Virginia Department of Education

School Division Spending Plan and Division Superintendent Certification

(for the Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)

<u>Please note</u>: School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

Enter Your School Division Number Here or U	se Drop-down Box:	131		
School Division Name Will Populate:	WILLIAMS	SBURG		
School Division FY24 Funding Allocation Will Populate:	152,925			
Remaining Funding Allocation to Budget Below:	(0) F	Remaining Amount of	Funding Allocation to	be Budge

Enter Information below by Spending Plan Category:

Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

Funds in this category will be used to address student instructional needs related to reading and mathematics, through the addition of instructional staff and tutors, extra tutoring efforts, resources, and curriculum.

	Enter FY24	Enter FY25	Enter FY26	
Budgeted Line-item Expenditures	Budgeted Amount	Budgeted Amount	Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	82,515.60			During the FY24 year, each school will develop its own schedule for providing tutoring services and resources will be allocated to individual schools proportional to the students eligible for tutoring. The Williamsburg James City County school division plans to pay teachers and support staff currently employed by WJCC \$30 - \$45 per hour for tutoring to take place (before school, after school, during intersessions, during planning time, etc.). In addition, we plan to pay tutors from outside of the school division (from the community, colleges/universities, other partnerships) \$30 per hour to meet the needs of our students. All tutors will be trained to ensure they are implementing approved content using best practices in instruction. The plan also includes paying teachers to write accelerated learning plans for tutors to implement, 13 staff members to serve as the building tutoring lead to facilititate the tutoring program at each elementary and middle school, and pay for a division specialist to develop and implement staff and tutor training and data monitoring systems.
2000 - Employee Benefits	6,193.57			These costs include FICA costs for staff and tutors to provide direct, small group high impact tutor instruction, staff to write accelerated learning lesson plans for tutors, staff to facilitate tutoring programs at each school, and a division-based tutoring specialist to facilitate division tutor programming at the rate of 0.0765 of the hourly rate.
3000 - Purchased/Contracted Services	898.00			To support middle school reading progress and monitoring, a subscription to Read 180 for grades 6-8 students will be purchased.

4000 - Internal Services				
5000 - Other Charges	-			
6000 - Materials and Supplies	2,231.40			These funds will support the purchase of ZEARN math manipulatives (\$8300) to align with the lesson plans generated by the program. The use of the manipulatives will support staff/tutors to implement the lessons in a scaffolded manner that move students through the CRA model (concrete to representation to abstract). Funds will also be used to purchase snacks for the anticipated 800 middle school students who will participate in the afterschool high impact tutoring sessions (\$28,890).
Total =	91,838.57	•	-	

Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

Funds in this category will be used to address instructional and student performance needs related to the VA Literacy Act through staff participation in essential professional learning and the purchase of core curriculum.

	Enter FY24	Enter FY25	Enter FY26	
Budgeted Line-item Expenditures	Budgeted Amount	Budgeted Amount	Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	3,240.00	3,240.00		WJCC Schools will design and deliver high quality professional learning to prepare staff for the implementation of the Virginia Literacy Act, VALLS and K-5 core curriculum adoption in the 2024-25 school year. Depending on the type of training/professional learning, Staff will either be paid at the rate of \$30/hour or a stipend to complete the synchronous, asynchronous and in-person training.
2000 - Employee Benefits	248.40	248.40		These funds will pay the FICA costs for staff to engage in professional learning for VLA, VALLS and K-5 core curriculum adotpion. literacy instruction.
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies	30,585.00			WJCC will meet the requirement of the Virginia Literacy Act to deliver envidence-based elementary literacy instruction using a VDOE approved K-5 core curriculum beginning of the 2024-25 school year by completing the textbook selection and adoption process and purchasing a K-5 core curriculum for nine elementary schools in the spring of 2024.
Total =	34,073.40	3,488.40	-	

Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

WJCC Schools has developed and implemented attendance policy and regulations to consistently address attendance for students. The identified area of need will increase the division's ability to consistently work with families regarding attendance. Increased attendance will positively impact student achievement in reading and mathematics.

	Enter FY24	Enter FY25	Enter FY26	
Budgeted Line-item Expenditures	Budgeted Amount	Budgeted Amount	Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	10,794.00			WJCC Schools will hire additional clerical support engaging with schools, families and students to address chronic absenteeism.
2000 - Employee Benefits	4,626.00			These funds will address FICA costs
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	15,420.00	-	-	

Category 4: Additional Operating and Infrastructure Support Expenditures

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

Funds in this category will be used to deliver high quality math professional learning for staff to prepare for the implementation of the new math standards of learning and high impact instructional strategies for the 2024-25 school year.

	Enter FY24	Enter FY25	Enter FY26	
Budgeted Line-item Expenditures	Budgeted Amount	Budgeted Amount	Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	3,763.80	3,763.80		WJCC Schools will design and deliver high quality math professional learning for staff to prepare for the implementation of the new math standards of learning and high impact instructional strategies for the 2024-25 school year. Staff will be paid at the rate of \$30/hour to complete the in-person training.
2000 - Employee Benefits	288.56	288.56		These funds will pay the FICA costs for instructional staff engaging in the math professional learning The funds will additionally pay FICA for the bus drivers providing transportation for afterschool tutoring.
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	4,052.36	4,052.36	-	

Certification: "As division superintendent, I hereby ce	ertify that I have reviewed and approved this Use of Funds Spending Plan for the School Division.
Division Superintendent Name: Dr. Olwen Herron	
Division Superintendent Digital Signature:	
Date: 11/13/2023	
Superintendent of Public Instruction	

Approval:

Date:

*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.