**2024-2025 PRIVATE School Title III, Part A, Equitable Services**

**Complete this form for each private school located in the school division.**

* **This form must be completed by the public school official in consultation with private school officials.**
* **The private school administrator is required to certify this form and may add comments in item #9.**

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| **TITLE III, PART A – GENERAL INFORMATION** | | | | |
| **#1. Private School Information.** | | | | |
| **Private School Name** |  | **Contact Person** | |  |
| **Street Address** |  | **Contact Telephone #** | |  |
| **City/Town, Zip Code** |  | **Contact Email** | |  |
|  | | **School Division** | |  |
| **#2. Equitable Services: Title III, Part A, Allocation.** | | | | |
| **Title III, Part A**  Language Instruction for English Learners and Immigrant Students  *(Insert amount from set-aside)* | | | | |
| **Private School Equitable Services** | | | | |
| Proposed set-aside to support English Learners (ELs) | | |  | |
| Private school English Learner enrollment | | |  | |
| **Private School Allocation** | | | | |
| Estimated value of services from 2024-2025 allocation | | |  | |
| **#3. Consultation: Meaningful consultation to design and develop the program services and benefits provided has taken place between the local education agency and private school officials**.  Consultation meetings must continue through the implementation and assessment of such services. Records of meeting(s) such as agendas and meeting summaries must be kept on file in the school division and be made available upon request. | | | | |
| **Date of Initial Consultation Meeting:**  **Date of Initial Action Plan Meeting:**  **Dates of Follow-up Discussions:** | | | | |

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| **PROGRAM DESCRIPTIONS** | |
| **For Title III, Part A: Complete items #4-9 below.** All federal programs and activities, including materials and supplies, shall be secular, neutral, and non-ideological. | |
| **#4. Check the option(s) agreed upon for Title III, Part A, services following consultation.** | |
| Initial identification of English Learners | Online language programs for English Learners |
| Assessment of English language proficiency | Materials to support English language acquisition |
| Professional development to meet the needs of English Learners | Virtual courses/professional development (PD) activities |
| English language services to eligible private school English Learners | Onsite coaching/mentoring |
| Other [Describe] | |
| **#5. Describe criteria used to support** **private school English Learners.** | |
| **Description:** | |
| #**6. Describe how services will be evaluated and the results used to improve services to English Learners.** | |
| **Description:** | |

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| **TITLE III, PART A – EQUITABLE SERVICES CALCULATIONS** | | |
| **#7. Title III, Part A, cost estimates for private school services for the 2024-2025 school year.** | | |
| **Initial Screening for English Learners** |  | |
| a. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Language Proficiency Assessment for English Learners** |  | |
| b. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Professional Development** |  | |
| c. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **English Language Services for English Learners** |  | |
| d. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Online Language Programs for English Learners** |  | |
| e. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Instructional Materials** |  | |
| f. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Virtual Courses/Professional Development Activities** |  | |
| g. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Coaching/Mentoring** |  | |
| h. 2024-2025 estimated Title III, Part A, funds for services | $ | |
| **Other (describe)** |  | |
| i. 22024-2025 estimated Title III, Part A, funds for services | $ | |
| **Total for Equitable Services** [Add] | $ | |
| **TITLE III, PART A – EQUITABLE SERVICES TIMELINE** | | |
| **#8. Title III, Part A, timeline of private school services for the 2024-2025 school year.** | | |
| **Screening and Assessment** | | |
| Description | Date of Service | Procurement Date |
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| **English Language Services** | | |
| Description | Date of Service | Procurement Date |
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| **Professional Development Activities** | | |
| Description | Date of Service | Procurement Date |
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|  |  |  |
| **Coaching and/or Mentoring** | | |
| Description | Date of Service | Procurement Date |
|  |  |  |
|  |  |  |
| **Other** | | |
| Description | Date of Service | Procurement Date |
|  |  |  |
|  |  |  |
| **#9. Comments for eligible private school participation in Title III, Part A, services.** | | |
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**Title III, Part A, Agreement of Services**

The “goal of reaching agreement” between an LEA and appropriate private school officials is predicated on the good faith efforts of all parties to reach agreement regarding the provision of equitable services. Meaningful consultation that results in agreement begins well before the decisions are made or services are implemented and provides a genuine opportunity for all parties to express their views, to have their views given serious, due consideration, and to discuss viable options for ensuring equitable participation of eligible private school students, teachers and other education personnel, and families.

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| **🞏 YES** | | This agreement confirms timely and meaningful consultation did occur for the program design and all services and programs to be provided are equitable with respect to eligible private school children. |
| **🞏 NO** | | Timely and meaningful consultation has **not** occurred and/or the program design and services to be provided are **not equitable** with respect to eligible private school children. |
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**Division Representative / Date Private School Representative / Date**