

**Virginia Department of Education**  
**School Division Spending Plan and Division Superintendent Certification** (for  
the Division's Allocation of the Per Pupil Funding Supporting the ALL In Virginia Initiative (Item 138.10 C., Chapter 1, 2023 Sp. Session I)

**Please note:** School divisions must complete, and the division superintendent must certify, this use of funds spending plan for the division's per pupil funding allocation supporting the priority uses for ALL In VA. Upon submission to and approval by the Superintendent of Public Instruction, VDOE will begin paying the school division's funding allocation on a recurring, semi-monthly basis through June 30, 2024. School divisions do not need to request reimbursement. Approved spending plans will be posted on the ALL In VA webpage on the VDOE website. After each school year during which these funds are used, school divisions will report on the actual expenditure and obligation of funds based on the four use of funds categories below.

Enter Your School Division Number Here or Use Drop-down Box:	015
School Division Name Will Populate:	BUCKINGHAM

School Division FY24 Funding Allocation Will Populate:	1,020,452	
Remaining Funding Allocation to Budget Below:	0	Remaining Amount of Funding Allocation to be Budgeted Below

**Enter Information below by Spending Plan Category:**

**Category 1: Tutoring/Learning Acceleration w/ Focus on Grades 3-8 (Goal 70% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	\$74,448.45	\$99,264.60	0	support classroom small groups. 1 coordinator will be utilized 5 days a week for 1 hour to guide and direct the embedded support program for 27 weeks @ \$30.00 an hour. 2024-2025: 4 all day tutors will be utilized 5 days a week for 36 weeks to support classroom small groups; 1 coordinator will be utilized 5 days a week for 1 hour to guide and direct the embedded support program for 36 weeks @ \$30.00 an hour; Middle: 2023-2024: 1 elective teacher will utilize the planning block to support a group of learners for the individual's hourly rate of \$36.47 for 5 days a week for 27 weeks. 1 tutor will be utilized 5 days a week for 27 weeks @ \$91.00 a day to support classroom small groups. 1 coordinator will be utilized 5 days a week for 1 hour to guide and direct the program for 27 weeks @ \$30.00 an hour. 2024-2025: 1 elective teacher will utilize the planning block to support a group of learners for the individual's hourly rate of \$36.47 for 5 days a week for 36 weeks. 1 tutor will be utilized 5 days a week for 36 weeks @ \$91.00 a day to support classroom small groups. 1 coordinator will
2000 - Employee Benefits	\$5,695.30	\$7,593.74	0	
3000 - Purchased/Contracted Services	\$19,201	\$38,985	0	
4000 - Internal Services	0	0	0	
5000 - Other Charges	0	0	0	
6000 - Materials and Supplies	0	0	0	These costs include statutory, fixed charges, including retirement and health benefits for 4 current employees and 4 tutors not currently employed by our division. The tutors are pending board approval on 10.11.2023. IXL is a personalized digital learning platform that covers K-12 curriculum. It offers skills help in both language arts and math. The platform provides an immersive learning experience with real-time diagnostics and individualized guidance to help students target specific learning goals. IXL offers experiences for students tailored to their age group by specific subject and topic. It provides analytics and recommendations to support
<b>Total =</b>	<b>\$99,344.75</b>	<b>\$145,843.34</b>	<b>0</b>	

**Category 2: Preparation for and Implementation of the Virginia Literacy Act (Goal 20% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	\$26,717	\$171,573	\$175,005	The reading specialist will assist the middle school students who are still struggling with reading. 2024-2026 these costs include statutory, fixed charges, including retirement and health benefits for 4 employees employed by our division.
2000 - Employee Benefits	\$17,249	\$73,814	\$74,741	
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies	\$132,459			basis on the science of reading. The division's book committees are meeting to determine if Benchmark Advant
<b>Total =</b>	<b>\$176,425</b>	<b>\$245,387</b>	<b>\$249,746</b>	

**Category 3: Student Attendance Recovery/Addressing Chronic Absenteeism (Goal 10% of funding)**

\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services	46,548	\$49,788		for 4 hours total to work with students who have missed school and need additional support. 1
2000 - Employee Benefits	3560.92	\$3,808.78		
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				employed by our division.
<b>Total =</b>	<b>50,109</b>	<b>\$53,597</b>	<b>0</b>	

**Category 4: Additional Operating and Infrastructure Support Expenditures**


\*For each line in this category, provide a concrete explanation in the text box (column E) describing how each line item funds will be used and then enter a line-item budget by fiscal year. If this column is left blank, the spending plan will not be approved.

*(Enter an overall description here of how funds will be used in this category, including how the funds will address performance gains or losses related to reading and mathematics as directed in the appropriation act.)*

Budgeted Line-item Expenditures	Enter FY24 Budgeted Amount	Enter FY25 Budgeted Amount	Enter FY26 Budgeted Amount	Enter Required Explanation:
1000 - Personnel Services				See examples above
2000 - Employee Benefits				
3000 - Purchased/Contracted Services				
4000 - Internal Services				
5000 - Other Charges				
6000 - Materials and Supplies				
<b>Total =</b>	<b>0</b>	<b>0</b>	<b>0</b>	

***Certification: "As division superintendent, I hereby certify that I have reviewed and approved this Use of Funds Spending Plan for the School Division."***

Division Superintendent Name:

Division Superintendent Digital Signature: 

Date:

Superintendent of Public Instruction Approval:

Date:

***\*Note: submit the completed and signed file to VDOE using the subject heading "ALL In Spending Plan and Certification" at doebudgetoffice@doe.virginia.gov.***