

**COMMONWEALTH OF VIRGINIA
BOARD OF EDUCATION
RICHMOND, VIRGINIA
October 15, 2020**

Pursuant to Chapter 1283 of the 2020 Acts of Assembly, the Virginia Board of Education convened in a virtual meeting on Thursday, October 15, 2020 at 10 a.m.

The meeting was open to the public for listening and viewing and livestreamed on the VDOE YouTube channel. Oral public comment was not accepted; however, written public comment was accepted on the Board's email account at BOE@doe.virginia.gov and posted on the Board's website at <https://www.doe.virginia.gov/boe/meetings/2020/10-oct/agenda-101520.shtml>.

Mr. Gecker called the meeting to order at 10 a.m.

Board Roll Call:

Mr. Daniel Gecker, President
Dr. Jamelle Wilson, Vice President
Ms. Pamela Davis-Vaught
Dr. Francisco Durán
Ms. Anne Holton
Dr. Tammy Mann

APPROVAL OF MINUTES

Ms. Davis-Vaught made a motion to approve the meeting minutes of September 16, 2020 and September 17, 2020. The motion was seconded by Dr. Mann and carried unanimously by Board roll call.

Board Roll Call:

Mr. Daniel Gecker - aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton - aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye
Dr. Keisha Pexton was absent from the meeting.

Mr. Gecker welcomed the Board members, staff and the public to the Board of Education virtual meeting. He stated that the meeting is open to the public via livestream on the department's webpage and YouTube channel. Oral public comment would not be accepted due to the limitations of the platform, however written comments as of 5 p.m. on Tuesday were accepted and posted on the meeting webpage for public viewing.

Mr. Gecker took time to recognize November 2020 as Family Engagement In Education month. He shared that the Board believes that families and schools working together can create meaningful relationships that lead to significant gains in student achievement and success. Over 30 years of research clearly indicates all students achieve at higher levels when schools and families support each other. Family Involvement in Education Month is an opportunity to recognize the importance of families and schools and the work being done throughout the Commonwealth to ensure a better future for all children. It was also an opportunity to recognize that, as a result of the COVID-19 pandemic and its impact on the operation of our public and private schools, parents have had to take on a more direct role in the education of their children. The Board strongly encouraged local school officials to develop plans and policies to enhance family engagement in their children's schools, lives, and in the education community. A resolution recognizing November 2020 as Family Engagement In Education Month was part of the consent agenda.

CONSENT AGENDA

A. Resolution of Recognition to Commemorate November 2020 as Family Engagement In Education Month

B. Final Review of Financial Report on Literary Fund

C. Final Review of an Amendment to Virginia's Consolidated State Plan under the Every Student Succeeds Act of 2015 (ESSA) – Amendment 4

D. Final Review of the Proposed 2020 Computer Technology Standards of Learning

E. Final Review of the Guidance and Model Policy for the Notification of Protective Orders in Public Elementary and Secondary Schools

F. Final Review of the Notice of Intended Regulatory Action to Revise the Regulations Establishing Standards for Accrediting Public Schools in Virginia

G. Final Review of the Advisory Board on Teacher Education and Licensure's Recommendation to Approve New Education (Endorsement) Programs

Dr. Durán made a motion to approved items A-F on the consent agenda. The motion was seconded by Dr. Wilson and carried unanimously by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton - aye

Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

Ms. Davis-Vaught made a motion to approve Item-G with the exception of George Mason University and University of Richmond. The motion was seconded by Dr. Mann and carried by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton - aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

Dr. Wilson made a motion to approve Item-G with the exception of George Mason University. The motion was seconded by Ms. Davis-Vaught and carried by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton - recuse
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

Dr. Durán made a motion to approve Item-G with the exception of University of Richmond. The motion was seconded by Ms. Davis-Vaught and carried by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton - aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – recuse

ACTION/DISCUSSION ITEMS

H. Final Review of the Proposed Recommendations by the Governor’s Commission on African American History Education in Virginia

Ms. Christonya Brown, history and social science coordinator, presented this item to the Board on

final review.

Ms. Brown stated that at the September 17, 2020 Board meeting, the Board received a presentation from Dr. Cassandra Newby-Alexander on the work, process and recommendations of the Standards' subcommittee from the Governor's Commission on African American History Education. The technical edits workgroup, led by Dr. Ed Ayers, was given direction and definition to review the Curriculum Frameworks for Virginia Studies, United States History to 1865, United States History, 1865 to the Present, and Virginia and United States History. Those recommendations were reviewed by Department Staff from various offices and then sent to the Superintendent and Senior Leadership for review. At the September 17, 2020 Board meeting, staff presented the subcommittee's recommendations organized into two categories with the caveat that VDOE staff would further review recommendations from Category Two and may make additional changes to incorporate the content into the Curriculum Frameworks. Since the September 17, 2020 Board meeting, VDOE staff made the following edits:

- reviewed the recommendations placed in Category Two and incorporated many into different locations in the Curriculum Frameworks;
- received and reviewed feedback from the Virginia Tribal Education Consortium;
- met with historians from the Commission to discuss how the recommendations from Category Two were incorporated and those that would be saved for the upcoming review; and
- developed a Projected Timeline for the Review and Revision of the 2015 History and Social Science Standards of Learning.

Ms. Brown provided an example of an edit on VUS.6d – the subcommittee recommendation was for the addition of the content found in red. This content was previously placed in Category Two. Additional examples of the work can be found in Attachment A.

Upon further review, VDOE staff reorganized the recommendation for better instructional flow and clarity. All of the recommendations that were previously place in Category Two and incorporated into the Curriculum Frameworks were discussed with the historians who led the Standards' subcommittee.

Ms. Brown reported that Attachment B outlines all of the changes for the Curriculum Frameworks. VDOE staff will use this chart to populate resources for teachers, schools, and school divisions as they incorporate the changes into their local division curriculum. The changes, if approved, will be presented by the Commission to the Virginia Social Studies Leaders Consortium next week. That organization, in full support of the recommendations, is comprised of Social Studies division leaders, museums, and organizations with a history and social science purpose.

Ms. Brown reported that Attachment C identifies those items that were recommendations, but will be considered as part of the upcoming 2021 review and revision of the standards as they require additional research or input from affiliated groups or organizations. Attachment D outlined a recommended sub-Standard change for the Board's consideration. As it is outside of the recommended Curriculum Framework changes, Attachment D proposed an addition of a sub-Standard for VUS.8. This substandard would specifically discuss lynching, ask students to analyze the impact of lynching and racial terror on the lives of African Americans and explain the

efforts used to combat the widespread lynching of the 1890s and beyond. The proposed sub-Standard for Virginia and United States History considers a difference in content depth and skill level. It also provides opportunities for deeper exploration and synthesizing evidence from primary and secondary sources.

Attachment E outlined a projected timeline for the upcoming review and revision process, but also included communications and implementation of the subcommittee's recommendations for edits and expansion of the process. It also proposed streamlining the documents for the review and revision of the Standards and Frameworks simultaneously.

Ms. Brown reported that the next steps, upon the Board's approval, will be for VDOE staff to communicate edits to school divisions through a Superintendent's Memo, continue resource development to reflect edits, post resources on VDOE website and #GoOpenVA to share with all educators and provide variety of professional development to reflect changes.

The Superintendent of Public Instruction recommended that the Board of Education approve the recommendations from the Governor's Commission on African American History Education in Virginia.

Mr. Gecker asked if the department had the opportunity to review the public comments received by constituents. Ms. Brown stated that one set of comments were presented to her and those recommendations will be considered at a later date. Dr. Lane stated that he had had a chance to review most of the comments from constituents.

Ms. Holton asked for clarification on Attachment D and what exactly the Board was being asked to approve. Ms. Brown provided clarification on the substandard that the content of lynching has been put into the curriculum framework, and that the Commission recommended adding the same content for the middle school course and the high school course. The Commission proposed to add a sub-Standard to differentiate the content on lynching from the middle school course and high school course. It was asked if stakeholders had a chance to provide feedback on this proposed sub-Standard. Ms. Brown and Dr. Lane shared that the stakeholders were supportive of this proposed change.

Dr. Wilson asked how often revisions were made to the curriculum framework before the revision process was started. Ms. Brown stated that this current process was unprecedented, the curriculum framework is reviewed and revised every seven years, after the standards revisions are approved by the Board.

Dr. Wilson asked Ms. Brown to expand on professional development and potential resources available to teachers in order to teach the new curriculum and how VDOE can help them manage through the content. Ms. Brown responded that she has been in contact with social science leaders who are on board with their teams to revise their local curriculum. The department anticipates having the resources updated and available for teachers early next year. School divisions will be encouraged to incorporate the new content into their local curriculum now, but will be expected to be fully implemented in the 2021-2022 school year.

Dr. Durán asked for more information on the resources to help teachers to understand the curriculum in order to better teach it to all students. Ms. Brown stated that the commission provided resources in their report at the September 17, 2020 Board meeting. She also shared that

WHRO created a playlist to support the content. Those resources vary from lessons to videos featuring lectures from different professors appropriate for K-12 education. The Virginia Museum of Fine Arts has offered to curate some resources as well as many other museums offering recommendations. Additional research media and library sources will also be made available.

Ms. Davis-Vaught asked for more information about professional development opportunities for teachers. Ms. Brown stated that VCU will offer courses in African American studies as well as GoOpenVA. Those courses will be recorded and posted on VDOE website for playback later. Webinars will begin in November and will be targeted by course on the specifics needed to teach the curriculum. An additional committee of teachers will work as a cohort to provide resources and professional development. Ms. Leah Walker, director of equity and community engagement, added that this committee is charged with producing resource materials to support successful delivery of instruction for that course content.

Dr. Mann expressed concern for supporting the emotional side of teaching this content. She asked what resources will be available for teachers that may experience some challenges teaching this course? Ms. Walker stated that a plan is being developed for the fall for school and division leaders to focus on culturally responsive pedagogy to support teachers. The equity and community engagement office has also launches the #EdEquity webinar series, hosting two webinars per month specifically focus on components of advancing equity outcomes in schools. All sessions are recorded and posted on the VDOE website, which can be accessed at any time.

Ms. Holton acknowledged the anticipated timeline for the standards revisions to come to the Board in 2022 for approval but recommend that the Board receive regular updates on the review process through 2021.

Mr. Gecker asked if the 2021 review of Standards and Curriculum Framework will occur at the same time. Ms. Brown stated that the projected timeline will have the Standards and Curriculum Framework reviewed concurrently. Dr. Lane stated that the projected goal was to move towards one document that includes both the Standards and Curriculum Framework together.

Dr. Mann stated that the Standards review process needs to be flexible enough to allow for change, when warranted.

Dr. Wilson made a motion to approve Attachment A. The motion was seconded by Dr. Durán and carried unanimously by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton – aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

Dr. Durán made a motion to approve Attachment D; the addition of a sub-Standard for VUS.8.

The motion was seconded by Ms. Davis-Vaught and carried unanimously by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton – aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

I. Final Review of a Process to Certify a List of Qualified Persons for the Office of Division Superintendents of Schools

Mrs. Patty S. Pitts, assistant superintendent for teacher education and licensure, presented this item to the Board for first review.

The *Constitution of Virginia* requires the Board of Education to certify to the school board of each division a list of qualified persons for the office of division superintendent of school.

Prior to 1993, the Board of Education did not issue a Division Superintendent License. The names of individuals who met requirements for appointment as a division superintendent were placed on a “List of Eligible Superintendents.” Individuals submitted an Application for the “List of Eligible Superintendents.” If individuals met the requirements, their names were presented to the Board of Education for certification and added to the list. Periodically, a “Status Report” was sent to individuals whose names were on the list to request information, such as updated addresses, additional college preparation and professional experience completed, and whether they wanted their names to remain on the list.

Mrs. Pitts proposed the following procedure to ensure the Board’s constitutional obligation was met:

- Initially, the Board will certify a list of name of individuals with active division superintendent license will be brought to the Board to certify those individuals.
- New applicants will be reviewed by the department and those names will be brought to the Board to certify. Once the Board has certified those individuals, Teacher Licensure office will issue the division superintendent license.

During last meeting, the Board asked Mrs. Pitts to contact the Virginia School Board Association for feedback on how to assist school boards in meeting this requirement. Mrs. Pitts spoke with Gina Patterson, executive director of the Virginia School Board Association and she conveyed two concerns; timeliness of the list being presented and approved to the Board, especially when they don’t meet and confidentiality of the list.

The Superintendent of Public Instruction recommended that the Board of Education approve the process to certify a list of qualified persons for the office of division superintendents of schools.

Ms. Holton stated that she remained concerned over VSBA’s concerns. She stated that the current

system is working but that this process would be a legal fix. She said that she was convinced that the Board could find a solution to meet the constitutional obligation without setting back on a process that is basically working for school boards in their search for superintendents. Ms. Holton asked if it was worth taking a little more time for counsel and VSBA to work on a solution that satisfies the constitutional requirement and also addresses these concerns. Mrs. Pitts stated that alternatives were explored but no variable solutions were found. Susan Williams, assistant attorney general, stated that since this is a constitutional authority responsibility of the Board of Education, it cannot be delegated to Dr. Lane or VDOE.

Dr. Duran expressed his concerns and asked if it could be looked at again for a better solution. Ms. Williams stated that she has looked into possible solutions in great detail. It was discussed that giving an individual a superintendent license before being certified by the Board would be confusing to the individual and school board. It is the matter of the process.

The Board deferred action on this item to the November meeting to explore additional options with Virginia Association of School Superintendents and Virginia School Board Association.

J. Final Review of Proposed Revisions to the Regulations Governing Educational Services for Gifted Students (Proposed Stage)

Mr. Michael Bolling, assistant superintendent for learning and innovation, presented this item to the Board on final review.

Mr. Bolling reported that during first review at the September meeting, the Board requested additional revisions as follows:

- Require the Local Gifted Plan to address goals, objectives, and strategies to address underrepresentation of student groups; and support diversity goals of Academic Year Governor's School (if a participating member).
- Increase the transparency of school profiles identification data reported by race/ethnicity, gender, and socioeconomic status.

The Board requested to consider the changes to the Annual Report for Gifted Education to include

- Achievement data (monitors underrepresentation and underperformance);
- Diploma type;
- National/international assessments;
- Referral data and trends over time by student groups (race/ethnicity, economic status, and gender) – with highlights of underrepresentation greater than 5%; and
- Identification data and trends over time by student groups (race/ethnicity, economic status, and gender) - with highlights of underrepresentation greater than 5%.

The proposed revisions to the regulations will allow the Board to update and guide school division identification procedures and services for gifted education.

The Superintendent of Public Instruction recommended the Board of Education approve for final review the proposed revisions to the *Regulations Governing Educational Services for Gifted Students* (Proposed Stage).

Dr. Wilson thanked Mr. Bolling and Dr. Donna Poland, gifted coordinator, for making the changes requested by the Board to ensure gifted programs are available to all students.

Dr. Mann made a motion to approve the revisions to the *Regulations Governing Educational Services for Gifted Students*. The motion was seconded by Dr. Duran and carried unanimously by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton – aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

K. Final Review of Addition to the State Approved Textbooks for K-12 Science to Virginia’s Consolidated State Plan under the Every Student Succeeds Act of 2015 (ESSA) – Amendment 4

Dr. Anne Petersen, science coordinator, presented this item to the Board for final review.

Dr. Petersen stated that it is responsibility of the Board of Education to approve textbooks for use in Virginia’s public schools; these approved textbooks align to the state’s academic standards and are one resource that divisions may use when providing science instruction. On September 17, 2020, the Board approved the State Approved Textbooks for K-12 Science with the exception of one textbook (Virginia Elevate Science Grade 6). This textbook was not approved due to a lack diversity that was ascertained through an additional equity review of the proposed textbooks. This additional review was done at the request of the Board during the July 23, 2020 meeting.

Since the proposed textbook was reviewed by textbook review teams and was found to align to the 2018 Science Standards of Learning, the publisher was allowed to update images to reflect a greater level of diversity. Once the images were updated, the publisher resubmitted the text for inclusion on the State Approved Textbooks for K-12 Science. The updated images were reviewed by the VDOE science team and shared with Board members and it was determined that these revised images reflect a higher level of diversity thus allowing students the opportunity to see themselves, their community, and their culture within the texts.

Dr. Petersen stated that the next steps are to provide professional development on how to use textbooks as well as resources in the development and implementation of quality science instruction. The quest for equitable science instruction for all students in Virginia must continue to be emphasized in all of our work moving forward.

The Superintendent of Public Instruction recommended that the Board of Education approve the revised list of recommended textbooks for K-12 science.

Ms. Holton thanked staff for their hard work on this item. She stated that she had reviewed the revisions to the images in the textbook and the publisher made the right corrections.

Ms. Holton made a motion to approve the textbooks for K-12 science. The motion was seconded by Dr. Wilson and carried unanimously by Board roll call vote.

Board Roll Call:

Mr. Daniel Gecker – aye
Ms. Pamela Davis-Vaught - aye
Dr. Francisco Durán - aye
Ms. Anne Holton – aye
Dr. Tammy Mann - aye
Dr. Jamelle Wilson – aye

L. First Review of Amendments to the Licensure Regulations for School Personnel, Procedural Guidelines for Conducting Licensure Hearings, and the Regulations Governing the Review and Approval of Education Programs in Virginia to Comport with Legislation from the General Assembly

Mrs. Patty S. Pitts, assistant superintendent for teacher education and licensure and Ms. Nancy Walsh, director of professional practices, presented this item to the Board for first review.

Mrs. Pitts stated that this action was to amend the *Licensure Regulations for School Personnel, Procedural Guidelines for Conducting Licensure Hearings*, and the *Regulations Governing the Review and Approval of Education Programs in Virginia* to comport with General Assembly legislation in the 2019 and 2020 sessions. The regulations are being revised under the fast-track rulemaking requirements of the Administrative Process Act (APA).

Mrs. Pitts pointed out in Attachment A; the regulatory revision highlighted in gray were previously approved by the Board, are currently in process through the Administrative Process Act, and not part of this current regulatory action. She also provided an overview of the regulations that are highlighted in yellow in Attachment A and the approved program regulations and changes presented in the Board item.

Ms. Walsh presented the proposed revisions regarding reprimands in licensure regulations that are highlighted in blue in Attachment A and the procedural guidelines regarding hearings highlighted in red font in Attachment D. She provided information on the amendments to the licensure regulations addressing written reprimands of license holders and the revisions to the procedural guidelines for hearings.

Ms. Walsh reported in 2019, General Assembly made three legislative changes relating to reprimands. In 2020, the General Assembly made two additional changes through legislation. Both amendments provide clarification to provisions relating to the issuance of a written reprimand. In particular, the bill amends § 22.1-298.1 by requiring that the licensure regulations include procedures for the issuance of written reprimand of a license holder “on grounds established by the Board of Education, in accordance with law.” The added language clarifies the

Board's authority to identify grounds for the issuance of a written reprimand. The amendment of § 22.1-304 corrects language relating to possible licensure sanctions for the breach of an employment contract when a division superintendent or local school board fails to release an employee from a contract by stating that sanctions may include suspension of a license, as well as written reprimand and revocation. The third change reference in Section 22.1-304 was amended to add the word "suspension" to violation cases

Ms. Walsh explained the minor changes to the *Procedural Guidelines for Conducting Licensure Hearings*. The investigative panel hearing recommends written reprimand after reviewing a case and that the Board may issue a written reprimand.

Mrs. Pitts stated that the Advisory Board on Teacher Education and Licensure (ABTEL) has reviewed and discussed all of the proposed regulatory changes at its September meeting. ABTEL has a full understanding of the requirements.

The Superintendent of Public Instruction recommended that the Board of Education receive for first review amendments to the *Licensure Regulations for School Personnel, Procedural Guidelines for Conducting Licensure Hearings*, and the *Regulations Governing the Review and Approval of Education Programs in Virginia* to comport with legislation from the General Assembly.

The Board accepted this item on first review.

M. First Review of the Board of Education's Annual Report on the Condition and Needs of Public Schools in Virginia

Ms. Emily Webb, director of board relations, presented this item to the Board on first review.

Ms. Webb reported that the *Annual Report on the Condition and Needs of Public Schools in Virginia* is required by §22.1-18 of the *Code of Virginia*. This section outlines the requirements for the report including the current Standards of Quality, information on student and parent choice including charter school and virtual school options, as well as a report on the reports that local school divisions are required to submit to the state or federal government. Ms. Webb noted that some of the reports are in the process of being finalized when this item was posted but will be included for Final Review and provided the next draft.

In the current draft, much of the report focuses on research relevant to the priorities outlined in the Board's Comprehensive Plan and to the Standards of Quality, which the Board unanimously re-prescribed at the September Board meeting. Unless noted, staff has reviewed and revised all data points, charts and graphs with the most recent data available. Additionally, once the text of the report is finalized, an executive summary will be added for the Board's review and approval in November along with more information on accomplishments this fall.

The Superintendent of Public Instruction recommended that the Board of Education receive the *2020 Annual Report on the Condition and Needs of the Public Schools in Virginia* for first review.

Dr. Durán asked for clarification on page 11, referencing the number of English Learners data. Ms. Webb stated that a different data collection occurred in 2010-2011 which skews the data and don't translate well over a 10 year period. Dr. Piver-Renna recommended that the Board look at a 5-year data trend versus 10-year data trend for English Learners.

Ms. Holton recommended adding a specific section related to the COVID-19 pandemic and the extraordinary challenges facing students and school divisions.

Dr. Mann suggested including a section on early childhood education and recommended that it be included in the equity section of the report.

Dr. Wilson suggested adding information related to the long-term effects and challenges presented from COVID.

Mr. Gecker suggested including information related to average daily membership (ADM) and the likely impact that this loss will have on local school division budgets.

Mr. Gecker asked Board members to send edits to Ms. Webb next to assist in the next draft of the report.

The Board accepted this item on first review.

WRITTEN REPORTS

N. Interim Update on a New Process for the Approval of Textbooks and High Quality Instructional Materials

Mr. Michael Bolling, assistant superintendent for learning and innovation, provided the Board with a written update on the new process for the approval of textbooks and high quality instructional materials. The report can be viewed <http://www.doe.virginia.gov/boe/meetings/2020/10-oct/item-n-written-report.docx>

O. Update on Early Childhood Education in Virginia

Ms. Jenna Conway, chief school readiness officer, provided the Board with a written update on early childhood education in Virginia. The report can be viewed <http://www.doe.virginia.gov/boe/meetings/2020/10-oct/item-o-report.pptx>

DISCUSSION ON CURRENT ISSUES- by Board of Education Members and Superintendent of Public Instruction

Dr. Lane shared with the Board the JLARC report of operations and management of department of education. The report can be viewed <http://jlarc.virginia.gov/>

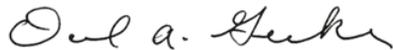
Dr. Lane provided an update on schools and school reopening plans. He shared that the Virginia Department of Health released a new pandemic dashboard to assist communities and schools in better understanding transmission rates and data. The dashboard can be viewed at <https://www.vdh.virginia.gov/coronavirus/key-measures/pandemic-metrics/>. More school divisions are beginning to implement a hybrid model, especially to bring back young learners and students with disabilities back to the classroom. Dr. Lane recommended shared the recent CDC and VDH guidance on risk levels for schools. Dr. Lane and VDOE staff continue to support school divisions and meet with superintendents regularly to share updates. A new update on the Virginia School Operational Status map will be provided on November 6. The map can be viewed at https://www.doe.virginia.gov/support/health_medical/office/reopen-status.shtml.

Dr. Durán acknowledged October as Disability History Awareness Month and thanked VDOE for sharing resources about this awareness month.

Ms. Davis-Vaught invited Board members to join in on Zoom teaching sessions.

ADJOURNMENT

There being no further business of the Board of Education, Mr. Gecker adjourned the business meeting call at 12:58 p.m.



Mr. Daniel Gecker, President