**2024-2025 PRIVATE School Title I, PART A, Equitable Services**

* **Complete this form for each private school serving students residing in a Title I attendance zone of the school division.**
* **This form must be completed by the public school official in consultation with private school officials.**
* **The private school administrator is required to certify this form and should add comments, if any, in item #15.**

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| **TITLE I, PART A – GENERAL INFORMATION** | | | | |
| **#1. Private School Information** | | | | |
| **Private School Name** |  | **Contact Person** | |  |
| **Street Address** |  | **Contact Telephone** | |  |
| **City/Town, Zip Code** |  | **Contact Email** | |  |
|  |  | **School Division** | |  |
| **#2. Equitable Services: Title I, Part A, Proportionate Share** | | | | |
| ***Title I, Part A***  *Improving Academic Achievement*  *(Insert amount from private school tab in program application.)* | | | | |
| **Private School Equitable Services** | | | | |
| Number of public school low-income children in Title I schools | | |  | |
| Number of private school low-income children residing in Title I attendance zones | | |  | |
| Percentage used to determine proportionate share for equitable services | | |  | |
| **Private School Allocation** | | | | |
| a. Estimated total Title I, Part A, allocation | | |  | |
| b. Proportionate share of Title I funds available to provide equitable services | | |  | |
| c. Amount of funds for 1% for parent and family engagement   (If LEA’s Title I allocation exceeds $500,000) | | |  | |
| d. School division administrative set-aside (Optional) | | |  | |
| **Total private school set-aside** | | |  | |
| **#3. Consultation: Meaningful consultation has taken place between the local education agency and private school officials to design and develop the program services and benefits to be provided**.  Consultation meetings must continue through implementation and assessment of such services. Records of meeting(s) such as agendas and meeting summaries must be kept on file in the school division and be made available upon request. | | | | |
| **Dates of Meetings:** | | | | |

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| **PROGRAM DESCRIPTION** | | | | | | |
| **#4. For Title I, Part A: Complete items #5-15 below.** All federal programs and activities, including materials and supplies, shall be secular, neutral, and non-ideological. | | | | | | |
| **Description:** | | | | | | |
| **#5. Check the option(s) agreed upon for Title I, Part A, services following consultation.** | | | | | | |
| Direct teacher services in private school | | | | Weekend school program | | |
| Direct teacher services in public school building | | | | Extended day | | |
| Direct teacher services at neutral site | | | | Summer school program | | |
| Services through a third-party contractor | | | | Professional development | | |
| Services through division staff | | | | Materials/supplies and equipment | | |
| Other [Describe] | | | | | | |
| **#6. Describe the educational criteria used to select eligible private school children**. | | | | | | |
| **Description:** | | | | | | |
| #**7. Describe how academic services will be evaluated and how evaluation results will be used to improve services.** | | | | | | |
| **Description:** | | | | | | |
| **#8. Describe how the parent program activities involve private school parents.** | | | | | | |
| **Description:** | | | | | | |
| **#9. Describe the content and duration of Title I, Part A, service(s) to be provided by completing the following items:** | | | | | | |
|  | | English | Mathematics | | | Other |
| a. Number of days per week | |  |  | | |  |
| b. Number of minutes per day | |  |  | | |  |
| **#10. Provide the following participation information:** | | | | | | |
| Number of Title I students | 2024-2025 School Year | | | | | |
| Eligible Students | | | | Actual Participants | |
| Private school students |  | | | |  | |

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| **TITLE I, PART A – EQUITABLE SERVICES CALCULATIONS** | | |
| **#11. Divisionwide Title I, Part A, cost estimates for private school services for the 2024-2025 school year** | | |
| **Instructional Services** | |  |
| a. 2024-2025 estimated divisionwide Title I budgeted funds for private school student services. | | $ |
| **Parent Involvement Services** | |  |
| b. 2024-2025 estimated Title I parental involvement funds for services to private school parents. | | $ |
| **#12. Cost estimates for services for private school's students** | | |
| **Total for student services** [Subtract b from a] | | $ |
| **#13. Personnel and Non-personnel Services** | | |
| Expense category | FTE | Amount |
| a. Teachers |  | $ |
| b. Pupil Personnel Staff |  | $ |
| c. Paraprofessional(s) |  | $ |
| d. Other Personnel Services (Specify): |  | $ |
| e. Purchased Services | XXXXXXXX | $ |
| f. Supplies | XXXXXXXX | $ |
| g. Other Non-personnel Services (Specify): | XXXXXXXX | $ |
| h. **TOTAL** [Add lines 13a through g.] | XXXXXXXX | $ |

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| **TITLE I, PART A – EQUITABLE SERVICES TIMELINE** | | |
| **#14. Divisionwide Title I, Part A, timeline of private school services for the 2024-2025 school year** | | |
| **Instructional Services** | | |
| Description | Date of  Service | Procurement  Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **Parent Involvement Services** | | |
| Description | Date of  Service | Procurement  Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **Professional Development Services** | | |
| Description | Date of  Service | Procurement  Date |
|  |  |  |
|  |  |  |
|  |  |  |
| **Other Services** | | |
| Description | Date of  Service | Procurement  Date |
|  |  |  |
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| **#15. Comments for eligible private school children for participation in Title I, Part A, services** |
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**Title I, Part A, Agreement of Services**

The “goal of reaching agreement” between an LEA and appropriate private school officials is predicated on the good faith efforts of all parties to reach agreement regarding the provision of equitable services. Meaningful consultation that results in agreement begins well before the decisions are made or services are implemented and provides a genuine opportunity for all parties to express their views, to have their views given serious, due consideration, and to discuss viable options for ensuring equitable participation of eligible private school students, teachers and other education personnel, and families.

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| **🞏 YES** | | This agreement confirms timely and meaningful consultation did occur for the program design and all services and programs to be provided are equitable with respect to eligible private school children. |
| **🞏 NO** | | Timely and meaningful consultation has **not** occurred and/or the program design and services to be provided are **not equitable** with respect to eligible private school children. |
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**Division Representative / Date Private School Representative / Date**