

**SOL Substitute Test Collection**

***2023 - 2024***

# General Information

As permitted by the Standards for Accrediting Public Schools ([8VAC20-131-110[This link takes you out of the Virginia Department of Education website](http://leg1.state.va.us/cgi-bin/legp504.exe?000+reg+8VAC20-131-110)](http://leg1.state.va.us/cgi-bin/legp504.exe?000+reg+8VAC20-131-110)), the Virginia Board of Education has approved various “substitute” tests and set the minimum score that must be achieved for the purpose of awarding verified credit to students.

The approved substitute test criteria are detailed in [Superintendent’s Memo 298-14 – October 31, 2014](https://www.doe.virginia.gov/administrators/superintendents_memos/2014/298-14.shtml).

SOL substitute test scores are used in the calculations for both state and federal accountability. All passing scores on board approved substitute tests are considered passing test scores in the state Accreditation pass rates. Passing scores for limited tests have been approved for use under Virginia’s ESSA plan for federal accountability.

# Reporting Cycles

The SOL Substitute test window opens in January for submissions. School divisions will have from January through the last week of August to submit SOL Substitute test information through the Substitute Test application in SSWS. SOL Substitute test information must be reviewed and electronically verified by the division Superintendent by the end of the collection window.

# Data Reporting Guidelines

* Divisions must report all current year substitute tests for them to be included in the accreditation collections.
* For ESSA math tests for students who passed Algebra I, Geometry and Algebra II in middle school, divisions may report the substitute test at any during the student’s high school career as the calculation is based upon the student’s cohort.

# Data Format Guidelines

* **Flags:**If the data element name contains the word “flag”, an **N** for “no” or a **Y** for “yes” is required. Blanks will not be accepted. VDOE recommends setting the default value for all “flag” fields to **N**.
* **Codes:**If the data element name contains the word “code”, only a valid state assigned code or blank will be accepted. Please refer to the lists of valid codes for each of these data elements.
* **Blanks:**Blanks must truly be blanks. Do not enter a zero or blank character space (i.e. hit the spacebar one time) when leaving a field blank.

# Steps for Submitting Substitute Tests

## Collect Data

* Collect the course/section/teacher/student data within the division, regional center or private provider.
* Use the Data File Template to assemble a tab-delimited file if necessary.
* Include all required elements. Any element not required is optional. A tab character must be included for all optional, retired and filler elements. Any record that does not have the correct number of tab characters will FAIL.

## Submit Data

* Log in to the Single Sign-On for Web Application Systems (SSWS).
* Upload the tab-delimited file of records for the Substitute Test Collection. Records can be submitted all at once or in parts. Each time you are submitting records, you will “Replace” all other records in the database by using “R”.

## Check SSWS for Pass/Fail notifications

## The status of the submitted file can be found on the Status Tracking page of SSWS.

## Once the Substitute Test Collection data is processed, a color-coded notification table on the Submit Data page will indicate whether the uploaded file passed or failed the validation checkpoints.

## These checkpoints are only related to the file layout. Any file with a FAIL indicator must be corrected and resubmitted. (Return to Step 1.)

## View or Download the data edits from SSWS

* After the uploaded file passes the validation checkpoints, the data elements for each record will be validated.
* Two types of errors could be generated. Fatal errors consist of erroneous data for the required elements and Warnings consist of questionable data for optional elements.
* Unless a Successful Upload Status is received in the Status Tracking table, all fatal errors must be corrected and resubmitted. (Return to Step 1.)

## Verification Process in SSWS

* After all the fatal errors have been corrected, resubmitted and the file is error free, the electronic verification process begins.
* The reports will update nightly in order to calculate the substitute test proficiency levels, meaning the report verification can begin the day after a successful submission.
* These reports should be reviewed electronically very carefully. If inaccurate, the tab-delimited file of student record data must be corrected and resubmitted. (Return to Step 1.)
* If the reports are correct, the collection is complete and the collection manager can submit for superintendent verification through SDCA (Superintendent Data Collection Approval application).

# Element Descriptions

# A Record

The purpose of this record is to identify the following:

* The record type
* Beginning School Year
* Division Number
* Add/Replace Code

## Record Type A

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Record Type is a constant variable that identifies each record in the A Record.

**Edit checks for Record Type A**

* Must be A
* Must be alpha
* Must be one character
* Blanks are not permitted

## Beginning School Year

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 4 |

The Beginning School Year is the year in which the school year began.

**Edit checks for Beginning School Year**

* Must be beginning school year
* Must be numeric
* Must be four characters
* Blanks are not permitted

## Division Number

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 3 |

The Division Number is the three-digit number that represents the division that is submitting the collection. Leading zero(s) must be included, i.e. 005.

**Codes for Division Number**

* Refer to the list of Division/School codes posted at:

<https://www.doe.virginia.gov/about-vdoe/virginia-school-directories>

**Edit checks for Division Number**

* Valid three-digit, state assigned division number
* Must be numeric
* Must be three characters
* Blanks are not permitted

## Add/Replace Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 1 |

The Add/Replace Code is the code that indicates if a record addition or replacement is taking place during the current file upload. If “Replace” is used, the current file will replace all previous records in the system.

**Codes for Add/Replace Code**

* R = Add and Replace Records

**Edit checks for Add/Replace Code**

* Valid one character
* Must be alphanumeric
* Must be one character
* Blanks are not permitted

# C Record

The purpose of the C Record is to collect the required substitute test information. This record is required for any current year substitute test that needs to be submitted to VDOE for inclusion in accountability calculations.

## Record Type C

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Record Type is a constant variable that identifies each record in the C Record.

**Edit Checks for Record Type C**

* Must be C
* Must be alpha
* Must be one character
* Blanks are not permitted

## Substitute Test Type Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 9 |

The Substitute Test Type Code is the code indicating the substitute test being taken instead of the SOL.

**Edit Checks for Substitute Test Type Code**

* The Substitute Test Type Codes list can be found here: <https://www.doe.virginia.gov/home/showpublisheddocument/31124/638046665982970000>
* Must be a valid substitute test code
* Must be numeric
* Must be nine characters or less
* Must be a valid subject code/substitute test code combination
* Blanks are not permitted

## Substitute Test Score

| **Format** | **Maximum Length** |
| --- | --- |
| Alphanumeric | 5 |

The Substitute Test Score is the score achieved on the substitute test.

**Edit Checks for Substitute Test Score**

* The Substitute Test Score list can be found here: <https://www.doe.virginia.gov/home/showpublisheddocument/804/637943813418170000>
* Must be alphanumeric
* Must be five characters or less
* Blanks are not permitted

## Administration Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 4 |

The Administration Code is the value for the testing administration time.

**Codes for Administration Code**

* 1 = FALL Testing Administration
* 2 = SPRING Testing Administration
* 3 = SUMMER Testing Administration
* 4 = FALL or SPRING Testing Administration

**Edit Checks for Administration Code**

* Must be a valid Administration Code
* Must be numeric
* Must be one character
* Blanks are not permitted

## Student Last Name

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 25 |

The Student Last Name is the student’s last name.

**Edit Checks for Student Last Name**

* Must be alpha
* Must be 25 characters or less
* Blanks are not permitted

## Student First Name

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 15 |

The Student First Name is the student’s first name.

**Edit Checks for Record Type C**

* Must be alpha
* Must be 15 characters or less
* Blanks are not permitted

## Student Middle Name

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 15 |

The Student Middle Name is the student’s middle name.

**Edit Checks for Student Middle Name**

* Must be alpha
* Must be 15 characters or less
* Blanks are not permitted

## School/Center Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 4 |

The Record Type is four-digit state-assigned School number that identifies the school, center, program, or placement that provides services to the student.

**Codes for the School/Center Code**

* The School/Center code list can be found here: <https://www.doe.virginia.gov/about-vdoe/virginia-school-directories>

**Edit Checks for School/Center Code**

* Must be a valid school code within the division
* Must be numeric
* Must be four characters
* Blanks are not permitted

## Test Subject Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 3 |

The Test Subject Code is the code indicating the type of SOL test not being taken.

**Edit Checks for Test Subject Code**

* Must be a valid subject code
* Must be a valid subject code/substitute test code combination
* Must be numeric
* Must be three characters
* Blanks are not permitted

## Group Name

| **Format** | **Maximum Length** |
| --- | --- |
| Alphanumeric | 10 |

The Group Name is the name used for the testing group.

**Edit Checks for Group Name**

* Must be alpha
* Must be ten characters or less
* Blanks are not permitted

## Group Code

| **Format** | **Maximum Length** |
| --- | --- |
| Alphanumeric | 20 |

The Group Code is the code of the testing group.

**Edit Checks for Group Code**

* Must be alpha
* Must be twenty characters or less
* Blanks are not permitted

## Date of Birth

| **Format** | **Maximum Length** |
| --- | --- |
| Date | 10 |

The Date of Birth is the month, day, and year on which an individual was born.

**Edit Checks for Record Type C**

* mm/dd/yyyy format (including slashes)
* Must be before the current date
* Must be a date
* Must be ten characters
* Blanks are not permitted

## Grade Code

| **Format** | **Maximum Length** |
| --- | --- |
| Alphanumeric | 2 |

The Grade Code is a code that identifies the grade level at which a student receives services in a school or an educational institution during a given academic session.

**Codes for the Grade Code**

* KG = Kindergarten
* 01 = First Grade
* 02 = Second Grade
* 03 = Third Grade
* 04 = Fourth Grade
* 05 = Fifth Grade
* 06 = Sixth Grade
* 07 = Seventh Grade
* 08 = Eighth Grade
* 09 = Ninth Grade
* 10 = Tenth Grade
* 11 = Eleventh Grade
* 12 = Twelfth Grade
* TT = Test Taker (former students who return for SOL testing only)

**Edit Checks for Record Type C**

* Must be a valid assigned Grade Code
* Must be within the low/high grade range reported for the school
* Must be alphanumeric
* Must be two characters
* Blanks are not permitted

## Gender Code

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Gender Code is a code that identifies the student's gender.

**Codes for Gender Code**

* M = Male
* F = Female
* A= Other

**Edit Checks for Gender Code**

* Must be a valid gender code
* Must be alpha
* Must be one character
* Blanks are not permitted

## State Testing Identifier

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 10 |

The State Testing Identifier is a unique 10-digit number that stays with the student throughout his or her K-12 career. This number is assigned by STI Management.

**Edit Checks for Record Type C**

* Must be a valid State Testing Identifier
* Must be numeric
* Must be ten characters
* Blanks are not permitted

## Ethnic Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Ethnic Flag is a flag to identify if the student is Hispanic/Latino.

**Codes for Ethnic Flag**

* Yes = Yes, student is Hispanic/Latino
* No = No, student is not Hispanic/Latino

**Edit Checks for Record Type C**

* Must be Yes or No
* Must be alpha
* Must be one character
* Blanks are not permitted

## Race Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 2 |

The Race Code is a flag for one or more races the student identifies with.

**Codes for Race Code**

* Codes can be found here: <https://www.doe.virginia.gov/data-policy-funding/data-reports/data-collection/student-record-collection/student-records-code-values>

**Edit Checks for Race Code**

* Must be a valid state assigned Race Code
* Must be numeric
* Must be two characters
* Blanks are not permitted

## Military Connected Student Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 2 |

The Military Connected Student Code is a state assigned code to identify students who have a parent in the uniformed services.

**Codes for Military Connected Student Code**

* 1 = Student is not military connected
* 2 = Active duty; student is a dependent of a member of the Active Duty Forces (Army, Navy, Air Force, Marine Corps, Coast Guard, the Commissioned Corps of the National Oceanic and Atmospheric Administration, or the Commissioned Corps of the U.S. Public Health Services)
* 3 = Reserve; student is a dependent of a member of the Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard)
* 4 = National Guard, active or reserve duty; student is a dependent of a member of the National Guard (and not a dependent of a member of the U.S. Armed Forces.)

**Edit Checks for Military Connected Student Code**

* Must be a valid Military Connected Student Code
* Must be numeric
* Must be less than two characters
* Blanks are not permitted

## Student Number

| **Format** | **Maximum Length** |
| --- | --- |
| Alphanumeric | 12 |

The Student Number is the locally assigned code that uniquely identifies a student within the division. Code must consist of numbers 0-9 and alpha characters A-Z and should not include any special characters, i.e. dashes, slashes, etc.

**Edit Checks for Student Number**

* Must be alphanumeric
* Must be twelve characters or less
* Blanks are not permitted

## Initial Primary Nighttime Residence Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 1 |

The Initial Primary Nighttime Residence Code is a code to identify the initial primary night residence when the student was identified as homeless at any time during the school year.

**Codes for Initial Primary Nighttime Residence Code:**

* Blank = Not identified as a homeless child or youth
* 1 = Unsheltered
* 2 = Shelters
* 3 = Doubled-up
* 4 = Hotel/motel

**Edit Checks for Initial Primary Nighttime Residence Code**

* Must be blank or a valid Initial Primary Nighttime Residence Code
* If not blank, the Disadvantaged Status Flag must be Y
* Must be numeric
* Must be one character

## Foster Care Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

Foster Care is defined as 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. The care settings include, but not limited to, family foster homes, relative foster homes, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes.

**Codes for Foster Care Flag**

* Y = Yes, student is in a foster care setting
* N = No, student is not in a foster care setting

**Edit Checks for Foster Care Flag**

* Must be Y or N
* Must be alpha
* Must be one character
* Blanks are not permitted

## Economically Disadvantaged Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Economically Disadvantaged Flag is a flag that identifies a student as economically disadvantaged, at any point during the school year, if the student: 1) is eligible for Free/Reduced Meals, 2) receives TANF, or 3) is eligible for Medicaid.

**Codes for Economically Disadvantaged Flag**

* N = No, student is NOT Disadvantaged
* Y = Yes, student is Disadvantaged

**Edit Checks for Economically Disadvantaged Flag**

* Must be Y or N
* Must be Y if Initial Primary Nighttime Residence Code is not blank
* Must be alpha
* Must be one character
* Blanks are not permitted

## EL Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 1 |

The EL Code is a code to identify the student's current EL status.

**Code for EL Code**

* 1 = Identified as EL and receives EL Services
* 2 = Identified as EL but has refused EL services
* 4 = Identified as formerly EL for each of the four years after exiting EL services

**Edit Checks for EL Code**

* Must be blank or a valid EL Code
* If the EL Code = 4, then the Formerly EL Code cannot be blank
* Must be numeric
* Must be one character

## Primary Disability Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 3 |

The Primary Disability Code is a code that identifies the primary disability type for a student who is eligible for services under the Individuals with Disabilities Education Act (IDEA) and who has an Individualized Education Program (IEP) or services planned. This is not the classroom placement.

**Codes for Primary Disability Code**

* 3 = MD: Multiple Disabilities
* 4 = OI: Orthopedic Impairment
* 5 = VI: Visual Impairment (including blindness)
* 6 = HI: Hearing Impairment
* 7= SLD: Specific Learning Disability
* 8 = ED: Emotional Disturbance
* 9 = SLI: Speech or Language
* 10 = OHI: Other Health Impairment
* 12 = DB: Deaf-blindness
* 13 = AUT: Autism
* 14 = TBI: Traumatic Brain Injury
* 15 = 504: Qualified individual with disabilities under Section 504 of the Rehabilitation Act
* 16 = DD: Developmental Delay
* 19 = ID: Intellectual Disabilities

**Edit Checks for Primary Disability Code**

* Must be blank (student does not have a disability) or a valid numeric disability code
* Must be numeric

## Formerly EL Code

| **Format** | **Maximum Length** |
| --- | --- |
| Numeric | 4 |

The Formerly EL Code is a code to indicate that the student once received EL services, is now proficient, and in monitor status. The code values correspond to the number of years in monitor status for students that finished an EL program within the last four school years.

**Edit Checks for Formerly EL Code**

* Must be a valid code 1-4
* If not blank, then the EL Code must be 4
* Must be numeric
* Must be less than four characters
* Blanks are not permitted

## SOA-Adjustment EL Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The SOA-Adjustment EL Flag is a flag that identifies a student is currently classified as EL and has been enrolled in a Virginia public school for fewer than 11 semesters.

**Codes for SOA-Adjustment EL Flag**

* Y = Yes, SOA adjustment- EL
* N = No, SOA adjustment- EL

**Edit Checks for SOA-Adjustment EL Flag**

* Must be Y or N
* Must be alpha
* Must be one character
* Blanks are not permitted

## Transfer Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Transfer Flag is a flag that identifies a student that meets the transfer criteria as documented in the Student Registration Import File Requirements.

**Codes for Transfer Flag**

* Y = Yes, transfer student
* N = No, transfer student

**Edit Checks for Transfer Flag**

* Must be Y or N
* Must be alpha
* Must be one character
* Blanks are not permitted

## Recently Arrived EL Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Recently Arrived EL Flag is a flag that identifies a student classified as EL and has been enrolled in U.S. schools for less than 12 months.

**Codes for Recently Arrived EL Flag**

* Y = Yes, recently arrived EL
* N = No, recently arrived EL

**Edit Checks for Recently Arrived EL Flag**

* Must be Y or N
* Must be alpha
* Must be one character
* Blanks are not permitted

## Filler

## Retest Flag

| **Format** | **Maximum Length** |
| --- | --- |
| Alpha | 1 |

The Retest Flag is a flag to indicate a retest as documented in Appendix A of the Student Registration Import File Requirements.

**Codes for Retest Flag**

* Y = Yes, retest
* N = No, retest

**Edit Checks for Retest Flag**

* Must be Y or N
* Must be alpha
* Must be one character
* Blanks are not permitted

## Filler

## Filler

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# Reference Table 1: Substitute Test Type Codes and Descriptions with Corresponding SOL Test Subject Codes and SOL Test Names

|  |  |  |  |
| --- | --- | --- | --- |
| **Test Type Code** | **Test Description** | **SOL Test Subject Code** | **SOL Test Name** |
| 6 | Test of English as a Foreign Language (TOEFL): Internet-based Test (iBT) Reading Subtest | 109 | EOC Reading (2010) |
| 303 | IB English Language A: Literature (Standard Level) | 209 | EOC Reading (2017) |
| 6 | Test of English as a Foreign Language (TOEFL): Internet-based Test (iBT) Reading Subtest | 209 | EOC Reading (2017) |
| 37 | ACT Mathematics Subtest | 220 | Algebra I (2016) |
| 26 | College Algebra | 220 | Algebra I (2016) |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 220 | Algebra I (2016) |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 220 | Algebra I (2016) |
| 301 | SAT Math Test | 220 | Algebra I (2016) |
| 37 | ACT Mathematics Subtest | 221 | Geometry (2016) |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 221 | Geometry (2016) |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 221 | Geometry (2016) |
| 26 | College Algebra | 222 | Algebra II (2016) |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 222 | Algebra II (2016) |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 222 | Algebra II (2016) |
| 24 | ACT Reading Subtest | 109 | EOC Reading (2010) |
| 289 | ACT WorkKeys Reading for Information or ACT WorkKeys Workplace Documents | 109 | EOC Reading (2010) |
| 2 | AP English Language and Composition | 109 | EOC Reading (2010) |
| 14 | AP English Literature and Composition | 109 | EOC Reading (2010) |
| 22 | Cambridge International Examination: English Language (GCE) - AS Level | 109 | EOC Reading (2010) |
| 21 | Cambridge International Examination: Literature in English (GCE) - A Level | 109 | EOC Reading (2010) |
| 25 | Cambridge International Examination: Literature in English (IGCSE) | 109 | EOC Reading (2010) |
| 304 | IB English Language A: Literature (Higher Level) | 109 | EOC Reading (2010) |
| 303 | IB English Language A: Literature (Standard Level) | 109 | EOC Reading (2010) |
| 3 | IB English Language A: Literature and Language (Higher Level) | 109 | EOC Reading (2010) |
| 4 | IB English Language A: Literature and Language (Standard Level) | 109 | EOC Reading (2010) |
| 295 | PSAT/NMSQT Reading Test or PSAT 10 Reading Test | 109 | EOC Reading (2010) |
| 300 | SAT Reading Test | 109 | EOC Reading (2010) |
| 24 | ACT Reading Subtest | 209 | EOC Reading (2017) |
| 289 | ACT WorkKeys Reading for Information or ACT WorkKeys Workplace Documents | 209 | EOC Reading (2017) |
| 2 | AP English Language and Composition | 209 | EOC Reading (2017) |
| 14 | AP English Literature and Composition | 209 | EOC Reading (2017) |
| 22 | Cambridge International Examination: English Language (GCE) - AS Level | 209 | EOC Reading (2017) |
| 21 | Cambridge International Examination: Literature in English (GCE) - A Level | 209 | EOC Reading (2017) |
| 25 | Cambridge International Examination: Literature in English (IGCSE) | 209 | EOC Reading (2017) |
| 304 | IB English Language A: Literature (Higher Level) | 209 | EOC Reading (2017) |
| 3 | IB English Language A: Literature and Language (Higher Level) | 209 | EOC Reading (2017) |
| 4 | IB English Language A: Literature and Language (Standard Level) | 209 | EOC Reading (2017) |
| 295 | PSAT/NMSQT Reading Test or PSAT 10 Reading Test | 209 | EOC Reading (2017) |
| 300 | SAT Reading Test | 209 | EOC Reading (2017) |
| 290 | ACT English/Writing Combined Score | 112 | EOC Writing (2010) |
| 282 | ACT WorkKeys Business Writing | 112 | EOC Writing (2010) |
| 2 | AP English Language and Composition | 112 | EOC Writing (2010) |
| 14 | AP English Literature and Composition | 112 | EOC Writing (2010) |
| 8 | Cambridge International Examination: English Language (GCE) - AS Level | 112 | EOC Writing (2010) |
| 9 | Cambridge International Examination: First Language English (IGCSE) | 112 | EOC Writing (2010) |
| 304 | IB English Language A: Literature (Higher Level) | 112 | EOC Writing (2010) |
| 303 | IB English Language A: Literature (Standard Level) | 112 | EOC Writing (2010) |
| 3 | IB English Language A: Literature and Language (Higher Level) | 112 | EOC Writing (2010) |
| 4 | IB English Language A: Literature and Language (Standard Level) | 112 | EOC Writing (2010) |
| 157 | SAT I Writing (Administered prior to 2016) | 112 | EOC Writing (2010) |
| 302 | SAT Writing and Literacy and Essay Writing Test | 112 | EOC Writing (2010) |
| 6 | Test of English as a Foreign Language (TOEFL): Internet-based Test (iBT) Writing Subtest | 112 | EOC Writing (2010) |
| 37 | ACT Mathematics Subtest | 120 | Algebra I (2009) |
| 31 | AP Calculus | 120 | Algebra I (2009) |
| 35 | Cambridge International Examination: Additional Mathematics (IGCSE) | 120 | Algebra I (2009) |
| 32 | Cambridge International Examination: Extended Mathematics (IGCSE) | 120 | Algebra I (2009) |
| 34 | Cambridge International Examination: Further Mathematics - A Level | 120 | Algebra I (2009) |
| 33 | Cambridge International Examination: Mathematics - A Level | 120 | Algebra I (2009) |
| 36 | Cambridge International Examination: Mathematics (IGCSE) | 120 | Algebra I (2009) |
| 26 | College Algebra | 120 | Algebra I (2009) |
| 27 | IB Math Studies (Standard Level) | 120 | Algebra I (2009) |
| 38 | IB Mathematics (Higher Level) | 120 | Algebra I (2009) |
| 28 | IB Mathematics (Standard Level) | 120 | Algebra I (2009) |
| 298 | PSAT/NMSQT Mathematics or PSAT 10 Mathematics | 120 | Algebra I (2009) |
| 281 | SAT I Mathematics Subtest | 120 | Algebra I (2009) |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 120 | Algebra I (2009) |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 120 | Algebra I (2009) |
| 301 | SAT Math Test | 120 | Algebra I (2009) |
| 37 | ACT Mathematics Subtest | 121 | Geometry (2009) |
| 31 | AP Calculus | 121 | Geometry (2009) |
| 32 | Cambridge International Examination: Extended Mathematics (IGCSE) | 121 | Geometry (2009) |
| 36 | Cambridge International Examination: Mathematics (IGCSE) | 121 | Geometry (2009) |
| 27 | IB Math Studies (Standard Level) | 121 | Geometry (2009) |
| 38 | IB Mathematics (Higher Level) | 121 | Geometry (2009) |
| 28 | IB Mathematics (Standard Level) | 121 | Geometry (2009) |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 121 | Geometry (2009) |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 121 | Geometry (2009) |
| 31 | AP Calculus | 122 | Algebra II (2009) |
| 35 | Cambridge International Examination: Additional Mathematics (IGCSE) | 122 | Algebra II (2009) |
| 34 | Cambridge International Examination: Further Mathematics - A Level | 122 | Algebra II (2009) |
| 33 | Cambridge International Examination: Mathematics - A Level | 122 | Algebra II (2009) |
| 26 | College Algebra | 122 | Algebra II (2009) |
| 27 | IB Math Studies (Standard Level) | 122 | Algebra II (2009) |
| 38 | IB Mathematics (Higher Level) | 122 | Algebra II (2009) |
| 28 | IB Mathematics (Standard Level) | 122 | Algebra II (2009) |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 122 | Algebra II (2009) |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 122 | Algebra II (2009) |
| 59 | AP Environmental Science | 160 | Earth Science (2010) |
| 58 | Cambridge International Examination: Environmental Science (GCE) - AS Level | 160 | Earth Science (2010) |
| 297 | IB Environmental Systems and Society (Standard Level) | 160 | Earth Science (2010) |
| 60 | AP Biology | 161 | Biology (2010) |
| 65 | Cambridge International Examination: Biology (GCE) - A Level | 161 | Biology (2010) |
| 66 | Cambridge International Examination: Biology (GCE) - AS Level | 161 | Biology (2010) |
| 62 | CLEP General Biology | 161 | Biology (2010) |
| 63 | IB Biology (Higher Level) | 161 | Biology (2010) |
| 64 | IB Biology (Standard Level) | 161 | Biology (2010) |
| 61 | SAT II Biology: Ecological or Molecular | 161 | Biology (2010) |
| 67 | AP Chemistry | 162 | Chemistry (2010) |
| 72 | Cambridge International Examination: Chemistry (GCE) - A Level | 162 | Chemistry (2010) |
| 73 | Cambridge International Examination: Chemistry (GCE) - AS Level | 162 | Chemistry (2010) |
| 69 | CLEP General Chemistry | 162 | Chemistry (2010) |
| 70 | IB Chemistry (Higher Level) | 162 | Chemistry (2010) |
| 71 | IB Chemistry (Standard Level) | 162 | Chemistry (2010) |
| 68 | SAT II Chemistry | 162 | Chemistry (2010) |
| 74 | AP US History | 170 | VA & US History (2008) |
| 75 | CLEP History of US I and II (both tests required - total the scores) | 170 | VA & US History (2008) |
| 77 | IB US History (Higher Level) | 170 | VA & US History (2008) |
| 76 | SAT II American History | 170 | VA & US History (2008) |
| 79 | AP World History | 171 | World History I (2008) |
| 78 | SAT II World History | 171 | World History I (2008) |
| 80 | AP European History | 172 | World History II (2008) |
| 79 | AP World History | 172 | World History II (2008) |
| 81 | IB History of Europe | 172 | World History II (2008) |
| 78 | SAT II World History | 172 | World History II (2008) |
| 83 | AP Human Geography | 179 | World Geography (2008) |
| 84 | Cambridge International Examination: Geography (IGCSE) | 179 | World Geography (2008) |
| 86 | Cambridge International Examination: World Geography (GCE) - A Level | 179 | World Geography (2008) |
| 85 | Cambridge International Examination: World Geography (GCE) - AS Level | 179 | World Geography (2008) |
| 87 | IB Geography Test | 179 | World Geography (2008) |
| 31 | AP Calculus | 220 | Algebra I (2016) |
| 35 | Cambridge International Examination: Additional Mathematics (IGCSE) | 220 | Algebra I (2016) |
| 32 | Cambridge International Examination: Extended Mathematics (IGCSE) | 220 | Algebra I (2016) |
| 34 | Cambridge International Examination: Further Mathematics - A Level | 220 | Algebra I (2016) |
| 33 | Cambridge International Examination: Mathematics - A Level | 220 | Algebra I (2016) |
| 36 | Cambridge International Examination: Mathematics (IGCSE) | 220 | Algebra I (2016) |
| 27 | IB Math Studies (Standard Level) | 220 | Algebra I (2016) |
| 38 | IB Mathematics (Higher Level) | 220 | Algebra I (2016) |
| 28 | IB Mathematics (Standard Level) | 220 | Algebra I (2016) |
| 298 | PSAT/NMSQT Mathematics or PSAT 10 Mathematics | 220 | Algebra I (2016) |
| 31 | AP Calculus | 221 | Geometry (2016) |
| 32 | Cambridge International Examination: Extended Mathematics (IGCSE) | 221 | Geometry (2016) |
| 36 | Cambridge International Examination: Mathematics (IGCSE) | 221 | Geometry (2016) |
| 27 | IB Math Studies (Standard Level) | 221 | Geometry (2016) |
| 38 | IB Mathematics (Higher Level) | 221 | Geometry (2016) |
| 28 | IB Mathematics (Standard Level) | 221 | Geometry (2016) |
| 31 | AP Calculus | 222 | Algebra II (2016) |
| 35 | Cambridge International Examination: Additional Mathematics (IGCSE) | 222 | Algebra II (2016) |
| 34 | Cambridge International Examination: Further Mathematics - A Level | 222 | Algebra II (2016) |
| 33 | Cambridge International Examination: Mathematics - A Level | 222 | Algebra II (2016) |
| 27 | IB Math Studies (Standard Level) | 222 | Algebra II (2016) |
| 38 | IB Mathematics (Higher Level) | 222 | Algebra II (2016) |
| 28 | IB Mathematics (Standard Level) | 222 | Algebra II (2016) |
| 37 | ACT Mathematics Subtest | 565 | ESSA Math Substitute |
| 31 | AP Calculus | 565 | ESSA Math Substitute |
| 27 | IB Math Studies (Standard Level) | 565 | ESSA Math Substitute |
| 38 | IB Mathematics (Higher Level) | 565 | ESSA Math Substitute |
| 28 | IB Mathematics (Standard Level) | 565 | ESSA Math Substitute |
| 281 | SAT I Mathematics Subtest | 565 | ESSA Math Substitute |
| 29 | SAT II Math IC or SAT Subject Test in Mathematics Level 1 | 565 | ESSA Math Substitute |
| 30 | SAT II Math IIC or SAT Subject Test in Mathematics Level 2 | 565 | ESSA Math Substitute |
| 301 | SAT Math Test | 565 | ESSA Math Substitute |