September 7, 2023

**Implementation of the 2023 Mathematics *Standards of Learning***

**Transition Options**

The 2023 Virginia Mathematics *Standards of Learning* will be fully implemented during the 2024-2025 school year. This document provides guidance around three options for transitioning mathematics instruction during the 2023-2024 school year. School divisions can choose the option that best fits their needs.

**Transition Options for the 2023 – 2024 School Year**

During the 2023-2024 school year, school divisions will select one of the following transition options to prepare for full implementation of the 2023 Mathematics *Standards of Learning* in 2024-2025.

Note: The Mathematics *Standards of Learning* tests, during the 2023-2024 school year, will assess the 2016 Mathematics *Standards of Learning*.

**School Division Considerations for Selecting a Transition Option:**

There are several considerations that may impact the transition option a school division chooses, among which may include:

* Individual student learning needs;
* School division calendar, school schedules, and student schedules;
* Staffing – division and school level experience and expertise; and
* Professional learning and coaching capacity.

To support the successful implementation of the 2023 Mathematics *Standards of Learning*, the Virginia Department of Education (VDOE), in collaboration with division level teachers and leaders, will:

1. Create documents and webinars to support instruction during the transition year;
2. Provide instructional guides and instructional resources;
3. Promote the use of high-quality instructional materials and tutoring resources;
4. Partner with educators in regional hubs across the Commonwealth to network and collaboratively support teachers;
5. Partner with school divisions to develop the capacity of teachers, division level leaders, and principals through professional learning;
6. Provide differentiated supports to school divisions who are accredited with conditions in partnership with other VDOE offices;
7. Support professional learning for teachers to include scaffolds and supports for students who are English Language Learners, Gifted, and have diverse learning needs; and
8. Design parent resources and supports to increase parent engagement in their students’ education and mathematics achievement.

A tentative timeline for the transition supports to be provided by the VDOE includes:

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| **Transition Support** | **Tentative Timeline** |
| Divisions will determine transition option | September 2023 |
| VDOE will hold webinars | October 2023 |
| VDOE will provide Instructional Guides and Exemplars | October 2023 – June 2024 |
| VDOE Professional Learning – Regional Support Hubs | October 2023 – May 2023  Regional Summer Institute 2024 |
| VDOE Teacher Leader Professional Learning | October 2023 – May 2023  Regional Summer Institute 2024 |
| VDOE Leadership Development Series – Division Level Leaders, School Principals and Assistant Principals | Quarterly 2024-2025  Regional Summer Institute 2024 |