Text

Description automatically generated

**Student Record Collection**

**Layout for Tab-Delimited File**

**2023-2024**

# Header Record

*(Must include all records exactly as indicated)*

**SenderID**=< 3-digit Division Number of division submitting file (leading zero must be included, i.e. 001)>

**CreateDate**=<current date in mm/dd/yyyy format>

**CreateTime**=<current time in hh:mm:ss format>

**EMAIL**=<sender’s e-mail address>

**~~**

**DATATYPE**=<STUDENT\_FALL>

*Data Types to use:*

* + **STUDENT\_FALL** for Fall submission
  + **STUDENT\_SPR** for Spring submission
  + **STUDENT\_EOY** for the End-of-Year submission
  + **STUDENT\_SUM** for the Summer submission
  + **STUDENT\_PRESUB** for the Pre-Submission application
  + **SpecialED** for the Dec 1 Child Count submission

# “A” Record

**Fixed Length**

| **Field Length** | **Field Name** | **Contents** | **FALL** | **SPR** | **EOY** | **SUM** | **STI** | **Dec 1** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Record Type | Constant=A | Y | Y | Y | Y | Y | Y |
| 1 | File Submission Type | Constant=1  Use: 1 for the Fall submission 2 for the Spring submission 3 for the End-of-Year submission 4 for the Summer submission 8 for the Dec 1 Child Count submission 9 for an STI submission | Y | Y | Y | Y | Y | Y |
| 4 | Beginning School Year | Four-digit year for beginning of school | Y | Y | Y | Y | Y | Y |
| 3 | Division Number | Leading zero(s) must be included, i.e 005 | Y | Y | Y | Y | Y | Y |

# “B” Record

**Tab Delimited**

| **Field Length** | **Field Name** | **Contents** | **FALL** | **SPR** | **EOY** | **SUM** | **STI** | **Dec 1** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Record Type | Constant=B | Y | Y | Y | Y | Y | Y |
| 10 | State Testing Identifier | State Testing ID as assigned through STI | Y | Y | Y | Y | Y | Y |
| 12 | Unique Local Student Identifier | Division-level unique identifier for each student | N | N | N | N | Y | Y |
| 3 | Responsible Division Number | Selection from list of education agency numbers, (leading zero must be included, i.e. 001) | Y | Y | Y | Y | Y | Y |
| 4 | Responsible School/Center Code | Selection from list of Virginia school numbers | Y | Y | Y | Y | Y | Y |
| 3 or 4 | Serving Division Code | Selection from list of education agency numbers, (leading zero must be included, i.e. 001) | Y | Y | Y | Y | Y | Y |
| 4 | Serving School/Center Code | Selection from list of Virginia school numbers | Y | Y | Y | Y | Y | Y |
| 1 | Active Status Code | A=Active I=Inactive N=Not Enrolled V=Only participates in a virtual program | Y | Y | Y | Y | Y | Y |
| 4 | Entry Code | Blank (only if active status code is N) or selection from Entry Code list | Y | Y | Y | N | Y | Y |
| 10 | Entry Date | Blank (only if active status code is N) or MM/DD/YYYY | Y | Y | Y | N | Y | Y |
| 4 | Exit/Withdraw Code | Blank or select from list of exit/withdraw codes | Y | Y | Y | N | Y | N |
| 10 | Exit/Withdraw Date | Blank (only if active status code is N) or MM/DD/YYYY | Y | Y | Y | N | Y | N |
|  | Retired | Formerly Racial/Ethnic Code | N | N | N | N | N | N |
| 1 | Gender Code | M=Male F=Female  A=Other | Y | Y | Y | Y | Y | Y |
| 10 | Birth Date | MM/DD/YYYY | Y | Y | Y | Y | Y | Y |
| 2 | Grade Level Code | Select from the list of grade codes | Y | Y | Y | Y | Y | Y |
|  | Retired | Formerly Kindergarten Half-Day Flag | N | N | N | N | N | N |
| 3 | Primary Disability Code | Blank or select from the list of disability codes | Y | Y | Y | Y | Y | Y |
| 3 | Spec Ed Weekly Time % | Blank or Total percentage of time that the spec. ed. student spends each week with a special education teacher | Y | N | N | N | N | N |
| 1 | Disadvantaged Status Flag | N=No, student is not identified as disadvantaged Y=Yes, student is identified as disadvantaged | Y | Y | Y | Y | Y | Y |
|  | Retired | Formerly LEP Status Code | N | N | N | N | N | N |
|  | Retired | Formerly LEP Proficiency Code | N | N | N | N | N | N |
| 4 | Country of Birth Code | Black or select from list of Country Codes | Y | N | N | N | N | N |
| 4 | Home Language Code | Blank or select from list of Language Codes | Y | Y | Y | N | N | N |
| 1 | Immigrant & Youth Status Flag | N=No, student not classified as an immigrant Y=Yes, student is classified as an immigrant | Y | Y | Y | N | N | N |
|  | Retired | Formerly Refugee Flag | N | N | N | N | N | N |
|  | Retired | Formerly Migrant Status Flag | N | N | N | N | N | N |
|  | Retired | Formerly Homeless Flag | N | N | N | N | N | N |
|  | Retired | Formerly Neglected/Delinquent Flag | N | N | N | N | N | N |
| 4 | Gifted Code | Select from the list of gifted codes | N | N | Y | N | N | N |
| 1 | Gifted Referral Flag | N=No, student was not referred to the gifted program during current school year; Y=Yes, student was referred to the gifted program during current school year | N | N | Y | N | N | N |
| 2 | Title I Code | Blank or 01=Reading; 02=Math; 03=Reading & Math;  04=Math & Health; 05=Reading & Health; 06=Reading, Math Health; 07=Math & Support Services; 08=Reading & Support Services; 09=Reading, Math & Support Services; 10=Reading, Math, Support Services & Health | Y | Y | Y | N | Y | N |
| 1 | GED Program Code | Blank or 1=GED 2=ISAEP | Y | Y | Y | Y | N | N |
| 1 | International Baccalaureate Program Flag | N=No, student is not in an IB program Y=Yes, student is in an IB program | N | N | Y | Y | N | N |
| 2 | Graduate/Other Completer Code | Blank or   1=Standard diploma  2=Advanced Studies Diploma  3=Applied Studies Diploma (previously Special Diploma)  4=Certificate of Program Completion  5=GED  6=IB  7=Modified standard diploma  8=GED as part of ISAEP  10=No award in this school year – school-age student whose IEP allows for multiple years in grade 12 11=No award in this school year - foreign exchange, part-time private, or part-time home school student 12=No award in this school year - seniors whose age and LEP status allow for multiple years in grade 12 13=No award in this school year – previously earned a Graduate/Other Completer Code 3 - 5 or 7 - 9 in a prior school year or another state | Y | Y | Y | Y | N | N |
| 2 | Graduate Plan Code | Blank or   1=4-yr college  2=2-yr college  3=other education plan  4=Military  5=Employment  6=None | Y | Y | Y | Y | N | N |
| 1 | Advanced Placement Code | Blank or  1=Enrolled in AP class 2=Enrolled in AP and took AP exam 3=Took AP exam | N | N | Y | N | N | N |
|  | Retired | Formerly Dual Enrollment Flag | N | N | N | N | N | N |

| **Field Length** | **Field Name** | **Contents** | | | **FALL** | **SPR** | **EOY** | **SUM** | **STI** | **Dec 1** | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | CTE Finisher Code | Blank or 1 = finished CTE Course requirements for completion (Perkins IV) 3 = took at least one state-approved CTE course since 7th grade but has not finished CTE Course requirements for completion 4 = has not taken any state-approved CTE courses since 7th grade 5 = finished CTE requirements to be a completer and completion of a CTE dual enrollment course(s)  6 = has completed 2 state-approved CTE courses in a sequence but has not met the requirements for graduation (Perkins V)  7 = has completed at least 3 state-approved Junior Reserve Officers’ Training Corps (JROTS) courses | | | N | N | Y | Y | N | N | |
| 4 | CTE Career Cluster Code | Select from the list of CTE Career Cluster codes | | | N | N | Y | Y | N | N | |
| 3 | CTE Special Populations Code | Blank or  4 = Nontraditional Career Preparation  5 = Single Parent  6 = Displaced Homemaker  45 = Nontraditional and Single Parent  46 = Nontraditional and Displaced Homemaker  56 =Single Parent and Displaced Homemaker 456 = Nontraditional, Single Parent and Displaced Homemaker | | | N | N | Y | Y | N | N | |
| 2 | W8 Reason Code | Blank or 10=Achievement 20=Behavioral 30=Health 40=Family reasons 41=Parental privilege 42=PK student 50=Financial hardship 60=Employment 70=Moved 80=Maximum age 81=Personal choice 82=Post graduate 90=Expulsion | | | Y | Y | Y | N | N | N | |
|  | Retired | Formerly Summer Dropout Flag | | | N | N | N | N | N | N | |
| 3 | Aggregate Days Present | Number | | | Y | Y | Y | N | N | N | |
| 3 | Aggregate Days Absent | Number | | | Y | Y | Y | N | N | N | |
|  | Retired | Formerly Retention Flag | | | N | N | N | N | N | N | |
|  | Retired | Formerly Truancy Conference Flag | | | N | N | N | N | N | N | |
| 2 | Tuition Paid Code | Blank or  2=Paid tuition to a State-Supported Institution  3=Paid tuition to a Private Institution (does not include students funded with CSA funds)  4=Regional Center (full-day or half-day programs: governors, CTE, STEM, Health, special education or alternative)  5=Received tuition in excess of the Serving Division’s local share from another school division in Virginia (LEA)  7=State’s share of tuition was paid by the Comprehensive Services Act (CSA)  9=Tuition received from an Inter-State Compact Placement agreement 10=Contiguous Out-of-State Students: with same attendance privileges 11=Contiguous Out-of-State Students: without same attendance privileges 12=Non-Contiguous State or Territory outside of the United States 13=Tuition in Excess of the Local Share Received from Contiguous Out-of-State Students : same attendance privileges 15=Paid tuition to a school outside of Virginia 16=Tuition waived; student served through Public School Choice agreement 17=Tuition waived; applicable only to Fairfax/Falls Church DJJ and Community SVCS BD students 18=Virtual program (full-day or part-day programs: Virtual Virginia (full-day)  19= Local Center within a Public School Division (full-day or half-day programs: CTE, STEM, Health, special education or alternative) | | | Y | Y | Y | Y | N | Y | |
| 2 | Non-Public Student FTE | Blank, 10, 25, or 50. This is an implied decimal. .10=10; .25=25; .5=50 | | | Y | Y | Y | N | N | N | |
|  | Retired | Formerly First Year in 9th Grade Code | | | N | N | N | N | N | N | |
| 1 | Kindergarten Readiness Assessment Flag | N=No, student was NOT given a kindergarten readiness assessment Y=Yes, student was given a kindergarten readiness assessment | | | Y | Y | Y | N | N | N | |
|  | Retired | Formerly NAEP Homeroom Identifier | | | N | N | N | N | N | N | |
| 1 | Retired | Formerly School Choice Status Code | | | Y | Y | Y | N | N | N | |
|  | Retired | Formerly Supplemental Education Services Status Code | | | N | N | N | N | N | N | |
|  | Retired | Formerly Multiple Years in Grade 12 Flag | | | N | N | N | N | N | N | |
| 10 | Diploma Seal | Select from the list of valid State assigned codes to identify any and all diploma seals earned by the graduate | | | N | N | Y | Y | N | N | |
| 1 | Early College Scholar Program code | Blank or 1=Student has completed the Early College Scholar Program agreement 2=Student has earned the Governor's Early College Scholar certificate 3=Commonwealth Scholar Program 4=Student has earned the Early College certificate & Commonwealth Scholar Program medallion 5=Student is participating in the Early College Scholar and the Commonwealth Scholar Programs 6=Student has earned the Commonwealth Scholar medallion | | | Y | Y | Y | N | N | N | |
|  | Retired | Formerly Distance Learning Flag | | | N | N | N | N | N | N | |
| 2 | PK Experience Code | | 1=Headstart 2=Public Preschool 3=Private Preschool/Daycare 4=Department of Defense Child Development Program 5=Family Home Daycare Provider 6=No Preschool Experience | | Y | Y | Y | N | N | N |
| 2 | PK Weekly Time Code | | Blank or 0=No time in a formal or institutional PK program 1=less than 15 hours per week 15=15 hours or more, but less than 30 hours per week 30=30 or more hours per week | | Y | Y | Y | N | N | N |
|  | Retired | | Formerly CTE Dual Enrollment Flag | | N | N | N | N | N | N |
| 1 | CTE Competency Attainment Flag | | N =No, the student that has not finished both the requirements and at least 80% of the essential competencies Y =Yes, the student has finished the requirements to be a CTE Finisher AND has obtained a satisfactory rating on at least 80% of the essential competencies | | N | N | Y | Y | N | N |
|  | Retired | | Formerly CTE Program Code | | N | N | N | N | N | N |
| 30 | Address Line 1 | | The house number and street or post office box of the CTE finisher | | N | N | Y | Y | N | N |
| 30 | Address Line 2 | | Continuation of Address line 1, if needed | | N | N | Y | Y | N | N |
| 5 | Zip Code | | The zip code of the student's residence | | N | N | Y | Y | N | N |
| 10 | Phone Number | | A telephone or cell phone number of the CTE finisher. Include the area code and 7-digit phone number. Parentheses, dashes or other special characters are implied; do not include them with the phone number. | | N | N | Y | Y | N | N |
|  | Retired | | Formerly Unexcused Absences field | | N | N | N | N | N | N |
| 1 | Initial Primary Nighttime Residence Code | | Blank or 1 = Unsheltered  2 = Shelters  3 = Doubled-up  4 = Hotels/motels | | Y | Y | Y | Y | N | N |
|  | Retired | | Formerly Neglected/Delinquent Code | | N | N | N | N | N | N |
| 1 | Full Time Virtual Program Code | | Blank or  1 = Participates from home, not homebound, not home-based 2 = Participates from home while on homebound or homebased education 3 = Participates from home during a home-ed expulsion or long-term suspension  4 = Participates from home during a home-ed short-term suspension  5 = Participates from a public school facility  6 = Participates from a private school facility  7 = Participates from another location 8 = Participates in the full-time Virtual Virginia program | | Y | Y | Y | N | N | N |
| 1 | Foster Care Flag | | N=No, student is not in Foster Care Y=Yes, student is in Foster Care | | Y | Y | Y | Y | Y | Y |
| 1 | Ethnic Code | | N=No, student is not Hispanic/Latino  Y=Yes, student is Hispanic/Latino | | Y | Y | Y | Y | Y | Y |
| 2 | Race Code | | Select from the list of valid state assigned Race Codes | | Y | Y | Y | Y | Y | Y |
|  | Retired | | Formerly LEP State Code | | N | N | N | N | N | N |
| 1 | Receiving EL Services Code | | Blank; 1 = Identified as EL and receives EL Services 2 = Identified as EL but has refused EL services 4 =Identified as formerly EL for each of the four years after exiting EL services | | Y | Y | Y | Y | Y | Y |
|  | Retired | | Formerly Projected LEP State Code | | N | N | N | N | N | N |
| 1 | IB Code | | Blank; 1=enrolled in IB class 2=enrolled in IB class and took IB exam 3=took IB exam only | | N | N | Y | N | N | N |
| 1 | Unaccompanied Homeless Youth Flag | | N=No, the student is not an Unaccompanied Homeless Youth  Y=Yes, the student is an Unaccompanied Homeless Youth as defined in Section 725(6) of the McKinney-Vento Act | | Y | Y | Y | Y | N | N |
| 2 | Special Ed Student Placement Code | | Blank or select from list of valid state assigned Special Ed Student Placement Codes | | N | N | N | N | N | Y |
| 3 | Special Ed Student Regular Class Percent | | Blank or the percent of day that the student spends in the regular class | | N | N | N | N | N | Y |
| 3 | Special Ed Primary Disability Service Percent of Day | | Blank or the percent of day that the student receives services for the primary disability | | N | N | N | N | N | Y |
| 2 | Special Ed Secondary Disability Code | | Blank or select a valid state assigned numeric disability code | | N | Y | Y | N | N | Y |
| 3 | Special Ed Secondary Disability Service Percent of Day | | Blank or the percent of day that the student receives services for the secondary disability | | N | N | N | N | N | Y |
| 3 | Special Ed Secondary Disability Serving Division | | Blank or select from list of education agency numbers, (leading zero must be included, i.e. 001) | | N | N | N | N | N | Y |
| 4 | Special Ed Secondary Disability Serving School | | Blank or Select from list of Virginia school numbers | | N | N | N | N | N | Y |
| 2 | Special Ed Third Disability Code | | Blank or select a valid state assigned numeric disability code | | N | Y | Y | N | N | Y |
| 3 | Special Ed Third Disability Service Percent of Day | | Blank or the percent of day that the student receives services for the third disability | | N | N | N | N | N | Y |
| 3 | Special Ed Third Disability Serving Division | | Blank or select from list of education agency numbers, (leading zero must be included, i.e. 001) | | N | N | N | N | N | Y |
| 4 | Special Ed Third Disability Serving School | | Blank or Select from list of Virginia school numbers | | N | N | N | N | N | Y |
| 9 | First Semester Special Ed Regional Tuition Reimbursement | | The Special Ed Regional Tuition Reimbursement amount requested to be paid for first semester. Must be a valid positive number with a two place decimal, report dollars and cents. | | N | Y | N | N | N | N |
| 1 | Cambridge Programme Code | | Blank; 1=enrolled in Cambridge Programme course 2=enrolled in Cambridge Programme course and took IGCSE or AICE exam 3=took IGCSE or AICE exam only | | N | N | Y | N | N | N |
| 2 | Special Ed Regional Tuition Reimbursement Disability Code | | Must be a valid numeric disability code | | N | Y | Y | N | N | Y |
| 1 | Time in regular Early Childhood Setting | | Y = Yes, student spends 10 or more hours a week in the Regular Early Childhood Setting N = No, student does not spend 10 or more hours a week in the Regular Early Childhood Setting | | N | N | N | N | N | Y |
| 1 | Special Ed In Regular Early Childhood Setting | | Y = Yes, student does receive the majority of their special education and related services in the Regular Early Childhood Setting N = No, student does not receive the majority of their special education and related services in the Regular Early Childhood Setting | | N | N | N | N | N | Y |
| 1 | Parentally Placed Students | | Y = Yes, student was parentally placed N = No, student was not parentally placed | | N | N | N | N | N | Y |
|  | Retired | | Formerly MOP flag | | N | N | N | N | N | N |
|  | Retired | | Formerly MOP Number of Classes | | N | N | N | N | N | N |
| 3 | Resident Division | | | Three-digit state-assigned Division number of the division where the student physically resides. This field is used for students enrolled in virtual schools/programs as well as out of division students placed into local centers.  Future use of this element may be expanded to capture resident information of students for other funded programs such as foster care. | Y | Y | Y | N | N | N |
| 9 | Second Semester Special Ed Regional Tuition Reimbursement | | | Must be a valid positive number with a two place decimal, report dollars and cents Decimal must be included | N | N | Y | N | N | N |
| 9 | Summer Semester Special Ed Regional Tuition Reimbursement | | | Must be a valid positive number with a two place decimal, report dollars and cents Decimal must be included | N | N | N | N | N | Y |
| 1 | Military Compact Statute Flag | | | Y=Yes, the underage student qualifies for enrollment under the Interstate Compact N=No, the student does not qualify for enrollment under the Interstate Compact | Y | Y | Y | N | N | N |
| 4 | Reporting School | | | Four-digit state-assigned School number that identifies the school for which membership, funding, graduation status and high school completion status are attributed. The use of this field is restricted to specific situations where non-residential students attend a regional program instead of a local school. | Y | Y | Y | Y | Y | Y |
| 1 | Uniform Certificate of General Studies/Associate Degree Flag | | | A flag used to identify a student that has earned the one year Uniform Certificate of General Studies or an Associate Degree from a community college in the Commonwealth concurrent with a high school diploma. | N | N | Y | Y | N | N |
| 4 | Career Pathway Code | | | A state assigned code to identify the Career Pathway finished by the student. The Career Pathway Codes are not the same as the course codes. | N | N | Y | Y | N | N |
|  | Retired | | | Formerly Credit Accommodation Flag | N | N | N | N | N | N |
| 2 | Military Connected Students Code | | | A state assigned code to identify students who have a parent in the uniformed services. | Y | Y | Y | N | N | N |
| 2 | PK Funding Code | | | A state assigned code to identify the funding sources of public PK students. This includes all PK students whose placement (public or private) is paid for with public funds. | Y | Y | Y | N | N | N |
|  | Retired | | | Formerly Attendance Plan Code | N | N | N | N | N | N |
|  | Retired | | | Formerly Attendance Conference Code | N | N | N | N | N | N |
|  | Retired | | | Formerly Court Referral or Proceedings Filed Code | N | N | N | N | N | N |
| 3 | Aggregate Days Unscheduled | | | Number of days unscheduled (Optional for 2018-2019) | O | O | O | N | N | N |
| 1 | Language Instruction Educational Program | | | A state assigned code to identify the language instruction educational program provided to EL students. | Y | Y | Y | N | N | N |
| 3 | Unexcused Absence – Truancy | | | Absences where student whereabouts are unknown and not supported by parent (i.e. student skips a day of school) | Y | Y | Y | N | N | N |
| 3 | Unexcused Absence – Locally Defined | | | Absences where student whereabouts are known or supported by parent but administration or local policy still deems the absence unexcused (i.e. student is missing from school to play in a 4 day travel tournament) | Y | Y | Y | N | N | N |
| 1 | Attendance Plan Code 2019 | | | A code to indicate whether a plan was jointly developed to resolve the student's nonattendance when the student accrues five unexcused absences for the year. Such plan shall include documentation of the reasons for the student's nonattendance. | Y | Y | Y | N | N | N |
| 1 | Attendance Conference Code 2019 | | | A code to indicate whether a conference was held, with or without a parent, within ten school days from the date of the tenth unexcused absence. The conference shall include a principal, or principal's designee, and incorporate a multi-disciplinary team to address concerns and plan additional interventions to address nonattendance. | Y | Y | Y | N | N | N |
| 1 | Court Referral Code 2019 | | | A code to indicate whether the student is making progress in improving attendance, or for circumstances in which the parent is intentionally noncompliant, the parent is referred to court; or for circumstances in which the student is resisting parental efforts to comply with compulsory attendance requirements, the student has been referred to court. | Y | Y | Y | N | N | N |
| 1 | Early Intervening Services Flag | | | A flag to indicate whether the student received CEIS or CCEIS services at any point during the school year. | N | N | Y | N | N | N |
| 4 | Seclusion | | | The cumulative number of times that a student, including public school students, was put into seclusion, as per the Regulations Governing the Operation of Private Schools for Students with Disabilities. | N | N | Y | N | N | N |
| 4 | Restraint | | | The cumulative number of times that a student, including public school students, was restrained, as per the Regulations Governing the Operation of Private Schools for Students with Disabilities. | N | N | Y | N | N | N |
| 1 | Locally Awarded Verified Credits | | | The cumulative number of locally awarded verified credits earned by a student, in accordance with the Board of Education's regulations and guidance, Guidance Governing the Use of Locally-Awarded Verified Credits. | N | N | Y | Y | N | N |
| 1 | Special Permission Locally Awarded Verified Credits | | | The cumulative number of special permission locally awarded verified credits earned by a student with disabilities, in accordance with the Guidelines for Standard Diploma Credit Accommodations for Students with Disabilities. | N | N | Y | Y | N | N |
| 6 | Credit Accommodation Codes | | | A state assigned code to indicate any and all credit accommodations that a student with disabilities used to earn credits required to graduate with a Standard Diploma. | N | N | Y | Y | N | N |
| 2 | Intensive Support Services Code | | | A state assigned code which designates a program, through which students with Intensive Support Needs receive special education services and which allows the student to be claimed for reimbursement funds | Y | Y | Y | N | N | Y |
| 2 | Head Start Provider Code | | | A state assigned code which designates a Head Start Program. Budget's note: Any division that has students that reside in that division that are enrolled in a Head Start program should be flagged as such. | Y | Y | Y | N | N | N |
| 3 | Regional/Local Center Percent of Time | | | The overall percentage of time that the student spends throughout the school year in a regional or local center. | N | N | Y | N | N | N |
| 3 | Remote Instruction Percent of Time | | | The total percent of time from the first day of school through the as of date where the student received remote instruction. | Y | Y | Y | N | N | N |
| 1 | Internet Access for Remote Learning | | | A state assigned code which describes a student's most readily available internet access for remote learning. For all students. | Y | N | N | N | N | N |
| 1 | Device Access for Remote Learning | | | A state assigned code which describes a student's most readily available access to a device for remote learning. For all students. | Y | N | N | N | N | N |
| 1 | Parental Remote Learning Decision | | | A flag to indicate that the parent has opted for the student to not attend school in-person and will participate in only remote learning. | Y | Y | Y | N | N | N |
|  | SLIFE Status Flag | | | A flag to identify a student with limited and/or interrupted formal education defined as an English learner who:  • enters or re-enters any school in the United States at or after the age of 8; AND  • is identified at English Language Proficiency (ELP) Level 1 or 2; AND  • has at least 2 years less schooling than their similar-age peers. | Y | Y | Y | N | N | N |
|  | Date if Entry into U.S. Schools | | | The Date of Entry in to U.S. schools is the actual date associated with the original entry that represents the student’s first day of enrollment in a U.S. school. | Y | Y | Y | N | N | N |
|  | Filler #1 | | | Reserved for future use | N | N | N | N | N | N |
|  | Filler #2 | | | Reserved for future use | N | N | N | N | N | N |
|  | Filler #3 | | | Reserved for future use | N | N | N | N | N | N |
|  | Filler #4 | | | Reserved for future use | N | N | N | N | N | N |
|  | Filler #5 | | | Reserved for future use | N | N | N | N | N | N |
| 15 | Student First Name | | | First Name of the Student | Y | Y | Y | Y | Y | Y |
| 15 | Student Middle Name | | | Middle Name of the Student | Y | Y | Y | Y | Y | Y |
| 25 | Student Last Name | | | Last Name of the Student | Y | Y | Y | Y | Y | Y |

# Trailer Record

**RecordCount**=<number of A and B records included in this file (A record plus all B records)>