# ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL) MEETING

## *MINUTES*

**Meeting Date and Location**: June 4, 2020

Pursuant to Chapter 1283 of the 2020 Acts of Assembly, the Advisory Board on Teacher Education and Licensure (ABTEL) convened electronically on Thursday, June 4, 2020, at 1 p.m. Due to the COVID-19 coronavirus health emergency, the meeting proceeded under modified procedures. The meeting was open to the public for viewing. The meeting was livestreamed on the [VDOE YouTube Channel](https://www.youtube.com/channel/UCrbxl9wHScrWKWIEoUWNIfQ/videos).

**ABTEL Members Present**: Mrs. Jennifer P. Andrews

Ms. Kathy M. Burcher

Dr. Travis Burns

Dr. Andrew Daire

Ms. Selena P. Dickey

Dr. Holly C. Gould

Ms. Mary McIntyre

Ms. Tracey Mercier

Dr. Willie C. Sherman

Dr. Tricia Stohr-Hunt

Ms. Diane Carol Stubbins

Ms. Kate Sydney

Mrs. Nancy B. Welch

Mr. Stephen Whitten

Ms. Charletta M. Williams

Dr. Sherry A. Wilson

**ABTEL Members Absent:** Dr. Nancy A. Bradley

Dr. Garry Wayne Carter, Jr.

Ms. Wendy L. Downey

Dr. James A. Meyer

Delegate Robert D. Orrock, Sr.

Senator Mark J. Peake

**Ex Officio Members:** Dr. Monica Osei

State Council of Higher Education for Virginia

Dr. Daniel C. Lewis

Virginia Community College System

Mrs. Patty S. Pitts

Virginia Department of Education

**Department of Education Staff:**  Ms. Tara McDaniel

## FULL ADVISORY BOARD CONVENES

The Advisory Board on Teacher Education and Licensure (ABTEL) convened at 9 a.m.

* **Opening Remarks and Welcome**

Dr. Tricia Stohr-Hunt, Chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order and welcomed members.

* **Introductions**

Advisory Board members, the Board of Education liaison, and ex officio members introduced themselves.

* **Approval of Agenda**

**Nancy Welch made a motion to approve the agenda. Ms. Kathy Burcher seconded the motion. The motion was approved unanimously.**

* **Approval of Minutes**

**Jennifer Andrews made a motion to approve the January 13, 2020, Advisory Board minutes. Ms. Charletta Williams seconded the motion. The motion was approved unanimously.**

* **Public Comment**

 No individuals requested to speak during the public comment period.

* **Discussion of ABTEL Membership and Vacancies for 2020**

ABTEL members discussed upcoming membership and vacancies for 2020.

* **Discussion of Dates for ABTEL Meetings for 2020-2021**

**Charletta Williams made a motion to approve the following meeting dates for the Advisory Board on Teacher Education and Licensure 2020-2021. Tracey Mercier seconded the motion. The motion was approved unanimously.**

* + **September 21, 2020**
	+ **November 16, 2020**
	+ **February 1, 2021**
	+ **March 15, 2021**
	+ **April 26, 2021**

# AGENDA ITEMS

**Agenda Item 1: Recommendations for the Approval of Undergraduate Educator Preparation Program**

# **Background Information**:

In the late 1980s, the Board of Education required that undergraduate teacher preparation programs be restructured. Undergraduate programs, with the exception of health and physical education and career and technical education, were required to offer arts and sciences majors for individuals preparing to teach. For example, this change required candidates to major in “mathematics,” not “mathematics education.”

Currently, Virginia institutions of higher education offer undergraduate programs to prepare teachers; however, candidates (with the exception of health and physical education and career and technical education), major in the arts and sciences instead of “education.” For example, of the 36 institutions of higher education, 27 currently offer undergraduate programs in Elementary Education PreK-6, and nine programs offer Elementary Education PreK-6 only at the graduate level. With the change in the statute, institutions may offer a bachelor’s degree with a major/concentration in elementary education.

House Bill 1125 and Senate Bills 76 and 349 of the 2018 General Assembly amended §22.1-298 of the *Code of Virginia* as follows to allow institutions of education to offer undergraduate degrees/majors in “education.” Pursuant to this section of the *Code*, the Board of Education has the authority to approve education preparation programs.

 §22.1-298.2. Regulations governing education preparation programs.

1. As used in this section:

***…“Education preparation program” includes four-year bachelor’s degree programs in teacher education.***

B. Education preparation programs shall meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations….

In response to the legislation, colleges and universities were provided the following timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE), and for public institutions, to the State Council of Higher Education for Virginia (SCHEV).

## Undergraduate Education Preparation Program Submission Timelines

 *Pathway 1: Fall 2019 Program Availability*

* College/university approval
* SCHEV submission by April 1, 2019, for staff review
* Department of Education submission by February 15, 2019, for staff review
* ABTEL Approval–April 15, 2019, contingent on SCHEV approval for public institutions
* SCHEV Council Approval–May 2019
* BOE Approval

*Pathway 2: Fall 2020 Program Availability*

* College/university approval by Fall 2019
* SCHEV submission by December 2019 for staff review
* Department of Education submission no later than October 2019 for staff review
* ABTEL Approval–June 2020
* SCHEV Council Approval–May 2020
* BOE Approval

Requests from Virginia institutions of higher education to add educator preparation programs must be approved by the Board of Education. For public institutions, SCHEV must approve degrees and majors. Colleges and universities were required to submit the following information to the VDOE:

* A request for new education program endorsement area including rationale for the additional endorsement;
* Local division or service demand data and letter(s) of institutional support and local school division support;
* Requirements of the program and program competencies (matrices and syllabi);
* Program evaluation; and
* Partnership agreements.

Colleges and universities were required to submit program matrices and syllabi through an online program developed by the Department of Education. Content specialists conducted a thorough review of the education endorsement programs, verifying that the program endorsement competencies set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia* were addressed in the matrices and syllabi. Feedback was provided to the colleges and universities, and revisions were made, as needed.

Section 8VAC20-543-30 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. The colleges and universities provided a copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Education Programs* form for the requested program endorsement area(s). Each college and university will submit a biennial report for the education programs.

In June 2019, the Board of Education approved undergraduate teacher education programs for the fall 2019. For fall 2020, the following 15 colleges and universities submitted 71 undergraduate teacher education programs that were reviewed and met the Board of Education regulatory requirements. During the June 4, 2020, meeting, the Advisory Board on Teacher Education and Licensure recommended the following programs for Board of Education approval.

## Private Colleges and Universities

| **College/University** | **Education Endorsement Program** | **Bachelor’s Degree** | **Major** |
| --- | --- | --- | --- |
| Bluefield College | Career and Technical Education – Business and Information Technology | Bachelor of Science in Business Education | Business Education |
| English | Bachelor of Arts in English Education | English Education |
| Health and Physical Education PreK-12 | Bachelor of Science in Health and Physical Education | Health and Physical Education |
| History and Social Sciences | Bachelor of Arts in History and Social Sciences Education | History and Social Sciences Education |
| Mathematics | Bachelor of Mathematics Education  | Mathematics Education |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Arts in Music Education  | Music Education with a concentration in Vocal/Choral |
| Music Education –Instrumental PreK-12 | Bachelor of Arts in Music Education | Music Education with a concentration in Instrumental  |
| Special Education –General Curriculum K-12 | Bachelor of Science in Special Education | Special Education |
| Theatre Arts PreK-12 | Bachelor of Arts in Theatre Education | Theatre Education |
| Visual Arts PreK-12 | Bachelor of Arts in Art Education | Art Education |
| **Ferrum College** | Career and Technical Education – Agricultural Education | Bachelor of Science | Secondary Education with a concentration in Agricultural Education |
| English | Bachelor of Science | Secondary Education with a concentration in English Education |
| Health and Physical Education PreK-12 | Bachelor of Science | Health and Physical Education |
| History and Social Sciences | Bachelor of Science | Secondary Education with a concentration in History and Social Sciences Education |
| **Liberty University** | Career and Technical Education – Business and Information Technology | Bachelor of Education | Business and Information Technology |
| Career and Technical Education – Family and Consumer Sciences  | Bachelor of Education | Family and Consumer Sciences |
| Computer Science | Bachelor of Education | Computer Science |
| Engineering | Bachelor of Education | Engineering |
| English | Bachelor of Education | English |
| English as a Second Language PreK-12 | Bachelor of Education | English as a Second or Foreign Language  |
| Foreign Language PreK-12 – Spanish | Bachelor of Education | Spanish |
| Health and Physical Education PreK-12 | Bachelor of Education | Health and Physical Education |
| History and Social Sciences | Bachelor of Education | History and Social Sciences |
| Mathematics | Bachelor of Education | Mathematics |
| Music Education –Instrumental PreK-12 | Bachelor of Education | Music Education Instrumental |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Education | Music Education Choral |
| Science – Biology | Bachelor of Education | Biology |
| Science – Chemistry | Bachelor of Education | Chemistry |
| Theatre Arts PreK-12 | Bachelor of Education | Theatre Arts |
| Visual Arts PreK-12 | Bachelor of Education | Visual Arts |
| **Regent University** | Early/Primary Education PreK-3 | Bachelor of Education | Early and Primary Education |
| Elementary Education PreK-6 | Bachelor of Education | Elementary Education |
| English | Bachelor of Education | English |
| History and Social Sciences | Bachelor of Education | History and Social Sciences |
| Mathematics | Bachelor of Education | Mathematics |
| **Roanoke College** | Computer Science | Bachelor of Arts | Computer Science Education |
| English | Bachelor of Arts | English Education |
| English as a Second Language PreK-12 | Bachelor of Arts | Teaching English as a Second Language |
| Foreign Language PreK-12 – French | Bachelor of Arts | French Education |
| Foreign Language PreK-12 – Spanish | Bachelor of Arts | Spanish Education |
| Health and Physical Education PreK-12 | Bachelor of Arts | Health and Physical Education |
| History and Social Sciences | Bachelor of Arts | History and Social Sciences Education |
| Mathematics | Bachelor of Arts | Mathematics Education |
| Music Education –Instrumental PreK-12 | Bachelor of Arts | Music Education |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Arts | Music Education |
| Theatre Arts PreK-12 | Bachelor of Arts | Theatre Education |
| Visual Arts PreK-12 | Bachelor of Arts | Art Education |
| **Shenandoah University** | Health and Physical Education PreK-12 | Bachelor of Education in Health and Physical Education | Health and Physical Education |
| **University of Lynchburg** | English | Bachelor of Arts | English Education |
| Foreign Language PreK-12 – French | Bachelor of Arts | French Education |
| Foreign Language PreK-12 – Spanish | Bachelor of Arts | Spanish Education |
| Health and Physical Education PreK-12 | Bachelor of Science | Health and Physical Education |
| History and Social Sciences | Bachelor of Arts | History and Social Studies Education |
| Mathematics | Bachelor of Science | Mathematics Education |
| Music Education –Instrumental PreK-12 | Bachelor of Arts | Music Education-Instrumental |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Arts | Music Education-Vocal/Choral PreK-12 |
| Science – Biology | Bachelor of Science | Biology Education |
| Science – Chemistry | Bachelor of Arts | Chemistry Education |
| Science – Earth Science | Bachelor of Arts | Earth Science Education |
| **University of Richmond** | Elementary Education PreK-6 | Bachelor of Arts  | Elementary Education |
| **Virginia Union University** | Special Education –General Curriculum K-12 | Bachelor of Science in Education | Special Education, General Curriculum  |

**Public Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **Bachelor’s Degree** | **Major** |
| --- | --- | --- | --- |
| **James Madison University** | English as a Second Language PreK-12 | Bachelor of Science | Teaching English to Speakers of Other Languages |
| **Longwood University** | Early/Primary Education PreK-3 | Bachelor of Science  | Early Childhood Education and Teaching |
| Elementary Education PreK-6 | Bachelor of Science | Elementary Education and Teaching |
| Middle Education 6-8 | Bachelor of Science  | Elementary and Middle School Education and Teaching |
| Special Education – Early Childhood (birth through age five) | Bachelor of Science  | Early Childhood Education and Teaching |
| **Norfolk State University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education |
| Special Education –General Curriculum K-12 | Bachelor of Science in Education | Special Education |
| **Old Dominion University** | Special Education –Adapted Curriculum K-12 | Bachelor of Science in Special Education | Adapted Curriculum K-12 |
| **University of Mary Washington** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education |
| **Virginia State University** | Career and Technical Education – Technology Education | Bachelor of Science in Education | Innovative Technology Education |

Public institutions of higher education must seek SCHEV approval for degrees and majors. On May 19, 2020, SCHEV approved the following degrees and majors requested by the public institutions.

**Approvals by the State Council of Higher Education for Virginia**

| **University** | **Degree** | **Program Name** | **CIP\*** |
| --- | --- | --- | --- |
| **James Madison University** | Bachelor of Science (BS) | Teaching English to Speakers of Other Languages | 13.1401 |
| **Longwood University** | Bachelor of Science (BS) | Early Childhood Education | 13.1210 |
| **Longwood University** | Bachelor of Science (BS) | Elementary Education and Teaching | 13.1202 |
| **Longwood University** | Bachelor of Science (BS) | Elementary and Middle School Education and Teaching | 13.1206 |
| **Norfolk State University** | Bachelor of Science in Education (BSEd) | Elementary Education | 13.1202 |
| **Norfolk State University** | Bachelor of Science in Education (BSEd) | Special Education | 13.1001 |
| **University of Mary Washington** | Bachelor of Science in Education (BSEd) | Elementary Education | 13.1202 |

\****Classification of Instructional Program***

**Diane Stubbins made a motion to approve all undergraduate programs at private institutions except the University of Lynchburg and University of Richmond. Jennifer Andrews seconded the motion. The motion passed unanimously.**

**Jennifer Andrews made a motion to approve the undergraduate program at the University of Lynchburg. Andrew Daire seconded the motion. The motion passed with a 15-0 vote with one abstention (Holly Gould abstained.)**

**Tracey Mercier made a motion to approve the undergraduate program at the University of Richmond. Nancy Welch seconded the motion. The motion passed with a 15-0 voted with one abstention (Tricia Stohr-Hunt abstained).**

**Jennifer Andrews made a motion to approve all undergraduate programs at public institutions. Charletta Williams seconded the motion. The motion was passed unanimously.**

## Item 2: Presentation and Discussion on Revisions to Licensure Renewal Requirements

### BACKGROUND INFORMATION:

The process of license renewal has evolved over the years. Below is a chronology of significant revisions to the requirements.

#### 1958

In 1958, the Virginia Board of Education issued ten-year renewable certificates. Collegiate Professional Licenses and Postgraduate Professional License Certificates could be renewed for periods equal to their original period of validity when:

* Recommendation for renewal had been given by the division superintendent;
* Six semester hours had been completed in an accredited college or university in courses recommended by the division superintendent or the Examination on Recommended Reading List for Teachers had been successfully completed on three books selected in consultation with the division superintendent from the Recommended Reading List for Teachers;
* The holder of a Postgraduate Professional Certificate or a Collegiate Professional Certificate had 20 years of teaching experience (supervisory and administrative experience accepted) and if recommended by his or her division superintendent. If the applicant was not employed by a local school board, renewal could have been obtained upon the recommendation of an official who was in a positon to evaluate the applicant’s qualifications.

#### 1968

In July 1, 1968, the Postgraduate Professional Certificate was subject to renewal after a period of ten years. Other certificates were subject to renewal for a period of five years.

#### 1978

In January 1978, Postgraduate Professional Certificates continued to be renewed for ten years, and other renewable certificates were renewed for a five-year period. The following renewal requirements were required:

* Recommendation for renewal or revival by the employing division superintendent and completion of a minimum of six semester hours of course work (three of which may have been in non-credit courses completed through a program which had received prior approval from the Division of Teacher Education) taken at an accredited college or university.

The expired Virginia teaching certificate was to be submitted for renewal or revival.

#### 1979

Effective July 1, 1979, all certificates were renewed for five years.

#### 1982

Certification Regulations for Teachers, effective July 1, 1982, required the completion of 90 clock hours of professional development work. A minimum of 45 clock hours (3 semester hours) must have been taken from an accredited college or university. The remaining work may have been taken through an accredited college or university, non-college credit courses. Persons who completed an earned doctorate degree in the area in which they were employed could submit to the Department of Education, with the approval of the employing educational agency, a program for renewal of their certificate in lieu of formal course work.

#### 1990

Virginia implemented the **Recertification Point System** in July 1990. The point system for certificate renewal was developed to provide educators with options and opportunities for professional development. License holders were required to accrue a total of 180 points during the five-year validity period of the license based on an individualized professional development plan.

The renewal requirements were intended to give the professional educator a choice of options. License holders selected from ten options for renewal:

1. College Credit
2. Professional Conference
3. Peer Observation
4. Educational Travel
5. Curriculum Development
6. Publication of Article
7. Publication of Book
8. Mentorship/Supervision
9. Educational Project
10. Employing Educational Agency Professional Development Activity

A minimum of 90 points (3 semester hours) must have been earned through graduate-level course work (undergraduate course work if (1) a graduate course was not available within a radius of 50 miles; (2) the division superintendent granted prior approval because of particular need of a particular teacher) from an accredited four-year college or university in the certificate holder’s endorsement area(s) if a master’s degree was not held, or through vocational education workshops at institutes or through undergraduate college course work from an accredited two- or four-year college or university if a baccalaureate degree was not held. With prior approval by the division superintendent, undergraduate course work from an accredited two- or four-year institution would satisfy the 90 points (3 semester hours) graduate requirements if the course was taken to satisfy a new teaching endorsement area. The remaining 90 points could be accrued by activities drawn from one or more of the ten options.

#### 1992

Effective July 1, 1992, the term, “certificate” was changed to “license” in Virginia.

#### 2003

On and after July 1, 2003, persons seeking initial licensure or licensure renewal were required to demonstrate proficiency in the use of educational technology.

#### 2004

On July 1, 2004, the following requirement became effective:

**Child Abuse and Neglect Recognition and Intervention Training** – Individuals seeking license renewal must complete study in child abuse and neglect recognition and intervention in accordance with curriculum guidelines approved by the Virginia Board of Education.

#### 2007

On March 29, 2007, the Board of Education approved eliminating “peer observation” and “educational travel” as options for license renewal. Eight options became allowable for renewal.

1. College Credit
2. Professional Conference
3. Curriculum Development
4. Publication of Article
5. Publication of Book
6. Mentorship/Supervision
7. Educational Project
8. Employing Educational Agency Professional Development Activity

#### 2013

On July 1, 2013, the following requirements became effective:

**Emergency First Aid, Cardiopulmonary Resuscitation, and the Use of Automated External Defibrillators** – The 2013 General Assembly passed House Bill 2028 and Senate Bill 986 that, effective on July 1, 2013, required every person seeking initial licensure or renewal of a license is required to provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross. The Board shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training…

**Virginia History or State and Local Government Module** – In response to Senate Bill 1345 of the 2013 General Assembly, the Virginia Board of Education amended the *Licensure Regulations for School Personnel* to require the following:

*Any individual licensed and endorsed to teach (i) middle school civics or economics or (ii) high school government or history who is seeking renewal of such license is required to demonstrate knowledge of Virginia history or state and local government by completing a module or professional development course specifically related to Virginia history or state and local government that has a value of five professional development points. This requirement applies for purposes of the individual's next or initial renewal occurring after July 1, 2014.*

#### 2017

On July 1, 2017, the following requirements became effective:

**Dyslexia Awareness Training** – The *Code of Virginia* requires every person seeking initial licensure or renewal of a license to complete awareness training, provided by the Virginia Department of Education, on the indicators of dyslexia, as that term is defined by the board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia. (HB 842 of the 2016 General Assembly)

**School Counselor Training**– The *Code of Virginia*requires every person seeking initial licensure or renewal of a license with an endorsement as a school counselor to complete training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (SB 1117 of the 2017 General Assembly)

On September 1, 2017, the following requirement became effective:

[**Emergency First Aid, CPR (including Hands-on Practice), and AED Certification or Training**](http://www.doe.virginia.gov/teaching/licensure/emergency_first_aid_cpr_aed/index.shtml) – The *Code of Virginia*specifies that the certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators **shall include hands-on practice** of the skills necessary to perform cardiopulmonary resuscitation. (HB 1829 of the 2017 General Assembly)

#### 2018

On July 1, 2018, the following requirements became effective:

**Demonstration of Educational Technology for License Renewal Eliminated** – Effective July 1, 2018, House Bill 1125 eliminated the requirement that teachers seeking initial licensure or renewal of a license demonstrate proficiency in the use of educational technology for instruction.

**Ten-year Renewable Licenses** – In response to 2018 General Assembly legislation (House Bill 1125 and Senate Bill 349), effective July 1, 2018, the Board of Education issues ten-year renewable licenses.  No longer are five-year renewable licenses issued.  On January 24, 2019, the Board of Education approved that individuals renewing ten-year licenses will be required to complete 270 professional development points for renewal.  All statutory renewal requirements also are required.Individuals who hold a five-year renewable license must complete 180 points for renewal, as well as the statutory requirements for renewal.

**RENEWAL FEE**

 The license renewal fee is currently $50 per license (remains $5 per year). On January 1, 2019, the fee schedule approved by the Board of Education became effective, and the fee for renewal was increased from $25 to $50. This revision coincided with the change from renewing licenses for a five-year period to ten years.

**INDIVIDUALIZED RENEWAL – PROFESSIONAL DEVELOPMENT POINTS**

 The following chart shows the number of professional development points required to renew five-year and ten-year licenses.

| **Validity Period of License** | **Number of Professional Development Points to Renew** |
| --- | --- |
| **Five-Year License** | **180** |
| **Ten-Year License** | **270** |

 The Board of Education approved the following maximum points for each of the eight options to earn points to renew a ten-year license.

1. College Credit (270 points)
2. Professional Conference (60 points)
3. Curriculum Development (135 points)
4. Publication of Article (135 points)
5. Publication of Book (135 points)
6. Mentor/Supervision (135 points)
7. Educational Project (135 points)
8. Professional Development Activities (270 points)

**SUGGESTED REVISIONS FOR DISCUSSION AND CONSIDERATION**

**The following draft revisions to the renewal requirements are for ABTEL discussion and consideration. ABTEL previously recommended that all licenseholders should complete professional development and learning in the area of cultural competence.**

**DRAFT FOR ABTEL DISCUSSION**

Professional development and learning activities must be earned in one of the eight options and must clearly align with one or more of the topics listed below. The topic areas on the bottom row suggest the minimum number of points to be earned. Additional points may be earned from the other topic areas, using the eight options. Those individuals who have earned acceptable renewal points on the effective date of the revisions to the license renewal requirements are not required to earn additional points for renewal. Reciprocity among employing agencies of the Commonwealth is required for approved renewal points earned by the license holder. Statutory requirements must be completed by all license holders.

For those individuals who hold a ten-year license, at least one-half of the 270 points required for renewal should be earned in the first five years.

**EIGHT TOPICS FOR RENEWAL**

**(With Applicable Minimum Point Requirements)**

1. Data Analysis and Instructional Planning
2. Content Knowledge (to add an endorsement or expand knowledge or expertise in teaching assignment)
3. Technology Integration and Computer Science
4. Instructional and Assessment Practices
5. Diversity, Equity, and Cultural Competence (a minimum of 15 points)
6. School Division Professional Development Learning (a minimum of 15 points if employed by a Virginia school division)
7. Social Emotional Learning/Trauma Informed teaching Strategies/Classroom Management (a minimum of 15 points)
8. Mandatory Statutory Requirements for Renewal (refer to note for minimum points.\*)

**\*Mandatory statutory requirements include the following:**

* Child Abuse and Neglect Recognition and Intervention Training (5 points)
* Emergency First Aid, CPR (including hands-on training) and AED Certification or Training (5 points)
* Dyslexia Awareness Training (5 points)
* **SCHOOL COUNSELORS ONLY: School Counselor Training in t**he recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (5 points)
* **LICENSEES ENDORSED TO TEACH MIDDLE SCHOOL CIVICS OR ECONOMICS OR HIGH SCHOOL GOVERNMENT OR HISTORY ONLY**: Virginia History or State and Local Government Module (5 points)

The Advisory Board on Teacher Education and Licensure received draft requirements for licensure renewal. Further discussion will take place at the September 21, 2020, ABTEL meeting.

## Agenda Item 3: Updates

**Mrs. Patty Pitts provided updates on the following:**

**(1) Guidelines for Alternate Routes to Licensure in Response to House Bill 2486 (2019 General Assembly)**

**(2) Proposed Requirements for Dual Language Endorsements**

**(3) Proposed Requirements for an Economics and Personal Finance (Add-on) Endorsement**

## LIAISON REPORTS

**Virginia Community College System (VCCS)**

No report was presented by VCCS.

**State Council of Higher Education for Virginia (SCHEV)**

No report was presented by SCHEV.

**Virginia Department of Education (VDOE)**

Mrs. Patty Pitts provided updates on licensure flexibility provisions due to COVID-19 including information on the One-Year license.

**ADJOURNMENT**

**Ms. Kathy Burcher made a motion to adjourn the Advisory Board on Teacher Education and Licensure meeting. Mrs. Jennifer Andrews seconded the motion. The motion was unanimously approved.**