Virginia Department of Education

School Division Spending Plan and Division Superintendent Certification

(for the

Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)

Please note: School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

| Enter Your School Division Number Here or | 032 | | |
|--|-----------|---------------------------|---------------|
| School Division Name Will Populate: | FLUV | ANNA | |
| School Division FY24 Funding Allocation Will Populate: | 1,106,340 | | |
| Remaining Funding Allocation to Budget Below: | - | FY24 Funding Allocation F | ully Budgeted |

Enter Information below by Spending Plan Category:

Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

Literacy and Math Specialists will provide direct tutoring services to students, support teachers in the classroom and with instructional planning and ata meetings, and provide schoolwide professional development to address learning acceleration among students in Grades 3-8. Instructional aide/tutor positions will support the delivery of math and reading interventions/tutoring. Funds will be used to purchase online technology subsciptions and materials to support tutoring/learning acceleration interventions and progress monitoring in Math and Reading for Grades 3-8.

| Budgeted Line-item Expenditures | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation: |
|--------------------------------------|-------------------------------|-------------------------------|-------------------------------|--|
| 1000 - Personnel Services | 40000 | 374032 | 80000 | (4) math and literacy instructional aides in grades 3-7 to support interventions; (2) part-time tutors for Grade 8 Math and Reading (1) Elementary Literacy Specialist; (1) Elementary Literacy Specialist; (1) Elementary Math Specialist; (1) Reading Specialist at grades 5-7; (.5) Reading Specialist at Grade 8 |
| 2000 - Employee Benefits | 16000 | 76968 | 32000 | FICA, Health Insurance, VRS, GLI, RHCC for positions listed above in OC 1000 |
| 3000 - Purchased/Contracted Services | 47000 | 47000 | | IXL Math and Reading for Grades 3-8(\$17/student, \$24,000); Read 180 for students in Grades 4-8 (\$5.50/student, \$9,000); Go Guardian (\$3000 site licenses); NWEA MAP grades 3-8 (\$10.80/per student \$11,000) |
| 4000 - Internal Services | | | | |
| 5000 - Other Charges | | | | |
| 6000 - Materials and Supplies | 61438 | | | Math & Literacy intervention materials for grades 3-8 |
| Total = | 164438 | 498000 | 112000 | |

Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

Funds will be used to purchase an approved VDOE literacy curriculum for grades K-5

| Budgeted Line-item Expenditures | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation: |
|--------------------------------------|-------------------------------|-------------------------------|-------------------------------|--|
| 1000 - Personnel Services | | | | |
| 2000 - Employee Benefits | | | | |
| 3000 - Purchased/Contracted Services | | | | |
| 4000 - Internal Services | | | | |
| 5000 - Other Charges | | | | |
| 6000 - Materials and Supplies | 221268 | | | VDOE approved adopted literacy curriculum for grades K-5 - instructional textbook materials, and approved supplemental materials for grades 6-8 to support science of reading instruction. |
| Total = | 221268 | 0 | 0 | |

Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

The FCPS Attendance Outreach Support position is responsible for supporting the development, implementation, and oversight of a robust Student Attendance and Engagement program resulting in increased student attendance.

| Budgeted Line-item Expenditures | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation: |
|--------------------------------------|-------------------------------|-------------------------------|-------------------------------|---|
| 1000 - Personnel Services | 45317 | 45317 | | (2) Attendance outreach support positions |
| 2000 - Employee Benefits | 10000 | 10000 | | FICA, Health Insurance, VRS, GLI, RHCC for 2 attendance outreach support positions. |
| 3000 - Purchased/Contracted Services | | | | |
| 4000 - Internal Services | | | | |
| 5000 - Other Charges | | | | |
| 6000 - Materials and Supplies | | | | |
| Total = | 55317 | 55317 | 0 | |

Category 4: Additional Operating and Infrastructure Support Expenditures

*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

| (Enter a an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.) |
|---|
| |

| Budgeted Line-item Expenditures | Enter FY24 Budgeted Amount | Enter FY25 Budgeted Amount | Enter FY26 Budgeted Amount | Enter Required Explanation: |
|--------------------------------------|-------------------------------|-------------------------------|-------------------------------|-----------------------------|
| 1000 - Personnel Services | , | Ĭ | Ĭ | , |
| 2000 - Employee Benefits | | | | |
| 3000 - Purchased/Contracted Services | | | | |
| 4000 - Internal Services | | | | |
| 5000 - Other Charges | | | | |
| 6000 - Materials and Supplies | | | | |
| Total = | 0 | 0 | 0 | |

Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."

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|------------------------|--|
| Peter M. Gretz | Division Superintendent Name: |
| <u> Fotor M. Grotz</u> | Division Superintendent <u>Digital</u> Signature: |
| 1-Nov-23 | Date: |
| | Superintendent of Public Instruction Approval: |
| | Date: |

*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.