First and Final Review of Lab School Application from University of Virginia

Virginia Board of Education

Business Meeting

March 28, 2024

VIRGINIA DEPARTMENT OF EDUCATION

OVERVIEW OF PRESENTATION

- College Partnership Laboratory Schools in Virginia

- The application process as established by the College Partnership Laboratory Schools Standing Committee

- The University of Virginia Lab School proposal

COLLEGE PARTNERSHIP LABORATORY SCHOOLS IN VIRGINIA

Pursuant to § 22.1-349.1(A) of the Code of Virginia, as amended by Chapter 2 of the 2022 Acts of Assembly, Special Session I:

- "College Partnership Laboratory School" (or Lab School) means a **public, nonsectarian, nonreligious school in the Commonwealth established by a public institution of higher education, public higher education center, institute, or authority**; or an eligible private institution of higher education as defined in § 23.1-628 related to the Tuition Assistance Grant Program.

COLLEGE PARTNERSHIP LABORATORY SCHOOLS IN VIRGINIA

Section 22.1-349.1(B) states that Lab Schools are designed to

- Stimulate innovative programs in preschool through grade 12;
- Provide opportunities for innovation in instruction and assessment;
- Provide teachers with an avenue for delivering innovative instruction and school scheduling, management and structure;
- Encourage performance-based educational programs;
- Establish high standards for both teachers and administrators;
- Encourage greater collaboration between pre-kindergarten and postsecondary program providers; and
- Develop model programs.

STANDING COMMITTEE

- Re-formed in December 2022
- Five members:
  - Joan Wodiska, Chair
  - Dr. Pam Moran, Vice-Chair
  - John Bailey
  - Bill Hansen
  - Andy Rotherham
- Public meetings in March, April, June, and July
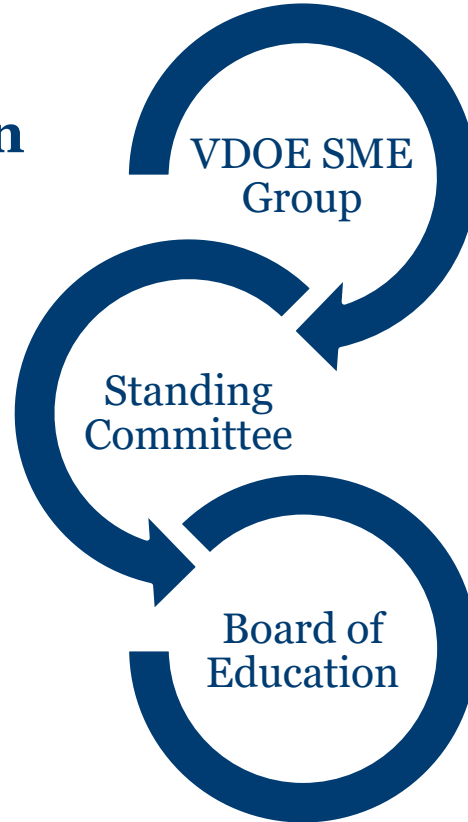
STANDING COMMITTEE

Key Goals

Setup a process for reviewing applications

Standardize documents, such as application rubrics, compliance reports, and reports to the Board

Revise the current lab school application

Review lab school applications received by the Board

Receive public comment

STANDING COMMITTEE

The Application Process

VDOE SME Group

- •Review for completeness and compliance
- •Technical assistance through an iterative process
- •Report to Standing Committee

Standing Committee

- • Ask questions of applicant and request additional information
- • Refer for public comment
- • Follows Board review process
- • Refers to the Board

Board of Education

- • Evaluates application

STANDING COMMITTEE

Members of the VDOE Subject-Matter Expert Group

- Dr. Jeremy Raley, Chief of Staff
- Dr. Andrew Armstrong, Assistant Superintendent of Strategic Innovation
- Mr. Kent Dickey, Deputy Director of Budget, Finance and Operations
- Dr. Samantha Hollins, Assistant Superintendent of Special Education and Student Services
- Ms. Melissa Velazquez, Assistant Superintendent of Policy and Communications
- Mr. Jim Chapman, Director of Board Relations
- Mr. Robert Gilstrap, Assistant Superintendent for Education Preparation
- Mr. Edward Lanza, Director of Budgeting
- Ms. Amy Siepka, Director of Accountability
- Ms. Susan Williams, Director of Data Services
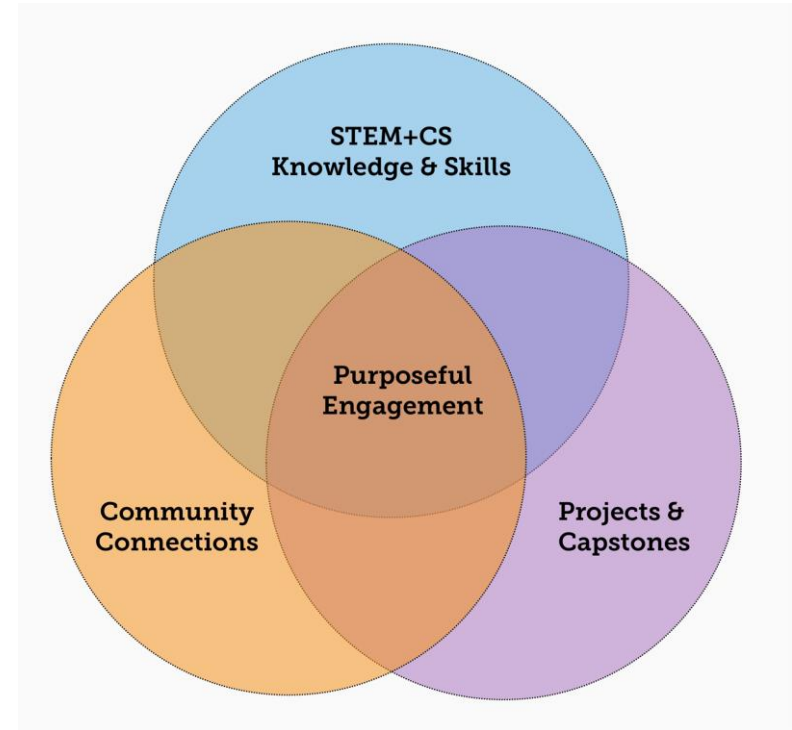- Ms. Rebecca Askew, Director of Policy

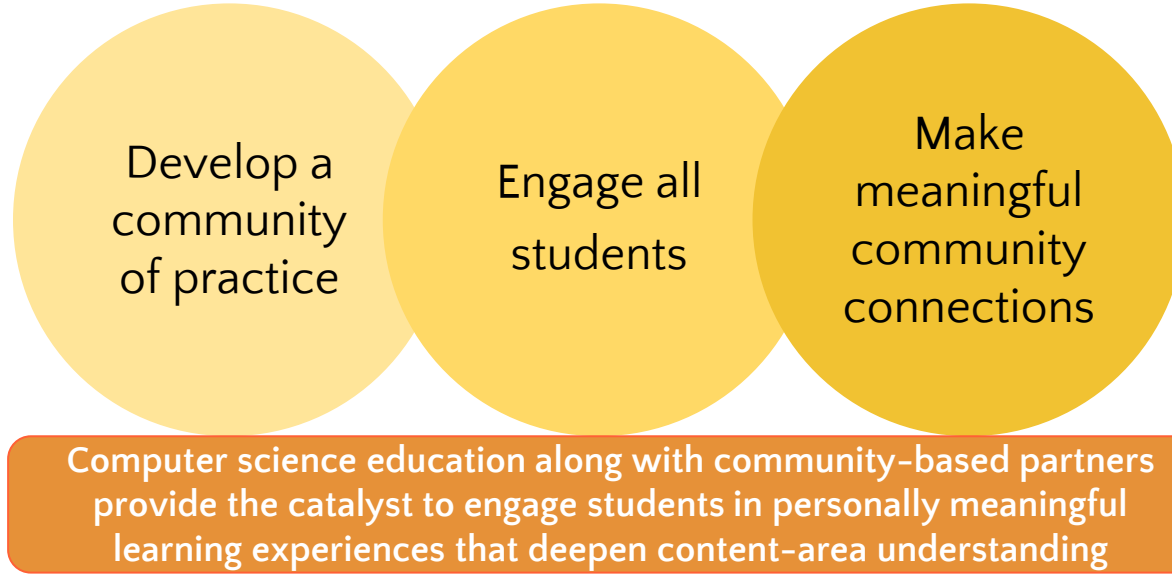# QUESTIONS?

UVA Innovation Hub
at Charlottesville Middle School

The **mission** of the UVA Innovation Hub is to **engage all students** in **personally meaningful**, **computationally-rich** and **interdisciplinary** learning experiences.

The **vision** of the UVA Innovation Hub is to provide educational opportunities that **inspire curiosity**, **fuel innovation**, and **empower all students** to solve problems and pursue lifelong learning.
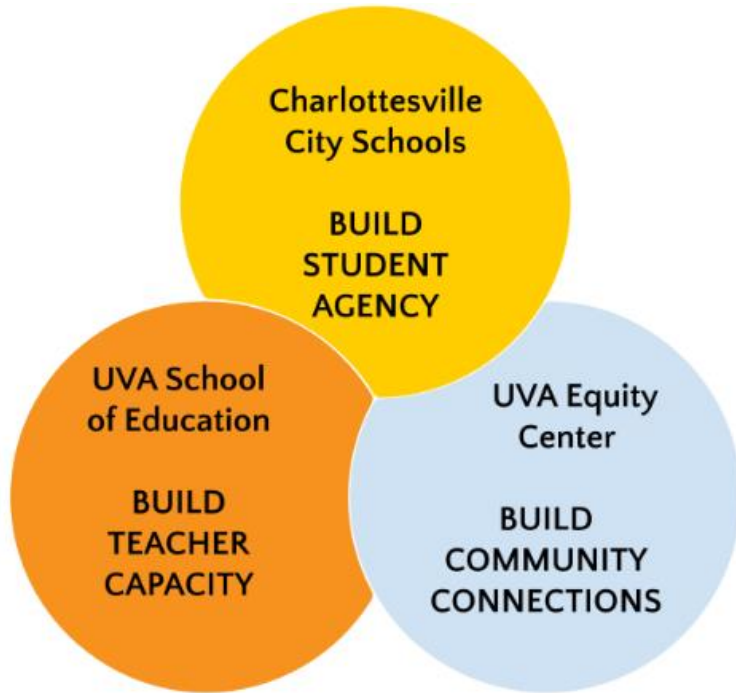
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Instructional Model

Develop a community of practice

Engage all students

Make meaningful community connections

Computer science education along with community-based partners provide the catalyst to engage students in personally meaningful learning experiences that deepen content-area understanding

6th - Exploratory	7th - Career Exploration	8th - Capstone
300 students scheduled in the UVA Innovation Hub to build skills and project experience (starting Year 3).	300 students scheduled in the UVA Innovation Hub to work on 2 integrated projects in science (starting Year 1).	300 students scheduled in the UVA Innovation Hub to work on science Capstone project (starting Year 2).

Support and Partnerships

Community partners

- Boys and Girls Club of Central VA
- WillowTree
- C4K
- Charlottesville Community Bikes
- Charlottesville Business Innovation Council
- Tech-Girls

More UVA partners

- Remaking Middle School
- School of Data Science
- School of Engineering and Applied Science
- Youth-Nex

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Sustainability

Charlottesville Community Bikes problem statements

- Expanding Educational Partnerships
- Building Capacity for Research and Development
- Engaging Community Stakeholders
- Securing Research Funding
- Cultivating Alumni Networks

CS Pathway at WillowTree

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Outcomes

- Increase Student Engagement
- Elevate Teacher Expertise through Interdisciplinary PD
- Enhance Pre-Service Teacher Experience
- Improve State Assessment Performance
- Strengthen Community Connections
- Develop a Lab School Research-Based Model

BioBots: Animal Adaptations Project

Innovation Academy Fellowship

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