# Title

What title will catch student’s attention and help identify the lesson topic?

**Grade Level:** <grade level>

**Subject(s):** What subject(s) will be taught during the lesson? Is there a primary subject? Which subjects are included in the integrated activity?

Primary:

Integrated Activity:

**Reporting Category:**

What reporting categories will be taught during the lesson?

**Lesson Summary and Connections:**

What will students be learning throughout the lesson? What connections, if any, will be made during the lesson?

**Lesson Components Links**

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| --- | --- | --- | --- |
| **[VESOL(s)](#_VESOL(s):)****[Complexity Continuum](#_VESOL(s):)** | [**Functional Skills**](#_Functional_Skill(s):) | [**Assistive Technology**](#_Assistive_Technology/ACC_(Augmentat) | [**Materials**](#_Materials:) |
| [**Vocabulary**](#_Vocabulary:) | [**Common Misconceptions**](#_Common_Misconceptions:) | [**Student-Friendly Outcome(s)**](#_Student_Friendly_Outcome(s):_1) | [**Introductory Activity**](#_Introductory_Activity:) |
| [**Plan for Instruction**](#_Plan_for_Instruction:) | [**Differentiation**](#Differentiation) | [**Reflection**](#_Pulling_It_All) | [**Formative Assessment**](#_Formative_Assessment:) |
| [**Word Wall Cards**](#_Word_Wall_Cards:) | [**Supplemental Materials**](#_Supplemental_Materials:) | [**Practice Items**](#_Practice_Items:) | [**Integrated Activity**](#_Integrated_Activity:) |

##

## VESOL(s):

What VESOL’s and associated complexity continuum will students be learning during the lesson?

Formatting Example:

**M-HS.10:** Interpret trends in data, including in real world applications.

**Complexity Continuum:**

Trends could include positive slopes of 1 through 10, negative slopes of -1 through -10, and slopes of 0.

## Functional Skill(s):

* What basic life skills will students be working on/learning during the lesson?

## Assistive Technology/AAC (Augmentative and Alternative Communication):

* What type of technologies would benefit students during the lesson?

## Materials:

* What materials will student/teacher need to complete the lesson? Create a bulleted list.

## Vocabulary:

## Link any vocabulary words with an associated word wall card to the cards in the addendum.

**Prior Knowledge** What words will students need to know prior to starting the lesson?

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**Current Vocabulary** What words will students learn during the lesson?

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## Common Misconceptions:

* What ideas or thoughts might students have that will cause them to be confused during the lesson?

## Student-Friendly Outcome(s):

* What should students know when they finish the lesson in student-friendly terms?

## Introductory Activity:

What activity or discussion can be used to engage students and make them excited about the lesson? How can students make connections to what they already know or to daily activities? Use bulleted list if the activity contains more than one step.

## Plan for Instruction:

* What steps will teachers use to progress through the lesson? Make sure it is detailed and contains questions teacher can ask to ensure students are engaged and learning. Use bulleted list.
* Include Alt text to any graphics, tables, or images you add to the plan for instruction. (Right click on the image and select View Alt text. A pop-up will appear on the screen. Describe the image in the box provided.)

## Differentiation:

What ways can the lesson be modified to meet the needs of individual students? Use bulleted list if there is more than one way to differentiate the lesson.

## Reflection:

What question(s) or activity will you use to have students/teachers reflect on student learning? Use bulleted list if there is more than one reflection activity.

## Formative Assessment:

What are appropriate questions/activities to use to check for understanding and inform next steps? Use bulleted list if there is more than one formative assessment.

## Notes:

What additional notes/activity might a teacher need/use during the lesson? Use bulleted list if there are more than one note.

## Integrated Activity:

If applicable, provide detailed directions/lessons/information on ways to integrate the lesson with other subjects and/or grade levels. Use bulleted list if there are more than one idea.

## Word Wall Cards:

Copy the entire page of each word wall card that could be used to add to students’ understanding of the lesson. (Make sure the Alt text copied)

## Supplemental Materials:

* What paper or digital resources will be needed to complete the lesson? Add each one as a separate page using the page break feature.
* Include Alt text to any graphics, tables, or images you add to an addendum. (Right click on the image and select View Alt text. A pop-up will appear on the screen. Describe the image in the box provided.)

## Practice Items:

* Snip a full-page image of any practice item that matches the VESOL(s) being taught and add each item as a separate page. Use a page break between each item. (Insert-page Break).
* Include Alt text to the Snip entering all text and describe all graphics, tables, or images. (Right click on the image and select View Alt text. A pop-up will appear on the screen. Describe the image in the box provided.)