

Virginia Department of Education
School Division Spending Plan and Division Superintendent Certification
 (for the Division's Allocation of the Per Pupil Funding Supporting the *ALL In Virginia* Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I))

Please note: School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

Enter Your School Division Number Here or Use Drop-down Box:	108
School Division Name Will Populate:	DANVILLE

School Division FY24 Funding Allocation Will Populate:	3,847,616
Remaining Funding Allocation to Budget Below:	- FY24 Funding Allocation Fully Budgeted Below

Enter Information below by Spending Plan Category:

Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)

**For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.*

Danville Public Schools believes in using data to make decisions for continuous improvement. "Take Off! With DPS" aims to launch students toward academic excellence by strengthening students' confidence enhancing their comprehension, and improving their overall academic performance. By offering specialized tutoring opportunities, we are committed to ensuring that every student has the opportunity to succeed academically.

Take Off! With DPS has been generated to support our strategic plan and to meet the expectations of VDOE's All In Tutoring Initiative. It includes three components:

Part One: Targeted Tutoring and Double Dosing - T2D2: T2D2 aims to provide high-intensity after-school tutoring and double-dosing opportunities during the school day for students in reading, mathematics, and science. This program will allow students in grades 3-8 to preview content to build background knowledge in preparation for regularly paced instruction.

Part Two: Math and Reading Skills Academy - MARS Academy: Danville Public Schools believes in using data to make decisions for continuous improvement. The Math and Reading Skills (M.A.R.S.) Academy is a Saturday School Program for targeted tutoring for students in grades 3-12. It is a dedicated initiative designed to provide personalized support in math and reading. The M.A.R.S. Academy aims to launch students toward academic excellence in math and reading by strengthening students' confidence, enhancing their comprehension, and improving their overall performance in math and reading.

Part Three: March-April-May Better Achievement - MAMBA Mentality: Danville Public Schools believes in using data to make decisions for continuous improvement. The March-April-May-Bigger-Achievement Program will provide personalized learning support using standardized assessment data in grades 3-8.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	600,000	575,000	575,000	Danville Public Schools will create these plans based on the needs of the students using real-time data to adjust as needed. Our school division plans to pay various amounts for tutoring hosted by certified teachers: a) \$50 per hour for tutoring to take place (after school and during planning time, etc.) b) \$400 daily rate for Saturday school. In addition, we plan on paying non-certified teacher tutors from outside of the school division (from the community, colleges/universities, other partnerships) \$30 per hour to meet the needs of our students. All tutors will be trained to ensure they are implementing approved content using best practices in instruction.

2000 - Employee Benefits	45,900	43,988	43,988	FICA for Hourly Personnel Services (7.65%)
3000 - Purchased/Contracted Services	150,000	150,000	150,000	Part-time division lead person to oversee the entire program and expanding tutoring services with vendors
4000 - Internal Services	100,000	100,000	100,000	DPS Transportation fees for Saturday Sessions and After School Sessions
5000 - Other Charges				
6000 - Materials and Supplies	20,000	20,000	19,455	Supplemental print resources (i.e., Zearn student and teacher guides)
Total =	915,900	888,988	888,443	

Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)

**For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.*

Danville Public Schools acknowledges literacy as the fundamental building block for every student's success. The ability to read, write, think, and communicate effectively is a life skill that is essential for a fulfilling and prosperous life. Danville Public Schools curated a Literacy Playbook for improving student achievement in English Language Arts Pre-K through twelfth grade. It is designed to be a tool filled with strategies, resources, and best practices that teachers and administrators can utilize in their planning process for continuous improvement.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	0	292,000	291,932	Allocation for literacy paraprofessionals and reading specialists (elementary and middle school)
2000 - Employee Benefits	0	92,800	92,800	FICA, benefits, fixed charges, etc.. for personnel services (32%)
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	0	384,800	384,732	

Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)

**For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.*

unique needs of these students. Its goal is to bridge the gaps in education caused by frequent absences and ensure that these students have the opportunity to catch up and succeed academically.

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	296,753	0	0	Meaningful Engagement Opportunities: Partial allocation of attendance officers, Alternative Suspension Program staffing, and Saturday/AfterSchool Program teachers to recover missed instructional minutes.
2000 - Employee Benefits	88,000	0	0	FICA, benefits, fixed charges, etc.. for personnel services (32%)

3000 - Purchased/Contracted Services			
4000 - Internal Services			
5000 - Other Charges			
6000 - Materials and Supplies			
Total =	384,753	0	0

Category 4: Additional Operating and Infrastructure Support Expenditures

**For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.*

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				See examples above
2000 - Employee Benefits				
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
Total =	0	0	0	

Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."

Division Superintendent Name:

Division Superintendent Digital Signature: 

Date:

Superintendent of Public Instruction Approval:

Date:

***Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virg**

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