reading and Vocabulary Progression Chart

| Reading and Vocabulary Standards | **Kindergarten** | **Grade 1** | **Grade 2** | **Grade 3** | **Grade 4** | **Grade 5** | **Grade 6** | **Grade 7** | **Grade 8** | **Grade 9** | **Grade 10** | **Grade 11** | **Grade 12** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Ask questions about words not understood. | **A** | **G** | **G** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Ask for the meaning of unknown words and make connections to familiar words. | **-** | **A** | **G** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Discuss meanings of words from a variety of texts and experiences. | **A** | **A** | **G** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Discuss meanings of new words or phrases acquired through conversations and literature. | **-** | **-** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Discuss meanings of complex words and phrases acquired through conversations and literature. | **-** | **-** | **-** | **A** | **A** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** |
| Use vocabulary from across content areas. | **A** | **A** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Develop general academic language and content specific vocabulary by listening to, reading, and discussing a variety of texts relevant to a grade level topic or subject area. | **-** | **-** | **-** | **A** | **A** | **A** | **A** | **A** | **A** | **G** | **G** | **G** | **G** |
| Develop and accurately use general academic and content-specific vocabulary through reading, discussing, and writing about grade-level texts and topics. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **A** | **A** |
| Identify the purpose of simple reference materials (e.g., pictures, dictionary, digital dictionary). | **A** | **A** | **G** | **\*** | **\*** | **\*** |  |  |  |  |  |  |  |
| Use glossaries, beginning dictionaries and thesauruses, both print and digital, to determine or clarify the meaning of words and phrases. | **-** | **-** | **-** | **A** | **A** | **A** | **G** | **\*** |  |  |  |  |  |
| Use general and specialized word-reference materials, print and digital, to identify word origins, derivations, and pronunciations. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Clarify the meaning of an unknown word or select the applicable definition of a word from a text by using word reference materials. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **\*** | **\*** | **\*** | **\*** |
| Use general and specialized word-reference materials, print and digital, to identify word origins and derivations, pronunciations, precise meanings, and their parts of speech. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **\*** | **\*** | **\*** |
| Use general and specialized word-reference materials, print and digital, to determine pronunciation, etymology, derivations, and parts of speech | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** |
| Increase and develop breadth of vocabulary knowledge by listening to high quality, complex text. | **A** | **A** | **G** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Develop breadth of vocabulary knowledge by listening to and reading high quality, complex text. | **-** | **-** | **A** | **A** | **A** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** |
| Use newly learned words and phrases in discussions and speaking activities. | **A** | **A** | **A** | **A** | **A** | **A** | **G** | **G** | **G** | **G** | **G** | **G** | **G** |
| Use newly learned words and phrases in multiple contexts, including in students’ discussions and speaking and writing activities. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **A** | **A** | **A** | **A** | **A** |
| Determine the meaning of an unknown word using frequently occurring root words and inflectional affixes (e.g. -s, -ing, -ed). | **-** | **A** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Determine the meaning of complex words using frequently occurring root words and inflectional affixes (e.g. -s, -ing, -ed). | **-** | **-** | **-** | **A** | **A** | **A** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Identify antonyms and synonyms of familiar words to deepen understanding of word meaning and relationships. | **A** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Distinguish shades of meaning among verbs and adjectives. | **-** | **A** | **A** | **A** | **A** | **A** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Apply knowledge of morphology (e.g., common grade appropriate suffixes, prefixes), synonyms, and antonyms to determine the meaning of new words. | **-** | **-** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Apply knowledge of morphology, synonyms, and antonyms to determine the meaning of complex words. | **-** | **-** | **-** | **A** | **A** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Apply knowledge of grade-level appropriate synonyms and antonyms to better understand each word. | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **\*** | **\*** | **\*** | **\*** | **\*** |
| Use the relationship between particular words, including synonyms and antonyms to better understand each word. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **\*** | **\*** | **\*** | **\*** |
| Use the relationship between particular words, including synonyms, antonyms, and analogies to better understand each word. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **G** | **\*** | **\*** | **\*** |
| Distinguish among the nuances in the meaning of connotations of words with similar denotations | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **\*** | **\*** | **\*** | **\*** |
| Discriminate between the meanings of connotative words and their denotative meanings. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **\*** | **\*** |
| Discriminate between the connotative and denotative meanings and interpret the connotation(s). | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **G** | **G** |
| Analyze the nuances in the meaning of words with similar denotations | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** |
| Analyze the morphological relationships between words, including how Greek and Latin affixes and roots impact the meaning. | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** | **G** | **G** | **G** |
| Apply knowledge of Greek and Latin roots and affixes to predict the meaning of unfamiliar words. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **G** | **G** | **G** | **G** | **G** |
| Apply knowledge of Greek and Latin roots and affixes to determine the meaning of unfamiliar words. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** |
| Use structural analysis of roots, affixes, and etymology to explain the meanings of unfamiliar and complex words. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** |
| Use structural analysis of roots, affixes, and etymology to clarify the meanings of unfamiliar and complex words. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** |
| Use structural analysis of roots, affixes, and etymology to understand the meanings of unfamiliar and complex words. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** |
| Use the context of a sentence to apply knowledge of homophones. | **-** | **-** | **A** | **A** | **A** | **A** | **G** | **G** | **G** | **\*** | **\*** | **\*** | **\*** |
| Use strategies to infer word meanings. | **-** | **-** | **-** | **A** | **A** | **A** | **G** | **G** | **G** | **G** | **G** | **G** | **G** |
| Use context and sentence structure to determine multiple meanings of words and clarify the meanings of unfamiliar words and phrases. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** | **G** | **G** |
| Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) to determine the meaning of words or phrases. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **G** | **G** | **G** | **G** |
| Use context and sentence structure to clarify the literal and figurative meanings of words and phrases. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **G** | **G** |
| Use context and sentence structure to clarify the meanings of words and phrases | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** |
| Explain the construction and meaning of figurative language, including simile, hyperbole, metaphor, and personification. | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** | **G** | **G** |
| Analyze the construction and meaning of figurative language, including simile, hyperbole, metaphor, and personification. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** | **G** |
| Analyze the construction and meaning of an author’s use of symbols, analogy, and figurative language such as simile, metaphor, personification, hyperbole, and idiom. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **G** | **G** | **G** | **G** |
| Identify and explain idiomatic language in context. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **G** | **G** |
| Explain and analyze idiomatic language in context. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** |
| Explain the meaning of literary and classical allusions and figurative language in context and analyze their roles in texts. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** | **A** | **A** | **G** |
| Interpret the meaning of figurative language and literary and classical allusions and analyze their role in texts. | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **-** | **A** |