POSITION AND EXITS COLLECTION Data Elements

| A Record | | | | | | | |
|-----------------------|--|--------|------------|--|-------------------------------|------|-----|
| Data Element Name | Description | Format | Max Length | Codes | Edits | FALL | EOY |
| | | | | | Must be A | | |
| | | | | | Must be alpha | | |
| Record Type | Constant A | Α | 1 | Α | Must be one character | Х | Х |
| | | | | 1 =Fall; as of October 1st | | | |
| | | | | 3 = EOY; | Must be a 1 or 3 | | |
| | | | | -as of the last day of school for Unfilled | Must be numeric | | |
| File Submission Type | Code to describe the submission | N | 1 | -July 1st through June 30th for Exits | Must be one character | Х | Х |
| | | | | | Must be beginning school year | | |
| | | | | | Must be numeric | | |
| Beginning School Year | Four-digit year for beginning of school | N | 4 | ie: Use 2021 for the 2021-2022 school year | Must be four characters | Х | Х |
| | | | | | Is a valid Edagency_num | | |
| | | | | | Must be alphanumeric | | |
| Division Number | Leading zero(s) must be included, i.e. 005 | A/N | 3 | | Must be three characters | Х | Х |

| Data Element Name | Definition | Format | Max Length | Codes | Edits | FALL | EOY |
|--------------------|---|--------|------------|---|---|------|-----|
| Record Type | Constant B | А | 1 | В | Must be B Must be alpha Must be one character | Х | Х |
| Division Number | Three or four-digit state-assigned Division number that identifies the division, agency or regional program that provides services to students. | N | 4 | Valid division code from list of Virginia education agency numbers | Must be a valid educational agency Must be numeric | Х | х |
| School/Center Code | Four-digit state-assigned School number that identifies the school, center, program, or placement that provides services to students. | N | 4 | Valid school code from list of Virginia school numbers by division | Must be blank when Level Code is DIV Must be a valid school code when the Level Code is SCH Must be numeric | Х | Х |
| Level Code | A code to indicate if the position is assigned to only one school or central office. Positions that serve multiple schools are considered division-level. | А | 3 | DIV = assigned to multiple schools or works in central office SCH = assigned to only one school | Must be a valid Level Code | X | Х |

| Position Code | A code to describe the job/position of a | N | 4 | Select from list of valid codes | Must be a valid Position Code | Χ | Х |
|---------------------------|--|-------------|---|---------------------------------|----------------------------------|---|---|
| | division employee. | | | | | | |
| | | | | | Cannot be 89 or 139 | | |
| | An employee may work in different | | | | | | |
| | positions so the sum of the FTE for that | | | | | | |
| | employee should be 1. If the employee | | | | | | |
| | agrees to work extra shifts or teach extra | | | | | | |
| | classes, the sum of the FTE could be more than 1. | | | | | | |
| Adult Education Flag | A flag to indicate the position works solely | Α | 1 | Y = Yes | | Х | Х |
| | with students in adult education | | | N = No | | | |
| English Learner Flag | A flag to indicate the position works solely | Α | 1 | Y = Yes | | Х | Х |
| | with students identified as English Learners | | | N = No | | | |
| Special Education Flag | A flag to indicate the position works solely | A | 1 | Y = Yes | | Х | Х |
| | with students with disabilities as defined by IDEA | | | N = No | | | |
| Positions by FTE | The number of Positions by FTE. All | N (xxxx.xx) | 7 | | Must be a valid number greater | Х | |
| | positions held by school-level and division- | | | | than 0 | | |
| | level personnel, both licensed and | | | | | | |
| | unlicensed, must be reported. | | | | Must contain a decimal point and | | |
| | | | | | two decimal places | | |
| Unfilled Positions by FTE | The number of positions by FTE that were | N (xxxx.xx) | 7 | | Must be a valid number greater | Χ | Х |
| | unfilled. Unfilled positions only include | | | | than 0 | | |
| | those positions that were advertised as | | | | | | |
| | available but no one qualified was hired. If | | | | Must contain a decimal point and | | |
| | the duties of the position were given to an | | | | two decimal places | | |
| | existing employee in lieu of hiring a new | | | | | | |
| | employee, the position should still be | | | | If EOY submission, then License | | |
| | included in this count. | | | | Required from the Positions Code | | |
| | | | | | list must be Y | | |
| | All positions held by school-level and | | | | | | |
| | division-level personnel, both licensed and | | | | | | |
| | unlicensed, must be reported on the Fall | | | | | | |
| | Submission. Only positions held by | | | | | | |
| | licensed personnel are reported on the EOY | | | | | | |
| | Submission. | | | | | | |
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C Record - Reasons for Exits of Licensed Personnel

| Data Element Name | Definition | Format | Max Length | Codes | Edits | FALL | EOY |
|------------------------------|--|--------|------------|--|---------------------------------|------|-----|
| Record Type | Constant C | А | 1 | С | Must be C | | Х |
| | | | | | Must be alpha | | |
| | | | | | Must be one character | | |
| Position Type | A code to identify if the exiter is a teacher | Α | 5 | TCH = Teacher | Must have a valid Position Type | | X |
| | or administrator licensed personnel | | | ADMIN = Administrator | | | |
| | | | | | Cannot be blank | | |
| Gender Code | A code that identifies the exiter's gender. | А | 1 | M = Male | Must have a valid gender code | | Х |
| | | | | F = Female | | | |
| | | | | N = Non-Binary | Cannot be blank | | |
| Ethnic Flag | A flag to indicate if the exiter identifies as | A | 1 | Y = Yes, exiter is Hispanic/Latino | Cannot be blank | | Х |
| | Hispanic/Latino | | | N = No, exiter is not Hispanic/Latino | | | |
| | | | | | Must be Y or N | | |
| Race Code | A code to describe the race or combination | N | 2 | Must be a valid state assigned race code | Cannot be blank | | Х |
| | of races in which the exiter identifies | | | | | | |
| | | | | | Must be a valid state assigned | | |
| | | | | | Race Code | | |
| Primary Reason for Leaving | A code to describe the primary reason the | Α | 1 | Select from list of valid codes | Must be a valid Reason Code | | Х |
| | employee left employment with the school | | | | | | |
| | division | | | | Cannot be blank | | |
| Secondary Reason for Leaving | A code to describe the secondary reason | Α | 1 | Select from list of valid codes | Must be a valid Reason Code | | Х |
| | the employee left employment with the | | | | | | |
| | school division | | | | Can be blank | | |
| | | | | | Cannot be Reason for Leaving 1 | | |

| Tertiary Reason for Leaving | A code to describe the tertiary reason the | А | 1 | Select from list of valid codes | Must be a valid Reason Code | Х |
|-----------------------------|--|---|---|---------------------------------|--------------------------------|---|
| | employee left employment with the school | | | | | |
| | division | | | | Can be blank | |
| | | | | | | |
| | | | | | Cannot be Reason for Leaving 1 | |
| | | | | | or Reason for Leaving 2 | |

| D Record - Bus Drivers | Record - Bus Drivers | | | | | | | | | | |
|------------------------|--|----------|------------|---|---|------|-----|--|--|--|--|
| Data Element Name | Definition | Format | Max Length | Codes | Edits | FALL | EOY | | | | |
| Record Type | Constant D | А | 1 | D | Must be D Must be alpha Must be one character | Х | | | | | |
| Division Number | Three or four-digit state-assigned Division number that identifies the division, agency or regional program that provides services to students. | N | 4 | Valid division code from list of Virginia education agency numbers | Must be a valid educational agency Must be numeric | Х | | | | | |
| School/Center Code | Four-digit state-assigned School number that identifies the school, center, program, or placement that provides services to students. | N | 4 | Valid school code from list of Virginia school numbers by division | Must be blank when Level Code is DIV Must be a valid school code when the Level Code is SCH Must be numeric | Х | | | | | |
| Level Code | A code to indicate if the bus driver position is assigned to only one school or central office. Positions that serve multiple schools are considered division-level. | А | 3 | DIV = assigned to multiple schools or works in central office SCH = assigned to only one school | Must be a valid Level Code | X | | | | | |
| Position Code | A code to describe the job/position of a division employee. (currently this is ONLY Bus Drivers) | N | 4 | 89 or 139 | Must be 89 or 139 | Х | | | | | |
| Adult Education Flag | A flag to indicate the position works solely with students in adult education | А | 1 | Y = Yes N = No | | Х | | | | | |
| English Learner Flag | A flag to indicate the position works solely with students identified as English Learners | А | 1 | Y = Yes N = No | | Х | | | | | |
| Special Education Flag | A flag to indicate the position works solely with students with disabilities as defined by IDEA | А | 1 | Y = Yes N = No | | Х | | | | | |
| Count of FT | The number of full-time employees by position (currently this is ONLY for Bus Drivers) | N (xxxx) | 7 | | Must be a valid number greater than or equal to 0 Must be a whole number | Х | | | | | |
| Count of PT | The number of part-time employees by position (currently this is ONLY for Bus Drivers) | N (xxxx) | 7 | | Must be a valid number greater than or equal to 0 Must be a whole number | X | | | | | |

| Unfilled Count of FT | The number of full-time positions that are unfilled by position (currently this is ONLY for Bus Drivers) | N (xxxx) | 7 | Must be a valid number greater than or equal to 0 | Х | |
|----------------------|--|----------|---|---|---|--|
| | | | | Must be a whole number | | |
| Unfilled Count of PT | The number of part-time positions that are | N (xxxx) | 7 | Must be a valid number greater | Х | |
| | unfilled by position (currently this is ONLY | | | than or equal to 0 | | |
| | for Bus Drivers) | | | | | |
| | | | | Must be a whole number | | |

POSITION AND EXITS COLLECTION

Position Codes

| _ • | | I | l | Position Codes |
|----------|--|----------|----------|--|
| Position | Position Description | License | Position | Details or relevant SCED codes |
| Code | | Required | Туре | |
| 1 | Teacher, Early Childhood Pre-Kindergarten | Y | TCH | |
| 2 | Teacher, Kindergarten | Y | TCH | |
| 3 | Teacher, Elementary Education Grade 1 | Y | TCH | |
| 4 | Teacher, Elementary Education Grade 2 | Y | TCH | |
| 5 | Teacher, Elementary Education Grade 3 | Υ | TCH | |
| 6 | Teacher, Elementary Education Grade 4 | Y | TCH | |
| 7 | Teacher, Elementary Education Grade 5 | Y | TCH | |
| 8 | Teacher, Elementary Education Grade 6 | Υ | TCH | |
| 9 | Teacher, Comprehensive Language Arts | Y | TCH | 1001, 1002, 1003, 1004, 1005, 1006, 1007, 1008, 1009, 1010, 1011, 1012, 1027, 1028, 1034, 1035, 1036 |
| 10 | Teacher, Literature/Reading | Y | TCH | 1047, 1048, 1053, 1055, 1057, 1058, 1059, 1060, 1061, 1062, 1063, 1064, 1065, 1066, 1067, 1068, 1069 |
| 11 | Teacher, Composition/Writing | Y | TCH | 1101, 1102, 1103, 1104, 1105, 1136, 1137, 1138 |
| 12 | Teacher, Speech and Communication | Y | TCH | 1151, 1152, 1153, 1155, 1156, 1199 |
| 13 | Teacher, Linguistics | Y V | TCH | 1201 |
| 14 | Teacher, All Others in English Language and Literature | <u>'</u> | TCH | 1992, 1996 |
| 15 | Teacher, Foundation Mathematics | Y | TCH | 2002, 2003, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2049 |
| 16 | Teacher, Pure Mathematics | Y | тсн | 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2061, 2071, 2072, 2073, 2074, 2079, 2097, 2102, 2103, 2104, 2105, 2106, 2109, 2110, 2111, 2113, 2121, 2122, 2123, 2124, 2125, 2131, 2132, 2134, 2135, 2136, 2137, 2139, 2140, 2141, 2149 |
| 17 | Teacher, Applied Mathematics | Υ | TCH | 2152, 2153, 2154, 2156, 2157 |
| 18 | Teacher, Probability and Statistics | Υ | TCH | 2201, 2202, 2203, 2209 |
| 19 | Teacher, All Others in Mathematics | Υ | TCH | 2900, 2901, 2902, 2903, 2904, 2905, 2906, 2908, 2909, 2910, 2991, 2994, 2996, 2997, 2999 |
| 20 | Teacher, Earth Science | Y | TCH | 3001, 3002, 3003, 3004, 3005, 3006, 3008, 3049 |
| 21 | Teacher, Biology | Y | TCH | 3051, 3052, 3053, 3056, 3057, 3058, 3059, 3060, 3063, 3065, 3094, 3099 |
| 22 | Teacher, Chemistry | Y | TCH | 3101, 3102, 3103, 3106, 3107, 3149 |
| 23 | Teacher, Physics | Y | TCH | 3151, 3152, 3153, 3155, 3156, 3157, 3158, 3159, 3160, 3161, 3163, 3164, 3165, 3166, 3199 |
| 24 | Teacher, Integrated/Others in Life and Physical Sciences | Υ | TCH | 3201, 3203, 3206, 3207, 3208, 3210, 3212, 3213, 3214, 3229, 3230, 3231, 3232, 3233, 3234, 3235, 3236, 3237, 3238, 3239 |
| 25 | Teacher, All Others in Science | Y | TCH | 3900, 3901, 3902, 3903, 3904, 3905, 3906, 3907, 3990, 3995, 3996, 3999 |
| 26 | Teacher, Geography | Y | TCH | 4001, 4003, 4004 |
| 27 | Teacher, World History | Υ | TCH | 4052, 4053, 4054, 4055, 4056, 4057, 4058, 4060, 4061, 4062, 4063, 4064, 4067, 4099 |
| 28 | Teacher, U.S. History | Υ | TCH | 4101, 4102, 4103, 4104, 4105, 4106, 4107, 4110 |
| 29 | Teacher, Government, Politics, And Law | Υ | TCH | 4151, 4153, 4154, 4155, 4156, 4157, 4158, 4161, 4162, 4167, 4169, 4171 |
| 30 | Teacher, Economics | Υ | TCH | 4201, 4203, 4204, 4205, 4206, 4208, 4209, 4249 |
| 31 | Teacher, Social Sciences | Υ | TCH | 4251, 4253, 4254, 4256, 4257, 4258 |
| 32 | Teacher, Humanities | Y | TCH | 4301, 4302, 4304, 4306, 4309, 4429, 4430, 4431, 4432, 4433, 4434, 4435, 4438, 4439 |
| 33 | Teacher, All Others in Social Sciences and History | Y | TCH | 4902, 4903, 4904, 4905, 4906, 4907, 4908, 4997, 4999 |
| 34 | Teacher, Dance | Y | TCH | 5001, 5003, 5005, 5007, 5012, 5014, 5015, 5016, 5029, 5030, 5031, 5032, 5033, 5034, 5035, 5036, 5037, 5038, 5047, 5048, 5049 |
| 35 | Teacher, Theater | Y | ТСН | 5051, 5052, 5053, 5055, 5056, 5057, 5058, 5059, 5060, 5061, 5062, 5069, 5070, 5071, 5072, 5073, 5074, 5075, 5076, 5077, 5078, 5097, 5098, 5099 |
| 36 | Teacher, Music | Υ | ТСН | 5101, 5104, 5106, 5107, 5108, 5110, 5111, 5113, 5114, 5115, 5116, 5117, 5118, 5119, 5120, 5123, 5124, 5129, 5130, 5131, 5132, 5133, 5134, 5135, 5136, 5137, 5138, 5139, 5147, 5148, 5149 |
| 37 | Teacher, Visual Arts | Y | TCH | 5151, 5152, 5153, 5154, 5155, 5156, 5157, 5158, 5159, 5161, 5162, 5163, 5164, 5165, 5166, 5167, 5168, 5169, 5170, 5172, 5173, 5174, 5175, 5177, 5179, 5180, 5181, 5182, 5183, 5184, 5185, 5186, 5187, 5188, 5189, 5194, 5197, 5198, 5199 |
| 38 | Teacher, Media Arts | Υ | TCH | 5254, 5904 |
| 39 | Teacher, All Others in Visual and Performing Arts | Y | TCH | 5202, 5999 |
| 40 | Teacher, Religious Education and Theology | Y | TCH | 7002, 7017 |
| 41 | Teacher, Physical Education | Υ | тсн | 8001, 8002, 8003, 8004, 8005, 8009, 8016, 8017, 8028, 8029, 8030, 8031, 8032, 8033, 8034, 8035, 8036, 8037, 8038, 8039, 8049, |
| | | | | PE component only of: 8051, 8052, 8053, 8055, 8056, 8057, 8076, 8077, 8078, 8099, 8110, 8111, 8112 |

| Position Code | Position Description | License Required | Position Type | Details or relevant SCED codes |
|------------------|---|---------------------|------------------|--|
| | | i i | | 8051, 8052, 8053, 8055, 8056, 8057, 8076, 8077, 8078, 8099, |
| 42 | Teacher, Health Education | Υ | TCH | Health componet only of: 8051, 8052, 8053, 8055, 8056, 8057, 8076, 8077, 8078, 8099, 8110, 8111, 8112 |
| 43 | Teacher, Drivers' Education | Υ | TCH | 8151, 8152, 8199 |
| 44 | Teacher, All Others in Physical, Health, and Safety Education | Y | TCH | 8201, 8999 |
| 45 | Teacher, Military Science | Υ | TCH | 9004, 9051, 9052, 9053, 9054, 9101, 9102, 9103, 9104, 9151, 9152, 9153, 9154, 9201, 9202, 9203, 9204, 9900 |
| 46 | Teacher, Information Technology | Y | TCH | 10002, 10004, 10005, 10006, 10007, 10008, 10010, 10011, 10012, 10015, 10019, 10021, 10047, 10052, 10053, 10054, 10055, 10101, 10108, 10109, 10147, 10152, 10156, 10157, 10159, 10160, 10203, 10205, 10254, 10302, 10900, 10990, 10998 |
| 47 | Teacher, Communication and Audio/Visual Technology | Y | TCH | 11002, 11051, 11052, 11054, 11055, 11056, 11101, 11102, 11103, 11104, 11105, 11149, 11153, 11154, 11155 |
| 48 | Teacher, Business | Y | TCH | 12003, 12004, 12005, 12006, 12007, 12008, 12051, 12052, 12053, 12054, 12056, 12059, 12104 |
| 49 | Teacher, Marketing | Y | TCH | 12151, 12152, 12153, 12154, 12159, 12160, 12162, 12163, 12164, 12166, 12167, 12997, 12999 |
| 50 | Teacher, Manufacturing | Y | TCH | 13002, 13052, 13099, 13101, 13203, 13204, 13205, 13207, 13901 |
| 51 | Teacher, Health Care Sciences | Υ | TCH | 14001, 14002, 14021, 14051, 14052, 14053, 14054, 14055, 14056, 14057, 14060, 14061, 14062, 14063, 14102, 14105, 14151, 14152, 14153, 14154, 14157, 14199, 14251, 14252, 14254, 14255, 14299, 14900 |
| 52 | Teacher, Public, Protective, And Government Services | Y | TCH | 15051, 15055, 15101, 15152 |
| 53 | Teacher, Hospitality and Tourism | Υ | TCH | 16001, 16051, 16052, 16103, 16151, 16152, 16999 |
| 54 | Teacher, Architecture and Construction | Y | TCH | 17002, 17003, 17007, 17008, 17009, 17056, 17058, 17101, 17102, 17105, 17106, 17998 |
| 55 | Teacher, Agriculture, Food, and Natural Resources | Υ | TCH | 18001, 18002, 18003, 18051, 18052, 18054, 18056, 18101, 18102, 18104, 18105, 18201, 18204, 18301, 18302, 18308, 18401, 18402, 18403, 18404, 18501, 18502, 18504, 18549 |
| 56 | Teacher, Human Services | Y | TCH | 19001, 19101, 19102, 19105, 19107, 19151, 19153, 19154, 19199, 19201, 19900, 19901, 19903, 19904, 19905, 19906, 19998, 19999 |
| 57 | Teacher, Family and Consumer Sciences | Υ | TCH | 19251, 19253, 19254, 19255, 19257, 19258, 19259, 19260, 19261, 19262, 19263, 19299 |
| 58 | Teacher, Transportation, Distribution and Logistics | Y | TCH | 20052, 20053, 20101, 20102, 20104, 20105, 20107, 20109, 20110, 20111, 20114, 20117, 20120, 20151, 20901, 20902, 20903, 20904, 20998, 20999 |
| 59 | Teacher, Engineering and Technology | Y | TCH | 21001, 21002, 21003, 21004, 21005, 21006, 21007, 21008, 21009, 21010, 21015, 21016, 21017, 21018, 21019, 21021, 21022, 21023, 21047, 21049, 21051, 21052, 21053, 21054, 21055, 21058, 21059, 21062, 21099, 21101, 21102, 21103, 21106, 21107, 21149, 21901, 21999 |
| 60 | Teacher, Miscellaneous classes | Y | TCH | 22001, 22003, 22004, 22005, 22006, 22007, 22052, 22053, 22054, 22101, 22103, 22104, 22106, 22109, 22110, 22111, 22112, 22113, 22151, 22153, 22250, 22254, 22900, 22901, 22902, 22903, 22904, 22905, 22906, 22907, 22908, 22909, 22910, 22911, 22995, 22997, 22998, 22999 |
| 61 | Teacher, Career Exploration/Development | Y | TCH | 22251, 22252, 22253 |
| 62 | Teacher, World language - American Sign Language | Υ | TCH | 24850, 24851, 24852, 24853, 24854, 24855, 24856, 24858, 24861, 24866 |
| 63 | Teacher, World language - American Indian | Y | ТСН | 24900, 24901, 24902, 24903, 24904, 24905, 24906, 24907, 24908, 24909, 24910, 24911, 24912, 24913, 24916, 24917 |
| 64 | Teacher, World language - Arabic | Y | TCH | 24750, 24751, 24752, 24753, 24754, 24755, 24756, 24757, 24758, 24759, 24760, 24761, 24762, 24763, 24766, 24767, 24768 |
| 65 | Teacher, World language - Classical Greek | Υ | TCH | 24370, 24372, 24373, 24374, 24375, 24376, 24381, 24382 |
| 66 | Teacher, World language - Classical Hebrew | Υ | TCH | 24390, 24391, 24392, 24393, 24394, 24395, 24396, 24399 |
| 67 | Teacher, World language - Chinese | Υ | TCH | 24400, 24401, 24402, 24403, 24404, 24405, 24406, 24407, 24408, 24409, 24410, 24411, 24412, 24413, 24414, 24416, 24417, 24418, 24420 |
| 68 | Teacher, World language - Filipino | Υ | TCH | 24600, 24601, 24602, 24603, 24604, 24605, 24606, 24607, 24608, 24609, 24610, 24611, 24612, 24616, 24617 |
| 69 | Teacher, World language - French | Υ | TCH | 24100, 24101, 24102, 24103, 24104, 24105, 24106, 24107, 24108, 24109, 24110, 24111, 24112, 24113, 24114, 24116, 24117, 24118, 24149 |
| 70 | Teacher, World language - German | Υ | ТСН | 24250, 24251, 24252, 24253, 24254, 24255, 24256, 24257, 24258, 24259, 24260, 24261, 24262, 24263, 24264, 24266, 24267, 24268 |
| 71 | Teacher, World language - Greek | Υ | TCH | 24300, 24301, 24302, 24303, 24304, 24305, 24306, 24307, 24308, 24309, 24310, 24311, 24312, 24316, 24317 |
| 72 | Teacher, World language - Hebrew | Y | ТСН | 24700, 24701, 24702, 24703, 24704, 24705, 24706, 24707, 24708, 24709, 24710, 24711, 24712, 24713, 24716, 24717 |
| 73 | Teacher, World language - Italian | Υ | TCH | 24150, 24151, 24152, 24153, 24154, 24155, 24156, 24157, 24158, 24159, 24160, 24161, 24162, 24163, 24164, 24166, 24167, 24168 |
| 74 | Teacher, World language - Japanese | Υ | тсн | 24451, 24452, 24453, 24454, 24455, 24456, 24457, 24458, 24459, 24460, 24461, 24462, 24463, 24464, 24466, 24467, 24468 |

| Position Code | Position Description | License Required | Position Type | Details or relevant SCED codes |
|------------------|---|---------------------|------------------|---|
| 75 | Teacher, World language - Korean | Y | TCH | 24500, 24501, 24502, 24503, 24504, 24505, 24506, 24507, 24508, 24509, 24510, 24511, 24512, 24513, 24516, 24517 |
| 76 | Teacher, World language - Latin | Υ | TCH | 24340, 24342, 24343, 24344, 24345, 24346, 24350, 24351, 24352, 24355 |
| 77 | Teacher, World language - Portuguese | Y | TCH | 24200, 24201, 24202, 24203, 24204, 24205, 24206, 24207, 24208, 24209, 24210, 24211, 24212, 24213, 24216, 24217 |
| 78 | Teacher, World language - Russian | Y | TCH | 24650, 24651, 24652, 24653, 24654, 24655, 24656, 24657, 24658, 24659, 24660, 24661, 24662, 24663, 24666, 24667, 24668, 24699 |
| 79 | Teacher, World language - Spanish | Υ | ТСН | 24050, 24051, 24052, 24053, 24054, 24055, 24056, 24057, 24058, 24059, 24060, 24061, 24062, 24063, 24064, 24065, 24066, 24067, 24068 |
| 80 | Teacher, World language - Swahili | Υ | ТСН | 24800, 24801, 24802, 24803, 24804, 24805, 24806, 24807, 24808, 24809, 24810, 24811, 24812, 24816, 24817, 24818 |
| 81 | Teacher, World language - Turkish | Υ | TCH | 24970, 24971, 24972, 24973, 24974, 24975, 24976, 24977 |
| 82 | Teacher, World language - Vietnamese | Υ | TCH | 24550, 24551, 24552, 24553, 24554, 24555, 24556, 24557, 24558, 24559, 24560, 24561, 24562, 24566, 24567 |
| 83 | Teacher, World language - other | Υ | TCH | 24039, 24040, 24042, 24043, 24999 |
| 84 | Assistant Principal - Elementary | Υ | ADMIN | |
| 85 | Assistant Principal - Middle | Υ | ADMIN | |
| 86 | Assistant Principal - Secondary | Υ | ADMIN | |
| 87 | Assistant Superintendent | Υ | ADMIN | |
| 88 | Athletic and/or Student Activities Director | Υ | ADMIN | |
| 89 | Bus Driver | N | TRANS | |
| 90 | Deputy Superintendent | Υ | ADMIN | |
| 91 | English As A Second Language (Elem.) | Υ | ADMIN | |
| 92 | English As A Second Language (Secondary) | Υ | ADMIN | |
| 93 | Facilities - coordinators, supervisors, personnel | N | NLP | Include: custodians and other specific trades who contribute to the upkeep of the physical buildings |
| 94 | Gifted Education | Υ | ADMIN | |
| 95 | Library Media Specialist - Elementary | Υ | ADMIN | |
| 96 | Library Media Specialist - Middle | Υ | ADMIN | |
| 97 | Library Media Specialist - Secondary | Υ | ADMIN | |
| 98 | Mathematics Specialist - Elementary | Υ | ADMIN | |
| 99 | Mathematics Specialist - High | Υ | ADMIN | |
| 100 | Mathematics Specialist - Middle | Υ | ADMIN | |
| 101 | Non-Teaching Assignment - Monitors | N | NLP | non-teaching assignment with supervisory responisiblities (i.e. ISS monitors or division-hired safety/security) |
| 102 | Non-Teaching Assignment - other | Y | ADMIN | |
| 103 | Principal - Elementary | Υ | ADMIN | |
| 104 | Principal - Middle | Υ | ADMIN | |
| 105 | Principal - Secondary | Υ | ADMIN | |
| 106 | Reading Specialist - Elementary | Υ | ADMIN | |
| 107 | Reading Specialist - High | Υ | ADMIN | |
| 108 | Reading Specialist - Middle | Υ | ADMIN | |
| 109 | School Counselor - Elementary | Υ | ADMIN | |
| 110 | School Counselor - Middle | Υ | ADMIN | |
| 111 | School Counselor - Secondary | Υ | ADMIN | |
| 112 | Special Education Coordinator | Υ | ADMIN | |
| 113 | Superintendent | Υ | ADMIN | |
| 114 | Central Office Administrators | N | NLP | Include: other persons with division-wide responsibilities; such as accountants, auditors, business managers, facilities managers, technology or information system administrators, or supervisors of transportation, food services, or security Exclude: supervisors of instructional coordinators, supervisors of counselors, and supervisors of student support staff. |
| | | | | (These staff are reported under "student support services staff") |

| Position Code | Position Description | License Required | Position Type | Details or relevant SCED codes |
|------------------|--|---------------------|------------------|--|
| 115 | Central Office Instructional coordinators and Supervisors | N | NLP | Include: supervisors of educational television staff; coordinators and supervisors of audiovisual services; curriculum coordinators or supervisors and in-service training staff, including teacher mentors; Title I coordinators and home economics supervisors; and supervisory staff engaged in development of computer-assisted instruction Exclude: school-based department chairpersons (these individuals are reported under "school administrator.") |
| 116 | Student Support Services Personnel | N | NLP | Professional staff members whose activities are concerned with the direct support of students and who nurture, but do not instruct students. Include: attendance officers; staff providing health (to include school level nurses), speech pathology, audiology, or social services; and supervisors of the preceding staff |
| 117 | Instructional Aides and Paraprofessionals (ALL PROGRAMS) | N | AIDE | |
| 118 | Library and Media Support Staff, Central Office and School-Based | N | NLP | Staff member who renders other professional library and media services. Duties of these staff members include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Include activities in the audiovisual center, TV studio, related work-study areas, and services provided by audiovisual personnel. |
| 119 | Administrative Support Staff, Central Office ONLY | N | NLP | Staff members providing direct support to LEA administrators, business office support, data processing, secretarial and other clerical staff; staff implementing software solutions and staff providing hardware and software maintenance and data user support |
| 120 | Administrative Support Staff, School-Based ONLY | N | NLP | Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons. Include: clerical staff and secretaries |
| 121 | All Other Support Staff, Central Office and School-Based | N | NLP | Support staff not reported in instructional or student support Include: employees such as plant and equipment maintenance, and food service workers. |
| 122 | Recreation/Therapeutic Recreations Specialists | N | NLP | Recreation and therapeutic recreation specialists (PEANDREC) – provide the following services to children with disabilities: • Special physical education, adaptive physical education, movement education, or motor development to children and youth with disabilities; and/or • Assessment of leisure function; • Therapeutic recreation services; • Recreation programs in schools and community agencies; and • Leisure education. |
| 123 | Psychologists | N | NLP | Psychologists (PSYCH) - provide the following services to children with disabilities or in evaluations for special education eligibility: • Administering psychological and educational tests, and other assessment procedures; • Interpreting assessment results; • Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning; • Consulting with other staff members in planning school programs to meet the special needs of children as indicated by psychological tests, interviews, direct observations, and behavioral evaluations; • Planning and managing a program of psychological services, including psychological counseling for children and parents; and • Assisting in developing positive behavioral intervention strategies. |
| 124 | School Social Workers | N | NLP | Social workers (SOCIALWORK) - provide the following services to children with disabilities: • Preparing a social or developmental history on a child with a disability; • Group and individual counseling with the child and family; • Working in partnership with parents and others on those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; • Mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program; and • Assisting in developing positive behavioral intervention strategies. |

| Position Code | Position Description | License Required | Position Type | Details or relevant SCED codes |
|------------------|--|---------------------|------------------|---|
| 125 | Occupational Therapists | N | NLP | Occupational therapists (OCCTHERAP) - provide the following services to children with disabilities: Improving, developing or restoring functions impaired or lost through illness, injury, or deprivation; Improving ability to perform tasks for independent functioning if functions are impaired or lost; and Preventing, through early intervention, initial or further impairment or loss of function. |
| 126 | Audiologists | N | NLP | Audiologists (AUDIO) - provide the following services to children with disabilities: • Identification of children with hearing loss; • Determination of the range, nature, and degree of hearing loss, including referral for medical or other professional attention for the habilitation of hearing; • Provision of habilitative activities, such as language habilitation, auditory training, speech reading (lip-reading), hearing evaluation, and speech conservation; • Creation and administration of programs for prevention of hearing loss; • Counseling and guidance of children, parents, and teachers regarding hearing loss; and • Determination of the children's needs for group and individual amplification, selecting and fitting an appropriate aid, and evaluating the effectiveness of amplification. |
| 127 | School Nurse | N | NLP | |
| 128 | Medical/Nursing Services Staff | N | NLP | Medical/Nursing service staff (MEDNURSE) – personnel who provide medical and nursing services including: • Medical services for diagnostic and evaluation purposes provided to determine whether a child has a disability and the nature and extent of the special education and related services that the child needs. • Nursing services designed to enable a child with a disability to receive FAPE as described in the child's IEP, with the exception of services related to medical devices that are surgically implanted (e.g., cochlear implants). |
| 129 | Physical Therapists | N | NLP | Physical therapists (PHYSTHERAP) - provide the following services to children with disabilities: • Screening, evaluation, and assessment of children to identify movement dysfunction; • Obtaining, interpreting, and integrating information appropriate to program planning to prevent, alleviate, or compensate for movement dysfunction and related functional problems; and • Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems. |
| 130 | Counselors and Rehabilitation Counselors | N | NLP | Counselors and rehabilitation counselors (COUNSELOR) – provide the following services to children with disabilities: • Guide individuals, families, groups, and communities by assisting them in problem solving, decision-making, discovering meaning, and articulating goals related to personal, educational and career development. • Provide services in individual or group sessions that focus specifically on career development, employment preparation, achieving independence, and integration in the workplace and community of a student with a disability. • Vocational rehabilitation services provided to a student with disabilities by vocational rehabilitation programs funded under the Rehabilitation Act of 1973, as amended. |
| 131 | Interpreters | N | NLP | Interpreters (INTERPRET) - provide services to children who are deaf or hard of hearing, including: Oral transliteration services; Cued language transliteration services; and Sign language interpreting services. |
| 132 | Speech-Language Pathologists | N | NLP | Speech-language pathologists (SPEECHPATH) - provide the following services to children with disabilities: • License Required By VA Board Of Audiology & Speech-Language Pathology • Identification of children with speech or language impairments; • Diagnosis and appraisal of specific speech or language impairments; • Referral for medical or other professional attention necessary for the habilitation of speech or language impairments; • Provision of speech and language services for the habilitation or prevention of communicative impairments; and • Counseling and guidance of parents, children, and teachers regarding speech and language impairments. |

| Position | Position Description | License | Position | Details or relevant SCED codes |
|----------|---|----------|----------|--|
| Code | ' | Required | Туре | |
| 133 | Orientation and Mobility Specialists | N | NLP | Orientation and mobility specialists (ORIENTMOBIL) – personnel who provide orientation and mobility services including: • Services provided to blind or visually impaired students by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community; and • Teaching students the following, as appropriate: o Spatial and environmental concepts and use of information received by the senses (such as sound, temperature and vibrations) to establish, maintain, or regain orientation and line of travel (e.g., using sound at a traffic light to cross the street); o To use the long cane or a service animal to supplement visual travel skills or as a tool for safely negotiating the environment for students with no available travel vision; o To understand and use remaining vision and distance low vision aids; and o Other concepts, techniques, and tools. |
| 134 | Special Education Paraprofessionals for Ages 3-5 | N | AIDE | Staff members employed or contracted to provide special education and related services to children with disabilities ages 3 through 5 regardless of the funding source (i.e., Part B, State, and Local), including personnel employed by private agencies. |
| 135 | Special Education Paraprofessionals for Ages 6-21 | N | AIDE | Staff members employed or contracted to provide special education and related services to children with disabilities ages 6 through 21 regardless of the funding source (i.e., Part B, State, and Local), including personnel employed by private agencies. |
| 136 | Teacher, Special Education not assigned to a specific grade-level or course | Υ | тсн | |
| 137 | Teacher, Title I not assigned to a specific grade-level or course | Y | тсн | |
| 138 | Instructional Technology Resource Teacher (ITRT) | N | NLP | Includes data coaches, or other personnel who train teachers to integrate technology and software into their classrooms |
| 139 | Car and/or Van Driver | N | TRANS | |
| 140 | Licensed Behavior Analysts | Υ | ADMIN | |
| 141 | Licensed Assistant Behavior Analysts | Υ | ADMIN | |
| 142 | Other Licensed Health and Behavioral Positions | Υ | ADMIN | |

POSITION AND EXITS COLLECTION Reason For Leaving Codes

| Code | Description |
|------|---|
| 1 | Retirement |
| 2 | Family/personal considerations (health, caring for others, career break, or other) |
| 3 | Family/personal relocation |
| 4 | Demanding workload/too prescriptive |
| 5 | Dissatisfaction with administrator/supervisor |
| 6 | Dissatisfaction with school or division climate: discipline/classroom control |
| 7 | Dissatisfaction with school or division climate: duties incompatible with educational training |
| 8 | Dissatisfaction with school or division climate: salary/compensation |
| 9 | Outside pressure from parents, community, social media |
| 10 | Employment in the education field/accepted another job in a Virginia public school division |
| 11 | Employment in the education field-accepted a position in a non-VA public school or out-of-state |
| 12 | Employment outside of the field of education |
| 13 | Accepted a non-teaching position within the same division |
| 14 | Reduction in force/layoff |
| 15 | Certification issue/lost credential |
| 16 | Nonrenewal or termination |
| 17 | Death |
| 18 | Housing (Distance, Cost, Location, Other) |