Transition from Part C (Early Intervention) to Part B (Early Childhood Special Education) Regulated versus Local Determination

	Regulated (Non-Negotiable)	Local Determination (Negotiable)
Age Eligible to Transition	 Children who are 2 by September 30 and who are potentially eligible for Part B are qualified for a referral to LEA Children are to transition from Part C to B by their third birthday with admission taking place throughout the school year 	 Parents may choose to have child remain in Part C or transition to Part B until third birthday It is a local decision to serve children who turn 2 after September 30 for that school year
Initial Referral	 Notification is also a referral Notification/referral is required if child is potentially eligible for Part B unless the parent opt out Notification/referral is sent by Part C to LEA and SEA Notification/referral must include child's name, child's date of birth, and parent contact information (names, addresses, and telephone numbers) Notification/referral must be at least 90 days before the child's anticipated date of transition Notification/referral must be sent to LEA by April 1 for children who will be 2 by September 30 for child to start at beginning of school year, unless local interagency agreement specifies a different deadline Date notification/referral sent must be documented on IFSP LEA must treat this as an initial referral to Part B 65-day timeline to the eligibility meeting begins when notification/referral is received Staff vacation, staff work schedule, breaks (e.g., summer) cannot delay receipt of notification/referral or 65-day timeline 	 Notification may include service coordinator's name and contact information and the language(s) spoken by the child and family The person who sends the notification/referral from Part C is to be determined The person who receives the notification/referral at the LEA is to be determined How the information will be sent to the LEA is to be determined The LEA and local Part C system may agree to a deadline for notification other than April 1 LEA may use evaluation information from the Part C program for any child Summer referrals may be completed in less than 65 days so the child starts on the first day of school
Transition	Transition Conference is required, with parent approval, if	Transition Conference may be combined with meeting to
Conference	child is potentially eligible for Part B	develop the transition plan
	Must be at least 90 days and can be up to 9 months before child's anticipated date of transition	LEA may send any staff that are familiar with the ECSE program and can explain the program to the family

	Regulated (Non-Negotiable)	Local Determination (Negotiable)
Part B Eligibility Determination	 Must meet the requirements of an IFSP meeting Must include Part C representative, LEA representative, and family LEA representative must be knowledgeable about services available in ECSE program Membership at eligibility meetings includes parent(s), general education teacher (if there is potential for the child to participate in a general education preschool program), special education teacher, an individual who can interpret the instructional implications of evaluations, and a representative of the LEA Part C is to be invited to the meeting(s) if parent requests LEAs have 65 business days to determine eligibility The child must meet the requirements of a child with a disability in at least one of the 13 disability categories, demonstrate significant impairment in participation in age appropriate activities, and require special education 	 Membership at eligibility meetings may also include an individual who has expertise with the child, and related services personnel Part C may be invited to the meeting If child is referred to Part C between 45 and 90 days prior to the child being eligible to receive services from the LEA, with parental permission, LEA and Part C may conduct the eligibility evaluations together
IEP Development	 Membership at IEP meetings includes parent(s), general education teacher (if there is potential for the child to participate in a general education preschool program), special education teacher, an individual who can interpret the instructional implications of evaluations, and a representative of the LEA Part C is to be invited to the meeting(s) if parent requests IEP must be written/implemented within 30 calendar days from the eligibility meeting 	 Membership at IEP meetings may also include an individual who has expertise with the child, and related services personnel Part C may be invited to the meeting
IEP Implementation	 IEP must start by date of implementation written on the IEP Part C services end when the IEP is implemented 	 Start date can be flexible but within a reasonable amount of time (example: IEP may be written in June to start the first day of school) If child is eligible for services from Part B, parents may choose to receive services from Part C until the child's third birthday, then start Part B services