

**RECOMMENDATION TO TRANSITION  
TO ADVISORY COMMITTEE FOR ADVANCED LEARNING  
(FORMERLY ADVISORY COMMITTEE FOR EDUCATION OF THE GIFTED)**

Office of Advanced Learning

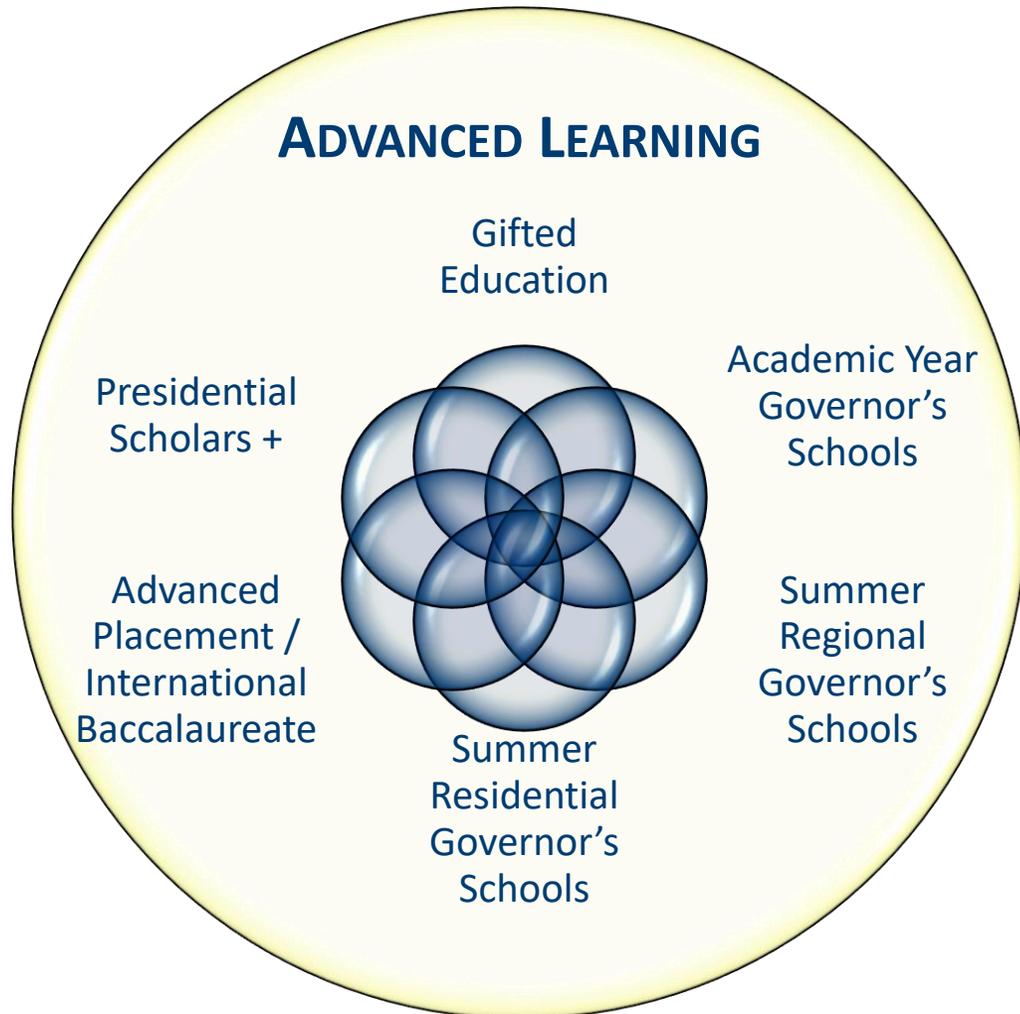
VIRGINIA DEPARTMENT OF EDUCATION

# REFLECTING CURRENT NEEDS

## Virginia Advisory Committee for Advanced Learning (VACAL)

- It is proposed that the Board reconstitute VACEG into the Virginia Advisory Committee for Advanced Learning (VACAL) to address the needs of current learners across the Commonwealth.
- Expanding the scope of the Board's advisory body will provide for the input and guidance on the needs in **Advanced Learning**, **Governor's Schools**, and in **Gifted Education** and more broadly inform the work of the Board.

# The new VACAL will be taking on a Bigger Scope...



VACAL will be charged to support and advise the Board on expanding and strengthening opportunities and programming for all **academically and/or intellectually gifted**, and **advanced students** to maximize their potential for success.

- Gifted Education
- 19 Academic-Year Governor's Schools (AYGS)
- 22 Summer Regional Governor's School
- 7 Summer Residential Governor's Schools
- Advanced Placement/International Baccalaureate
- Presidential Scholars

# CODE & BYLAWS: COMMITTEE MEMBERSHIP

## Per the Board of Education Bylaws and the *Code of Virginia*:

- Committee terms are set for three years
- Committee members can be re-appointed but cannot serve more than two consecutive terms.
- Article Nine, Section 2 of the [Board's Bylaws](#) addresses, among other matters, that:
  - Advisory committees may be created by the Board for special purposes;
  - Unless otherwise prescribed by state or federal law or regulations, all appointments to an advisory committee shall be made by the Board upon the recommendations of the Superintendent of Public Instruction; and
  - The Board shall have sole power to dissolve any of its advisory committees and shall reserve the right to exercise this power at any time.

# VACAL: RECOMMENDED COMPOSITION

## **VACAL's proposed 22 representatives would be as follows:**

- Regions 1 through 8, 16 representatives:
  - Each Region: one division employee or administrator affiliated with Gifted Education and/or advanced academic programming and
  - Each Region: one parent
- Academic Year Governor's School (AYGS) Director: one
- Higher Education representative: one
- Private school employee affiliated with Gifted Education and/or advanced academic programming: one
- Division Superintendent: one
- Nationally-recognized expert in Gifted Education and/or advanced academic programming: one
- DOE representative: one (ex-officio, non-voting)

# VACAL: GEOGRAPHICAL COMPOSITION

Superintendent's Region:

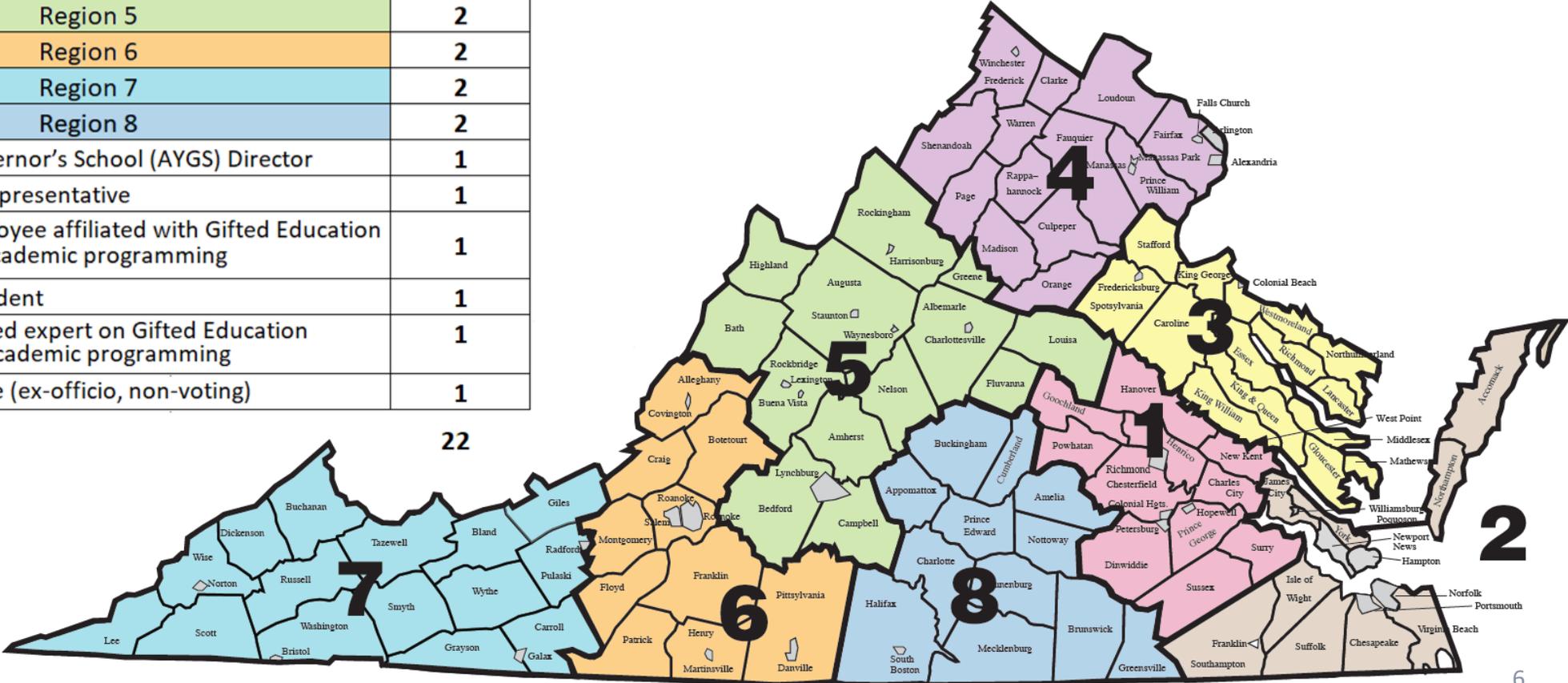
# of VACAL members

Region 1	2
Region 2	2
Region 3	2
Region 4	2
Region 5	2
Region 6	2
Region 7	2
Region 8	2
Academic Year Governor's School (AYGS) Director	1
Higher Education representative	1
Private school employee affiliated with Gifted Education and/or advanced academic programming	1
Division Superintendent	1
Nationally recognized expert on Gifted Education and/or advanced academic programming	1
DOE Representative (ex-officio, non-voting)	1

22

Commonwealth of Virginia  
Department of Education

## Superintendent's Regions



# TRANSITION TO VACAL MEMBERSHIP

**Recommended Transition to membership of new Committee as follows:**

- Twenty-one voting members
  - Four current VACEG members through June 2025, at which time new appointments will be open for appointment to the next term of July 2025 through June 2028
  - Seventeen members with terms beginning from the time of appointment in 2024 through June 2027
- One VDOE member, ex-officio

# TRANSITION TO VACAL PLAN

## Transitioning to VACAL:

- Of the 20 VACEG voting members:
  - Five have terms which go through June 2025.
  - The remaining 15 have either expired terms or terms which do not extend beyond June 2024.
- Of the five with terms through June 2025, four have roles which align to expanded role of VACAL.
- The proposal is to transition four members of VACEG to VACAL through the end of their current terms, which equates to ~20% of the new Advisory Committee.

# TRANSITION PROPOSAL BENEFITS

## **Implementation of the transition proposal is beneficial as it:**

- Provides for new expanded role of VACAL, while also allowing for some transfer of current VACEG members.
- Provides some staggering of Board appointments, so there will be a carryover of institutional knowledge.
- Provides one additional member, resulting in an odd number for total Committee membership, which is beneficial in the event of close votes under Robert's Rules of Order.
- Allows new appointments to be made by the Board to support new expanded goals of VACAL.

# TRANSITION FOR VACAL MEMBERSHIP

ROLE	REGION	#	FILL THROUGH:
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 1	1	Appointment to VACAL
Parent	Region 1	1	Appointment to VACAL
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 2	1	Appointment to VACAL
Parent	Region 2	1	Appointment to VACAL
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 3	1	Appointment to VACAL
Parent	Region 3	1	Appointment to VACAL
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 4	1	Appointment to VACAL
Parent	Region 4	1	Appointment to VACAL
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 5	1	Carryover from VACEG
Parent	Region 5	1	Appointment to VACAL
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 6	1	Carryover from VACEG
Parent	Region 6	1	Appointment to VACAL
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 7	1	Appointment to VACAL
Parent	Region 7	1	Carryover from VACEG
Division employee or administrator affiliated with gifted education and/or advanced academic programming	Region 8	1	Carryover from VACEG
Parent	Region 8	1	Appointment to VACAL
Academic Year Governor's School (AYGS) Director		1	Appointment to VACAL
Higher Education representative		1	Appointment to VACAL
Private school employee affiliated with Gifted Education and/or advanced academic programming		1	Appointment to VACAL
Division Superintendent		1	Appointment to VACAL
Nationally recognized expert on gifted education and/or advanced academic programming		1	Appointment to VACAL
DOE Representative (ex-officio, non-voting)		1	
<b>Total</b>		<b>22</b>	
<b>Total Voting VACAL Members</b>		<b>21</b>	

# RECOMMENDATION

## **The Board should establish the Virginia Advisory Committee for Advanced Learning (VACAL)**

The Superintendent of Public Instruction recommends that the Board of Education receive for Final Review, with action requested at this meeting, the recommendation to:

- (a) Dissolve its Virginia Advisory Committee for the Education of the Gifted (VACEG) and establish the Virginia Advisory Committee for Advanced Learning (VACAL); and
- (b) Ensure representation across the Commonwealth on its new advisory committee by adopting a composition of two representatives per Region, with one Division employee or administrator affiliated with Gifted Education and/or advanced academic programming and one parent, plus one Academic Year Governor's School Director, one Higher Ed representative, one private school Gifted Ed and/or advanced academic programming representative, one Division Superintendent, one nationally recognized expert in Gifted Education and/or advanced academic programming, and the ex-officio VDOE representative.

Questions?