



Grade 5 Reading Item Map: A Resource to Understanding Student Scores

Virginia students participate in grades 3-8 Virginia Growth Assessments and Standards of Learning tests in reading and mathematics. This item map is a resource that provides descriptions and examples of items students were likely to answer correctly based on the vertical scaled score they achieved on their test. A vertical scaled score is a score that allows comparisons between Virginia Growth Assessments and Standards of Learning tests.

The item map shown in the tables below provides examples of test question descriptions at different score points from 1000-1950, the vertical scaled score range for Grade 5 Reading. These examples represent what students may see on the state assessments in Grade 5 Reading.

The descriptions are examples of what students may know or be able to do at each score point. Some descriptions include a released test question and answer options to further show what the student would *most likely answer correctly* if they achieved at or above that score point. This information, along with a student's test results, may be used to plan conversations with families, determine intervention strategies to strengthen student understanding, or establish a plan to accelerate learning.

Match the student's score to the closest number in the left column. In the right column is a description of an item the student would *most likely answer correctly*, based on their score. The student would also most likely correctly answer questions at all score points below the score they achieved.

Students who scored in the range 1640 – 1950 are well prepared for learning new grade-level content.

Score	Description of Test Item
1822	Create a summary of an article by selecting and sequencing supporting details. (Nonfiction)
1778	Complete a statement that compares two articles. (Nonfiction)
1740	Draw conclusions about the topic of an informational text. (Nonfiction)

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<p>1701</p>	<p>Identify how a main character’s feelings change throughout a story. (Fiction)</p> <div style="border: 1px solid black; padding: 10px;"> <p>Directions: Drag the answers to the correct boxes.</p> <p>How do Maddy’s feelings change throughout the story?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Paragraphs</th> <th>Feeling</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1–2</td> <td></td> </tr> <tr> <td style="text-align: center;">8–11</td> <td></td> </tr> <tr> <td style="text-align: center;">17–18</td> <td></td> </tr> </tbody> </table> <div style="margin-top: 20px; text-align: center;"> <div style="border: 1px solid gray; padding: 5px; display: inline-block; margin-bottom: 5px;">cautious</div> <div style="border: 1px solid gray; padding: 5px; display: inline-block; margin-bottom: 5px;">uneasy</div> <div style="border: 1px solid gray; padding: 5px; display: inline-block; margin-bottom: 5px;">stubborn</div> <div style="border: 1px solid gray; padding: 5px; display: inline-block; margin-bottom: 5px;">frustrated</div> <div style="border: 1px solid gray; padding: 5px; display: inline-block;">apologetic</div> </div> </div>	Paragraphs	Feeling	1–2		8–11		17–18	
Paragraphs	Feeling								
1–2									
8–11									
17–18									
<p>1673</p>	<p>Identify the main idea. (Nonfiction)</p> <div style="border: 1px solid black; padding: 10px;"> <p>What is the main idea of the section titled “Prospecting: Then and Now”?</p> <ul style="list-style-type: none"> <input type="radio"/> A. Centuries ago, prospectors searched for valuables by panning. <input type="radio"/> B. Visitors to the mine learn how prospecting methods and tools have changed over time. <input type="radio"/> C. Water and a pan were used by prospectors to sift through rocky materials. <input type="radio"/> D. Metals and fossils are considered valuable finds by prospectors. </div>								
<p>1662</p>	<p>Recognize the impact of a character’s point of view in a story. (Fiction)</p>								



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Students who scored in the range 1498 – 1639 are at risk for needing additional support with learning grade-level content.

Score	Description of Test Item
1631	Compare and contrast details about a topic across two texts. (Nonfiction)
1615	Choose two causes based on events in an article. (Nonfiction)
1540	Use text features to categorize information. (Nonfiction) <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>In which part of the brochure would the author include the names of local jewelers who work with gemstones?</p> <p><input type="radio"/> A. Prospecting: Then and Now</p> <p><input type="radio"/> B. Your Prospecting Experience</p> <p><input type="radio"/> C. Will I find any big gemstones or gold nuggets?</p> <p><input type="radio"/> D. What should I do with the gemstones I find?</p> </div>
1514	Recognize the impact on plot when a setting changes in a story. (Fiction)
1505	Explain how the conflict of a story is resolved. (Fiction)

Students who scored in the range 1000 – 1497 need additional support with prior knowledge and foundational skills while learning grade-level content.

Score	Description of Test Item
1493	Identify the main idea of an article based on explicit information from the text. (Nonfiction)
1481	Recognize how a character feels in the beginning and at the end of a story. (Fiction)
1426	Choose a word from the article that matches the meaning of a provided root. (Nonfiction)
1371	Make a simple inference about a character's actions based on information in a story. (Fiction)

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<p>1285</p>	<p>Use text features to categorize information. (Nonfiction)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Directions: Drag the answers to the correct boxes.</p> <p>These sentences need to be added to the brochure. Match each sentence with the correct Frequently Asked Question.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">What should I wear when I visit the mine?</td> <td style="width: 150px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">How long should I plan to stay at the mine?</td> <td style="width: 150px; height: 40px;"></td> </tr> <tr> <td style="padding: 5px;">What should I do with the gemstones I find?</td> <td style="width: 150px; height: 40px;"></td> </tr> </table> <div style="margin-top: 20px; border: 1px solid gray; padding: 5px;"> <p>Cases are for sale in the gift shop if you would like to display your treasure.</p> <p>Shiny Hills Gemstone Mine is open daily from 10:00 A.M. until 6:00 P.M.</p> <p>The path in the mine is slippery, so rubber-soled shoes are recommended.</p> </div> </div>	What should I wear when I visit the mine?		How long should I plan to stay at the mine?		What should I do with the gemstones I find?	
What should I wear when I visit the mine?							
How long should I plan to stay at the mine?							
What should I do with the gemstones I find?							
<p>1260</p>	<p>Identify phrases from an informational text that contain opinions. (Nonfiction)</p>						