

**DATE:** October 20, 2017

**TO:** Division Superintendents

**FROM:** Steven R. Staples, Superintendent of Public Instruction

SUBJECT: Revisions to 2017-2018 Title I, Part A, and Title I, Part D, Subpart 2,

Allocations under the Elementary and Secondary Education Act of 1965

This communication is to inform you of a revision to the 2017-2018 Title I, Part A, and Title I, Part D, Subpart 2, allocations that were released through <u>Superintendent's Memorandum 264-17</u>, dated September 8, 2017. The 2017-2018 funding allocations were revised because PL 115-56, the Continuing Appropriations Act, 2018 and Supplemental Appropriations for Disaster Relief Requirements Act, 2017, includes a 0.6791 percent reduction in the amount of funds provided through PL 115-31 that is in effect during the duration of the Act. The reduction also incorporates corrections submitted by Virginia to state per-pupil expenditure data. The reduction applies to the portion of Title I funds that became available on October 1, 2017.

Attachment A contains the revised 2017-2018 allocations for all school divisions. An amendment to the 2017-2018 application and a budget transfer must be submitted through the OMEGA system. If you need technical support with this process, please email <a href="mailto:OMEGA.Support@doe.virginia.gov">OMEGA.Support@doe.virginia.gov</a> or call (804) 371-0993.

For questions about the revised 2017-2018 allocations Title I, Part A, allocations, please contact Shyla Vesitis, Title I Coordinator, at <a href="mailto:shyla.vesitis@doe.virginia.gov">shyla.vesitis@doe.virginia.gov</a> or (804) 225-3711. For questions about the revised 2017-2018 allocations Title I, Part D, Subpart 2, allocations, please contact Tiffany Frierson, Title I Specialist, at <a href="mailto:tiffany.frierson@doe.virginia.gov">tiffany.frierson@doe.virginia.gov</a> or (804) 371-2682.

SRS/sv

## **Attachment:**

A. Revised *Elementary and Secondary Education Act of 1965*, Title I, Part A, and Title I, Part D, Subpart 2, 2017-2018 Grant Allocations (PDF)

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