2022-2023 Gifted Annual Report for All Divisions

Number of Students Participation in the Area of Giftedness by Grade

/isual/Performing Arts	<	<	73											
			, 9	330	575	832	784	767	972	1324	1252	1300	1421	963
General Intellectual Aptitude	441	2417	4773	9546	10572	11838	12173	11580	11937	12128	11879	11607	11351	12224
pecific Academic Aptitude	133	1251	2333	3593	4502	4952	5150	5184	5563	5523	5479	5150	5215	5402
Career and Technical Aptitude	<	<	<	<	<	<	<	<	<	<	<	<	<	2

	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
American Indian or Alaska Native	<	<	16	36	37	51	43	35	35	45	29	31	34	40
Asian	57	359	615	2053	2385	2756	2616	2576	2662	2747	2486	2572	2457	2634
Black, not of Hispanic origin	95	520	1014	1505	1737	1862	2093	2052	2113	2117	2178	2043	2031	2136
Hispanic	49	398	853	1480	1803	2093	2189	2029	2097	2045	1920	1705	1586	2024
White, not of Hispanic origin	304	1988	3962	6937	8071	9092	9272	9042	9619	9915	9902	9761	9824	9768
Native Hawaiian or Pacific Islander	<	11	13	19	20	25	40	18	34	26	25	34	41	30
Non-Hispanic, two or more races	67	376	657	1251	1263	1304	1416	1336	1343	1339	1268	1133	1164	1391
TOTAL	572	3661	7130	13281	15316	17183	17669	17088	17903	18234	17808	17279	17137	18026

2022-2023 Gifted Annual Report for All Divisions

Gender of Identified Students by Grade

	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
NON-BINARY	<	<	<	<	<	<	<	26	32	35	46	34	37	235
MALE	326	1987	3825	6977	8044	8893	9076	8738	9088	8977	9022	8526	8362	91841
FEMALE	246	1673	3304	6303	7264	8285	8584	8324	8783	9222	8740	8719	8738	88185
TOTAL	572	3661	7130	13281	15316	17183	17669	17088	17903	18234	17808	17279	17137	180261

	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
Unknown - Race/Ethnicity not provided	<	<	<	<	<	<	<	<	<	<	<	<	<	~ ~
American Indian or Alaska Native	16	23	28	77	18	20	19	10	<	<	<	<	<	226
Asian	782	1624	2243	3035	1376	1392	620	195	115	77	47	28	<	11543
Black, not of Hispanic origin	723	1560	2824	1760	1334	1329	715	419	299	249	136	100	90	11538
Hispanic	951	1824	2869	2628	1769	1720	768	273	198	183	94	95	41	13413
White, not of Hispanic origin	2381	5170	7540	7549	4886	4686	2179	1219	884	741	514	430	292	38471
Native Hawaiian or Pacific Islander	<	23	18	18	12	16	<	<	<	<	<	<	<	113
Non-Hispanic, two or more races	460	1019	1423	1220	767	690	353	174	123	79	53	30	17	6408
TOTAL	5317	11243	16945	16287	10162	9853	4661	2297	1626	1336	849	686	450	81712

2022-2023 Gifted Annual Report for All Divisions

has endorsement in gifted education	55
has a Bachelor's degree relating to gifted education	0
has a Bachelor's degree in a discipline other than gifted education	95
has a Master's degree relating to gifted education	16
has a Master's degree in a discipline other than gifted education	97
has an Education Specialist degree relating to gifted education	1
has an Education Specialist degree in a discipline other than gifted education	21
has a Doctorate degree relating to gifted education	6
has a Doctorate degree in a discipline other than gifted education	28
oversees only programs related to gifted education	22
in addition to gifted education programs, oversees programs not under the scope of gifted education	97

2022-2023 Gifted Annual Report for All Divisions

Number of Divisions using each Program Model

			de only	1		01	nly					rts only		ch/Prac		
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-1
Academic Year Governor's School				96				54				19				1
Acceleration Based on Individual Needs																-
Content Area	68	88	93	86	41	50	58	55	6	9	15	20			1	1
Grade Level	70	78	68	64	39	43	47	48	5	7	7	8				
Advanced/Honors classes in Specific Areas		-				-										\vdash
English	2	7	60	108	3	6	37	60	1	1	6	9				┼──
Foreign Language	1	2	35	62	1	1	24	42	1	1	5	7				┼──
Mathematics	2	11	79	103	3	12	49	57	1	1	9	10				┼──
Science	1	2	36	101	2	3	26	55	1	1	5	9				─
Social Studies	1	2	32	98	1	2	22	54	1	1	6	10				──
Art		1	12	46			8	32	1	3	11	17				─
Music			10	48			6	31		1	7	14				─
Research		2	5	25		1	4	15				3				—
Other			3	22				17				5				1
Advanced Placement (AP)																─
English				83				53				11				—
Foreign Language				56				36				8				<u> </u>
Mathematics				76				49				11				_
																\square
Science				77				49				10				\square
Social Studies				82				55				11				
Studio Art (2D and/or 3D)				33				20				16				
Studio Art - Drawing Portfolio				27				18				13				

2022-2023 Gifted Annual Report for All Divisions

	Ge	eneral li Aptitu	ntellect de only		Specif	ic Acad or	emic A ıly	ptitude	Visual/	Perform	ning Ar	ts only	Te	ch/Prac	Arts o	nly
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-1
Art History				27				16				9				
Music Theory				31				17				10				-
Other				23				19				2				
Cambridge																<u> </u>
English				2				1								<u> </u>
Foreign Language				1				1								
Mathematics				2				1								
Science				2				1								
Social Studies				2				1								
Art				1				1				1				├──
Music Theory				1				1				1				<u> </u>
Research				1				1								<u> </u>
Other				1				1								┣──
Center-based Academic Program with Instruction for Only Gifted Students in the Students' Home School or																—
Other Facility Full-time daily classroom instruction	3	10	7	8		4	3	1	1	2	2	3				_
Once a week classroom instruction	18	24	15	4		8	4	1	1	3	2	1				
Other	6	8	10	4	4	9	6	6	1	2	4					
Differentiated Academic Instruction for Gifted Students by Regular Classroom Teachers																
Cluster grouping of gifted students with age/grade peers in a regular heterogeneous classroom	74	94	78	57	48	54	49	35	7	11	11	13				<u> </u>
Flexible multi-aged/grade grouping of gifted and regular education students according to academic skill evel in a regular heterogeneous classroom	35	38	48	58	16	17	26	30	6	7	8	17			1	1
Other	6	7	10	10	5	5	6	7	1	2	1	2				<u> </u>
Dual Enrollment				106				60				15				+

2022-2023 Gifted Annual Report for All Divisions

Number of Divisions using each Program Model

		•	de only	,			nly							ch/Prac		•
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
Guidance Services Addressing Special Needs of the Gifted																
- College/career counseling - group counseling	15	29	57	85	12	19	38	49	3	3	12	20			1	1
- Specific counseling addressing giftedness issues - individual	42	53	65	74	26	31	40	46	9	9	13	19	1	1	1	1
- Specific counseling addressing giftedness issues - group	20	30	34	36	15	17	20	22	3	4	9	12			1	1
Independent Study																
- Credit			4	44			1	27			1	8				┼──
- Non-credit	5	11	17	22	1	4	7	15		1	2	6				┼──
International Baccalaureate	4	4	7	19	1	1	3	10			1	5				
Mentorship Program	1	1	6	29	1	1	2	17	1	2	3	6			1	1
Instruction by Resource Teacher for the Gifted																<u> </u>
- Pull-out enrichment instruction	62	79	54	13	37	46	25	7	6	9	8	6				<u> </u>
- Collaborative services or co-teaching	54	62	48	25	36	40	32	16	5	7	7	5				<u> </u>
- Other	13	13	15	12	7	8	8	7	3	3	3	2				<u> </u>
Special Seminars																┼──
- Credit			3	12			1	4			1	4				<u> </u>
- Non-credit	4	6	12	14	1	2	3	5	3	3	5	8				<u> </u>
Enrichment services																<u> </u>
- Saturday Enrichment Programs	9	12	15	12	3	4	5	4	3	2	3	3	1	1	1	1
- Summer Enrichment Programs	28	47	52	33	17	26	26	15	7	7	11	8	1	1	1	1
Summer Residential Governor's School	_			87				53				20				1
Summer Regional Governor's School	2	32	53	39	2	13	25	25		3	6	7				<u> </u>
Talent Pool	38	20	13	9	25	17	11	9	7	2	2	2			1	

2022-2023 Gifted Annual Report for All Divisions

Number of Divisions using each Program Model

	Ge	eneral li Aptitu	ntellect de only	ual	Specifi		emic A Ily	ptitude	Visual/	Perfori	ning A	rts only	Те	ch/Prac	Arts o	nly
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-1
/isual and Performing Arts Programs in Specific Areas																
Dance		2	3	13		1	2	7		2	3	8				
Instrumental Music	3	8	19	33		4	10	16	1	5	10	17				
Theatre	2	5	11	32	1	1	5	17	1	4	7	16				
Visual Arts	9	19	27	39	5	8	13	18	6	15	19	22				
Vocal Music	8	13	18	32	4	6	11	16	4	9	13	20				