**2024-2025 PRIVATE School Title I, PART A, AGREEMENT OF Services**

* **Complete this form for each private school participating in Title I, Part A, services.**
* **This form must be completed by the public school official in consultation with private school officials.**
* **The private school administrator is required to certify this form and should add comments, if any, in item #13.**

**TITLE I, PART A – GENERAL INFORMATION**

**#1. Private School Information**

**Private School Name:**

**Contact Person:**

**Street Address:**

**Contact Telephone:**

**City/Town, Zip Code:**

**Contact Email:**

**School Division:**

**Title I, Part A, Proportional Share**

#2. Complete the following, using figures from the Private School tab in the application:

***Title I, Part A Improving Academic Achievement***

*(Insert amount from private school tab in program application.)*

**Private School Equitable Services**

Number of public school low-income children in Title I schools:

Number of private school low-income children residing in Title I attendance zones:

Percentage used to determine proportionate share for equitable services:

**Private School Proportional Share**

a. Total Title I, Part A, allocation:

b. Proportionate share of Title I funds available to provide equitable services:

c. Amount of funds for 1% for parent and family engagement (If LEA’s Title I allocation exceeds $500,000):

d. School division administrative set-aside (Optional):

**e. Total private school set-aside:**

**Meaningful Consultation**

**#3. Meaningful consultation must take place between the local education agency and private school officials to design and develop the program services and benefits to be provided.**

Consultation meetings must continue through implementation and assessment of such services. Records of meeting(s) such as agendas and meeting summaries must be kept on file in the school division and be made available upon request

***Dates of Meetings:***

***Consultation:***

***Agreement of Services Planning:***

***Final allocation/proportional share/implementation plans:***

***Other:***

**Program Description**

Complete items 4-13 below. All federal programs and activities, including materials and supplies, shall be secular, neutral, and non-ideological.

**#4. Provide the following participation information for the 2024-2025 school year:**

1. Number of eligible low-income private school students:
2. Number of actual participants, based on achievement criteria:

**#5. Describe the educational criteria used to select eligible private school children to receive services (i.e., test scores, teacher recommendation, report cards, etc.):**

**#6. Indicate the option(s) agreed upon for Title I, Part A, services, following consultation:**

\_\_ Direct teacher services in private school (to be hired by public schools)

\_\_ Direct teacher services in public school building (to be hired by public schools)

\_\_ Direct teacher services at neutral site (to be hired by public schools)

\_\_ Services through a third party contractor

\_\_ Services through division staff

\_\_ Weekend school program

\_\_ Extended day

\_\_ Summer school program

\_\_ Professional development

\_\_ Materials/supplies and equipment to support program(s) selected above

--- Other [Describe]:

**#7. Describe the content and duration of Title I, Part A, services:**

1. Number of days per week for English/Reading services:
2. Number of minutes per day for English/Reading services:
3. Number of days per week for Mathematics services:
4. Number of minutes per day for Mathematics services:
5. Number of days per week for Other (indicate content) services:
6. Number of minutes per day for Other (indicate content) services:

**#8. Describe how academic services will be evaluated and how evaluation results will be used to improve services:**

**#9. Describe how the parent program activities involve private school parents of eligible students:**

**Title I, Part A Equitable Services Calculations**

**#10. Indicate the amount of funds to be used in each category for private school services for the 2024-2025 school year**

1. Instructional Services:
2. Parental Involvement services:
3. Total amount for student services. (Subtract line b from line a):

**#11. Personnel and Non-Personnel Services Budget (to be completed by LEA)
Indicate the amount of funds to be used in each category for private school services for the 2024-2025 school year:**

a. Teachers:
b. Pupil Personnel Staff:
c. Paraprofessional(s):
d. Other Personnel Services (Specify):
e. Purchased/Contracted Services:
f. Supplies and Materials:
g. Other Non-personnel Services:
h. TOTAL [Add lines a-g]:

**Title I, Part A, Equitable Services Timeline**

**#12. Describe the planned services and timeline for implementation.**a. **Instructional Services:**

Description:

 Starting/Ending dates:

 Encumbrance date: **b. Parent Involvement Services:**

Description:

 Starting/Ending dates:

 Encumbrance date:
**c. Professional Development Services:**

Description:

 Starting/Ending dates:

 Encumbrance date:
**d. Other Services (Specify):**

Description:

 Starting/Ending dates:

 Encumbrance date:

**#13: Comments regarding private school participation in Title I, Part A, services:**

**Title I, Part A, Agreement of Services**

The “goal of reaching agreement” between an LEA and appropriate private school officials is predicated on the good faith efforts of all parties to reach agreement regarding the provision of equitable services. Meaningful consultation that results in agreement begins well before the decisions are made or services are implemented and provides a genuine opportunity for all parties to express their views, to have their views given serious, due consideration, and to discuss viable options for ensuring equitable participation of eligible private school students, teachers and other education personnel, and families.

**YES**: This agreement confirms timely and meaningful consultation did occur for the program design and all services and programs to be provided are equitable with respect to eligible private school children.

**NO:** Timely and meaningful consultation has **not** occurred and/or the program design and services to be provided are **not equitable** with respect to eligible private school children.

**Signatures**

**Division Representative / Date:**

**Private School Representative / Date:**