VDOE Resource Allocation Review At-A-Glance





What it is:

Resource Allocation Review (RAR) is a collaborative, inquiry-based process to support LEAs and schools with aligning fiscal, human, and instructional resources to improve student outcomes. Reallocation of resources may not always occur, but the review could help LEAs and schools identify potential inequities in resource allocation (ESSA Section 1111(d)(3)(ii)).

What it is NOT:

It is not an audit or intended to be punitive in any way. The aim is to make the connection between resources and student outcomes, adjusting as necessary.

Why:

A State must periodically conduct a resource allocation review to support school improvement in each LEA in the State serving a significant number of schools identified, which is defined as 50% or more CSI and/or ATSI schools in the division or 10 or more CSI and/or ATSI schools (ESSA Section 1111(d)(3)(A)(ii)).

Who:

Principals of identified schools, school superintendents, finance or budget directors, human resource directors, OSQ contact representatives, and any additional support persons who handle fiscal resources should be invited to attend.

How:

Both CSI (Comprehensive Support and Improvement) and ATSI (Additional Targeted Support and Improvement) identified schools are required to both identify and address local resource inequities explicitly within their Comprehensive School Support Plans. LEAs with a significant number of federally identified schools must collaborate to support school leaders in addressing any identified resource inequities.

When:

Resource Allocation Review shall take place during/after the completion of a School Needs Assessment (SNA) at the onset of federal identification notification or during the development of the Comprehensive School Support Plan for CSI and ATSI schools. VDOE will conduct periodic reviews of LEAs with a significant number of schools during the three-year identification cycle.

Where:

A review of the allocation of resources may occur at a school and/or division designated location.