This document is intended for print use only. The original form is available at https://doe.virginia.gov/ParentInvolvementSurvey.

Virginia Department of Education 2023-2024 Parent Involvement Survey



Each school year the Virginia Department of Education (VDOE) is required to report to the U.S. Department of Education, the "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." Your school division should have provided you with an opportunity to participate in a short survey, which VDOE will use to collect the necessary data to report on this requirement. Your participation in this survey will help VDOE collect additional information to identify training needs related to the special education processes.

The VDOE will use the results of this survey to improve parental involvement in the special education process and improve outcomes for all students within the Commonwealth. It is important to note that your responses are recorded anonymously and cannot be personally linked to your child. You are not required to provide personally identifiable information when mailing this survey.

Parents who have more than one child receiving special education services should submit one survey for each child receiving services.

When completing this survey, you will answer questions designed to cause you to reflect upon your experiences during the past school year. If you have any questions about this survey, please contact Chiquita Seaborne, VDOE Family Engagement Specialist/Special Projects Coordinator, via telephone, at (804) 418-4672, or via email, at Chiquita.Seaborne@doe.virginia.gov.

Please mail your completed survey to:

ATTN: Survey Coordinator 20th Floor Department of Special Populations Virginia Department of Education P.O. Box 2120 Richmond, Virginia 23218

Demographics Questions

Provide answers to the following demographic questions:

- 1. What school division did your child attend during the past school year?
- 2. What was your child's age during the *past* school year?

3.	What was your child's grade level during the <i>past</i> school year?			
4.	What was your child's PRIMARY educational disability during the <i>past</i> school year?			
5.	What is your child's Race/Ethnicity?			
Su	rvey Ques	stions		
Circle one answer for each question that best identifies your response to the following questions:				
6.	My child's school helped me become involved to improve services and results for my child with a disability.			
	Agree	Disagree		
7.	I was comfortable asking questions, discussing my child's progress, expressing concerns about my child's special education program and services.			
	Agree	Disagree		
8.	My child's school and I participated in "two way" communication throughout the school year.			
	Agree	Disagree		
9.	I was provided information about school and community resources, supports, services, and school staff available to me to obtain assistance and information on the special education process.			
	Agree	Disagree		
10.	10. I was given information about the service and placement options available to my child and was offered the opportunity to ask questions during special education meetings.			
	Agree	Disagree		
11. Please use this space to provide any additional comments.				

•	Would you like someone from the VDOE to contact you regarding the questions in this survey or to discuss any other concerns with the special education process? Please circle your answer.			
Yes	No			
13. If you answered	"YES" to question #1	2, please provide the following contact information:		
Name:				
Email:				

Additional Information

If you have questions regarding your child's special education services or want to speak with someone regarding this survey, you may also wish to reach out to the VDOE Parent Ombudsman for Special Education. The Ombudsman serves as a designated neutral party who advocates for a fair process and provides confidential, informal assistance and support to parents, guardians, advocates, educators, and students with disabilities. The Parent Ombudsman for Special Education serves as a resource to parents in non-legal special education matters. Additional information about the Parent Ombudsman's responsibilities can be found on the VDOE website, at https://www.doe.virginia.gov/programs-services/special-education/resolving-disputes/parent-ombudsman-for-special-education. The Parent Ombudsman can be reached via phone, at (800) 422-2083, or via email, at specialeducationombudsman@doe.virginia.gov.

The Center for Family Involvement (CFI) is another available resource for parents. The CFI works with families to increase their skills as advocates, mentors, and leaders so that families, children, and young adults with disabilities can lead the lives they want. For additional information about CFI, you may visit their website at www.centerforfamilyinvolvement.org. The CFI can also be reached by telephone at 1-877-567-1122, or via cfihelpline@vcu.edu.

For additional information regarding parent training opportunities or parent advocacy, please visit the Parent Educational Advocacy Training Center (PEATC) website at www.peatc.org or call 1-800-869-6782. You may also reach out to PEATC via email, at peatc.org.