



COMMONWEALTH of VIRGINIA
DEPARTMENT OF EDUCATION

DATE: June 15, 2023
TO: Division Superintendents
FROM: Dr. Lisa Coons, Superintendent of Public Instruction
SUBJECT: **Fiscal Year 2024 Planning and Start-up Grants for Extended School Year or Year-Round School Programs**

The 2023 Appropriation Act, pending final signature by Governor Youngkin, includes funding in Fiscal Year 2024 for Planning Grant and Start-up Grants to school divisions interested in establishing or implementing Extended School Year or Year-Round school programs to improve student achievement. Instructions and applications are available at the [Virginia Department of Education's website](#).

All school divisions applying for either a Planning Grant or a Start-up Grant must submit a completed application by 5 p.m. on **Friday, August 4, 2023**.

Priority will be given to schools based on need, relative to the state accreditation ratings or similar federal designations. Applications must include evidence of commitment to pursue implementation in the subsequent 2024-2025 school year.

School divisions may apply for a Planning Grant of no more than \$50,000 each for the division or individual schools to pursue the creation of new Extended School Year or Year-Round school programs.

School divisions may apply for annual Start-up Grants of up to \$300,000 per Extended School Year or Year-Round school, which may be awarded for a period of up to two years after the initial implementation year to implement new extended year or year-round school programs. The per school amount may be up to \$400,000 depending on the Accreditation status. Grant funds

awarded may be spent over two years. Past recipients of start-up grant funds must reapply for additional Start-up Grant funds each fiscal year.

Recipients of either a Planning Grant or Start-up Grant must provide a 20 percent local match to the amount awarded in the state grant. However, the local match requirement does not apply for school divisions with schools that are in an Accredited with Conditions status and are rated at Level Three in two or more Academic Achievement for All Students school quality indicators or in a Denied Accreditation status.

For information or questions, please contact:

Name	Email	Phone Number
Calypso Gilstrap	Calypso.Gilstrap@doe.virginia.gov	(804) 225-2825

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