**2024-2025 PRIVATE School Title II, Part A, AGREEMENT OF Services**

* **Complete this form for each participating private school located in the school division.**
* **This form must be completed by the public school official in consultation with private school officials.**
* **The private school administrator is required to certify this form and should add comments, if any, in item #9.**

**TITLE II, PART A – GENERAL INFORMATION**

**#1. Private School Information**

**Private School Name**

**Contact Person**

**Street Address**

**Contact Telephone #**

**City/Town, Zip Code**

**Contact Email**

**School Division**

**#2. Title II, Part A, Allocation**

**Title II, Part A**

Supporting Effective Instruction

*(Insert amount from private school tab in application.)*

**Private School Equitable Services**

Private school K-12 enrollment:

**Private School Value of Services**

Estimated value of services from 2024-2025 application:

**#3. Consultation: Meaningful consultation has taken place between the local education agency and private school officials to design and develop the program services and benefits to be provided**.

Consultation meetings must continue through implementation and assessment of such services. Records of meeting(s) such as agendas and meeting summaries must be kept on file in the school division and be made available upon request.

**Date of Initial Consultation Meeting:**

**Date of Initial Action Plan Meeting:**

**Dates of Follow-up Discussions:**

**PROGRAM PLANNING**

**For Title II, Part A: Complete items #4-11 below.** All federal programs and activities, including materials and supplies, shall be secular, neutral, and non-ideological.

**#4. Describe needs assessment data or tools used to select professional development for private school staff.**

**#5. Check the option(s) agreed upon for Title II, Part A, services following consultation.**

\_\_Content-specific professional development

\_\_ Coursework

\_\_ Instructional teaching strategies

\_\_ On-site workshops; conferences

\_\_ Classroom management/improving student behavior

\_\_ Off-site workshops; conferences

\_\_ Differentiation strategies

\_\_ Virtual courses/professional development (PD) activities

\_\_ Instructional leadership

\_\_ Onsite coaching/mentoring

\_\_ Other [Describe]

#**6. Describe how professional development will be evaluated and how evaluation results will be used to improve services.**

**TITLE II, PART A – EQUITABLE SERVICES CALCULATIONS**

**#7. Title II, Part A, cost estimates for private school services for the 2024-2025 school year**

**a. Coursework**

2024-2025 estimated Title II, Part A, funds for services to private school staff

**b. Workshops and Conferences**

2024-2025 estimated Title II, Part A, funds for services to private school staff

**c. Virtual courses/PD activities**

2024-2025 estimated Title II, Part A, funds for services to private school staff

**d. Coaching Mentoring**

2024-2025 estimated Title II, Part A, funds for services to private school staff

**e. Other**

2024-2025 estimated Title II, Part A, funds for services to private school staff

**Total for Equitable Services [**Add]

**TITLE II, PART A – EQUITABLE SERVICES TIMELINE**

**#8. Title II, Part A, timeline of private school services for the 2024-2025 school year**

1. **Coursework**
	1. Description:
	2. Date of Service:
	3. Procurement Date:
2. **Workshops and Conferences**
	1. Description:
	2. Date of Service:
	3. Procurement Date:
3. **Virtual Courses/Professional Development Activities**
	1. Description:
	2. Date of Service:
	3. Procurement Date:
4. **Coaching and/or Mentoring**
	1. Description:
	2. Date of Service:
	3. Procurement Date:

**#9. Comments for eligible private school children for participation in Title II, Part A, services:**

**Title II, Part A, Agreement of Services**

The “goal of reaching agreement” between an LEA and appropriate private school officials is predicated on the good faith efforts of all parties to reach agreement regarding the provision of equitable services. Meaningful consultation that results in agreement begins well before the decisions are made or services are implemented and provides a genuine opportunity for all parties to express their views, to have their views given serious, due consideration, and to discuss viable options for ensuring equitable participation of eligible private school students, teachers and other education personnel, and families.

**YES**: This agreement confirms timely and meaningful consultation did occur for the program design and all services and programs to be provided are equitable with respect to eligible private school children.

**NO:** Timely and meaningful consultation has **not** occurred and/or the program design and services to be provided are **not equitable** with respect to eligible private school children.

**Signatures**

**Division Representative / Date:**

**Private School Representative / Date:**