Commonwealth of Virginia Department of Education

Biennial Report: 2021- 2023 Approved Teacher Education Programs Compliance - Accountability Measurements 1 through 7

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Executive Summary

Introduction

Thirty-six institutions of higher education in Virginia have Virginia Board of Education approved programs for the preparation of instructional personnel. Twenty-one of the 36 institutions of higher education also have an approved administration and supervision prek-12 program. (Ref. Appendix A)

The review and approval of programs for the preparation of professional school personnel is a cooperative responsibility of institutions of higher education, school divisions, and the Virginia Department of Education (VDOE). Programs are reviewed biennially and must demonstrate achievement of the accountability measures set forth in the Virginia Board of Education *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-40.

This report specifically addresses the progress of the institutions of higher education in achieving accountability measures 1 through 7 for the biennial reporting period of September 1, 2021 through August 31, 2023. VDOE requested that each institution complete and return the following three documents to report its progress in achieving accountability measures 1 through 7 for the current biennial reporting period:

- Certification for Standard 1 Assessment Passing Rates;
- Certification for Standards 2 through 7; and
- Affidavit for Standards 1 through 7.

(Refer to Appendix B for a sample template of each document type.) All 36 institutions of higher education completed and returned these documents to VDOE for the 2021-23 biennial period.

A description of each of the accountability measures (as set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia*), the methodology used to collect achievement results, and a summary of the institutions' achievement results for each accountability measure are provided.

Accountability Measure 1 – Candidate progress and performance on prescribed licensure assessments

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia</u>, 8VAC20-542-40.1

"Candidate progress and performance on prescribed Board of Education licensure assessments. Candidate passing rates, reported by percentages, shall not fall below 70% biennially for individuals completing and exiting the program. Achievement of an 80% biennial passing rate shall be required by July 1, 2010. Candidates completing a program shall have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or internship. Candidates exiting a program shall have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship."

<u>Definitions</u> - Excerpt from the *Regulations Governing the Review and Approval of Education Programs in Virginia*, 8VAC20-542-10

"Candidates" means individuals enrolled in education programs.

"Candidates completing a program" means individuals who have successfully completed all coursework, required assessments, including those prescribed by the Board of Education, and supervised student teaching or required internship.

"Candidates exiting a program" means individuals who have successfully completed all coursework, regardless of whether the individuals attempted, passed, or failed required assessments, including those prescribed by the Board of Education, and/or who may not have completed supervised student teaching or required internship.

Methodology:

The 36 institutions of higher education submitted the following data to VDOE for each education program: the number of program completers and the number of program noncompleters for the current biennial reporting period. (Note that if an approved education program had less than ten completers and noncompleters reported in the prior biennial reporting period, then those completers and noncompleters were provided by VDOE as "Rollover Only from Prior Biennial Reporting Period" and were automatically summed together with the current biennial reporting period completers and noncompleters submitted by the institution of higher education to arrive at "Total Completers and Noncompleters" for that education program on the report.)

In addition, for each program that had ten or more "Total Completers and Noncompleters," the institutions of higher education provided a breakout of the number of candidates who

passed, who did not pass, who did not take, and who were not required to take the applicable licensure assessment for that approved program.

If there were less than ten "Total Completers and Noncompleters" for an education program, then the results of the respective licensure assessments were left blank and will be rolled over, i.e., added into the candidate pool used for the next biennial report. This action was taken so as to maintain specific candidate anonymity with regards to assessment results and to assure statistical relevancy.

Achievement Results:

All education programs met or exceeded a candidate passing rate of 80 percent or higher for each assessment required per education program as required by Accountability Measure 1. (See Appendix C to view a table of the prescribed tests by education program.) The candidate passing rate was calculated for each program with a total of ten or more completers and noncompleters. The candidates' passing rate was calculated using the following formula:

Number of candidates who passed the assessment / Total number of completers and noncompleters required to take the assessment.

(Detailed results reported by each institution of higher education are displayed in Appendix D.)

The average candidate passing rate by assessment type reported for this biennial period across all qualifying education programs with a total of ten or more completers and noncompleters is indicated below.

a) Academic Skills Assessment = 99.4

The prescribed academic skills assessment is the *Virginia Communication and Literacy Assessment (VCLA)*. This assessment is applicable to subject area endorsements. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology or School Social Worker endorsements.

b) Content Assessment = 98.2%.

The prescribed content assessment is the Praxis Subject Assessment Test. This content area (teaching area) assessment is applicable to the following subject area endorsements only: Business and Information Technology; Early/Primary Education PreK-3; Elementary Education PreK-6; English; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Special Education – Visual Impairments PreK-12, Technology Education; and Visual Arts.

c) Reading Assessments = 97.3%.

The prescribed reading assessment for subject area endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Hearing Impairments, and Special Education-Visual Impairments is either the Virginia Reading Assessment (VRA) for Elementary and Special Education Teachers, taken prior to July 1, 2011; or the Reading for Virginia Educators: Elementary and Special Education (RVE), taken after June 30, 2011. The prescribed reading assessment for the Reading Specialist endorsement is either the Virginia Reading Assessment (VRA) for Reading Specialist, taken prior to July 1, 2011; or the Reading for Virginia Educators: Reading Specialist (RVE for Reading Specialists) assessment, taken after June 30, 2011.

d) School Leadership Assessment = 99%.

The prescribed leadership assessment, applicable to the Administration and Supervision Prek-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Accountability Measure 2 – Candidate progress and performance on licensure assessments of basic skills for individuals seeking entry into an approved education preparation program

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia</u>, 8VAC20-542-40.2

"Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education preparation program. Indicators of the achievement of this standard shall include the following:

- a. Results on Board of Education prescribed entry-level assessments; and
- b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies."

Methodology:

For Accountability Measure 2, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

House Bill 2037, approved by the 2018 Virginia General Assembly removed the requirement that the Board of Education prescribe an assessment of basic skills for individuals seeking entry into an approved education preparation program. EPPs are no longer required to report on Standard 2. A summary of the status results by institution is displayed in Table 1. Detailed results as reported by each institution are available in Appendix E.

Table 1 - Accountability Measure 2 Status Results for Education Programs

	STATUS I	RESULTS
Institution of Higher Education	Met	Not Met
Averett University	N/A	N/A
Bluefield College	N/A	N/A
Bridgewater College	N/A	N/A
Christopher Newport University	N/A	N/A
Eastern Mennonite University	N/A	N/A
Emory and Henry College	N/A	N/A
Ferrum College	N/A	N/A
George Mason University	N/A	N/A
Hampton University	N/A	N/A
Hollins University	N/A	N/A
James Madison University	N/A	N/A
Liberty University	N/A	N/A
Longwood University	N/A	N/A
Mary Baldwin University	N/A	N/A
Marymount University	N/A	N/A
Norfolk State University	N/A	N/A
Old Dominion University	N/A	N/A
Radford University	N/A	N/A
Randolph College	N/A	N/A
Randolph-Macon College	N/A	N/A
Regent University	N/A	N/A
Roanoke College	N/A	N/A
Shenandoah University	N/A	N/A
Sweet Briar College	N/A	N/A
University of Lynchburg	N/A	N/A
University of Mary Washington	N/A	N/A
University of Richmond	N/A	N/A
University of Virginia	N/A	N/A
University of Virginia's College at	N/A	N/A
Wise		
Virginia Commonwealth University	N/A	N/A
Virginia State University	N/A	N/A
Virginia Tech	N/A	N/A
Virginia Union University	N/A	N/A
Virginia Wesleyan College	N/A	N/A
Washington and Lee University	N/A	N/A
(Rockbridge Consortium)		
William and Mary	N/A	N/A
TOTALS		

Accountability Measure 3 – Structured and integrated field experiences to include student teaching requirements

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia</u>, 8VAC20-542-40.3

"Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:

- a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
- b. Evidence that at least 300 clock hours of field experiences for initial programs (including early exposure to preK-12 classroom experiences) to include a minimum of 150 clock hours of directed student teaching requirements are provided. Programs in administration and supervision shall provide field experiences with a minimum of 320 clock hours as part of a deliberately structured internship over the duration of a preparation program. The majority of the school level supervised experience shall take place during the school day in concentrated blocks of time when preK-12 students are present."

Methodology:

For Accountability Measure 3, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 2 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 2 - Accountability Measure 3 Status Results

	STATUS	RESULTS
Institution of Higher Education	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University		
(Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Accountability Measure 4 – Evidence of opportunities for candidates to participate in diverse school settings that include racial, economic, linguistic, and ethnic diversity throughout the program experiences

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia</u>, 8VAC20-542-40.4

"Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period."

Methodology:

For Accountability Measure 4, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 3. Detailed results as reported by each institution are available in Appendix E.

Table 3 - Accountability Measure 4 Status Results

	STATUS RESULTS						
Institution of Higher Education	Met	Not Met					
Averett University	8	0					
Bluefield College	9	0					
Bridgewater College	15	0					
Christopher Newport University	12	0					
Eastern Mennonite University	12	0					
Emory and Henry College	13	0					
Ferrum College	6	0					
George Mason University	31	0					
Hampton University	4	0					
Hollins University	6	0					
James Madison University	28	0					
Liberty University	29	0					
Longwood University	20	0					
Mary Baldwin University	11	0					
Marymount University	9	0					
Norfolk State University	11	0					
Old Dominion University	29	0					
Radford University	23	0					
Randolph College	5	0					
Randolph-Macon College	10	0					
Regent University	12	0					
Roanoke College	9	0					
Shenandoah University	16	0					
Sweet Briar College	0	0					
University of Lynchburg	12	0					
University of Mary Washington	17	0					
University of Richmond	12	0					
University of Virginia	17	0					
University of Virginia's College at Wise	11	0					
Virginia Commonwealth University	22	0					
Virginia State University	9	0					
Virginia Tech	16	0					
Virginia Union University	6	0					
Virginia Wesleyan College	11	0					
Washington and Lee University							
(Rockbridge Consortium)	7	0					
William and Mary	14	0					
TOTALS	482	0					

Accountability Measure 5 – Evidence of contributions to preK-12 student achievement by candidates completing the program

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia, 8VAC20-542-40.5</u>

"Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:

- a. Evidence to show that candidates know about, create, and use appropriate and effective assessments in teaching that shall provide dependable information about student achievement:
- b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
- c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as a culminating experience, portfolios, interviews, videotaped and observed performance in schools, standardized tests, and course grades."

Methodology:

For Accountability Measure 5, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 4 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 4 - Accountability Measure 5 Status Results

	STATUS	RESULTS
Institution of Higher Education	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Accountability Measure 6 – Evidence of employer job satisfaction with candidates completing the program.

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia</u>, 8VAC20-542-40.6

"Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys."

Methodology:

For Accountability Measure 6, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 5 (on the next page). Detailed results as reported by each institution are available in Appendix E.

Table 5 - Accountability Measure 6 Status Results

	STATUS	RESULTS
Institution of Higher Education	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	

Accountability Measure 7 – Evidence of employer job satisfaction with candidates completing the program.

<u>Description – Excerpt from the Regulations Governing the Review and Approval of Education Programs in Virginia</u>, 8VAC20-542-40.7

"Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

- a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
- b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in leadership, and meet the qualifications for admission to advanced programs."

Methodology:

For Accountability Measure 7, each institution of higher education was asked to indicate one of four status results for each of its education programs based on the following criteria:

- 1) For each education program that received approval prior to September 1, 2021, and for which there was at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standard by reporting either "MET" or "NOT MET" for the program.
- 2) For each education program that received approval prior to September 1, 2021, and for which there was a total of zero program completers and program noncompleters for the current biennial reporting period, report "INACTIVE" for the program.
- 3) For each education program that received approval on or after September 1, 2021, report "NEW" for the program.

Achievement Results:

All institutions of higher education submitted a status result of <u>MET</u> for programs approved prior to September 1, 2021, and for which there was at least one program completer or program noncompleter for the current biennial reporting period. A summary of the status results by institution is displayed in Table 6. Detailed results as reported by each institution are available in Appendix E.

Table 6 - Accountability Measure 7 Status Results

	STATUS	RESULTS
Institution of Higher Education	Met	Not Met
Averett University	8	0
Bluefield College	9	0
Bridgewater College	15	0
Christopher Newport University	12	0
Eastern Mennonite University	12	0
Emory and Henry College	13	0
Ferrum College	6	0
George Mason University	31	0
Hampton University	4	0
Hollins University	6	0
James Madison University	28	0
Liberty University	29	0
Longwood University	20	0
Mary Baldwin University	11	0
Marymount University	9	0
Norfolk State University	11	0
Old Dominion University	29	0
Radford University	23	0
Randolph College	5	0
Randolph-Macon College	10	0
Regent University	12	0
Roanoke College	9	0
Shenandoah University	16	0
Sweet Briar College	0	0
University of Lynchburg	12	0
University of Mary Washington	17	0
University of Richmond	12	0
University of Virginia	17	0
University of Virginia's College at Wise	11	0
Virginia Commonwealth University	22	0
Virginia State University	9	0
Virginia Tech	16	0
Virginia Union University	6	0
Virginia Wesleyan College	11	0
Washington and Lee University (Rockbridge Consortium)	7	0
William and Mary	14	0
TOTALS	482	0

Appendix A- INSTITUTIONS OF HIGHER EDUCATION WITH APPROVED EDUCATION PROGRAMS

Institution of Higher Education	PreK-12 Teacher and Support Personnel Preparation Programs	PreK-12 Administrative and Supervision Personnel Preparation Programs
Averett University	~	~
Bluefield College	→	→
Bridgewater College	~	
Christopher Newport University	~	
Eastern Mennonite University	~	
Emory and Henry College	•	
Ferrum College	✓	
George Mason University	✓	~
Hampton University	✓	
Hollins University	✓	
James Madison University	~	✓
Liberty University	~	✓
Longwood University	→	→
Mary Baldwin University	✓	
Marymount University	→	→
Norfolk State University	~	✓
Old Dominion University	✓	✓
Radford University	~	✓
Randolph College	✓	
Randolph-Macon College	~	
Regent University	→	→
Roanoke College	→	
Shenandoah University	→	~
Sweet Briar College	→	
University of Lynchburg	→	~
University of Mary Washington	✓	~
University of Richmond	→	~
University of Virginia	→	→
University of Virginia's College at Wise	✓	
Virginia Commonwealth University	✓	~
Virginia State University	✓	~
Virginia Tech	✓	→
Virginia Union University	✓	
Virginia Wesleyan College	✓	
Washington and Lee University	✓	
(Rockbridge Consortium)		
William & Mary	✓	✓

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Sample Report

Std. #	Description of Standard
Stu. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education Food/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Distruments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not App	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period. September 1, 2021, through August 31, 2023,

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters."</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Brograms		y from Prior Biennial orting Period		al Reporting Period	Total Completers		VCL	.A (A))					JECT T (B)		RVE or N					SI	.LA ([D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.			0															١	lot appli	cable		
Early/Primary Education PreK-3		See Note 1 above.																						
Math Specialist Elementary/Middle		See Note 1 above.																						
Reading Specialist		See Note 1 above.									Not appli	cable							١	N/A N	lot appli	cable		
Visual Arts PreK-12		See Note 1 above.				Not applicable				Not applicable				١	lot appli	cable								
Health and Physical Education PreK-12		See Note 1 above.				Not appli									١	lot appli	cable							

Theatre Arts PreK-12	See Note 1 above.		Not applicable	Not applicable	Not applicable		
Music Education-Instrumental	See Note 1 above.						
English	See Note 1 above.			Not applicable	Not applicable		
History and Social Sciences	See Note 1 above.			Not applicable	Not applicable		
Mathematics	See Note 1 above.			Not applicable	Not applicable		
Special Education - General Curriculum K-12	See Note 1 above.		Not applicable		Not applicable		
Special Education - General Curriculum K-6 (Add-on)	See Note 1 above.	Not applicable	Not applicable	Not applicable			
Special Education - General Curriculum 6-8 (Add-on)	See Note 1 above.	Not applicable	Not applicable	Not applicable			
Special Education - General Curriculm 6-12 (Add-on)	See Note 1 above.	Not applicable	Not applicable	Not applicable			
Driver Education (Add-on)	See Note 1 above.	Not applicable	Not applicable	Not applicable			
Gifted Education (Add-on)	See Note 1 above.	Not applicable	Not applicable	Not applicable	Not applicable		
Administration and Supervision PreK-12	See Note 1 above.	Not applicable	Not applicable	Not applicable			
Administration and Supervision PreK-12 (central office	See Note 1 above.	Not applicable	Not applicable	Not applicable	Not applicable		

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) program.

Standards for Biennial Approval of Education Programs (8VAC20-543-40) Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Sample Report

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the follo a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised studen teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. teaching experience shall include at least 150 clock hours spert in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program 4. experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grade: Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two ears of evidence regarding candidate performance based on employer surveys a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress. artnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the follows: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable					
Early/Primary Education PreK-3	Not applicable					
Math Specialist Elementary/Middle	Not applicable					
Reading Specialist	Not applicable					
Visual Arts PreK-12	Not applicable					
Health and Physical Education PreK-12	Not applicable					
Theatre Arts PreK-12	Not applicable					
Music Education-Instrumental	Not applicable					
English	Not applicable					
History and Social Sciences	Not applicable					
Mathematics	Not applicable					
Special Education - General Curriculum K-12	Not applicable					
Special Education - General Curriculum K-6 (Add-on)	Not applicable					
Special Education - General Curriculum 6-8 (Add-on)	Not applicable					
Special Education - General Curriculm 6-12 (Add-on)	Not applicable					
Driver Education (Add-on)	Not applicable					
Gifted Education (Add-on)	Not applicable					
Administration and Supervision PreK-12	Not applicable					
Administration and Supervision PreK-12 (central office only)	Not applicable					

Standards for Biennial Approval of Education Programs (8VAC20-543-40) Affidavit for Standards 1 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023 **Name of Institution:** By my signature, I verify the following: (1) that the information submitted to document Standard 1 of Section 8VAC20-543-40 of the Regulations Governing the Review and Approval of Education Programs in Virginia is accurate and complete; and (2) that Standards 2 through 7 of Section 8VAC20-543-40 of the Regulations Governing the Review and Approval of Education Programs in Virginia have been met and documentation of the evidence is on file and available for review at this institution. Name of Dean or Director Signature of Dean or Director Date **ATTACHMENTS:** Copy of the "Certification of Standard 1 - Assessment Passing Rates" report

Please sign electronically or sign with an original signature, then email the affidavit page and attachments to the Teacher Education Email at teacher.education@doe.virginia.gov.

Copy of the "Certification of Standards 2 through 7" report



Standard 1 Detailed Results by Institution of Higher Education

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Averett University

Std.#	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Bindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program. Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters."</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	-A (A))			AXIS : SESS				RVE or V Readi					SI	.LA (C	D)*	
Approved Education (Endorsement) Programs	Number of	Number of	Number of	Number of	and Noncompleters	Pass					Pass					Pass					Pass			
	Program	Program	Program	Program		Rate	Р	NP	NT	NR	Rate	Р	NP	NT	NR	Rate (%)	Р	NP	NT	NR	Rate	P	NP	NT
	Completers	Noncompleters	Completers	Noncompleters		(%)					(%)										(%)			
Elementary Education PreK-6		See Note 1 above.	15	0	15	100.0%	15	0	0	0	93.3%	14	1	0	0	100.0%	15	0	0	0	Not appli	cable		
Early/Primary Education PreK-3		See Note 1 above.	0	0	0		0	0	0	0		0	0	0	0		0	0	0	0				
Math Specialist Elementary/Middle		See Note 1 above.	3	0	3		0	0	0	0		0	0	0	0		0	0	0	0				
Reading Specialist		See Note 1 above.	17	0	17	100.0%	17	0	0	0	Not app	icable				100.0%	17	0	0	0	Not appli	cable		
Visual Arts PreK-12		See Note 1 above.	0	0	0		0	0	0	0		0	0	0	0	Not applica	able				Not appli	cable		
Health and Physical Education PreK-12	4	See Note 1 above.	6	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not applica	able				Not appli	cable		
Theatre Arts PreK-12	1	See Note 1 above.	1	0	2		1	0	0	0	Not app	icable				Not applica	able				Not appli	cable		

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A)				AXIS S				RVE or V Readi				SL	.LA (D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP N	T NR	Pass Rate (%)	P N	PNT
Music Education-Instrumental		See Note 1 above.	0	0	0		0	0	0	0		0	0	0) ()						
English		See Note 1 above.	2	0	2		2	0	0	0		2	0	0) (Not applica	ble			Not appli	cable	
History and Social Sciences		See Note 1 above.	1	0	1		1	0	0	0		1	0	0) (Not applica	ble			Not applie	cable	
Mathematics	3	See Note 1 above.	0	0	3		3	0	0	0		0	0	0) (Not applica	ble			cable		
Special Education - General Curriculum K-12		See Note 1 above.	0	0	0		0	0	0	0	Not applie	cable					0	0 (0	Not applie	cable	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not appli	cable				Not applie	cable				Not applica	ble					
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not appli	cable				Not applie	cable				Not applica	ble					
Special Education - General Curriculm 6-12 (Add-on)		See Note 1 above.	0	0	0	Not appli	cable				Not applie	cable				Not applica	ble					
Driver Education (Add-on)		See Note 1 above.	0	0	0	Not appli	cable				Not applie	cable				Not applica	ble					
Gifted Education (Add-on)		See Note 1 above.	28	0	28	Not appli	cable				Not applie	cable				Not applica	t applicable				cable	
Administration and Supervision PreK-12		See Note 1 above.	42	0	42	Not appli	cable				Not applie	cable				Not applica	ble			100.0%	42 0	0
Administration and Supervision PreK-12 (central office		See Note 1 above.	0	0	0	Not appli	cable				Not applie	cable				Not applica	ble		,	Not appli	cable	

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Bluefield College

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in whiting) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education; Middle Education 6-8: Science; Middle Education 6-8: Science; Science; Science; Science; Science-Chemistry; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis* Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not App	licable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

		from Prior Biennial rting Period		al Reporting Period	Total Completers		VCL	A (A)				AXIS : SESS				RVE or '			Feachii entary	ng	SLI	LA (D))*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	IR F	Pass Rate (%)	P	NP NT
Elementary Education PreK-6		See Note 1 above.	9		9															No	t applica	able	
School Counselor PreK-12		See Note 1 above.	7		7	Not appli	cable				Not appli	icable				Not appli	icable			No	t applica	able	
Business and Information Technology	5	See Note 1 above.	0		5											Not appli	icable			No	t applica	able	
Visual Arts PreK-12	2	See Note 1 above.	0		2											Not appli	icable			No	t applica	able	
Health and Physical Education PreK-12	6	See Note 1 above.	1		7											Not appli	icable			No	t applica	able	

		from Prior Biennial rting Period	Current Bienni	al Reporting Period			VCL	-A (A)		PRAX ASSE					RVE or Read				•	s	LLA ((D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Music Education - Instrumental PreK-12	7	See Note 1 above.	2		9											Not appli	cable				Not appl	icable	e	
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	0		7											Not appli	cable				Not appl	icable)	
Theatre Arts PreK-12		See Note 1 above.	0		0						Not applica	able				Not appli	cable				Not appl	icable	è	
English	6	See Note 1 above.	1		7											Not appli	cable				Not appl	icable	è	
History and Social Sciences	2	See Note 1 above.	0		2											Not appli	cable				Not appl	icable	è	
Mathematics	7	See Note 1 above.	1		8											Not appli	cable				Not appl	icable	è	
Science - Biology	1	See Note 1 above.	0		1											Not appli	cable				Not appl	icable	è	
Science - Chemistry	3	See Note 1 above.	0		3											Not appli	cable				Not appl	icable	è	
Special Education - General Curriculum K-12 (Add-on)	8	See Note 1 above.	7		15	100.0%	15				Not applica	able				100.0%	15				Not appl	icable	è	
Journalism (Add-on)	2	See Note 1 above.	0		2	Not appl	icable	9			Not applica	able				Not appli	cable				Not appl	icable	è	
Mathematics - Algebra 1 (Add-on)		See Note 1 above.	0		0	Not appl	icable	9			Not applica	able				Not appli	cable				Not appl	icable	è	
Speech Communication (Add-on)	5	See Note 1 above.	0		5	Not app	icable	9			Not applica	able				Not appli	cable				Not appl	icable	è	
Administration and Supervision PreK-12	2	See Note 1 above.	3		5	Not appl	icable	9			Not applica	able				Not appli	cable							
Administration and Supervision PreK-12 (central office	3	See Note 1 above.	2		5	Not app	icable	9			Not applica	able				Not appli	cable				Not app	icable	è	

"NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: <u>Bridgewater College</u>

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physicial Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education Function-Vocal; Music Education-Vocal; Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A))				SUBJ MEN			RVE or \				•	Si	LLA (D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP	NT
Elementary Education PreK-6		See Note 1 above.	33	1	34	100.0%	34				100.0%	33			1	100.0%	34				Not appl	icable)	
French PreK-12		See Note 1 above.	0	0	0	-					-					Not appli	cable	•			Not appl	icable	,	
Spanish PreK-12	2	See Note 1 above.	0	0	2											Not appli	cable)			Not appl	icable)	

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCLA	A (A)				AXIS SESS				RVE or N		or Te		ng	SL	LA (D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP I	NT N	IR	Pass Rate (%)	P	NP N	Г
Family and Consumer Sciences	3	See Note 1 above.	1	0	4											Not appli	cable			١	lot applic	able		
Visual Arts PreK-12	7	See Note 1 above.	0	0	7											Not appli	cable			١	lot applic	able		
English as a Second Language PreK-12		See Note 1 above.	1	0	1											Not appli	cable			١	lot applic	able		
Health and Physical Education PreK-12		See Note 1 above.	7	0	7											Not appli	cable			١	lot applic	able		
Music Education - Instrumental PreK-12	5	See Note 1 above.	1	0	6											Not appli	cable			١	lot applic	able		
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	0	1	6											Not appli	cable			١	lot applic	able		
Theatre Arts PreK-12	1	See Note 1 above.	0	0	1						Not appli	cable				Not appli	cable			١	lot applic	able		
English	1	See Note 1 above.	4	0	5											Not appli	cable			١	lot applic	able		
History and Social Sciences	5	See Note 1 above.	8	0	13	100.0%	13				0.0%					Not appli	cable			١	lot applic	able		
Mathematics	2	See Note 1 above.	2	0	4											Not appli	cable			١	lot applic	able		
Science - Biology	7	See Note 1 above.	3	0	10	100.0%	10				0.0%					Not appli	cable			١	lot applic	able		/
Science - Chemistry	2	See Note 1 above.	0	0	2											Not appli	cable			١	lot applic	able		
Science - Physics	3	See Note 1 above.	0	0	3											Not appli	icable N			lot applic	able			
Driver Education (Add-on)	3	See Note 1 above.	0	0	3	Not appl	icable				Not appli	cable				Not appli	cable			١	lot applic	able		
Mathematics - Algebra I (Add-on)	8	See Note 1 above.	0	0	8	Not appl	icable				Not appli	cable				Not appli				١	lot applic	able		
Journalism Education (Add-on)		See Note 1 above.	0	0	0	Not appli	icable				Not appli	cable				Not appli	cable			١	lot applic	able		/

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Christopher Newport University

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences/Marketing Education; Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Bindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis * Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period			VCL	A (A))			AXIS : SESS				RVE or Read	VRA@			s	LLA (D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NR	Pass Rate (%)	Р	NP N	т
Elementary Education PreK-6		See Note 1 above.	54	0	54	100.0%	54	0	0	0	100.0%	54	0	0	0	100.0%	54			Not appl	icable		
Spanish PreK-12		See Note 1 above.	1	0	1											Not appl	icable			Not appl	icable		
Visual Arts PreK-12	3	See Note 1 above.	1	0	4											Not appl	icable			Not appl	icable		
English as a Second Language PreK-12	5	See Note 1 above.	3	0	8											Not appl	icable			Not appl	icable	1	

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	A (A))					JECT T (B)		RVE or Rea			Teac nentar	-	S	LLA (I	D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Music Education - Instrumental PreK-12		See Note 1 above.	9	0	9											Not app	licabl	е			Not appl	icable		
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	2	0	8											Not app	licabl	е			Not appl	icable	!	
English	7	See Note 1 above.	8	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not app	licabl	е			Not appl	icable		
History and Social Sciences		See Note 1 above.	12	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not app	licabl	е			Not appl	icable		
Mathematics	8	See Note 1 above.	3	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not app	licabl	е			Not appl	icable		
Science - Biology	1	See Note 1 above.	2	0	3											Not app	licabl	е			Not appl	icable		
Science - Chemistry	2	See Note 1 above.	1	0	3											Not app	licabl	е			Not appl	icable		
Science - Physics	4	See Note 1 above.	1	0	5											Not app	licabl	е			Not appl	icable		

Biennial Report of Education (Endorsement) Programs) (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Eastern Mennonite University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Edgish; Middle Education 6-8: Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Bindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters." then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
- The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers			PR AS		RVE or VRA © or Teaching Reading: Elementary					SLLA (D)*								
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP NT
Early/Primary Education PreK-3	4	See Note 1 above.	1		5																Not appli	cable	
Elementary Education PreK-6		See Note 1 above.	17		17	100.0%	17									100.0%	17				Not appli	cable	
Reading Specialist		See Note 1 above.	0		0						Not appl	licable								N/A	Not appli	cable	
School Counselor PreK-12		See Note 1 above.	0		0	Not appl	icable	9			Not appl	licable				Not appl	icable)			Not appli	cable	
Spanish PreK-12	7	See Note 1 above.	0		7											Not appl	icable				Not appli	cable	,
Visual Arts PreK-12	6	See Note 1 above.	1		7											Not appl	icable				Not applicable		
English as a Second Language PreK-12	6	See Note 1 above.	2		8											Not appl	icable)			Not appli	cable	,

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers			PRAXIS SUBJECT ASSESSMENT (B)					RVE or VRA © or Teaching Reading: Elementary					SLLA							
, фр. осон <u>-</u>	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	Pas R Rat (%)	P	NP N	IT		
Health and Physical Education PreK-12	9	See Note 1 above.	2		11	100.0%	11				100.0%	11				Not appl	icable			Not a	oplicat	le			
Music Education - Instrumental PreK-12	8	See Note 1 above.	2		10	100.0%	10				100.0%	10				Not appli	icable			Not a	Not applicable				
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	2		10	100.0%	10				100.0%	10				Not appl	icable			Not a	Not applicable				
Computer Science		See Note 1 above.	0		0											Not appli	icable			Not a	Not applicable Not applicable				
English		See Note 1 above.	0		0											Not appli	icable			Not a	lot applicable lot applicable				
History and Social Sciences	8	See Note 1 above.	3		11	100.0%	11				100.0%	11				Not appl	icable			Not a	oplicat	le			
Mathematics		See Note 1 above.	3		3											Not appli	icable			Not a	oplicat	le			
Science - Biology		See Note 1 above.	2		2											Not appl	icable			Not a	oplicat	le			
Science - Chemistry		See Note 1 above.	0		0											Not appl	icable			Not a	oplicat	le			
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	1		1	Not app	licable	Э			Not applie	cable	9			Not appl	icable			Not a	Not applicable				
Journalism (Add-on)		See Note 1 above.	0		0	Not app	licable	Э			Not appli	cable	9		·	Not appl	icable			Not a	oplicat	le			

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Emory and Henry College

Std.#	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject</i> Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Mistory and Social Sciences, Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Coral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Bindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis*Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

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Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

	Biennial I	Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A)				AXIS S SESSI				RVE or '					SL	.LA (C	D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	Т
Elementary Education PreK-6		See Note 1 above.	25	0	25	100.0%	25	0	0	0	100.0%	25	0	0	0	100.0%	25	0	0	0	Not applic	able		
Middle Education 6-8	6	See Note 1 above.	2	0	8						100.0%		0	0	0	Not applie	cable				Not applic	able		
Reading Specialist	5	See Note 1 above.	0	0	5						Not appli	icable								N/A	Not applic	able		
French	4	See Note 1 above.	1	0	5											Not appli	cable				Not applic	able		
Spanish		See Note 1 above.	0	0	0											Not applie	cable				Not applic	able		

		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A))				SUB.			RVE or Read			Feachii entary	ng	SLI	LA (D)*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	NR	Pass Rate (%)	P	NP NT
Visual Arts PreK-12	2	See Note 1 above.	0	0	2											Not appli	cable			1	Not applica	able	
Health and Physical Education PreK-12	4	See Note 1 above.	8	1	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not appli	cable			1	Not applica	able	
Music Education - Instrumental PreK-12	9	See Note 1 above.	5	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not appli	cable			1	Not applica	able	
Music Education - Vocal/Choral PreK-12	7	See Note 1 above.	5	1	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not appli	cable			1	Not applica	able	
English	9	See Note 1 above.	4	0	13	100.0%	13	0	0	0	100.0%	13	0	0	0	Not appli	cable			1	Not applica	able	
History and Social Sciences		See Note 1 above.	9	0	9											Not appli	cable			1	Not applica	able	
Mathematics		See Note 1 above.	2	0	2											Not appli				1	Not applica	able	
Science - Biology	6	See Note 1 above.	0	0	6											Not appli	cable			1	Not applica	able	
Science - Chemistry	3	See Note 1 above.	0	1	4											Not appli	cable			1	Not applica	able	
Science - Earth Science	4	See Note 1 above.	1	0	5											Not appli	cable			1	Not applica	able	
Science - Physics		See Note 1 above.	0	0	0											Not appli	cable			1	Not applica	able	
Special Education - General Curriculum K-12 (Add-	9	See Note 1 above.	4	0	13	100.0%	13	0	0	0	Not appli	icable				100.0%	13	0	0	1 0	Not applica	able	
Driver Education (Add-on)	2	See Note 1 above.	2	0	4	Not appli	cable				Not appli	icable				Not appli	cable			1	Not applica	able	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Ferrum College

person and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program re individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the gram and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship ompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program. Description of Assessments The prescribed test is the Virginia Communication and Literary Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for
· · · · · · · · · · · · · · · · · · ·
ills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for
and Supervision Prek-12, School Counselor Prek-12, School Psychology, or School Social Worker endorsements.
ssment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education h; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History ences; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology 1 Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
ing Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and ag PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading presement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. Proviously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
rship Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
Key
Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
en d \ in in ors

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period. September 1, 2021, through August 31, 2023,

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		/ from Prior Biennial orting Period		al Reporting Period	Total Completers		VCL	-A (A))			RAXIS				RVE or N					SI	LA (I	D)*	
Approved Education (Endorsement) Frograms		Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6	9	See Note 1 above.	8		17	100.0%	17				100.0%	17				100.0%	17				Not appli	cable		
Middle Education 6-8		See Note 1 above.	1		1											Not appli	cable				Not appli	cable		
Agricultural Education	5	See Note 1 above.	0		5						Not app	licable)			Not appli	cable				Not appli	cable		
Health and Physical Education PreK-12	9	See Note 1 above.	5		14	100.0%	14				100.0%	14				Not appli	cable				Not appli	cable		
English	5	See Note 1 above.	4		9											Not appli	cable				Not appli	cable		
History and Social Sciences	5	See Note 1 above.	3		8											Not applicable					Not appli	cable		

Approved Education (Endorsement) Programs		rfrom Prior Biennial rting Period		al Reporting Period	Total Completers		VCL	_A (A))			AXIS SESS				RVE or '				•	s	LLA (D)*	
Approved Education (Endorsement) Frograms		Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Mathematics	5	See Note 1 above.	0		5											Not appli	icable)			Not appli	cable		
Special Education - General Curriculum K-6 (Add-on)	2	See Note 1 above.	1		3	Not appli	cable			,	Not appli	icable	,		•	Not appli	icable	•			Not appli	cable		

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: George Mason University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Consumer Sciences; Middle Education Facility, Music Education-Vocal/Choral; Science-Ehology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education-Vocal/Choral; Science-Physics; Spanish; Technology Education-Bindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Earty/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis* Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

		from Prior Biennial ting Period	Current Bienni	al Reporting Period	Total Completers		vc	LA (A)				SUBJEC MENT (I		RVE or Read	VRA			•	SL	.LA (D))*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	r NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP NT
Early/Primary Education PreK-3		See Note 1 above.	67	0	67	100.0%	67				100.0%	67			100.0%	67				Not applie	cable	
Elementary Education PreK-6		See Note 1 above.	140	0	140	100.0%	140)			100.0%	140			100.0%	140				Not applie	cable	
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	42	0	42	100.0%	1			41	Not appli	cable			Not appl	licable				Not applie	cable	
Reading Specialist		See Note 1 above.	25	0	25	100.0%	1			24	Not appli	cable			100.0%	25			N/A	Not applie	cable	
School Counselor PreK-12		See Note 1 above.	39	0	39	Not appl	licabl	е			Not appli	cable			Not appl	licable				Not applie	cable	
School Psychology	9	See Note 1 above.	23	0	32	Not appl	icabl	е			Not appli	cable			Not appl	licable	1			Not applie	cable	
Arabic PreK-12	1	See Note 1 above.	1	0	2						Not appli	cable			Not appl	licable				Not applie	cable	

		from Prior Biennial ting Period	Current Bienni	al Reporting Period	Total Completers		VCI	LA ((A)				SUB			RVE or Read			Feachir entary	ng	SLL	A (D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	N	P NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	IR F	Pass Rate F (%)	P NP	NT
Chinese PreK-12	8	See Note 1 above.	1	0	9						Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
French PreK-12	4	See Note 1 above.	0	0	4											Not appl	icable)		No	ot applicat	ole	
German PreK-12	3	See Note 1 above.	0	0	3											Not appl	icable)		No	t applicat	ole	
Japanese PreK-12	2	See Note 1 above.	1	0	3						Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
Korean PreK-12	4	See Note 1 above.	0	0	4						Not appl	licable	Э			Not appl	icable)		No	ot applicat	ole	
Spanish PreK-12	3	See Note 1 above.	1	0	4											Not appl	icable)		No	t applicat	ole	
Latin PreK-12	2	See Note 1 above.	0	0	2						Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
Visual Arts PreK-12		See Note 1 above.	16	0	16	100.0%	16				100.0%					Not appl					t applicat		
Dance Arts PreK-12		See Note 1 above.	0	0	0						Not appl					Not appl	icable)		No	t applicat	ole	
English as a Second Language PreK-12		See Note 1 above.	35	0	35	100.0%	35				100.0%	35				Not appl	icable)		No	t applicat	ole	
Health and Physical Education PreK-12		See Note 1 above.	26	0	26	100.0%	26				100.0%	26				Not appl	icable)		No	t applicat	ole	
Music Education - Instrumental PreK-12		See Note 1 above.	43	0	43	100.0%	43				100.0%	43				Not appl	icable)		No	t applicat	ole	
Music Education - Vocal/Choral PreK-12		See Note 1 above.	8	0	8											Not appl	icable)		No	t applicat	ole	
Theatre Arts PreK-12	8	See Note 1 above.	6	0	14	100.0%	14				Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
Computer Science		See Note 1 above.	1	0	1											Not appl	icable)		No	ot applicat	ole	
English		See Note 1 above.	43	0	43	100.0%	43				100.0%	43				Not appl	icable)		No	t applicat	ole	
History and Social Sciences		See Note 1 above.	24	0	24	100.0%	24				100.0%	24				Not appl	icable)		No	t applicat	ole	
Mathematics		See Note 1 above.	18	0	18	100.0%	18				100.0%	18				Not appl	icable)		No	t applicat	ole	
Science - Biology		See Note 1 above.	8	0	8											Not appl	icable)		No	t applicat	ole	
Science - Chemistry		See Note 1 above.	0	0	0											Not appl	icable)		No	t applicat	ole	
Science - Earth Science	9	See Note 1 above.	5	0	14	100.0%	14				100.0%	14				Not appl	icable)		No	t applicat	ole	
Science - Physics	5	See Note 1 above.	3	0	8											Not appl	icable)		No	t applicat	ble	
Special Education - Early Childhood		See Note 1 above.	20	0	20	100.0%	20				Not appl	licable	9			Not appl	icable)		No	ot applicat	ble	
Special Education - Adapted Curriculum K-12		See Note 1 above.	50	0	50	100.0%	50				Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
Special Education - General Curriculum K-12		See Note 1 above.	79	0	79	100.0%	79				Not appl	licable	Э			100.0%	79			No	t applicat	ble	
Special Education - Blindness/ Visual Impairments PreK-12	7	See Note 1 above.	3	0	10	100.0%	10				100.0%	10				100.0%	10			No	ot applicat	ble	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	3	0	3	Not appl	icable	е			Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	е			Not appl	licable	Э			Not appl	icable	•		No	t applicat	ble	
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	2	0	2	Not appl	icable	е			Not appl	licable	Э			Not appl	icable)		No	t applicat	ole	
Driver Education (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	е			Not appl	licable	Э			Not appl	icable)		No	ot applicat	ble	
Gifted Education (Add-on)	5	See Note 1 above.	0	0	5	Not appl					Not appl					Not appl					t applicat		
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	е			Not appl	licable	Э			Not appl					t applicat		
Administration and Supervision PreK-12		See Note 1 above.	133	0	133	Not appl	icable	е			Not appl	licable	Э			Not appl	icable	•		10	00.0% 13	33	
Administration and Supervision PreK-12 (central office only)		See Note 1 above.		0	0	Not appl	icable	е			Not appl	licable	9			Not appl	icable	•		No	ot applicat	ole	

Biennial Report of Education (Endorsement) Programs (September 1, 2019, through August 31, 2021)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Hampton University

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physicial Education; History and Social Sciences, Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education-Vocal; Music Education-Vocal; Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key

P = Passed: NP = Not Passed: NT = Not Taken: NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A)					JBJEC ENT (E		RVE or Rea			Геаchin entary	g s	LLA	(D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT N	Pa R Ra (%	te	PN	IP N	r NR	Pass Rate (%)	Р	NP	NT NI	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.	8	0	8														Not app	licable	е	
School Counselor PreK-12	9	See Note 1 above.	3	0	12	Not appli	cable			Not	applica	able			Not app	licable	Э		Not app	licable	е	
Music Education - Instrumental PreK-12	4	See Note 1 above.	2	0	6			T							Not app	licable	э		Not app	licable	е	

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Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period			VCL	.A (A)			PRAX ASSE					RVE or N					SI	LA (I	D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT N	Pa R Ra (%	e e	P	NP I	NT	NR	Pass Rate (%)	Р	NP	NT I	NR	Pass Rate (%)	Р	NP	NT
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	0	0	8											Not appli	cable			ı	Not appli	cable		
English	2	See Note 1 above.	0	0	2											Not appli	cable			1	Not appli	cable		
Mathematics	4	See Note 1 above.	0	0	4											Not appli	cable				Not appli	cable		
Science - Biology	5	See Note 1 above.	1	0	6											Not appli	cable				Not appli	cable		
Science - Chemistry		See Note 1 above.	0	0	0											Not appli	cable				Not appli	cable		
Administration and Supervision PreK-12	8	See Note 1 above.	0	0	8	Not appl	icable	Э		Not a	pplica	able				Not appli	cable							
Administration and Supervision PreK-12 (central office only)	4	See Note 1 above.	0	0	4	Not appl	icable	9		Not :	pplica	able				Not appli	cable	,			Not appli	cable		

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Hollins University

Std.	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements
	or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the Praxis Subject Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary
	Education PreK-6; English, English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle
	Education 6-8: History and Social Sciences; Middle Education 6-8: Science; Middle Education 6-8: Science; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics;
	Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf
	and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the
	Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist.
	[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported it taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
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P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers and		VCL	A (A))			AXIS S SESSI			1	RVE or \		or Te Elemen		SI	LLA (D)	
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	TNR	Pass Rate (%)	P NP	NT
Elementary Education PreK-6		See Note 1 above.	7	4	11	100.0%	11				72.7%	8	1	2		90.9%	10			Not appl	icable	
French PreK-12	1	See Note 1 above.	0	0	1						Not appli	icable								Not appl	icable	
Spanish PreK-12	3	See Note 1 above.	0	1	4										1	Not applicable				Not appl	icable	
Latin PreK-12	4	See Note 1 above.	0	0	4										1	Not appli	cable			Not appl	icable	
Visual Arts PreK-12	5	See Note 1 above.	1	0	6						Not appli	icable			1	Not appli	cable			Not appl	icable	
English	9	See Note 1 above.	3	2	14	92.9%	13				100.0%	14			1	Not appli	cable			Not appl	icable	
History and Social Sciences	1	See Note 1 above.	1	1	3										1	Not appli	cable			Not appl	icable	
Mathematics	3	See Note 1 above.	0	0	3										1	Not appli	cable			Not appl	icable	
Science - Biology	2	See Note 1 above.	0	1	3						Not applicable									Not appl	icable	
Science - Chemistry	1	See Note 1 above.	0	0	1	Not appli	cable				Not appli		1	Not appli	cable			Not appl	icable			
Science - Physics	1	See Note 1 above.	0	0	1	Not appli	cable				Not appli	icable			1	Not appli	cable					

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

See Note 1 above.

See Note 1 above.

See Note 1 above.

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Name of Institution: James Madison University

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Std. #					Desci	ription of Standar	d											
1	Candidate Progress and Performance on Pr completers are individuals who have successf education program and who have taken, regare Program noncompleters shall have been officia	ully completed a dless of whether	ll coursework, required the individual passed	d licensure asses or failed, require	ssments, and supervised licensure assessme	sed student teaching ents, and have succe	or requi	ired i omp	nternsl leted a	hip.	Progra	am noncompl	eters are thos	e indi	viduals who h	ave bee	n offici	ally admitted into the
Ref.					Descrip	tion of Assessme	ents											
Α	Academic Skills Assessment: The prescribe Administration and Supervision PreK-12, School						applicab	le to	individ	luals	seekir	ng an initial tea	ching license	The '	VCLA is not re	equired f	for add	-on endorsements or fo
В	Content Assessment: The prescribed test is I PreK-6; English; English as a Second Languag and Social Sciences; Middle Education 6-8: Ma Education; and Visual Arts. Also, a Braille asses	e; French; Germ thematics; Middl	nan; Family and Consule Education 6-8: Scien	umer Sciences; H nce; Music Educ	lealth and Physical Ed ation-Instrumental; Mo	ducation; History and usic Education-Voca	l Social S l/Choral;	Scier	nces; M	1arke	ting E	ducation; Math	ematics; Midd	le Edu	ucation 6-8: E	nglish; N	/liddle	Education 6-8: History
С	Virginia Reading Assessment: The prescribe Hard of Hearing PreK-12, or Special Education Specialist endorsement is the Reading for Virg [Note: The previously approved Virginia Readi	-Blindness/Visua ginia Educators	al Impairments PreK-1: (RVE): Reading Spe	2 is the Reading ecialist or Praxis	for Virginia Educate Reading Specialis	ors (RVE): Element st.	ary and	Spe	cial Ed	luca	tion o	r Praxis®Teac	hing Reading	:Elen	nentary. The	prescrib	ed tes	t for the Reading
D	School Leadership Assessment: The prescr	ibed test, applica	able to the Administrat	tion and Supervis	sion PreK-12 endorse	ment only, is the Sci	hool Lea	der	ship Li	cens	sure A	ssessment (S	SLLA).					
						Key												
	ssed; NP = Not Passed; NT = Not Taken; NR =			•		an existing Virginia	teaching	lice	nse).									
Not App	plicable (N/A) = The licensure assessment is not	prescribed for the	ne respective approve	ed education prog	gram.													
						Instructions												
	ch approved education program listed below,		•	n as it pertains t	o the current biennia	al reporting period,	Septem	ber	1, 2021	1, th	ough	August 31, 20)23.					
	Enter the number of program completers for the																	
Step 2	Enter the number of program noncompleters fo																	
	Note, the spreadsheet will automatically cale Period" completers and noncompleters entr			oncompleters" f	or each approved e	ducation program b	ased on	n the	sum o	of th	e "Rol	lover" comple	eters and nor	comp	leters and of	your "C	Currer	t Biennial Reporting
Step 3	If there are ten or more "Total Completers and to take (NR) the applicable licensure assessme			enter in each of t	he designated column	ns the number (i.e., z	ero or hi	ighe	r) of inc	divid	uals wh	no passed (P),	who did not p	ass (N	IP), who did n	ot take ((NT), a	nd who were not require
Step 4	If there are less than ten "Total Completers a noncompleters will be rolled over to the next big		ters" for an approved	education progra	am, then do NOT ente	er results for the resp	ective lic	cens	ure as:	sess	ments	for that approv	ved education	progra	am. The num	ber of th	ne com	pleters and
The "P	ass Rate (%)" will automatically be calculated	d by the spread	sheet for each respe	ective licensure	assessment for eac	h approved educat	ion prog	ram										
rolled o	: The current Regulations Governing the Review over from the previous biennial reporting period. I report.																	
						•												
	151		rfrom Prior Biennial rting Period	Current Bienni	al Reporting Period	Total Completers		V	CLA (A	i)		-	SUBJECT SMENT (B)	F	RVE or VRA @ Reading: E			SLLA (D)*
App	roved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	F	NP	N	NR	Pass Rate P (%)	NP NT		Pass Rate P	NP NT	ΓNR	Pass Rate P NP N
Early/P	rimary Education PreK-3		See Note 1 above.	55	0	55	100.0%	6 5	5 0	0	0	100.0% 55	0 0	0 1	100.0% 55	0 0	0	Not applicable
	ntary Education PreK-6		See Note 1 above.	335	1	336	100.0%	6 33	_	0	_	100.0% 336		_	100.0% 336	0 0	_	Not applicable
Middle	Education 6-8		See Note 1 above.	28	0	28	100.0%	6 2	8 0	0	0	103.6% 29	0 0	0 N	lot applicable			Not applicable
Moth S	necialist for Elementary/Middle Ed		Soc Note 1 above	۸	0	0						Not applicable	^	N	lot applicable			Not applicable

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Not applicable

Not applicable

Not applicable

Not applicable

Not applicable

Not applicable

Math Specialist for Elementary/Middle Ed.

School Counselor PreK-12

Reading Specialist

Not applicable

Not applicable

N/A Not applicable

Approved Education (Endorsement) Programs		from Prior Biennial rting Period		al Reporting Period	Total Completers		VCL	.A (A)	١				SUBJ SMEN			RVE or Read	/RA© (ing: Ele			SI	LA (D)	*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P N	IP N	IT NR	Pass Rate (%)	PN	NP NT
School Psychology		See Note 1 above.	21	0	21	Not appl	icable				Not appli	cable				Not appli	cable		-	Not appli	cable	
French PreK-12	9	See Note 1 above.	1	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not appli				Not appli		
German PreK-12	4	See Note 1 above.	0	0	4											Not appli				Not appli		
Spanish PreK-12	9	See Note 1 above.	2	0	11	100.0%	11	0	0	0	100.0%	11	0	0	0	Not appli				Not appli		
Visual Arts PreK-12		See Note 1 above.	19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not appl	cable			Not appli		
Dance Arts PreK-12	8	See Note 1 above.	4	0	12	100.0%	12	0	0	0	Not appli	cable				Not appl	cable			Not appli	cable	
English as a Second Language PreK-12		See Note 1 above.	5	0	5											Not appl	cable			Not appli	cable	
Health and Physical Education PreK-12		See Note 1 above.	16	0	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not appl	cable			Not appli	cable	
Music Education - Instrumental PreK-12		See Note 1 above.	44	0	44	100.0%	44	0	0	0	100.0%	44	0	0	0	Not appli	cable			Not appli	cable	
Music Education - Vocal/Choral PreK-12		See Note 1 above.	21	0	21	100.0%	21	0	0	0	100.0%	21	0	0	0	Not appli	cable			Not appli	cable	
Theatre Arts PreK-12		See Note 1 above.	3	0	3						Not appli	cable				Not appli	cable			Not appli	cable	
English		See Note 1 above.	31	0	31	100.0%	31	0	0	0	100.0%	31	0	0	0	Not appli	cable			Not appli	cable	
History and Social Sciences		See Note 1 above.	52	0	52	100.0%	52	0	0	0	100.0%	52	0	0	0	Not appli	cable			Not appli	cable	
Mathematics		See Note 1 above.	15	0	15	100.0%	15	0	0	0	100.0%	15	0	0	0	Not appli	cable			Not appli	cable	
Science - Biology	4	See Note 1 above.	10	0	14	100.0%	14	0	0	0	100.0%	14	0	0	0	Not appli	cable			Not appli	cable	
Science - Chemistry		See Note 1 above.	2	0	2											Not appli	cable			Not appli	cable	
Science - Earth Science	5	See Note 1 above.	4	0	9											Not appli	cable			Not appli	cable	
Science - Physics		See Note 1 above.	3	0	3											Not appli	cable			Not appli	cable	
Special Education - Early Childhood		See Note 1 above.	38	0	38	100.0%	38	0	0	0	Not appli	cable				Not appli	cable			Not appli	cable	
Special Education - Adapted Curriculum K-12		See Note 1 above.	38	0	38	100.0%	38	0	0	0	Not appli	cable				Not appli	cable			Not appli	cable	
Special Education - General Curriculum K-12		See Note 1 above.	37	0	37	100.0%	37	0	0	0	Not appli	cable				100.0%	37	0 (0 0	Not appli	cable	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not appli	icable									Not appli	cable			Not appli	cable	
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not appli	icable									Not appli	cable			Not appli	cable	
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not appli	icable									Not appli	cable			Not appli	cable	
Gifted Education (Add-on)		See Note 1 above.	0	0	0	Not appli	icable				Not appli	cable				Not appli	cable			Not appli	cable	
Mathematics - Algebra I (Add-on)	6	See Note 1 above.	22	0	28	Not appli	icable				Not appli	cable				Not appli	cable			Not appli	cable	
Administration and Supervision PreK-12		See Note 1 above.	124	0	124	Not applicable Not applicable Not applicable					Not appli	cable				Not appli	cable			99.2%	123	1 0
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	45	0	45	Not appli	icable				Not appli	cable				Not appli	cable			Not appli	cable	•

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Liberty University

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject</i> Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Mathematics; Middle Education 6-8: English; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Enology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist or Praxis® Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers and	V	/CLA (A)	PRA) ASSE				F			or Tea		SL	LA (D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	P	NP NT	Pass Rate (%)		NP	NT		Pass Rate (%)	Р	NP N	T NR	Pass Rate (%)	Р	NP I	ΙΤ
Elementary Education PreK-6		See Note 1 above.	677	13	690	100.0%	690		99.9%	689		1		99.7%	688	1 1		Not applic	able		
Middle Education 6-8		See Note 1 above.	76	5	81	100.0%	81		97.5%	79		2	N	lot appli	icable			Not applic	able		
Math Specialist for Elementary/Middle Ed.	5	See Note 1 above.	10	1	16	Not applicab	ole		Not applicab	ole			Ν	lot appli	icable			Not applic	able		
Reading Specialist		See Note 1 above.	48	2	50	Not applicab	ole		Not applicab	ole				99.7%	48	2	N/A	Not applic	able		
School Counselor PreK-12		See Note 1 above.	828	22	850	Not applicab	ole		Not applicab	ole			Ν	lot appli	icable			Not applic	able		
Spanish PreK-12	4	See Note 1 above.	3	0	7								N	lot appli	icable			Not applic	able		
Business and Information Technology		See Note 1 above.	10	1	11	100.0%	11		100.0%	11			N	lot appli	icable			Not applic	able		
Family and Consumer Sciences		See Note 1 above.	3	0	3								N	lot appli	icable			Not applic	able		
Engineering		See Note 1 above.	0	0	0				Not applicab	ole			N	lot appli	icable			Not applic	able		

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Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers	١	VCLA	(A)			PRAX ASSE				i				Teachin entary	9	SLLA	(D)*
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT		Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	Pass Rate (NP NT
Visual Arts PreK-12		See Note 1 above.	16	0	16	100.0%	16				100.0%	16			1	lot app	icable			Not ap	olicable	
English as a Second Language PreK-12		See Note 1 above.	10	1	11	100.0%	11				90.9%	10		1	1	lot app	icable			Not ap	olicable	,
Health and Physical Education PreK-12		See Note 1 above.	27	1	28	100.0%	28				100.0%	28			1	lot app	icable			Not ap	olicable	,
Music Education - Instrumental PreK-12		See Note 1 above.	21	0	21	100.0%	21				100.0%	21			1	lot app	icable			Not ap	olicable	
Music Education - Vocal/Choral PreK-12		See Note 1 above.	24	0	24	100.0%	24				100.0%	24			1	lot app	icable			Not ap	olicable	
Theatre Arts PreK-12	7	See Note 1 above.	3	0	10	100.0%	10			1	Not applicabl	e			1	lot app	icable			Not app	olicable	,
Computer Science	3	See Note 1 above.	0	0	3										1	lot app	icable			Not app	olicable	,
English		See Note 1 above.	64	3	67	100.0%	67				100.0%	67			1	lot app	icable			Not app	olicable	,
History and Social Sciences		See Note 1 above.	63	3	66	100.0%	66				100.0%	66			1	lot app	icable			Not app	olicable	,
Mathematics		See Note 1 above.	20	0	20	100.0%	20				100.0%	20			1	lot app	icable			Not app	olicable	,
Science - Biology		See Note 1 above.	28	1	29	100.0%	29				100.0%	29			1	lot app	icable			Not app	olicable	,
Science - Chemistry		See Note 1 above.	4	0	4										1	lot app	icable			Not app	olicable	,
Science - Earth Science		See Note 1 above.	0	0	0										1	lot app	icable			Not app	olicable	,
Science - Physics		See Note 1 above.	0	0	0										1	lot app	icable			Not app	olicable	,
Special Education - Early Childhood		See Note 1 above.	10	0	10	100.0%	10			1	Not applicabl	е			1	lot app	icable			Not ap	olicable	
Special Education - Adapted Curriculum K-12		See Note 1 above.	14	0	14	100.0%	14			1	Not applicabl	е				lot app				Not ap	olicable	
Special Education - General Curriculum K-12 (Add-on)		See Note 1 above.	297	8	305	100.0%	305			1	Not applicabl	е				00.0%	305			Not app	olicable	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	45	0	45	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	1	0	1	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	1	0	1	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Early Childhood 3-4 Year Olds (Add-on)	4	See Note 1 above.	0	0	4	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Transition and Special Needs (Add-on)		See Note 1 above.	38	0	38	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Gifted Education (Add-on)	5	See Note 1 above.	9	0	14	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Journalism (Add-on)		See Note 1 above.	0	0	0	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not ap	olicable	
Mathematics - Algebra I (Add-on)	5	See Note 1 above.	7	0	12	Not applicat	ble				Not applicabl				1	lot app	icable			Not ap	olicable	
Speech Communication (Add-on)		See Note 1 above.	0	0	0	Not applicat	ble			1	Not applicabl	е			1	lot app	icable			Not ap		
Administration and Supervision PreK-12		See Note 1 above.	287	15	302	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			100.0	0% 29	1 0 11
Administration and Supervision PreK-12 (central office only)	2	See Note 1 above.	0	0	2	Not applicat	ble			1	Not applicabl	e			1	lot app	icable			Not app	olicable	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Longwood University

Std.#	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A))			AXIS S SESSI				RVE or Read				•	SI	LA (D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	ΙT
Early/Primary Education PreK-3		See Note 1 above.	1		1																Not appli	cable		
Elementary Education PreK-6		See Note 1 above.	134	12	146	98.6%	144	2			92.5%	135	10	1		95.9%	140	1	5		Not appli	cable		
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	0		0						Not appli	cable				Not appl	cable)			Not appli	cable	,	
Reading Specialist		See Note 1 above.	27		27	100.0%	27				Not appli	cable				100.0%	27			N/A	Not appli	cable		
School Counselor PreK-12		See Note 1 above.	19		19	Not appl	icable				Not appli	cable				Not appl	cable)			Not appli	cable		

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A))					JECT IT (B)		RVE or Read	VRA© ling: El			SL	LA (D)*
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	PI	NP N	NT NR	Pass Rate (%)	P NP NT
French PreK-12	7	See Note 1 above.	0		7											Not appl	icable			Not appli	cable
German PreK-12		See Note 1 above.	0		0											Not appl	icable			Not appli	cable
Spanish PreK-12		See Note 1 above.	0		0											Not appl	icable			Not appli	cable
Visual Arts PreK-12		See Note 1 above.	3	2	5											Not appl	icable			Not appli	cable
English as a Second Language PreK-12	4	See Note 1 above.	2		6											Not appl	icable			Not appli	cable
Health and Physical Education PreK-12		See Note 1 above.	9	1	10	90.0%	9	1			90.0%	9	1			Not appl	icable			Not appli	cable
Library Media PreK-12		See Note 1 above.	61	1	62	100.0%	62				Not appl	licable	е			Not appl	icable			Not appli	cable
Music Education - Instrumental PreK-12		See Note 1 above.	5	1	6											Not appl	icable			Not appli	cable
Music Education - Vocal/Choral PreK-12		See Note 1 above.	5	1	6											Not appl	icable			Not appli	cable
Theater Arts PreK-12	3	See Note 1 above.	3		6						Not appl	licable	Э			Not appl	icable			Not appli	cable
English	8	See Note 1 above.	4		12	100.0%	12				100.0%	12				Not appl	icable			Not appli	cable
History and Social Sciences		See Note 1 above.	16	2	18	100.0%	18				88.9%	16	2			Not appl	icable			Not appli	cable
Mathematics	5	See Note 1 above.	2	2	9											Not appl	icable			Not appli	cable
Science - Biology	8	See Note 1 above.	1		9											Not appl	icable			Not appli	cable
Science - Chemistry	7	See Note 1 above.	1		8											Not appl	icable			Not appli	cable
Science - Physics	3	See Note 1 above.	0		3											Not appl	icable			Not appli	cable
Special Education - Early Childhood		See Note 1 above.	0		0						Not appl	licable	е			Not appl	icable			Not appli	cable
Special Education - General Curriculum K-12		See Note 1 above.	39	1	40	100.0%	40				Not appl	licable	Э			97.5%	39	1		Not appli	cable
Driver Education (Add-on)		See Note 1 above.	1		1	Not appl	icable	9			Not appl	licable	Э			Not appl	icable			Not appli	cable
Mathematics - Algebra I (Add-on)	6	See Note 1 above.	2		8	Not appl	icable	9			Not appl	licable	е			Not appl	icable			Not appli	
Administration and Supervision PreK-12		See Note 1 above.	349		349	Not appl	icable	9			Not appl	licable	е			Not appl	icable			100.0%	349 0
Administration and Supervision PreK-12 (central office only)		See Note 1 above.			0	Not appl	icable	9			Not appl	licable	Э			Not appl	icable			Not appli	cable

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Mary Baldwin University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Cience; Middle Education 6-8: Science; Science; Science-Chemistry; Science-Chemistry; Science-Chemistry; Science-Earth Science; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis* Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCI	_A (A)				AXIS S SESSI				RVE or '				_	SL	LA (I	0)*							
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	т						
Elementary Education PreK-6		See Note 1 above.	39	11	50	90.0%	45	4	1		84.0%	42	5	3		86.0%	43	3	4		Not appli									
Middle Education 6-8		See Note 1 above.	3	0	3											Not appli	cable				Not applie	cable								
Reading Specialist	5	See Note 1 above.	0	0	5						Not appli	cable								N/A	Not appli	cable								
Visual Arts PreK-12	1	See Note 1 above.	2	0	3											Not appli	cable				Not applic	ot applicable								
English as a Second Language PreK-12	1	See Note 1 above.	2	1	4											Not appli	cable				Not appli	ot applicable								
Music Education - Vocal/Choral PreK-12	6	See Note 1 above.	0	0	6											Not appli	cable				Not appli									

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCI	-A (A))			AXIS : SESS				RVE or Read	VRA@ ling: E			g	SLL	LA (D)	t
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	R Ra	iss ite (6)	P N	P NT
English		See Note 1 above.	7	1	8											Not appl	icable			Not	applica	able	
History and Social Sciences	6	See Note 1 above.	2	1	9											Not appl	icable			Not	applica	able	
Mathematics	3	See Note 1 above.	2	0	5											Not appl	icable			Not	applica	able	
Science - Biology	6	See Note 1 above.	0	0	6											Not appl	icable			Not	applica	able	
Science - Chemistry	8	See Note 1 above.	0	0	8											Not appl	icable			Not	applica	able	
Special Education - General Curriculum K-12		See Note 1 above.	15	0	15	100.0%	15				Not appl	icable				100.0%	15			Not	applica	able	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	6	0	6	Not appl	icable)			Not appl	t applicable Not applicable									applica	able	
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	1	0	1	Not appl	icable	9			Not appl										applica	able	
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	4	0	4	Not appl	icable)		1 '											applica	able	
Gifted Education (Add-on)	3	See Note 1 above.	0	0	3	Not appl	icable	9			Not appl	icable				Not appl	icable			Not	applica	able	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Marymount University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject</i> Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Middle Education 6-8: Science; Muddle Education-Instrumental; Music Education-Instrumental;
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis*Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Vot An	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A))				SUBJ MEN	ECT (B)		RVE or \ Read					SI	.LA (I	D)*	
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.	23	0	23	100.0%	23				100.0%	23				100.0%	23				Not appli	cable		
School Counselor PreK-12		See Note 1 above.	12	0	12	Not appli	cable				Not applic	able				Not applie	cable				Not appli	cable		
ual Arts PreK-12	8	See Note 1 above.	0	0	8											Not applic	cable				Not appli	cable		
English	5	See Note 1 above.	3	0	8											Not applie	cable				Not appli	cable		

	Biennial F	Only from Prior Reporting Period	Current Bienni	al Reporting Period			VCL	.A (A)				AXIS SESS				RVE or \				ng	SLI	_A (D)*	,
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	IR F	Pass Rate (%)	P N	P NT
History and Social Sciences		See Note 1 above.	4	0	4											Not applic	cable			No	t applica	able	
Mathematics		See Note 1 above.	2	0	2											Not applie	cable			No	t applica	able	
Science - Biology	3	See Note 1 above.	3	0	6											Not applie	cable			No	t applica	able	
Science - Chemistry	3	See Note 1 above.	0	0	3											Not applie	cable			No	t applica	able	
Science - Earth Science	3	See Note 1 above.	0	0	3											Not applic	cable			No	t applica	able	
Science - Physics	3	See Note 1 above.	0	0	3											Not applic	cable			No	t applica	able	
Special Education - General Curriculum K-12		See Note 1 above.	9	0	9						Not appl	icable	•							No	t applica	able	
Administration and Supervision PreK-12		See Note 1 above.	20	0	20	Not appli	icable				Not appl	icable				Not applic	cable			10	00.0%	20	
Administration and Supervision PreK-12 (central		See Note 1 above.	7	0	7	Not appli	icable	,			Not appl	icable				Not applic	cable			No	t applica	able	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Norfolk State University

Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program. Description of Assessments Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements
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Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements
or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education Fas: History and Social Sciences; Middle Education Fas: Science; Middle Education Fas: Science-Physics; Spanish; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Bindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis* Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
Hai Spe [No

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCLA	(A)				AXIS SESS		JECT T (B)		RVE or '				•	SLL	.A (D)*	
, pp. cros account (and continuity regularity	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)		NP I	1T
Early/Primary Education PreK-3		See Note 1 above.	7	0	7																Not applicab	le		
Elementary Education PreK-6		See Note 1 above.	9	0	9																Not applicab	le		
Math Specialist for Elementary/Middle Ed		See Note 1 above.	0	0	0						Not appli	cable				Not appli	cable				Not applicab	le		
School Counselor PreK-12		See Note 1 above.	22	0	22	Not applic	cable				Not appli	cable				Not appli	cable				Not applicab	le		
School Social Worker		See Note 1 above.	0	0	0	Not applic	cable				Not appli	cable				Not appli	cable				Not applicab	ole		

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCLA	A (A))			AXIS SESS				RVE or Read			Feachin entary	-	SL	LA (D))*
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N		ass Rate (%)		NP NT
French PreK-12		See Note 1 above.	0	0	0	Not appli	cable				Not appl	icable				Not appl	icable	,		Ν	ot applica	ble	
Spanish PreK-12		See Note 1 above.	0	0	0						Not appl	icable				Not appl	icable	,		Ν	ot applica	ble	
Visual Arts PreK-12	2	See Note 1 above.	0	0	2											Not appl	icable	,		Ν	ot applica	ble	
Health and Physical Education PreK-12		See Note 1 above.	4	0	4											Not appl	icable	1		Ν	ot applica	ble	
Music Education - Instrumental PreK-12	5	See Note 1 above.	6	0	11	100.0%	11	0								Not appl	icable	1		Ν	ot applica	ble	
Music Education - Vocal/Choral PreK-12		See Note 1 above.	4	0	4											Not appl	icable	•		N	ot applica	ble	
English	8	See Note 1 above.	2	0	10	90.0%	9	1			90.0%	9	1			Not appl	icable	•		N	ot applica	ble	
History and Social Sciences	8	See Note 1 above.	3	0	11	100.0%	11	0			100.0%	11	0			Not appl	icable	1		Ν	ot applica	ble	
Mathematics		See Note 1 above.	1	0	1											Not appl	icable	1		Ν	ot applica	ble	
Science-Biology		See Note 1 above.	0	0	0																		
Science - Chemistry		See Note 1 above.	0	0	0											Not appl	icable	•		N	ot applica	ble	
Science - Physics		See Note 1 above.	0	0	0											Not appl	icable	1		Ν	ot applica	ble	
Special Education-Early Childhood		See Note 1 above.	0	0	0																		
Special Education - Adapted Curriculum K-12		See Note 1 above.	0	0	0											Not appl	icable	,		Ν	ot applica	ble	
Special Education - General Curriculum K-12		See Note 1 above.	3	0	3											Not appl	icable	,		Ν	ot applica	ble	
Special Education - Blindness/ Visual Impairments		See Note 1 above.	0	0	0						Not appl	icable				Not appl	icable)		Ν	ot applica	ble	
Driver Education (Add-On)		See Note 1 above.	0	0	0						Not appl	icable				Not appl	icable			Ν	ot applica	ble	
Administration and Supervision PreK-12	9	See Note 1 above.	3	0	12	Not appli	cable				Not appl	icable				Not appl	icable				100.00%	12	
Administration and Supervision PreK-12 (central office only)	1	See Note 1 above.	2	0	3	Not appli	cable				Not appl	icable				Not appl	icable	1		N	ot applica	ble	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Old Dominion University

Sto	d. #	Description of Standard
		Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the
		completers are manifoldas who have successfully completed an conservoir, required incensive assessment, and supervised student teaching or required intensing. Program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have taken, regardless of whether the individual passed or failed, required licensure assessments.
		internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Re	ef.	Description of Assessments
-		Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements
		or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
E		Content Assessment: The prescribed test is the Praxis Subject Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary
		Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education
		6-8: History and Social Sciences; Middle Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish;
		Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
(Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and
		Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading
		Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist.
		[Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
	D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
		Key

Instructions

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement)		Only from Prior eporting Period	Current Bienni	al Reporting Period		V	'CLA	(A)				AXIS SESS				RVE or Read			Teach entary		SI	LA (D)*
Programs	Number of	Number of	Number of	Number of	and Noncompleters	Pass Rate					Pass					Pass	,				Pass		
	Program	Program	Program	Program		(%)	Р	NP	NI	NR	Rate	Р	NP	NI	NK	Rate	Р	NP	NT	NK	Rate	ין ץ	NP NT
	Completers	Noncompleters	Completers	Noncompleters							(%)					(%)					(%)		
Early/Primary Education PreK-3	5		12	0	17	100.0%	17	0	0	0	100.0%	17	0	0	0	100.0%	17	0	0	0	Not appli	cable	
Elementary Education PreK-6			221	5	226	100.0%	226	0	0	0	98.7%	223	0	0	0	99.1%	224	2	0	0	Not appli	cable	
Middle Education 6-8	3		1	0	4											Not appl	icable)			Not appli	cable	
Middle Education 6-8 Science Only			0	0	0																		
Math Specialist for Elementary/Middle Ed.	9		35	0	44					44	Not appl	icable				Not appl	icable)			Not appli	cable	
Reading Specialist			28	0	28					28	Not appl	icable				100.0%	28	0	0	0	Not appli	cable	
School Counselor PreK-12			17	0	17	Not applicabl	е				Not appl	icable				Not appl	icable	,			Not appli	cable	

Approved Education (Endorsement)		Only from Prior eporting Period		al Reporting Period	Total Completers	١	/CLA	(A)				AXIS SESS				RVE or 'Read	VRA @ ing: E			SI	.LA (D)*
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NR	Pass Rate (%)	P NP NT
French PreK-12			0	0	0											Not appli	cable			Not appli	cable
German PreK-12	6		0	0	6											Not appli	cable			Not appli	cable
Spanish PreK-12	6		1	0	7											Not appli				Not appli	
Marketing Education			1	0	1											Not appli	cable			Not appli	cable
Technology Education			5	0	5											Not appli	cable			Not appli	cable
Visual Arts PreK-12			2	0	2											Not appli	cable			Not appli	cable
Dance Arts PreK-12	8		0	0	8						Not appli	icable				Not appli	cable			Not appli	cable
English as a Second Language PreK-12	5		2	0	7											Not appli	cable			Not appli	cable
Health and Physical Education PreK-12			20	0	20	100.0%	20	0	0	0	100.0%	20	0	0	0	Not appli	cable			Not appli	cable
Library Media PreK-12			65	0	65	100.0%	65	0	0	0	Not appli	icable				Not appli	cable			Not appli	cable
Music Education - Instrumental PreK-12			10	2	12	100.0%	12	0	0	0	91.7%	11	1	0	0	Not appli	cable			Not appli	cable
Music Education - Vocal/Choral PreK-12			2	0	2											Not appli	cable			Not appli	cable
Theatre Arts PreK-12	3		1	0	4						Not appli	icable				Not appli	cable			Not appli	cable
Computer Science			0	0	0											Not appli	cable			Not appli	cable
English			16	0	16	100.0%	16	0	0	0	100.0%	16	0	0	0	Not appli	cable			Not appli	cable
History and Social Sciences			26	2	28	100.0%	28	0	0	0	100.0%	28	0	0	0	Not appli	cable			Not appli	cable
Mathematics	9		11	1	21	95.2%	20	1	0	0	95.2%	20	1	0	0	Not appli	cable			Not appli	cable
Science - Biology			19	0	19	100.0%	19	0	0	0	100.0%	19	0	0	0	Not appli	cable			Not appli	cable
Science - Chemistry	7		1	0	8											Not appli	cable			Not appli	cable
Science - Earth Science	7		5	0	12	100.0%	12	0	0	0	100.0%	12	0	0	0	Not appli	cable			Not appli	cable
Science - Physics	7		3	0	10	100.0%	10	0	0	0	100.0%	10	0	0	0	Not appli	cable			Not appli	cable
Special Education - Early Childhood	5		9	0	14	100.0%	14	0	0	0	Not appli	icable				Not appli	cable			Not appli	cable
Special Education - Adapted Curriculum K-12			26	1	27	100.0%	27	0	0	0	Not appli	icable				Not appli	cable			Not appli	cable
Special Education - General Curriculum K-12			86	19	105	99.0%	104	1	0	0	Not appli	icable				91.4%	96	9	0 0	Not appli	cable
Special Education - Blindness/ Visual Impairments PreK-12	1		1	0	2															Not appli	cable
Drivers Education (Add-on)	9		18	0	27	Not applicab	le		•		Not appli	icable				Not appli	cable			Not appli	cable
Mathematics - Algebra I (Add-on)	4		0	0	4	Not applicab	le				Not appli					Not appli	cable			Not appli	
Administration and Supervision PreK-12			151	2	153	Not applicab	le				Not appli					Not appli	cable			98.7%	151 2 0
Administration and Supervision PreK-12 (central office only)			0	0	0	Not applicab	le				Not appli	icable				Not appli	cable			Not appli	cable

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Radford University

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK 6; English; English as a Second Language; French; German; Family and Consumer Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Marketing Education 6-8: Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Ehology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Education or Praxis* Teaching Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist Praxis* Reading Specialist (Indoe: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Passe	ed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A)					SUBJ MEN			RVE or Read					SL	LA (D))*
Approved Education (Endorsement) Frograms	Number of Program	Number of Program	Number of Program	Number of Program	Noncompleters	Pass Rate	Р	NP	JT N	IR	Pass Rate	Р	NP	ТИ	NR	Pass Rate	Р	NP	NT	NR	Pass Rate	PN	IP NT
	Completers	•	Completers	Noncompleters		(%)			. .		(%)	•				(%)					(%)	. .	
Early/Primary Education PreK-3		See Note 1 above.	5	0	5																Not applic	cable	
Elementary Education PreK-6		See Note 1 above.	72	3	75	100.0%	75	0	0	0 .	100.0%	75	0	0	0	96.0%	72	1	2	0	Not applic	cable	
Middle Education 6- 8		See Note 1 above.	14	2	16	100.0%	16	0	0	0 .	100.0%	16	0	0	0	Not appli	icable)			Not applic	cable	
Reading Specialist		See Note 1 above.	43	0	43	Not appli	icable			Ν	Not applic	cable				100.0%	43	0	0	0	Not applic	cable	
School Counselor PreK-12		See Note 1 above.	28	0	28	Not appli	icable			Ν	Not applic	cable				Not appli	icable)			Not applic	cable	
School Psychology		See Note 1 above.	12	0	12	Not appli	icable			Ν	Not applic	cable				Not appli	icable)			Not applic	cable	
School Social Worker	1	See Note 1 above.	0	0	1	Not appli	icable			Ν	Not applic	cable				Not appli	icable)			Not applic	cable	
Spanish PreK-12		See Note 1 above.	0	0	0											Not appli	icable)			Not applic	cable	
Visual Arts PreK-12		See Note 1 above.	15	0	15	100.0%	15	0	0	0 .	100.0%	15	0	0	0	Not appli	icable)			Not applic	cable	
Health and Physical Education PreK-12		See Note 1 above.	15	0	15	100.0%	15	0	0	0 .	100.0%	15	0	0	0	Not appli	icable)			Not applic	cable	
Music Education - Instrumental PreK-12		See Note 1 above.	8	0	8											Not appli	icable)			Not applic	cable	
Music Education - Vocal/Choral PreK-12	3	See Note 1 above.	3	0	6											Not appli	icable				Not applic	cable	

Approved Education (Endorsement) Programs		Only from Prior eporting Period	Current Bienni	al Reporting Period	Total Completers and		VCL	A (A)				XIS S				RVE or V Readi				SI	.LA (D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT N	R	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP N	NT NR	Pass Rate (%)	P NF	PNT
English		See Note 1 above.	7	1	8											Not applic	able			Not appl	icable	
History and Social Sciences		See Note 1 above.	14	2	16	100.0%	16	0	0 (0 1	00.0%	16	0	0	0	Not applic	able			Not appl	icable	
Mathematics		See Note 1 above.	3	0	3											Not applic	able			Not appl	icable	
Science - Biology		See Note 1 above.	0	0	0											Not applic	able			Not appl	icable	
Science - Chemistry	3	See Note 1 above.	1	0	4											Not applic				Not appl		
Science - Earth Science	2	See Note 1 above.	0	0	2											Not applic	able			Not appl		
Science - Physics	3	See Note 1 above.	2	0	5											Not applic				Not appl		
Special Education - Early Childhood		See Note 1 above.	10	0	10	100.0%	10	0	0 () No	ot applic	cable				Not applic	able			Not appl		
Special Education - Adapted Curriculum K-12		See Note 1 above.	13	0	13	100.0%	13	0	0 () No	ot applic	cable				Not applic				Not appl		
Special Education - General Curriculum K -12		See Note 1 above.	23	1	24	100.0%	24	0	0 () No	ot applic	cable				91.7%	22	1	1 (Not appl	icable	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	2	0	2	Not appli	icable			No	ot applic	cable				Not applic	able			Not appl	icable	
Special Education - General Curriculum 6 - 8 (Add on)		See Note 1 above.	0	0	0	Not appli	icable			No	ot applic	cable				Not applic	able			Not appl	icable	
Special Education - General Education 6 - 12 (Add-on)		See Note 1 above.	0	0	0	Not appli	icable			No	ot applic	cable				Not applic	able			Not appl	icable	
Special Education - Deaf and Hard of Hearing PreK-12	8	See Note 1 above.	5	0	13	100.0%	13	0	0 () No	ot applic	cable				100.0%	13	0	0 (Not appl	icable	
Special Education - Blindness/Visual Impairments PreK-12		See Note 1 above.	0	0	0											Not applic	able			Not appl	icable	
Driver Education (Add-on)		See Note 1 above.	0	0	0	Not appli	icable			No	ot applic	cable				Not applic	able			Not appl	icable	
Early childhood for three-year-olds and four-year-olds (add-on		See Note 1 above.	0	0	0	Not appli	icable			No	ot applic	cable				Not applic	able			Not appl	icable	
endorsement)		0 11 1 1	_	0		N 1 ()														N		
Gifted Education (Add-on)		See Note 1 above.	0		0	Not appli					ot applic					Not applic				Not appl		
Mathematics - Algebra I (Add-on)		See Note 1 above.	1	0	1	Not appli					ot applic					Not applic				Not appl		
Administration and Supervision PreK-12		See Note 1 above.	46	0	46	Not appli					ot applic					Not applic					46 0	0
Administratoin and Supervision PreK-12 (Central Office Only)	1	See Note 1 above.	0	0	1	Not appli	cable			No	ot applic	cable				Not applic	able			Not appl	cable	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Randolph College

1 (Description of Standard
I	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
1	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Ehology; Science-Chemistry; Science-Earth Science; Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
I I	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis * Teaching Reading: Elementary. The previously specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. (Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D ;	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
= Pass	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
ot Appl	icable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A)				AXIS : SESS		JECT T (B)		RVE or \					S	LA (D)*
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N
Elementary Education PreK-6	5	See Note 1 above.	4	0	9																Not appl	cable	
French PreK-12		See Note 1 above.	0	0	0											Not appli	cable)			Not appl	cable	1
Spanish PreK-12	2	See Note 1 above.	1	0	3											Not appli	cable)			Not appl	cable	
Latin PreK-12	1	See Note 1 above.	0	0	1						Not appli	cable				Not appli	cable)			Not appl	cable	
Visual Arts PreK-12	5	See Note 1 above.	0	0	5											Not appli	cable				Not appl	cable	

Approved Education (Endorsement)		Only from Prior eporting Period	Current Bienni	al Reporting Period	Total Completers		VCLA	(A)	ı			AXIS SESS								ng	SL	LA (D))*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	PI	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N		Pass Rate (%)	Р	NP	NT
Dance Arts PreK-12	1	See Note 1 above.	0	0	1						Not appl	icable)			Not appli	cable			N	lot applic	able		
Health and Physical Education PreK-12	9	See Note 1 above.	0	0	9											Not appli	ate P NP NT NR applicable NP applicable NP NP NT NR APPLICATION NR APPLICATIO					able		
Music Education - Instrumental PreK-12		See Note 1 above.	0	0	0											Not appli	cable			N	lot applic	able		
Music Education - Vocal/Choral PreK-12		See Note 1 above.	0	0	0											Not appli	cable			N	lot applic	able		
Theatre Arts PreK-12		See Note 1 above.	0	0	0						Not appl	icable				Not appli	cable			N	lot applic	able		
English	3	See Note 1 above.	4	0	7											Not appli	cable			N	lot applic	able		
History and Social Sciences	2	See Note 1 above.	5	0	7											Not appli	cable			N	lot applic	able		
Mathematics	4	See Note 1 above.	0	0	4											Not appli	cable			N	lot applic	able		
Science - Biology	4	See Note 1 above.	2	0	6											Not appli	cable			N	lot applic	able		
Science - Chemistry	1	See Note 1 above.	0	0	1											Not appli	cable			N	lot applic	able		
Science - Earth Science		See Note 1 above.	0	0	0											Not appli	cable			N	lot applic	able		
Science - Physics	4	See Note 1 above.	0	0	4											Not appli	cable			N	lot applic	able		
Special Education - General Curriculum K-		See Note 1 above.	4	0	4						Not appl	icable								Ν	lot applic	able		
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not appl	icable				Not appl	icable				Not appli	cable			N	lot applic	able		

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Randolph Macon College

Std. #	Description of Standard
	· ·
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required into program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required intermship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education 6-8: English; Middle Education 6-8: Mistory and Social Sciences; Marketing Education 6-8: Mistory and Social Sciences; Marketing Education 6-8: English; Middle Education 6-8: Science; Music Education-Instrumental; Music Education (Coal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis * Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions
	ch approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.
Step 1	Enter the number of program completers for the current biennial reporting period.

- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

C Elementary Education PreK-6	Biennial F	Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	-A (A))				SUBJ	JECT T (B)		RVE or '					s	LLA (D)*	
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.	12	0	12	100.0%	12				91.7%	11	1			100.0%	12				Not appli	cable		
French	4	See Note 1 above.	0	0	4																Not appl	cable		
German	1	See Note 1 above.	0	0	1	-															Not appli	cable		
Spanish	9	See Note 1 above.	0	0	9																Not appli	cable		

Assessed Education (Forders and Decument)	Biennial F	Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	.A (A)			RAXIS				RVE or Read			Teachii entary	ng	SLI	LA (D)	•
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT NI	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N		Pass Rate (%)	P N	IP NT
Latin	4	See Note 1 above.	1	0	5														N	lot applica	able	
Music Education - Instrumental	2	See Note 1 above.	1	0	3														N	lot applica	able	
Music Education - Choral	6	See Note 1 above.	1	0	7														N	lot applica	able	
English	8	See Note 1 above.	1	0	9														N	lot applica	able	
History/Social Science	5	See Note 1 above.	2	0	7														Ν	lot applica	able	
Mathematics	1	See Note 1 above.	1	0	2														N	ot applica	able	
Science-Biology	5	See Note 1 above.	1	0	6														N	lot applica	able	
Science-Chemistry	5	See Note 1 above.	1	0	6														N	lot applica	able	
Science-Physics		See Note 1 above.	0	0	0														N	lot applica	able	
Special Education - General Curriculum K-12	4	See Note 1 above.	3	0	7														N	lot applica	able	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Regent University

Std.#	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed of licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject</i> Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education 6-8: Middle Education 6-8: Middle Education 6-8: Middle Education-Instrumental; Music Education-Instrumental; Music Education-Posal/Choral; Science-Eiology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis* Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions
	ch approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.
Step 1	Enter the number of program completers for the current biennial reporting period.

- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters."</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A)					SUBJEC MENT (I		RVE or Read			Teachi entary	ng	SLLA	(D)*		
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	r NR	Pass Rate (%)	Р	NP	NT	R Rat		NP	NT	
Early/Primary Education PreK-3	1	See Note 1 above.	1	0	2							2		T NR Rate (%) P NP NT NR Rate (%) 2				plicabl	le				
Elementary Education PreK-6		See Note 1 above.	22	0	22	100.0%	22				100.0%	22			100.0%	22			Not a	plicabl	le		
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	27	0	27		0			27	Not appli	cable			Not appl	icable)		Not a	plicabl	le		
Reading Specialist	6	See Note 1 above.	5	0	11		0			11	Not appli	cable			100.0%	11		١	/A Not a	plicabl	le		
School Counselor PreK-12		See Note 1 above.	12	0	12	Not appl	icable)			Not appli	cable			Not appl	icable)		Not a	plicabl	le		
English	9	See Note 1 above.	4	0	13	100.0%	13				100.0%	13			Not appl	icable			Not a	plicabl	le		
History and Social Sciences	4	See Note 1 above.	1	0	5										Not appl	icable)		Not a	Pass			

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A)					SUBJ			RVE or Read					s	LLA (I	D)*	
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Mathematics	5	See Note 1 above.	2	0	7											Not appl	icable)			Not appli	cable		
Special Education - General Curriculum K-12		See Note 1 above.	17	1	18	94.4%	17	1			Not appli	cable)			94.4%	17	1			Not appli	cable		
Gifted Education (Add-on)		See Note 1 above.	3	0	3	Not appl	icable				Not appli	cable)			Not appl	icable)			Not appli	cable		
Administration and Supervision PreK-12		See Note 1 above.	36	0	36	Not appl	icable				Not appli	cable)			Not appl	icable)			97.2%	35		
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	36	0	36	Not appl	icable				Not appli	cable	•			Not appl	icable	•			Not appli	cable		

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Roanoke College

	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physicial Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Ehology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
= Pas	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.

- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Elementary Education PreK-6		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	.A (A))					JECT T (B)		RVE or \				g	SLLA	(D)*	
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	Pas R Rate (%)	P	NP	NT
Elementary Education PreK-6		See Note 1 above.	30	0	30	100.0%	30				100.0%	30				100.0%	30			Not a	plicab	le	
Middle Education 6-8	1	See Note 1 above.	0	0	1											Not appli	cable	•		Not a	plicab	le	
French	1	See Note 1 above.	0	0	1											Not appli	cable)		Not a	plicab	le	
Spanish		See Note 1 above.	0	0	0											Not appli	cable)		Not a	plicab	le	

Approved Education (Endorsement)		Only from Prior eporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	_A (A))			AXIS SESS				RVE or '		or To		9	SLLA	(D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NI	Pass Rate (%)		NP	NT
Visual Arts PreK-12		See Note 1 above.	1	0	1											Not appli	cable			Not ap	olicab	le	
English as a Second Language PreK-12	6	See Note 1 above.	2	0	8											Not appli	cable			Not ap	olicab	le	
Health and Physical Education PreK-12	1	See Note 1 above.	4	0	5											Not appli	cable			Not ap	olicab	le	
Music Education - Instrumental PreK-12		See Note 1 above.	0	0	0											Not appli	cable			Not ap	olicab	le	
Music Education - Vocal/Choral PreK-12	4	See Note 1 above.	0	0	4											Not appli	cable			Not ap	olicab	le	
Theatre Arts PreK-12	7	See Note 1 above.	1	0	8						Not appl	icable				Not appli	cable			Not ap	olicab	le	
Computer Science		See Note 1 above.	0	0	0											Not appli	cable			Not ap	olicab	le	
English	8	See Note 1 above.	4	0	12	100.0%	12				100.0%	12				Not appli	cable			Not ap	olicab	le	
History and Social Sciences	2	See Note 1 above.	3	0	5											Not appli			Not ap	olicab	le		
Mathematics	5	See Note 1 above.	3	0	8											Not appli	cable			Not ap	olicab	le	
Science - Biology	5	See Note 1 above.	0	0	5											Not appli	cable			Not ap	olicab	le	
Science - Chemistry	2	See Note 1 above.	1	0	3											Not appli	cable			Not ap	olicab	le	
Science - Physics	1	See Note 1 above.	0	0	1											Not appli	cable			Not ap	olicab	le	
Journalism (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	Э			Not appl	icable				Not appli	cable			Not ap	olicab	le	
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	Э			Not appl	icable				Not appli	cable			Not ap	olicab	le	
Speech Communication (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	Э			Not appl	icable				Not appli	cable			Not ap	olicab	le	

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Shenandoah University

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not App	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		from Prior Biennial rting Period	Current Biennia	al Reporting Period	Total Completers		VC	LA (A)				SUBJEC MENT (I		RVE or Read			eachir ntary	g	SLLA	. (D)*			
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	Γ NF	Pass Rate (%)	Р	NP	NT N	Pas R Rat (%	P	NP	NT		
Elementary Education PreK-6		See Note 1 above.	22		22	100.0%	22				100.0%	22			100.0%	22			Not a	oplicab	le			
Middle Education 6-8	6	See Note 1 above.	0		6										Not appl	icable			Not a	oplicab	le			
Reading Specialist		See Note 1 above.	54		54	0.0%	ò				Not appli	cable			100.0%	54		N	A Not a	oplicab	le			
Spanish PreK-12	2	See Note 1 above.	0		2										Not appl	icable			Not a	oplicab	le			
Business and Information Technology		See Note 1 above.	1		1										Not appl	icable			Not a	plicab	le			
Health and Physical Education PreK-12		See Note 1 above.	10		10	100.0%	10				100.0%	10			Not appl	icable			Not a	oplicab	le			
Music Education - Instrumental PreK-12		See Note 1 above.	10		10	100.0%	10				100.0%	10			Not appl	icable			Not a	oplicab	le			
Music Education - Vocal/Choral PreK-12		See Note 1 above.	5		5										Not appl	icable			Not applicable Not applicable Not applicable Not applicable					

Approved Education (Endorsement) Programs		from Prior Biennial ting Period	Current Bienni	al Reporting Period	Total Completers		VCI	LA (A)				SUB.	JECT T (B)					eachir ntary	ıg	SLLA	(D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR R	iss ate %)	Р	NP	NT N	Pas R Rat		NP	NT
English	3	See Note 1 above.	3	1	7										Not	appli	cable			Not a	pplicab	le	
History and Social Sciences		See Note 1 above.	5		5										Not	appli	cable			Not a	pplicab	le	
Mathematics	5	See Note 1 above.	4		9										Not	applic	cable			Not a	pplicab	le	
Science - Biology	7	See Note 1 above.	1		8										Not	appli	cable			Not a	pplicab	le	
Science - Chemistry	4	See Note 1 above.	0		4										Not	appli	cable			Not a	pplicab	le	
Special Education - General Curriculum K-12		See Note 1 above.	4		4						Not appl	icable	9							Not a	pplicab	le	
Special Education - General Curriculum K-6 (Add-on)	3	See Note 1 above.	6		9	Not appl	licable	e			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	
Special Education - General Curriculum 6-8 (Add-on)		See Note 1 above.	0		0	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	
Special Education - General Curriculum 6-12 (Add-on)	2	See Note 1 above.	2		4	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	
Early Childhood 3- and 4 Years Old (Add-on)		See Note 1 above.	0		0	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	
Gifted Education (Add-on)		See Note 1 above.	30	15	45	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	
Mathematics - Algebra I (Add-on)	3	See Note 1 above.	0		3	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	
Administration and Supervision PreK-12		See Note 1 above.	26		26	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			100.	0% 26	6	
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	9		9	Not appl	licable	е			Not appl	icable	Э		Not	appli	cable			Not a	pplicab	le	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Sweet Briar College

Std.#	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the Praxis Subject Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Middle Education 6-8: English; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis*Teaching Reading: Elementary. The prescribed test for the Reading Specialist or Praxis*Reading Specialist Order Prax
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions
For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are <u>less than ten "Total Completers and Noncompleters"</u> for an approved education program, then do **NOT** enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endocoment) Decrease		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		vc	LA (A)			AXIS : SESS				RVE or '			eachi entary	ng	SLL	.A (D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N	IR Ra	te I	P NP	NT
Elementary Education PreK-6		See Note 1 above.	3	3	6															Not	applica	ole	
Visual Arts PreK-12		See Note 1 above.	0	1	1											Not appli	icable)		Not	applica	ole	
Dance Arts PreK-12		See Note 1 above.	0	0	0						Not appli	icable				Not appli	icable)		Not	applica	ole	
Theatre Arts PreK-12		See Note 1 above.	0	0	0						Not appli	icable				Not appli	icable)		Not	applica	ole	
English		See Note 1 above.	1	0	1											Not appli	icable)		Not	applica	ole	
History and Social Sciences		See Note 1 above.	0	0	0											Not appli	icable			Not	applica	ole	
Mathematics		See Note 1 above.	0	1	1											Not appli	icable			Not	lot applicable		
Science - Biology		See Note 1 above.	0	1	1											Not appli	icable	,		Not	applica	ole	

	Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period			VCI	LA (A)				XIS S				RVE or Rea					s	LLA ((D)*	
		Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
S	cience - Chemistry		See Note 1 above.	0	0	0											Not app	icable	,			Not appli	cable		
S	pecial Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not appli	cable	Э			Not appli	cable				Not app	icable)			Not appli	cable		
S	pecial Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not appli	cable	Э			Not appli	cable				Not app	icable	1			Not appli	cable		

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Lynchburg

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Middle Education 6-8: English; Middle Education 6-8: English; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis* Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis* Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not App	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

n program. Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters."</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A))				SUBJ			RVE or N				_	s	LLA (C))*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP NT
Elementary Education PreK-6		See Note 1 above.	15	3	18	100.0%	18				83.3%	15	3			94.4%	17	1			Not appl	cable	
Reading Specialist		See Note 1 above.	4	0	4						Not appl	icable	9							N/A	Not appl	cable	
School Counselor PreK-12		See Note 1 above.	12	0	12	Not appli	icable)			Not appl	icable	9			Not appli	icable				Not appl	cable	
French PreK-12		See Note 1 above.	0	0	0											Not appli	icable				Not appl	cable	
Spanish PreK-12	1	See Note 1 above.	0	0	1											Not appli	icable				Not appl	cable	
Visual Arts PreK-12	2	See Note 1 above.	0	0	2											Not appli	icable				Not appl	cable	
Health and Physical Education PreK-12	9	See Note 1 above.	7	0	16	100.0%	16				100.0%	16				Not appli	icable				Not appl	cable	

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCI	LA (A	۱)					BJEC NT (B	-	_			Teachin entary	g	SLLA	(D)*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NF	NT	NF	Pass Rate (%)	Р	NP	NT N	Pass Rate (%)	Р	NP NT
Music Education - Instrumental PreK-12	6	See Note 1 above.	2	0	8											Not app	licable	9		Not ap	licable	e
Music Education - Vocal/Choral PreK-12	9	See Note 1 above.	2	1	12	100.0%	12				100.0%	12				Not app	licable	9		Not ap	licable	e
Theatre Arts PreK-12	1	See Note 1 above.	0	0	1						Not appl	icable	е			Not app	licable	9		Not ap	licable	è
English	6	See Note 1 above.	2	0	8											Not app	licable)		Not ap	licable	e
History and Social Sciences	2	See Note 1 above.	1	0	3											Not app	licable	9		Not ap	licable	e
Mathematics	2	See Note 1 above.	1	0	3											Not app	licable)		Not ap	licable	Э
Science - Biology	8	See Note 1 above.	1	0	9											Not app	licable)		Not ap	licable	e
Science - Chemistry	1	See Note 1 above.	0	0	1											Not app	licable	9		Not ap	licable	e
Science - Earth Science	1	See Note 1 above.	0	0	1											Not app	licable	9		Not ap	licable	ė
Science - Physics		See Note 1 above.	0	0	0											Not app	licable)		Not app	licable	è
Special Education - Early Childhood	4	See Note 1 above.	0	0	4						Not appl	icable	е			Not app	licable	9		Not app	licable	Э
Special Education - Adapted Curriculum K-12	6	See Note 1 above.	0	0	6						Not appl	icable	е			Not app	licable	9		Not app	licable	e
Special Education - General Curriculum K-12		See Note 1 above.	3	1	4						Not appl	icable	е							Not app	licable	e
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not appl	licable	е			Not appl	icable	е			Not app	licable	9		Not ap	licable	9
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not appl	licable	е			Not appl	icable	е			Not app	licable	9		Not ap	licable	e
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not app	licable	е			Not appl	icable	е			Not app	licable	9		Not app	licable	9
Administration and Supervision PreK-12		See Note 1 above.	13	0	13	Not app	licable	е			Not appl					Not app	licable	•		100.09		
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0	0	0	Not appl	licable	е			Not appl	icable	е			Not app	licable	9		Not app	licable)

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Mary Washington

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	blicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters." then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	.A (A)			AXIS : SESS		JECT IT (B)		RVE or Read					SI	LA (D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	T
Elementary Education PreK-6	Completers	See Note 1 above.	102	12	114	97.4%	111	3			93.9%	107	7			94.7%	108	5	1		Not appli	cable		
Middle Education 6-8	8	See Note 1 above.	2	0	10	100.0%	10				100.0%	10				Not appl	icable				Not appli	cable		
Reading Specialist	9	See Note 1 above.	0	0	9						Not appli	cable								N/A	Not appli	cable		
French PreK-12	9	See Note 1 above.	2	0	11	100.0%	11				100.0%	11				Not appl	icable	1			Not appli	cable		

Approved Education (Endorsement)		Only from Prior eporting Period	Current Bienni	al Reporting Period	Total Completers		VCLA	A (A)	١					JECT IT (B)		RVE or Read	VRA			3	SLLA	(D)*
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	Р	NP	NT NF	Pas Rat (%	e P	NP NT
German PreK-12	2	See Note 1 above.	0	0	2											Not appl	icable)		Not a	pplicab	le
Spanish PreK-12	7	See Note 1 above.	1	1	9											Not appl	icable)		Not a	pplicab	le
Latin PreK-12	4	See Note 1 above.	0	0	4						Not appli	cable	Э			Not appl	icable)		Not a	pplicab	le
Visual Arts PreK-12	8	See Note 1 above.	7	1	16	100.0%	16				93.8%	15	1			Not appl	icable)		Not a	pplicab	le
English as a Second Language		See Note 1 above.	0	0	0											Not appl	icable)		Not a	pplicab	le
Music Education - Instrumental PreK-12	1	See Note 1 above.	1	0	2											Not appl	icable)		Not a	pplicab	le
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	2	1	8											Not appl	icable)		Not a	pplicab	le
Theatre Arts PreK-12	1	See Note 1 above.	2	0	3						Not appli	cable	Э			Not appl	icable)		Not a	pplicab	le
Computer Science	1	See Note 1 above.	0	0	1											Not appl	icable)		Not a	pplicab	le
English		See Note 1 above.	15	3	18	100.0%	18				94.4%	17		1		Not appl	icable)		Not a	pplicab	le
History and Social Sciences		See Note 1 above.	23	0	23	100.0%	23				100.0%	23				Not appl	icable)		Not a	pplicab	le
Mathematics		See Note 1 above.	2	2	4											Not appl	icable)		Not a	pplicab	le
Science - Biology	9	See Note 1 above.	1	1	11	100.0%	11				90.9%	10	1			Not appl	icable)		Not a	pplicab	le
Science - Chemistry	3	See Note 1 above.	2	0	5											Not appl	icable)		Not a	pplicab	le
Science - Earth Science	4	See Note 1 above.	3	1	8											Not appl	icable)		Not a	pplicab	le
Science - Physics	1	See Note 1 above.	0	0	1											Not appl	icable	•		Not a	pplicab	le
Special Education - Adapted Curriculum K-		See Note 1 above.	5	0	5						Not appli	cable	9			Not appl	icable	,		Not a	pplicab	le
Special Education - General Curriculum K-	8	See Note 1 above.	7	3	18	94.4%	17		1		Not appli	cable	9			94.4%	17	1		Not a	pplicab	le
Journalism (Add-on)	1	See Note 1 above.	0	0	1	Not appl	icable				Not appli	cable	9			Not appl	icable			Not a	pplicab	le
Mathematics - Algebra I (Add-on)	2	See Note 1 above.	0	0	2	Not appl	icable				Not appli	cable	9			Not appl	icable	,		Not a	pplicab	le
Speech Communication (Add-on)	2	See Note 1 above.	0	0	2	Not appl	icable				Not appli	cable	9			Not appl					pplicab	
Administration and Supervision PreK-12		See Note 1 above.	3	0	3	Not appl	icable				Not appli	cable	9			Not appl	icable					
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0	0	0	Not appl	icable				Not appli	cable	9			Not appl	icable)		Not a	pplicab	le

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Richmond

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: History and Social Sciences; Middle Education 6-8: Science; Middle Education 6-8: Science; Science; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Bindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist endorsement is the Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).

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P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	- A (A))			AXIS				RVE or Read				_	s	LLA (D)*	
Approved Education (Endorsement) Fregrams	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.	20	1	21	100.0%	21				95.2%	20				100.0%	21				Not appli	cable		
French PreK-12	6	See Note 1 above.	0	0	6											Not applicable					Not appli	cable		
German PreK-12	2	See Note 1 above.	0	0	2											Not appli	cable				Not appli	cable		
Spanish PreK-12	2	See Note 1 above.	2	0	4											Not appli	cable				Not appli	cable		
Latin PreK-12	4	See Note 1 above.	2	0	6						Not appl	icable)			Not appli	cable				Not appli	cable		
Visual Arts PreK-12		See Note 1 above.	4	0	4										Not applicable						Not appli	cable		
Dance Arts PreK-12	1	See Note 1 above.	0	0	1						Not appl	icable)			Not appli	cable				Not appli	cable		
Theatre Arts PreK-12	3	See Note 1 above.	2	0	5						Not appl	icable)			Not appli	cable				Not appli	cable		

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	-A (A))					JECT IT (B)		RVE or Read	VRA © ling: E			g	SLL	-A (D)	k
	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N			P N	P NT
English	7	See Note 1 above.	9	0	16	100.0%	16				93.8%	15				Not appl	icable			Not	applica	ble	
History and Social Sciences	5	See Note 1 above.	6	0	11	100.0%	11				100.0%	11				Not appl	icable			Not	applica	ble	
Mathematics	4	See Note 1 above.	1	0	5											Not appl	icable			Not	applica	ble	
Science - Biology	4	See Note 1 above.	1	0	5											Not appl	icable			Not	applica	able	
Science - Chemistry	8	See Note 1 above.	0	0	8											Not appl	icable			Not	applica	able	
Science - Physics	1	See Note 1 above.	2	0	3											Not appl	icable			Not	applica	ble	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not appli	cable				Not appli	cable	9			Not appl	icable			Not	applica	ble	
Gifted Education (Add-on)	8	See Note 1 above.	0	0	8	Not appli	cable				Not appli	cable)			Not appl	icable			Not	applica	ble	
Administration and Supervision PreK-12		See Note 1 above.	22	0	22	Not appli	cable	1			Not appli	cable)			Not appl	icable			100	.0% 2	22	
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	5	0	5	Not appli	cable	1			Not appli	cable)			Not appl	icable			Not	applica	ble	

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Virginia

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Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Middle Education 6-8: English; Middle Education 6-8: Cience; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Biindness/visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis * Teaching Reading: Elementary. The prescribed test for the Reading Specialist or Praxis * Reading Specialist or Reading
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A))			AXIS S SESSI				RVE or '			Геасhi entary		SI	.LA (D))*	
Approved Education (Endorsometry) Fograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N		Pass Rate (%)	P	NP N	NT
Early/Primary Education PreK-3		See Note 1 above.	7	1	8															١	lot appli	cable		
Elementary Education PreK-6		See Note 1 above.	134	0	134	97.8%	131	3	0	0	96.3%	129	4	1	0	97.0%	130	3	1	0 N	Not appli	cable		
Reading Specialist		See Note 1 above.	85	0	85	100.0%	85				Not appli	cable				100.0%	85		١	J/A N	Not appli	cable		
School Counselor PreK-12		See Note 1 above.	48	0	48	Not appli	cable				Not appli	cable				Not appli	cable			۸				
School Psychology		See Note 1 above.	14	0	14	Not applicable Not applicable					Not appli	cable				Not appli	cable			۸	Not appli	cable		
French PreK-12	2	See Note 1 above.	0	0	2					Not applicable							Ν	Not appli	cable					
German PreK-12	9	See Note 1 above.	0	0	9											Not appli	cable							

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers and		VC	LA (A	۱)					BJEC NT (I		R				eachir	ng	SI	.LA ([))*	
Approved Education (Endorsomethy) Fregrams	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	N	P N	T		ass late (%)	Р	NP	NT N		Pass Rate (%)	Р	NP N1	Г
Spanish PreK-12	1	See Note 1 above.	0	0	1											No	t appli	icable			N	ot appli	cable		
Latin PreK-12	5	See Note 1 above.	0	0	5						Not app		le			No	t appli	icable			N	ot appli	cable		
English as a Second Language PreK-12	6	See Note 1 above.	36	0	42	100.0%	42	0	0	0	100.0%	42	2 () ()	0 No	t appli	icable			N	ot appli	cable		
English	6	See Note 1 above.	25	1	32	100.0%	32	0	0	0	100.0%	32	2 () ()	0 No	t appli	icable			N	ot appli	cable		
History and Social Sciences		See Note 1 above.	49	0	49	100.0%	49	0	0	0	100.0%	49) () ()	0 No	t appli	icable			N	ot appli	cable		
Mathematics	6	See Note 1 above.	6	0	12	100.0%	12	0	0	0	100.0%	12	2 () ()	0 No	t appli	icable			N	ot appli	cable		
Science - Biology	6	See Note 1 above.	6	0	12	100.0%	12	0	0	0	100.0%	12	2 () ()	0 No	t appli	icable			N	ot appli	cable		
Science - Chemistry	6	See Note 1 above.	5	0	11	100.0%	11	0	0	0	100.0%	11) ()	0 No	t appli	icable			N	ot appli	cable		
Science - Earth Science	6	See Note 1 above.	4	0	10	100.0%	10	0	0	0	100.0%	10) () ()	0 No	t appli	icable			N	ot appli	cable		
Science - Physics	2	See Note 1 above.	0	0	2											No	t appli	icable			Ν	ot appli	cable		
Special Education - General Curriculum K-12		See Note 1 above.	45	0	45	84.4%	38	2	5	0	Not app	licabl	le				2.2%	37	4	4 (0 N	ot appli	cable		
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	8	0	8	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable			N	ot appli	able		
Special Education General Curriculum 6-8 (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable			N	ot appli	cable		
Special Education-General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable							
Early Childhood 3-4 Year Olds (Add-on)	2	See Note 1 above.	0	0	2	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable			N	ot appli	cable		
Gifted Education (Add-on)		See Note 1 above.	2	0	2	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable			N	ot appli	cable		
Administration and Supervision PreK-12		See Note 1 above.	94	0	94	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable			1	00.0%	94		٦
Administration and Supervision PreK-12 (central office only)	9	See Note 1 above.	4	0	13	Not appl	icable	Э			Not app	licabl	le			No	t appli	icable			N	ot appli	cable		

"NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023 Name of Institution: University of Virginia's College at Wise

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Middle Education 6-8: English; Middle Education-Instrumental; Music Education-Vocal/Choral; Science-Biology; Science-Chemistry; Science-Earth Science; Science; Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis® Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis® Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and fyour "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	A (A)					SUBJ MEN			RVE or Read					SI	LA (D)*	
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers		Noncompleters	Pass Rate (%)	Р	NP	NT N	R	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.	30	4	34	100.0%	34				91.2%	31	3			91.2%	31	3		1	Not appli	cable		
French PreK-12	2	See Note 1 above.	0	0	2											Not appli	cable				Not appli	cable		
Spanish PreK-12	6	See Note 1 above.	1	0	7											Not appli	cable				Not appli	cable		

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCLA	A (A))			AXIS SESS		JECT T (B)		RVE or Read		or To		S	LLA (D)*	
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers		Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP I	NT NR	Pass Rate (%)	Р	NP N	Т
Business and Information Technology	5	See Note 1 above.	1	0	6											Not appl				Not app			
Engineering		See Note 1 above.	0	0	0						Not appli					Not appl				Not app			
Health and Physical Education PreK-12	5	See Note 1 above.	6	1	12	100.0%	12				91.7%					Not appl				Not app			
Library Media PreK-12	4	See Note 1 above.	0	0	4						Not appli	cable				Not appl				Not app			
Music Education - Instrumental PreK-12	3	See Note 1 above.	1	0	4											Not appl	cable			Not app	icable		
Music Education - Vocal/Choral PreK-12		See Note 1 above.	1	0	1											Not appl	cable			Not app	icable		
Theatre Arts PreK-12	2	See Note 1 above.	0	0	2						Not appli	cable				Not appl	cable			Not app	icable		
English	7	See Note 1 above.	2	0	9											Not appl	cable			Not app	icable		
History and Social Sciences		See Note 1 above.	10	1	11	100.0%	11				90.9%	10	1			Not appl	cable			Not app	icable		
Mathematics	9	See Note 1 above.	0	0	9											Not appl	cable			Not app	icable		
Science - Biology	4	See Note 1 above.	0	0	4											Not appl	cable			Not app	icable		
Science - Chemistry	3	See Note 1 above.	0	0	3											Not appl	cable			Not app	icable		
Science - Earth Science	1	See Note 1 above.	0	0	1						-					Not appl	cable			Not app	icable		
Special Education - General Curriculum K-12	9	See Note 1 above.	5	0	14	100.0%	14				Not appli	cable				100.0%	14			Not app	icable		
Driver Education (Add-on)	4	See Note 1 above.	3	0	7	Not appl	icable				Not appli	cable				Not appl	cable			Not app	icable		
Early Childhood for 3- and 4-Year-Olds (Add-on)		See Note 1 above.	0	0	0	Not appl	icable				Not appli	cable				Not appl	cable			Not app	icable	,	
Mathematics - Algebra I (Add-on)	3	See Note 1 above.	3	0	6	Not appl	icable				Not appli	cable				Not appl	cable			Not app	icable		

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Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

September 1, 2021, through August 31, 2023 **Biennial Reporting Period:**

Virginia Commonwealth University Name of Institution:

Std.	# Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
A	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: English; Middle Education 6-8: Science; Middle Education Frek-12 Education; Mathematics; Middle Education Frek-12 Education; Middle Education Frek-12 Education; Mathematics; Middle Education Frek-12 Education; Middle Education; Mathematics; Middle Education; Middle Ed
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Кеу
Not A	pplicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Step 1 Enter the number of program completers for the current biennial reporting period.

Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required

Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

		rfrom Prior Biennial rting Period		al Reporting Period	. Total Completers		VCL	A (A)				RAXIS SI SSESSM				RVE or '			Геасhi entary	_	SL	.LA ([D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT I	NR	Pass Rate (%)	Р	NP I	ΝT
Early/Primary Education PreK-3		See Note 1 above.	11		11	100.0%	11				100.0%	11				81.8%	9		2	1	Not applic	able		
Elementary Education PreK-6		See Note 1 above.	152		152	100.0%	152				100.0%	152				100.0%	152	7	9	1	Not applic	able		
Math Specialist for Elementary/Middle Ed.		See Note 1 above.	4		4						Not applic	able				Not applic	cable			1	Not applic	able		
Reading Specialist		See Note 1 above.	19		19	100.0%	19				Not applic	able				89.5%	17		2	1	Not applic	able		

		from Prior Biennial rting Period		al Reporting Period	Total Completers		VCL	A (A))			PRAXIS S				RVE or Read	VRA @ ing: E			ng	SI	.LA (I	D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	N	IP NT	NI	Pass Rate (%)	Р	NP	NT N		Pass Rate (%)	Р	NP	NT
School Counselor PreK-12		See Note 1 above.	33		33	Not appli	cable			•	Not appli	cable				Not appli	cable	•		N	ot appli	cable		
School Social Worker		See Note 1 above.	38		38	Not appli	cable				Not appli	cable				Not appli	cable			No	ot appli	able		
Engineering		See Note 1 above.	1		1						Not appli	cable				Not appli	cable			No	ot appli	cable		
Visual Arts PreK-12		See Note 1 above.	46		46	100.0%	46				100.0%	46.0				Not appli	cable			No	ot appli	cable		
Health and Physical Education PreK-12		See Note 1 above.	3		3											Not appli	cable			No	ot appli	cable		
Music Education - Instrumental PreK-12		See Note 1 above.	7		7											Not appli	cable			No	ot appli	cable		
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	5		13	100.0%	13				100.0%	13				Not appli	cable			No	ot appli	cable		
English		See Note 1 above.	19		19	100.0%	19				100.0%	19				Not appli	cable			No	ot appli	cable		
History and Social Sciences		See Note 1 above.	15		15	100.0%	15				100.0%	15				Not appli	cable			No	ot appli	cable		
Mathematics	9	See Note 1 above.	6		15	100.0%	15				100.0%	15				Not appli	cable			No	ot appli	cable		
Science - Biology		See Note 1 above.	6		6											Not appli	cable			No	ot appli	cable		
Science - Chemistry	4	See Note 1 above.	3		7											Not appli	cable			No	ot appli	cable		
Science - Earth Science	6	See Note 1 above.	1		7											Not appli	cable			No	ot appli	cable		
Science - Physics	7	See Note 1 above.	0		7											Not appli	cable			No	ot appli	cable		
Special Education - Early Childhood		See Note 1 above.	5		5						Not appli	cable				Not appli	cable			No	ot appli	cable		
Special Education - Adapted Curriculum K-12	9	See Note 1 above.	7		16	100.0%	16				Not appli	cable				Not appli	cable			No	ot appli	cable		
Special Education - General Curriculum K-12		See Note 1 above.	29		29	96.6%	28		1		Not appli	cable				82.8%	24	1	4	No	ot appli	cable		
Administration and Supervision PreK-12		See Note 1 above.	42		42	Not appli	cable				Not appli	cable				Not appli	cable				88.1%	37		5
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0		0	Not appli	cable				Not appli	cable				Not appli	cable			No	ot appli	cable		

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia State University

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required disensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of where the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Ehology; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not App	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	.A (A))			AXIS S				RVE or \ Read					SI	LA ([D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT
Elementary Education PreK-6		See Note 1 above.	3	0	3																Not appli	cable		
Middle Education 6-8		See Note 1 above.	0	1	1											Not appli	cable				Not appli	cable		
Math Specialist for Elementary/Middle Ed.	6	See Note 1 above.	0	0	6						Not appli	icable				Not appli	cable				Not appli	cable		
School Counselor PreK-12	4	See Note 1 above.	21	0	25	Not appli	icable	Э			Not appli	icable				Not appli	cable				Not appli	cable		

Approved Education (Endorsement)		Only from Prior eporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	_A (A	i)			AXIS SESS				RVE or Read			eaching entary	SI	.LA (C	0)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NR	Pass Rate (%)	Р	NP	NT
Agricultural Education	7	See Note 1 above.	0	0	7						Not app	licable	Э			Not appl	icable)		Not appli	cable		
Family and Consumer Sciences	4	See Note 1 above.	0	0	4											Not appl	icable	9		Not appli	cable		
Technology Education		See Note 1 above.	0	0	0											Not appl	icable	9		Not appli	cable		
Health and Physical Education PreK-12	6	See Note 1 above.	4	0	10	100.0%	10				100.0%	10				Not appl	icable	9		Not appli	cable		
Music Education - Instrumental PreK-12	7	See Note 1 above.	2	1	10	100.0%	10				90.0%	9	1			Not appl	icable	9		Not appli	cable		
Music Education - Vocal/Choral PreK-12	2	See Note 1 above.	0	0	2											Not appl	icable)		Not appli	cable		
English	4	See Note 1 above.	4	0	8											Not appl	icable)		Not appli	cable		
History and Social Sciences	8	See Note 1 above.	0	0	8											Not appl	icable	9		Not appli	cable		
Mathematics	1	See Note 1 above.	0	1	2											Not appl	icable	9		Not appli	cable		
Science - Biology	4	See Note 1 above.	0	0	4											Not appl	icable)		Not appli	cable		
Science - Chemistry	1	See Note 1 above.	0	0	1											Not appl	icable)		Not appli	cable		
Science - Physics		See Note 1 above.	0	0	0											Not appl	icable)		Not appli	cable		
Special Education - General Curriculum K-12	9	See Note 1 above.	2	1	12	91.7%	11	1			Not app	licable	Э			91.7%	11	1		Not appli	cable		
Driver Education (Add-on)	6	See Note 1 above.	0	0	6	Not appl	licable	ė			Not app	licable	Э			Not appl	icable)		Not appli	cable		
Mathematics - Algebra I (Add-on)		See Note 1 above.	0	0	0	Not appl	licable	е			Not app	licable	Э			Not appl	icable)		Not appli	cable		
Administration and Supervision PreK-12	8	See Note 1 above.	18	0	26	Not appl	licable	е			Not app	licable	Э			Not appl	icable	•		100.0%	26		
Administration and Supervision PreK-12 (central office only)		See Note 1 above.	0	0	0	Not appl	licable	е			Not app	licable	Э			Not appl	icable	•		Not appli	cable		

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Tech

Std.#	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education 6-8: English; Middle Education 6-8: Education 6-8: Unstory and Social Sciences; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P - Pa	ssed: NP - Not Passed: NT - Not Taken: NR - Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license)

P = Passed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and fyour "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement)		from Prior Biennial ting Period	Current Biennia	al Reporting Period	Total Completers		VCL	LA (A)			AXIS				RVE or V Readin				\$	SLLA (I	D)*				
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT N	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NF	Pass Rate (%)	Р	NP NT				
Elementary Education PreK-6		See Note 1 above.	45		45	100.0%	45			100.0%	45				100.0%	45			Not app	licable					
Math Specialist for Elementary/Middle Ed.	4	See Note 1 above.			4					Not app	licable				Not applica	ble			Not app	ot applicable ot applicable					
Reading Specialist	2	See Note 1 above.			2					Not app	licable							N/A	Not app	licable					
School Counselor PreK-12	7	See Note 1 above.	9		16	Not appli	icable	е		Not app	licable				Not applica	ble			Not app	licable					
Agricultural Education	5	See Note 1 above.	5	1	11	90.9%	10			Not app	licable				Not applica	ble			Not app	ot applicable ot applicable					
Business and Informatiuon Techology		See Note 1 above.	1		1										Not applica	ble			Not app	licable					
Marketing Education	3	See Note 1 above.	1		4										Not applica	ble			Not app	licable					

Approved Education (Endorsement)		from Prior Biennial rting Period	Current Bienni	al Reporting Period	Total Completers		VCL	.A (A)					JECT IT (B)		RVE or V Readi				SL	LA (D)*
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP	NT N	Pass R Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	T NR	Pass Rate (%)	P	NP NT
Technology Education		See Note 1 above.			0																
Family and Consumer Sciences	1	See Note 1 above.	2		3										Not applic	able			Not applie	able	
Music Education - Instrumental PreK-12	8	See Note 1 above.	8		16	100.0%	16			100.09	16				Not applic	able			Not applie	able	
Music Education - Vocal/Choral PreK-12	8	See Note 1 above.	4		12	100.0%	12			100.0%	12				Not applic	able			Not applic	able	
English		See Note 1 above.	10		10	100.0%	10			100.0%	10				Not applic	able			Not applic	able	
History and Social Sciences		See Note 1 above.	14		14	100.0%	14			100.0%	14				Not applic	able			Not applic	able	
Mathematics	8	See Note 1 above.	6	1	15	93.3%	14			93.3%	14				Not applic	able			Not applic	able	
Science - Biology		See Note 1 above.	3	2	5										Not applic	able			Not applic	able	
Science - Chemistry		See Note 1 above.	1		1										Not applic	able			Not applic	able	
Science - Earth Science	4	See Note 1 above.	3		7										Not applic	able			Not applie	able	
Science - Physics		See Note 1 above.	6		6										Not applic	able			Not applic	able	
Early Childhood for 3- and 4- Year-Olds (Add-on)		See Note 1 above.			0	Not appli	icable)		Not app	licable	Э									
Journalism (Add-on)		See Note 1 above.			0	Not appli	icable)		Not app	licable	Э			Not applic	able			Not applic	able	
Administration and Supervision PreK-12		See Note 1 above.	31		31	Not appli	icable	;		Not app	licable	Э			Not applic	able			100.0%	31	
Administration and Supervision PreK-12 (central office only)		See Note 1 above.			0	Not appli	icable)		Not app	licabl	Э			Not applic	able			Not applie	able	

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: <u>Virginia Union University</u>

Std.#	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the Praxis Subject Assessment. This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading:Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis * Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pas	sed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

Step 1 Enter the number of program completers for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.
- The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCLA	A (A)				SUBJ			RVE or \ Read				ng	SLL	A (D)	*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Ъ	NP	NT N	R R	ass ate F %)	NF	NT
Elementary Education PreK-6		See Note 1 above.	20	2	22	90.9%	20			90.9%	20				90.9%	20			Not	applical	ole	
Business and Information Technology		See Note 1 above.	0		0										Not appli	cable			Not	applical	ole	
English	1	See Note 1 above.	0		1										Not appli	cable			Not	applical	ole	

Approved Education (Endorsement) Programs	Biennial F	Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	.A (A)				SUB	JECT IT (B)		RVE or Read			eaching ntary	\$	SLLA	(D)*	
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	P	NP	NT N	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NR	Pass Rate (%)	Р	NP	NT
History and Social Sciences	7	See Note 1 above.	2		9										Not app	licable)		Not app	icable	9	
Mathematics	2	See Note 1 above.	2		4										Not app	licable)		Not app	icable	9	
Science - Biology	5	See Note 1 above.	3		8										Not app	licable)		Not app	icable	9	
Science - Chemistry		See Note 1 above.	1		1										Not app	licable)		Not app	icable	9	
Special Education - General Curriculum K-12	5	See Note 1 above.	4		9					Not app	licabl	е							Not appl	icable	9	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Weslevan University

Std. #	Description of Standard
	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: English; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Chemistry; Science-Earth Science; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/visual Impairments PreK-12 endorsement.
	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis * Teaching Reading Feeding Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs	Repo	rfrom Prior Biennial rting Period		al Reporting Period	Total Completers		VCL	.A (A))			AXIS SESS				RVE or N				•	s	LLA ((D)*	
Approved Education (Endorsement) Frograms	Number of Program	Number of Program	Number of Program	Number of Program	Noncompleters	Pass Rate	D	ND	NT	NR	Pass Rate	О	ā	NT	NP	Pass Rate	٥	NP	NT	ā	Pass Rate	D	NP N	NT
	Completers	Noncompleters	Completers	Noncompleters		(%)	•			IVIX	(%)				N.	(%)				IVIX	(%)	•		
Elementary Education PreK-6	0	See Note 1 above.	10	0	10	100.0%	10				100.0%	10				100.0% 10					Not appli	cable		
French PreK-12	1	See Note 1 above.	1	0	2											Not appli	cable				Not appli	cable		
German PreK-12	0	See Note 1 above.	0	0	0											Not appli	cable				Not appli	cable		
Spanish PreK-12	2	See Note 1 above.	1	0	3											Not applicable					Not appli	cable		
Latin PreK-12	0	See Note 1 above.	0	0	0						Not appli	cable			Not applicable						Not appli	cable		
Visual Arts PreK-12	0	See Note 1 above.	1	0	1											Not appli	cable				Not appli	cable	,	

Approved Education (Endorsement) Programs	Repo	from Prior Biennial rting Period		al Reporting Period	Total Completers		VCL	.A (A))					JECT IT (B)		RVE or \ Readi				;	SLLA	(D)*	
Approved Education (Endorsometry) Trograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	P	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NF	Pass Rate (%)	Р	NP	NT
Music Education - Vocal/Choral PreK-12	3	See Note 1 above.	2	0	5											Not applic	able			Not app	licable)	
Theatre Arts PreK-12	0	See Note 1 above.	1	0	1						Not appli	cable				Not applicable				Not app	licable)	
English	0	See Note 1 above.	2	0	2											Not applic	able			Not app	licable)	
History and Social Sciences	8	See Note 1 above.	3	0	11	100.0%	11				100.0%	11				Not applic	able			Not app	licable)	
Mathematics	5	See Note 1 above.	0	0	5											Not applic	able			Not app	licable)	
Science - Biology	1	See Note 1 above.	1	0	2											Not applic	able			Not app	licable)	
Science - Chemistry	3	See Note 1 above.	0	0	3											Not applic	able			Not app	licable)	
Science - Earth Science	5	See Note 1 above.	1	0	6											Not applic	able			Not app	licable	9	
Special Education - General Curriculum K-12	2	See Note 1 above.	8	0	10	100.0%	10				Not appli	cable				100.0%	10			Not app	licable)	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40) Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Rockbridge Teacher Education Consortium (Washington and Lee University, Southern Virginia University)

Std. #	Description of Standard
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required licensure assessments, and supervised student teaching or required internship. Program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Marketing Education; Mathematics; Middle Education 6-8: Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Instrumental; Science-Chemistry; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Blindness/Visual Impairments PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis*Teaching Reading Reading Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis*Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).
Not Ap	plicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.
	Instructions
Step 1	ch approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023. Enter the number of program completers for the current biennial reporting period.
I Step 2	Enter the number of program noncompleters for the current biennial reporting period.

- Step 2 Enter the number of program noncompleters for the current biennial reporting period.
 - Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and fyour "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are ten or more "Total Completers and Noncompleters," then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers		VCL	A (A))				SUB. MEN	JECT T (B)		RVE or Read		© or 1 Eleme		ng	SL	LA (D)*	
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT N		Pass Rate (%)	Р	NP N	ΙΤ
Elementary Education PreK-6		See Note 1 above.	6	1	7															Ν	Not appli	cable		
Middle Education 6-8	2	See Note 1 above.			2											Not appl	lot applicable			Ν	Not appli	cable		
Chinese PreK-12		See Note 1 above.			0						Not appli	cable				Not appl	lot applicable			Ν	Not appli	cable		
French PreK-12		See Note 1 above.			0											Not appl					lot appli	cable		

Approved Education (Endorsement)		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers		VCL	.A (A))				SUB.	JECT T (B)		RVE or \				SI	LA (I	D)*
Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	and Noncompleters	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP	NT NR	Pass Rate (%)	Р	NP NT
German PreK-12		See Note 1 above.			0											Not applic	able			Not appli	cable	
Spanish PreK-12	4	See Note 1 above.	1		5											Not applic	able			Not appli	cable	
Latin PreK-12		See Note 1 above.			0						Not appli	cable				Not applic	able			Not appli	cable	
Visual Arts PreK-12	1	See Note 1 above.			1											Not applic	able			Not appli	cable	
Music Education - Instrumental PreK-12	5	See Note 1 above.	1		6											Not applic	able			Not appli	cable	
Music Education - Vocal/Choral PreK-12	5	See Note 1 above.	3		8											Not applicable				Not appli	cable	
Theatre Arts PreK-12		See Note 1 above.			0						Not appli	cable				Not applic	able			Not appli	cable	
Computer Science	1	See Note 1 above.			1											Not applic	able			Not appli	cable	
English	8	See Note 1 above.	2		10	100.0%	10									Not applic	able			Not appli	cable	
History and Social Sciences	4	See Note 1 above.	2		6											Not applic	able			Not appli	cable	
Mathematics		See Note 1 above.			0											Not applic	able			Not appli	cable	
Science - Biology	5	See Note 1 above.			5											Not applic	able			Not appli	cable	
Science - Chemistry		See Note 1 above.			0											Not applic	able			Not appli	cable	
Science - Earth Science		See Note 1 above.			0											Not applic	able			Not appli	cable	
Science - Physics		See Note 1 above.		•	0											Not applic	able			Not appli	cable	
Journalism (Add-on)	2	See Note 1 above.		•	2	Not appli	cable				Not appli	cable				Not applic	able			Not appli	cable	
Mathematics - Algebra I (Add-on)		See Note 1 above.	1	·	1	Not appli	cable				Not appli	cable				Not applic	able		·	Not appli	cable	

Biennial Report of Education (Endorsement) Programs (September 1, 2021, through August 31, 2023)

Standards for Biennial Approval of Education Endorsement Programs (8VAC20-543-40)

Certification of Standard 1 - Assessment Passing Rates

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: William & Mary

Std. #	Description of Chardens
Sta. #	
1	Candidate Progress and Performance on Prescribed Board of Education Licensure Assessments. Candidate passing rates, reported by percentages, shall not fall below 80% biennially for program completers and program noncompleters. Program completers are individuals who have successfully completed all coursework, required successfully completed all coursework, required licensure assessments, and supervised student teaching or required required program noncompleters are those individuals who have been officially admitted into the education program and who have taken, regardless of whether the individual passed or failed, required licensure assessments, and have successfully completed all coursework, but who have not completed supervised student teaching or the required internship. Program noncompleters shall have been officially released (in writing) from an education endorsement program by an authorized administrator of the program.
Ref.	Description of Assessments
Α	Academic Skills Assessment: The prescribed test is the Virginia Communication and Literacy Assessment (VCLA). This assessment is applicable to individuals seeking an initial teaching license. The VCLA is not required for add-on endorsements or for Administration and Supervision PreK-12, School Counselor PreK-12, School Psychology, or School Social Worker endorsements.
В	Content Assessment: The prescribed test is the <i>Praxis Subject Assessment</i> . This assessment is applicable to the following endorsements: Business and Information Technology; Computer Science; Early/Primary Education PreK-3; Elementary Education PreK-6; English; English as a Second Language; French; German; Family and Consumer Sciences; Health and Physical Education; History and Social Sciences; Middle Education; Middle Education 6-8: Science; Music Education-Instrumental; Music Education-Vocal/Choral; Science-Chemistry; Science-Earth Science; Science-Physics; Spanish; Technology Education; and Visual Arts. Also, a Braille assessment is prescribed for the Special Education-Distrumental PreK-12 endorsement.
С	Virginia Reading Assessment: The prescribed test for individuals seeking an initial teaching license with endorsements in Early/Primary Education PreK-3, Elementary Education PreK-6, Special Education-General Curriculum, Special Education-Deaf and Hard of Hearing PreK-12, or Special Education-Blindness/Visual Impairments PreK-12 is the Reading for Virginia Educators (RVE): Elementary and Special Education or Praxis *Teaching Reading: Elementary. The prescribed test for the Reading Specialist endorsement is the Reading for Virginia Educators (RVE): Reading Specialist or Praxis *Reading Specialist. [Note: The previously approved Virginia Reading Assessment (VRA) for Elementary and Special Education Teacher or the Virginia Reading Assessment (VRA) for Reading Specialist may be reported if taken during the time the tests were required.]
D	School Leadership Assessment: The prescribed test, applicable to the Administration and Supervision PreK-12 endorsement only, is the School Leadership Licensure Assessment (SLLA).
	Key
P = Pa	ssed; NP = Not Passed; NT = Not Taken; NR = Not Required (because the candidate is seeking an added endorsement to an existing Virginia teaching license).

Instructions

For each approved education program listed below, complete the following information as it pertains to the current biennial reporting period, September 1, 2021, through August 31, 2023.

- Step 1 Enter the number of program completers for the current biennial reporting period.
- Step 2 Enter the number of program noncompleters for the current biennial reporting period.

Not Applicable (N/A) = The licensure assessment is not prescribed for the respective approved education program.

- Note, the spreadsheet will automatically calculate the "Total Completers and Noncompleters" for each approved education program based on the sum of the "Rollover" completers and noncompleters and of your "Current Biennial Reporting Period" completers and noncompleters entries in Step 1 and Step 2.
- Step 3 If there are <u>ten or more "Total Completers and Noncompleters,"</u> then proceed to enter in each of the designated columns the number (i.e., zero or higher) of individuals who passed (P), who did not pass (NP), who did not take (NT), and who were not required to take (NR) the applicable licensure assessments for that approved program.
- Step 4 If there are less than ten "Total Completers and Noncompleters" for an approved education program, then do NOT enter results for the respective licensure assessments for that approved education program. The number of the completers and noncompleters will be rolled over to the next biennial report.

The "Pass Rate (%)" will automatically be calculated by the spreadsheet for each respective licensure assessment for each approved education program.

Note 1: The current Regulations Governing the Review and Approval of Education in Virginia became effective August 23, 2018; This collection reflects program completers and newly reported program noncompleters. The number of program completers less than ten rolled over from the previous biennial reporting period. If the total number of "program completers" and "program noncompleters" is less than ten for an approved education (endorsement) program for the 2019-2021 period, the number will be rolled over to the next biennial report.

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Biennia	al Reporting Period	Total Completers	١	/CLA	(A)					SUBJE MENT		RVE or Read			eachir ntary	g	SLL	A (D)*	
Approved Education (Endorsement) Frograms	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)		NP	NT	NR	Pass Rate (%) P NP NT N 100.0% 33				Pass Rate (%)	Р	NP	NT N	Pa R Ra (%	te F	NP	NT
Elementary Education PreK-6		See Note 1 above.	33	0	33	100.0%	33								100.0%	33			Not	applica	ble	
Reading Specialist		See Note 1 above.	34	0	34					34	Not applie	cable			100.0%	34		Ν	'A Not	applica	ble	
School Counselor PreK-12		See Note 1 above.	49	0	49	Not applicat	ole				Not applie	cable			Not app	licable			Not	applica	ble	
School Psychology		See Note 1 above.	20	0	20	Not applicat	ole				Not applie	cable			Not app	licable			Not	applica	ble	
English as a Second Language PreK-12		See Note 1 above.	23	0	23	95.7%	22				91.3%	21		1	Not app	licable			Not	applica	ble	
English		See Note 1 above.	14	0	14	100.0%	14				100.0%								Not	applica	ble	
History and Social Sciences		See Note 1 above.	17	0	17	100.0%	17												Not	applica	ble	

Approved Education (Endorsement) Programs		Only from Prior Reporting Period	Current Bienni	al Reporting Period	Total Completers	\	/CLA	(A)					SUBJ			RVE or N		or Te lemer		g s	LLA (C))*
Approved Education (Endorsement) Programs	Number of Program Completers	Number of Program Noncompleters	Number of Program Completers	Number of Program Noncompleters	Noncompleters	Pass Rate (%)	Р	NP N	IT N		Pass Rate (%)	Р	NP	NT	NR	Pass Rate (%)	Р	NP N	IT N	Pass Rate (%)	Р	NP NT
Mathematics		See Note 1 above.	3	0	3											Not appli	cable			Not app	licable	
Science - Biology	9	See Note 1 above.	7	0	16	100.0%	16			1	100.0%	16				Not applicable					licable	
Science - Chemistry	9	See Note 1 above.	1	0	10	100.0%	10			1	100.0%	10				Not appli	cable			Not app	licable	
Science - Earth Science	1	See Note 1 above.	0	0	1											Not appli	cable			Not app	licable	
Science - Physics	9	See Note 1 above.	3	0	12	100.0%	12		1		91.7%	11	1			Not appli	cable			Not app	licable	
Special Education - General Curriculum K-12		See Note 1 above.	6	0	6					Ν	lot appli	cable)							Not app	licable	
Special Education - General Curriculum K-6 (Add-on)		See Note 1 above.	0	0	0	Not applicab	ole			N	Not applicable Not applicable					Not appli	cable			Not app	licable	
Special Education - General Curriculum 6-12 (Add-on)		See Note 1 above.	0	0	0	Not applicab	ole			N	Not applicable					Not appli	cable			Not app	licable	
Administration and Supervision PreK-12		See Note 1 above.	20	0	20	Not applicab	ole			N	Not applicable Not applicable							100.0%	20			
Administration and Supervision PreK-12 (central office		See Note 1 above.	28	0	28	Not applicat	ole			N	lot appli	ot applicable Not applicable							Not app	licable		

*NOTE: An individual who has taken the SLLA, regardless of whether the individual passed or failed, must be reported under the full Administration and Supervision PreK-12 program. Only individuals who have NOT taken the SLLA and are seeking the Administration and Supervision PreK-12 (central office only) endorsement may be reported under the Administration and Supervision PreK-12 (central office only) program.

Appendix D

Standards 2 Through 7 Detailed Results by Institution of Higher Education

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Averett University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies. Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following 3. a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates o have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: 5. a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement: b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has wo years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress. artnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:

- a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
- b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Early/Primary Education PreK-3	Not applicable	NEW	NEW	NEW	NEW	NEW
Math Specialist Elementary/Middle	Not applicable	NEW	NEW	NEW	NEW	NEW
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education-Instrumental	Not applicable	NEW	NEW	NEW	NEW	NEW
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Special Education - General Curriculm 6-12 (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Driver Education (Add-on)	Not applicable	INACTIVE	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Averett University- Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Bluefield College

Std.#	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleterS for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education General Curriculum K-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra 1 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Bluefield College -Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Bridgewater College

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: 3. a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. vidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: 5. a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has 6 wo years of evidence regarding candidate performance based on employer surveys. a, Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Family and Consumer Sciences	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Bridgewater College-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Christopher Newport University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: 3. a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity 4. throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: 5. a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has wo vears of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress. Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12

local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET

community.

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Eastern Mennonite University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies. 3 Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grav Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two 6. ears of evidence regarding candidate performance based on employer surveys a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress. artnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current beinnial reporting period, select "INACTIVE" from the dropdown box for each standard.

 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education Prek-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education-General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Eastern Mennonite University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Rame of Institution: Emory and Henry College

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b, Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies tructured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following 3. a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student e tacking under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity nroughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. ce of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following 5. a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement: b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has wo years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French	Not applicable	MET	MET	MET	MET	MET
Spanish	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Emory and Henry College - Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Ferrum College

Std.#	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c.
3.	Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies. Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of
6.	multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has
	two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Ferrum College-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: George Mason University

	Name of institution. George wason onlyersity
Std.#	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
Arabic PreK-12	Not applicable	MET	MET	MET	MET	MET
Chinese PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Japanese PreK-12	Not applicable	MET	MET	MET	MET	MET
Korean PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 George Mason University-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Hampton University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: 3. a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. vidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has wo years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress. Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard

local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Hampton University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Hollins University

Std. #	Description of Standard							
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:							
	a. Results on Board of Education prescribed entry-level assessments; and							
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.							
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.							
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:							
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and							
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.							
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.							
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:							
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;							
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and							
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.							
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.							
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.							
	b. Documented evidence of teacher effectiveness, including student academic progress.							
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:							
	Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.							
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.							
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.							

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Hollins University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: James Madison University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies. Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: 3. a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. 4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity hroughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. 5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. 6. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys b. Documented evidence of teacher effectiveness, including student academic progress. Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	MET	MET	MET	MET	MET
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 James Madison University-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Liberty University

Std. # **Description of Standard** andidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies. Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates 4. to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. 5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has 6. wo years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. Documented evidence of teacher effectiveness, including student academic progress. nerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12

Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE NOTE

Instructions

b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Family and Consumer Sciences	Not applicable	MET	MET	MET	MET	MET
Engineering	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education Early Childhood Special Education	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Transition and Special Need (Add-on Endorsement)	Not applicable	MET	MET	MET	MET	MET
Early Childhood 3- and 4- Year Olds (Add-on Endorsement)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Liberty University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Longwood University

C44 #	Description of Clandard
Std. #	
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Library Media PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theater Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Longwood University-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Mary Baldwin University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity
	throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.

b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs. NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Mary Baldwin University-Page1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Marymount University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
 For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office onl	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Marymount University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Instituion: Norfolk State University

Std.# **Description of Standard**

- Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
 - a. Results on Board of Education prescribed entry-level assessments; and
 - b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
 - c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies
- Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following
 - a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
 - b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
- Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity 4. throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for andidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
- Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following
 - a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement:
 - b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
 - c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades
- Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
 - a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
 - b. Documented evidence of teacher effectiveness, including student academic progress.
- Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
 - a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
 - b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Norfolk State University-Page 1

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Adapted Curriculum K-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/Visual Impairments Prek- 12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Norfolk State University-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Old Dominion University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies 3. Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for andidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement: b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grad-Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program

- has two years of evidence regarding candidate performance based on employer surveys.
- a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
- b. Documented evidence of teacher effectiveness, including student academic progress.
- Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
 - a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
 - b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who mee local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8 Science Only	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Marketing Education	Not applicable	MET	MET	MET	MET	MET
Technology Education	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Library Media PreK-12	Not applicable	MET	MET	MET	MET	MET

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-12	Not applicable	MET	MET	MET	MET	MET
Drivers Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Old Dominion University -Page2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Radford University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Radford University-Page1

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Deaf and Hard of Hearing PreK-12	Not applicable	MET	MET	MET	MET	MET
Special Education - Blindness/ Visual Impairments PreK-	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood for three-year-olds and four-year-olds (Ad	Not applicable	NEW	NEW	NEW	NEW	NEW
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Radford University-Page2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Randolph College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
 For each approved education program listed below that received <u>approval on or after September 1, 2021</u>, select "NEW" from the dropdown box for each standard.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Randolph-Macon College

Std. # Description of Standard Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. ence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades. Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has wo years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress. Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12

b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Instructions For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.

2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.

3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental	Not applicable	MET	MET	MET	MET	MET
Music Education - Choral	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History/Social Science	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science-Biology	Not applicable	MET	MET	MET	MET	MET
Science-Chemistry	Not applicable	MET	MET	MET	MET	MET
Science-Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Randolph Macon College-Page1

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Regent University

Std. #		Description of Standard
2.		didate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement gram. Indicators of the achievement of this standard shall include the following:
	а	Results on Board of Education prescribed entry-level assessments; and
	b	Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	С	Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Stru	actured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	а	Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b	Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	thro	dence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity sughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for didates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evi	dence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	а	Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b	Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	С	Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.		dence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program two years of evidence regarding candidate performance based on employer surveys.
	а	Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
		Documented evidence of teacher effectiveness, including student academic progress.
7.		tnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	а	Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b	Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Doo	cumentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Regent University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Roanoke College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectives in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Roanoke College-Page 1

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Roanoke College-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Shenandoah University

	·
Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	 Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	 Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	MET	MET	MET	MET	MET
Early Childhood 3- and 4 Years Old (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Shenandoah University-Page 1

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Shenandoah University-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Sweet Briar College

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program exiters for the
- current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.

 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Sweet Briar College - Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: University of Lynchburg

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity
	throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of
	multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	 a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet
NOTE	local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Early Childhood	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - Adapted Curriculum K-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 University of Lynchburg-Page 1

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7

University of Lynchburg-Page 2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: University of Mary Washington

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	Not applicable	MET	MET	MET	MET	MET
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English as a Second Language	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Speech Communication (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office o	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: University of Richmond

Std. # Description of Standard 2. Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education fo program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the conditional standard shall include the program who did not meet the prescribed admits additional standard shall be considered the standard shall be considered to the standard shall be cons	ne Board of Education have the opportunity to address any deficiencies.
program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admit	ne Board of Education have the opportunity to address any deficiencies.
 b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admit 	
address deficiencies.	ssion assessment and the opportunities provided to the candidates to
3. Structured and integrated field experiences to include student teaching requirements. Indicators of the achieveme	ent of this standard shall include the following:
a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to wor	k in diverse educational environments; and
b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field expeteaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endo	s indicated by a proficient or exemplary evaluation rating. The supervised
4. Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with pop throughout the program experiences. The indicator of the achievement of this standard shall include evidence tha to have program experiences in diverse school settings that provide experiences with populations that include raci	t the professional education programs provide opportunities for candidate
5. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the	e achievement of this standard shall include the following:
 a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in te achievement; 	aching that shall provide dependable information about student
 b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 s systems and assessments for each program; and 	tudent learning in the context of teaching as they design unit assessment
c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficier	
multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed perf	
 Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of has two years of evidence regarding candidate performance based on employer surveys. 	of this standard shall include documentation that the education program
a. Documentation that the professional education program has two years of evidence regarding graduates perform	ormance based on employer surveys.
b. Documented evidence of teacher effectiveness, including student academic progress.	
7. Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard sh	nall include the following:
 a. Documented evidence that the education program has established partnerships reflecting collaboratively des community. 	igned program descriptions based on identified needs of the preK-12
 b. Documented evidence that the administration and supervision program collaborates with partnering schools t local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for a 	
NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available	e for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Dance Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office o	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 University of Richmond-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: University of Virginia

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervise student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12
	 b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE. Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	MET	MET	MET	MET	MET

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Special Education General Curriculum 6-8 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education-General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Early Childhood 3-4 Year Olds (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Gifted Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 University of Virginia-Page2

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: University of Virginia's College at Wise

Std. # **Description of Standard** andidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement rogram. Indicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following: a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement. vidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for condidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period. Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following 5. a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.

Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has vo years of evidence regarding candidate performance based on employer surveys. a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys. b. Documented evidence of teacher effectiveness, including student academic progress.

Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following: a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community. b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	MET	MET	MET	MET	MET
Engineering	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Library Media PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	MET	MET	MET	MET	MET
Early Childhood for 3- and 4-Year-Olds (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023

Name of Institution: Virginia Commonwealth University

Std. # **Description of Standard** Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. ndicators of the achievement of this standard shall include the following: a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.

- c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies
- Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
 - a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
 - b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
- Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to nave program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
 - vidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
 - a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement;
 - b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment
 - c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course gradi
- Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has wo years of evidence regarding candidate performance based on employer surveys.
 - a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
 - b. Documented evidence of teacher effectiveness, including student academic progress.
- artnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
 - a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12
 - b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Early/Primary Education PreK-3	Not applicable	MET	MET	MET	MET	MET
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Social Worker	Not applicable	MET	MET	MET	MET	MET
Engineering	Not applicable	MET	MET	MET	MET	MET
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - Early Childhood	Not applicable	MET	MET	MET	MET	MET
Special Education - Adapted Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Virginia State University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Family and Consumer Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Technology Education	Not applicable	NEW	NEW	NEW	NEW	NEW
Health and Physical Education PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Driver Education (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Mathematics - Algebra I (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office or	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Virginia State University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Virginia Tech

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement
	program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of
	multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

- For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Math Specialist for Elementary/Middle Ed.	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
Agricultural Education	Not applicable	MET	MET	MET	MET	MET
Business and Informatiuon Techology	Not applicable	MET	MET	MET	MET	MET
Marketing Education	Not applicable	MET	MET	MET	MET	MET
Technology Education	Not applicable	NEW	NEW	NEW	NEW	NEW
Family and Consumer Sciences	Not applicable	MET	MET	MET	MET	MET
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Early Childhood for 3- and 4- Year-Olds (Add-on)	Not applicable	NEW	NEW	NEW	NEW	NEW
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Virginia Tech-Page1

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Certification of Standards 2 through 7 Virginia Tech-Page2

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Virginia Union University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet
	local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

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Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Approved Education Frogram	Standard #2	Standard #3	Standard #4	Standard #3	Standard #0	Standard #1
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Business and Information Technology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Certification of Standards 2 through 7 Virginia Union University-Page 1

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: Virginia Wesleyan University

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and
	b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies.
	c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	 a. Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program exiter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program exiters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

NOTE Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
French PreK-12	Not applicable	MET	MET	MET	MET	MET
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Rockbridge Teacher Education Consortium

(Washington and Lee Univesity, Southern Virginia University)

Std.#	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to
	address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following: a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student achievement; b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
	b. Documented evidence of teacher effectiveness, including student academic progress.
7.	Partnerships and collaborations based on preK-12 school needs. Indicators of the achievement of this standard shall include the following:
	 Documented evidence that the education program has established partnerships reflecting collaboratively designed program descriptions based on identified needs of the preK-12 community.
	b. Documented evidence that the administration and supervision program collaborates with partnering schools to identify and select candidates for school leadership programs who meet local needs, demonstrate both potential for and interest in school leadership, and meet the qualifications for admission to advanced programs.
NOTE	Documentation of the evidence of Standards 2 through 7 above must be maintained at the IHE and made available for audit upon request by VDOE.

Instructions

For the current biennial reporting period, i.e., September 1, 2021, through August 31, 2023, please complete the following information:

- 1) For each approved education program listed below that received approval prior to September 1, 2021, and for which you had at least one program completer or program noncompleter during the current biennial reporting period, indicate if you met the standards (as defined above) by selecting either "MET" or "NOT MET" from the dropdown box for each standard.
- 2) For each approved education program listed below that received approval prior to September 1, 2021, for which you had a total of zero program completers and program noncompleters for the current biennial reporting period, select "INACTIVE" from the dropdown box for each standard.
- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Middle Education 6-8	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Chinese PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
French PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
German PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Spanish PreK-12	Not applicable	MET	MET	MET	MET	MET
Latin PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Visual Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Music Education - Instrumental PreK-12	Not applicable	MET	MET	MET	MET	MET
Music Education - Vocal/Choral PreK-12	Not applicable	MET	MET	MET	MET	MET
Theatre Arts PreK-12	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Computer Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Biology	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Chemistry	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Journalism (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Mathematics - Algebra I (Add-on)	Not applicable	MET	MET	MET	MET	MET

Biennial Reporting Period: September 1, 2021, through August 31, 2023
Name of Institution: William & Mary

Std. #	Description of Standard
2.	Candidate progress and performance on an assessment of basic skills as prescribed by the Board of Education for individuals seeking entry into an approved education endorsement program. Indicators of the achievement of this standard shall include the following:
	a. Results on Board of Education prescribed entry-level assessments; and b. Documentation that candidates enrolled in the program who fail to achieve a minimum score established by the Board of Education have the opportunity to address any deficiencies. c. Documentation of the number of candidates admitted into the program who did not meet the prescribed admission assessment and the opportunities provided to the candidates to address deficiencies.
3.	Structured and integrated field experiences to include student teaching requirements. Indicators of the achievement of this standard shall include the following:
	a. Evidence that candidates receive quality structured and integrated field experiences that prepare them to work in diverse educational environments; and
	b. Evidence that supervised clinical experiences are continuous and systematic and comprised of early field experiences with a minimum of 10 weeks of successful full-time student teaching under the supervision of a cooperating teacher with demonstrated effectiveness in the classroom, as indicated by a proficient or exemplary evaluation rating. The supervised student teaching experience shall include at least 150 clock hours spent in direct teaching at the level of endorsement.
4.	Evidence of opportunities for candidates to participate in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity throughout the program experiences. The indicator of the achievement of this standard shall include evidence that the professional education programs provide opportunities for candidates to have program experiences in diverse school settings that provide experiences with populations that include racial, economic, linguistic, and ethnic diversity within each biennial period.
5.	Evidence of contributions to preK-12 student achievement by candidates completing the program. Indicators of the achievement of this standard shall include the following:
	a. Evidence to show that candidates know about, create, and use appropriate and effective measurements in teaching that shall provide dependable information about student
	b. Evidence to document faculty have made provisions for evaluating effects that candidates have on preK-12 student learning in the context of teaching as they design unit assessment systems and assessments for each program; and
	c. Evidence that the education program assesses candidates' mastery of exit criteria and performance proficiencies, including the ability to affect student learning, through the use of multiple sources of data such as culminating experience, portfolios, interviews, videotaped and observed performance in schools and standardized tests, and course grades.
6.	Evidence of employer job satisfaction with candidates completing the program. The indicator of the achievement of this standard shall include documentation that the education program has two years of evidence regarding candidate performance based on employer surveys.
	a. Documentation that the professional education program has two years of evidence regarding graduates performance based on employer surveys.
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	Instructions

Instructions

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- 3) For each approved education program listed below that received approval on or after September 1, 2021, select "NEW" from the dropdown box for each standard.

Approved Education Program	Standard #2	Standard #3	Standard #4	Standard #5	Standard #6	Standard #7
Elementary Education PreK-6	Not applicable	MET	MET	MET	MET	MET
Reading Specialist	Not applicable	MET	MET	MET	MET	MET
School Counselor PreK-12	Not applicable	MET	MET	MET	MET	MET
School Psychology	Not applicable	MET	MET	MET	MET	MET
English as a Second Language PreK-12	Not applicable	MET	MET	MET	MET	MET
English	Not applicable	MET	MET	MET	MET	MET
History and Social Sciences	Not applicable	MET	MET	MET	MET	MET
Mathematics	Not applicable	MET	MET	MET	MET	MET
Science - Biology	Not applicable	MET	MET	MET	MET	MET
Science - Chemistry	Not applicable	MET	MET	MET	MET	MET
Science - Earth Science	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Science - Physics	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-12	Not applicable	MET	MET	MET	MET	MET
Special Education - General Curriculum K-6 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Special Education - General Curriculum 6-12 (Add-on)	Not applicable	INACTIVE	INACTIVE	INACTIVE	INACTIVE	INACTIVE
Administration and Supervision PreK-12	Not applicable	MET	MET	MET	MET	MET
Administration and Supervision PreK-12 (central office only)	Not applicable	MET	MET	MET	MET	MET