



## Grade 3 Reading Item Map: A Resource to Understanding Student Scores

Virginia students participate in grades 3-8 Virginia Growth Assessments and Standards of Learning tests in reading and mathematics. This item map is a resource that provides descriptions and examples of items students were likely to answer correctly based on the vertical scaled score they achieved on their test. A vertical scaled score is a score that allows comparisons between Virginia Growth Assessments and Standards of Learning tests.

The item map shown in the tables below provides examples of test question descriptions at different score points from 900-1870, the vertical scaled score range for Grade 3 Reading. These examples represent what students may see on the state assessments in Grade 3 Reading.

The descriptions are examples of what students may know or be able to do at each score point. Some descriptions include a released test question and answer options to further show what the student would *most likely answer correctly* if they achieved at or above that score point. This information, along with a student's test results, may be used to plan conversations with families, determine intervention strategies to strengthen student understanding, or establish a plan to accelerate learning.

Match the student's score to the closest number in the left column. In the right column is a description of an item the student would *most likely answer correctly*, based on their score. The student would also most likely correctly answer questions at all score points below the score they achieved.

**Students who scored in the range 1551 – 1870 are well prepared for learning new grade-level content.**

Score	Description of Test Item
1690	Identify the main conflict in a story. (Fiction)
1650	Use a photograph to help understand two pieces of information. (Nonfiction)
1598	Draw conclusions using the text for support. (Nonfiction)
1593	Compare and contrast a character's feelings. (Fiction)



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<b>1561</b>	<p>Draw conclusions using text for support. (Fiction)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><b>Bonnie and Steve end up sharing a stand because they —</b></p> <p><input type="radio"/> A. are tired of shouting at each other</p> <p><input type="radio"/> B. think they should help each other</p> <p><input type="radio"/> C. become friends after spending time together</p> <p><input type="radio"/> D. want to sell to as many people as possible</p> </div>
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**Students who scored in the range 1407 – 1550 are at risk for needing additional support with learning grade-level content.**

Score	Description of Test Item
<b>1515</b>	Summarize a text by selecting the best information. (Nonfiction)
<b>1503</b>	Identify why the author includes specific information in the text. (Nonfiction)
<b>1485</b>	Determine which two questions are answered in the text. (Nonfiction)
<b>1466</b>	<p>Compare and contrast characters. (Fiction)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p><b>Bonnie and Steve are proud in the beginning of the poem because they each —</b></p> <p><input type="radio"/> A. used a special fruit to make their drinks</p> <p><input type="radio"/> B. believe their drinks are the best</p> <p><input type="radio"/> C. learned how to make new drinks</p> <p><input type="radio"/> D. set up a stand to sell drinks</p> </div>
<b>1448</b>	Use headings to organize information within the text. (Nonfiction)
<b>1422</b>	Compare and contrast two characters' reactions to an event. (Fiction)



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Students who scored in the range 900 – 1406 need additional support with prior knowledge and foundational skills while learning grade-level content.

Score	Description of Test Item
1389	<p>Identify resolution. (Fiction)</p> <div> <p>Which line from the poem is where the reader understands how the problem is solved?</p> <p><input type="radio"/> A. 8</p> <p><input type="radio"/> B. 12</p> <p><input type="radio"/> C. 15</p> <p><input type="radio"/> D. 16</p> </div>
1342	Draw conclusions using text for support. (Nonfiction)
1328	Choose the best definition for an unfamiliar word based on how it is used. (Nonfiction)
1311	<p>Identify the main idea. (Nonfiction)</p> <div> <p>What is the main idea of paragraph 4?</p> <p><input type="radio"/> A. Most sea animals have fur.</p> <p><input type="radio"/> B. Sea animals are often cold.</p> <p><input type="radio"/> C. A sea otter has fur to keep it warm.</p> <p><input type="radio"/> D. A sea otter is a type of mammal.</p> </div>
1300	Use explicit text evidence to identify supporting details in an article. (Nonfiction)
1191	Demonstrate the ability to decode multisyllabic words with accuracy. (Fiction)