# ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL) MEETING

## *MINUTES*

**Meeting Date and Location**: November 18, 2019

The Embassy Suites By Hilton Richmond Hotel

2925 Emerywood Parkway

Richmond, Virginia 23294

**ABTEL Members Present**: Mrs. Jennifer P. Andrews

Dr. Nancy A. Bradley

Ms. Kathy M. Burcher

Dr. Garry Wayne Carter, Jr.

Dr. Andrew Daire

Ms. Wendy L. Downey

Ms. Tracey Mercier

Dr. James A. Meyer

Delegate Robert D. Orrock, Sr.

Dr. Willie C. Sherman

Dr. Tricia Stohr-Hunt

Ms. Diane Carol Stubbins

Mrs. Nancy B. Welch

Mr. Stephen Whitten

Ms. Charletta M. Williams

Dr. Sherry A. Wilson

**ABTEL Members Absent:** Dr. Travis Burns

Ms. Selena P. Dickey

Dr. Holly C. Gould

Ms. Mary McIntyre

Senator Mark J. Peake

Ms. Kate Sydney

**Ex Officio Members:** Dr. Monica Osei

State Council of Higher Education for Virginia

Dr. Daniel C. Lewis

Virginia Community College System

Mrs. Patty S. Pitts

Virginia Department of Education

**Department of Education Staff:** Dr. Kendra A. Crump

Ms. Tara McDaniel

**Guests:** Mr. Joel Andrus, Kemper Consulting

Dr. JoAnne Y. Carver, Education Consultant

Ms. Shelby Elliott, Henrico County Public Schools

Mr. George Goodwin, Legislative Advisor, Senator Mark J. Peake Ms. Andrea Carson Johnson, 2020 Virginia Teacher of the Year

Ms. Elizabeth Kingsley, Educational Testing Services

Ms. Cathy Owens Oliver, Educational Testing Services

Ms. Ida Ostrowski, Lighthouse Education Solutions

## FULL ADVISORY BOARD CONVENES

The Advisory Board on Teacher Education and Licensure (ABTEL) convened at 9 a.m.

* **Opening Remarks and Welcome**

Dr. Tricia Stohr-Hunt, Chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order and welcomed members and guests.

* **Introductions**

Advisory Board members, the Board of Education liaison, and ex officio members introduced themselves.

* **Introduction of Guests**

Guests attending the meeting introduced themselves to the Advisory Board members.

* **Approval of Agenda**

**Mrs. Nancy Welch made a motion to approve the agenda. Ms. Tracey Mercier seconded the motion. The motion was approved unanimously.**

* **Approval of Minutes**

**Dr. James Meyer made a motion to approve the September 23, 2019, Advisory Board minutes. Dr. Nancy Bradley seconded the motion. The motion passed with an 18-0 vote and one abstention (Dr. Gary Carter abstained.)**

**PUBLIC COMMENT**

No individuals requested to speak during the public comment period.

**AGENDA ITEMS**

## Agenda Item 1: Presentation by the 2020 Virginia Teacher of the Year, Andrea Carson Johnson

The **2020 Region 6 Virginia Teacher of the Year** and **2020 Virginia Teacher of the Year** is ***Andrea Carson Johnson***. Ms. Johnson teaches 12th-grade English and English 12 College Preparatory classes at Salem High School in Salem City Public Schools. She earned a Bachelor of Arts in 2001 from the University of Virginia. She completed a Master of Science degree in 2002 from Virginia Commonwealth University. In 2012, she completed the EducateVA Career Switcher Program through the Virginia Community College System. She obtained an Advanced Placement Language and Composition certificate in 2013, and she is currently pursuing National Board Certification. Ms. Johnson has 12 years of teaching experience, and she is beginning her sixth year in Salem City.

The Advisory Board on Teacher Education and Licensure received the presentation by Ms. Andrea Carson Johnson, the 2020 Virginia Teacher of the Year and recognized her for her outstanding contributions to students and the teaching profession.

**Agenda Item 2: Update on the Review of Undergraduate Teacher Education Programs**

House Bill 1125 and Senate Bill 349 and SB76 of the 2018 General Assembly amended Section 22.1-298 of the *Code of Virginia* as follows:

22.1-298.2. Regulations governing education preparation programs.

1. As used in this section:

“Assessment of basic skills” means an assessment prescribed by the Board of Education that an individual must take prior to admission into an approved education preparation programs, as prescribed by the Board of Education in its regulations.

***“Education preparation program” includes four-year bachelor’s degree programs in teacher education.***

In response to the legislation, colleges and universities were provided the following timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE), and for public institutions, to the State Council of Higher Education for Virginia (SCHEV).

**B.S. Education Timeline for Fall 2020 Program Availability**

* University Approval - Between now and Fall 2019
* Submit to State Council of Higher Education for Virginia (SCHEV) by December 2019 for staff review
* Submit to Department of Education no later than October 1, 2019, for staff review
* ABTEL Approval - March 2020
* SCHEV Council Approval - March 2020
* BOE Approval - April 2020

May 2020

Requests from Virginia institutions of higher education to add education endorsement programs must be approved by the Board of Education and SCHEV for public institutions. Colleges and universities were required to submit the following information:

* A request for new education program endorsement area including rationale for the additional endorsement;
* Local division or service demand data, letter(s) of institutional support and local school division support;
* Requirements of the program and program competencies;
* Program evaluation; and
* Partnership agreements.

Six public and nine private institutions submitted to the Department of Education undergraduate teacher education programs by the October 1, 2019, deadline.

The Advisory Board on Teacher Education and Licensure received an update from Ms. Tara McDaniel, Director of Teacher Education, on the review of undergraduate teacher education programs.

**Agenda Item 3: Proposed Requirements for an Economics and Personal Finance (Add-on) Endorsement**

The 2005 General Assembly approved Senate Bill 950, a bill directing the Virginia Board of Education to “establish objectives for economic education and financial literacy” to be required of all students at the middle and high school levels. As a result, the *Code of Virginia* Section 22.1-200.03 required the Board of Education to develop and approve objectives for economics education and financial literacy to be required of all students at the middle and high school levels to “further the development of knowledge, skills, and attitudes needed for responsible citizenship in a constitutional democracy.” Beginning with students entering ninth grade in fall 2011, one standard unit of credit in Economics and Personal Finance is required for graduation with a Standard or Advanced Studies Diploma. Students may earn this credit by successfully completing the course at any time during their high school career.

No specific endorsement was included in the *Licensure Regulations for School Personnel* to teach courses in Economics and Personal Finance. Teachers holding a valid Virginia Licenses with endorsements in specific areas of agricultural education, business and information technology, family and consumer sciences, history and social science, marketing, and mathematics may teach the course. The regulatory action (standard procedure) is to establish and add-on endorsement to teach economics and personal finance. The add-on endorsement will expand the number of teachers who may teach economics and personal finance.

The workgroup of educators, business leaders, and representatives from professional organizations convened to propose requirements for an Economics and Personal Finance (Add-on Endorsement). Mrs. Patty S. Pitts presented a summary of the workgroup’s proposed requirements. The workgroup, though not in total agreement, recommended the requirement of a Board of Education approved assessment, such as the W!SE assessment to receive the add-on endorsement. The workgroup proposed the following requirements:

**8VAC20-23-XXX. Economics and Personal Finance (Add-On Endorsement).**

Endorsement requirements. The candidate shall have:

1. Earned a baccalaureate degree from a regionally accredited college or university and hold a license (Collegiate Professional License, Postgraduate Professional License, or a Provisional License leading to a Collegiate Professional or Postgraduate Professional License) issued by the Virginia Board of Education with a teaching endorsement; and

2. Completed an approved teacher preparation program in economics and personal finance (add-on endorsement); or completed the following requirements:

a. Six semester hours of economics or three semester hours of economics and a non-college credit institute in economics. The non-college credit institute in economics must be a minimum of 45 clock hours and offered by a Virginia school division or a regionally accredited college or university. The institute must include the economics content set forth in the Standards of Learning for economics and personal finance and be approved by the Department of Education; and

b. Six semester hours of finance or three semester hours of personal finance and a non-college credit institute in finance. The non-college credit institution in finance must be a minimum of 45 clock hours and offered by a Virginia school division or a regionally accredited college or university. The institute must include the personal finance content set forth in the Standards of Learning for economics and personal finance and be approved by the Department of Education.

**Grandfathering**

**Upon the effective date of the establishment of the economics and personal finance add-on endorsement, individuals who hold a teaching license (Collegiate Professional, Postgraduate Professional License, or a Provisional License leading to a Collegiate Professional or Postgraduate Professional License) may be eligible for the economics and personal finance add-on endorsement if the individual:**

* **completed one year of successful teaching experience [satisfactory performance rating on summative evaluation] in Virginia as the teacher of record in economics and personal finance prior to the effective date of this endorsement; and**
* **receives the recommendation from the Virginia school division superintendent where the individual is employed at the time of the request.**

**Delegate Robert Orrock, Sr., made a motion to recommend that individuals who are currently teaching and satisfy the grandfathering requirements, will receive the Economics and Personal Finance Add-on Endorsement at no additional cost. Dr. James A. Meyer seconded the motion. The motion was approved unanimously.**

**Delegate Robert Orrock, Sr., made a motion to request that the Virginia Department of Education allow a transition period of two years from the effective date of the new Economics and Personal Finance Add-on Endorsement for individuals to complete the requirements to add the license. As of the effective date of the Economics and Personal Finance Add-on Endorsement, those currently teaching the course and grandfathered in, will be licensed. Dr. Willie C. Sherman seconded the motion. The motion passed unanimously.**

**Dr. James A. Meyer made a motion to not require an a assessment for the Economics and Personal Finance Add-on Endorsement. Mrs. Nancy B. Welch seconded the motion. The motion passed with a 13-2 vote.**

**Dr. James A. Meyer made a motion to submit the recommendations to the Board of Education. Dr. Willie C. Sherman seconded the motion. The motion was passed unanimously.**

**Agenda Item 4: Commonwealth of Virginia’s Critical Shortage Teaching Endorsement**

**Areas for 2019-2020 School Year**

The *Appropriation Act* requires the Department of Education to report annually to the General Assembly on the critical teaching shortage areas in Virginia. In response to this requirement, data were obtained from the Supply and Demand Survey for School Personnel and the Instructional Personnel Data Collection sent by the Department of Education to each of Virginia’s school division superintendents in October 2017, to determine qualifications for teachers and administrators. Information requested on the survey was based on school data reports as of

October 1, 2017. These data were used to determine 2019-2020 critical shortage teaching endorsement areas in Virginia.

In Virginia, “critical shortage” may be defined in two ways: (1) shortages by subject matter as designated from the top ten academic disciplines identified in an annual survey of school divisions; or, (2) a school personnel vacancy for which a school division receives three or fewer qualified candidates for a position. Determination of critical shortages in specific teaching endorsement areas and their rankings are dependent on the method of calculation used. As such, specific shortage areas identified will differ among school divisions (i.e., geographic regions) and statewide analysis of subject matter designations.

The 2019-2020 top ten critical shortage teaching endorsement areas identified statewide were determined based on method number one as noted above. The top ten critical shortage teaching endorsement areas will be reported to the Virginia Retirement System and will be used to determine candidate eligibility for the Virginia Teaching Scholarship Loan Program. Endorsement areas were ranked according to the most severe academic teaching shortage areas.

The ranking is based on an aggregation of the following: a) total number of teaching positions that are unfilled; and b) teaching positions that are filled by teachers who are licensed, but who are teaching in academic subject areas other than their area of preparation. Data analyses include calculated rankings in the two areas noted as of October 1, 2017, as reported in the 2017-2018 Supply and Demand Survey for School Personnel and the Instructional Personnel Data Collection. All 132 school divisions responded to the survey. A total of 99,898 full-time equivalent (FTE) teachers as of October 1, 2017, were reported for SY2017-2018 in the Instructional Personnel and Licensure annual data collection for school divisions. Rankings were totaled and the resulting sum ranked to determine critical teaching area shortages.

Ms. Tara McDaniel presented the 2019-2020 top ten critical shortage teaching endorsement areas in Virginia and the methodology used to designate these areas to the Advisory Board on Teacher Education and Licensure.

**2019-2020 Ten Critical Shortage Teaching Endorsement Areas in Virginia**

1. Special Education
2. Elementary Education PreK-6
3. Career and Technical Education
4. Middle Education Grades 6-8
5. Mathematics Grades 6-12 (including Algebra 1)
6. Science (Secondary)
7. Foreign Language PreK-12
8. English (Secondary)
9. English as a Second Language PreK-12
10. Library Media – PreK-12

**Report of Board of Education Actions and Reports Related to Teacher Education and Licensure-October 17, 2019, meeting.**

Mrs. Patty S. Pitts reported on the Board of Education Actions and Reports related to Teacher Education and Licensure from the October 17, 2019 meeting.

* Final Review of a Notice of Intended Regulatory Action (NOIRA) to Establish Dual Language and Economics and Personal Finance Endorsements in the *Regulations Governing the Review and Approval of Education Programs in Virginia*
* Final Review of the Advisory Board on Teacher Education and Licensure’s Recommendation to Approve New Education (Endorsement) Programs
* Final Review of the Advisory Board on Teacher Education and Licensure’s Recommendations to Approve Education Programs Offered by Virginia Institutions of Higher Education as Required by the *Regulations Governing the Review and Approval of Education Programs in Virginia*
* First Review of the Advisory Board on teacher Education and Licensure’s Recommendation to Establish Dual Language Endorsements in the *Licensure Regulations for School Personnel* in Response to House Bill 1156 (2018 General Assembly)
* First Review of the Advisory Board on Teacher Education and Licensure’s Recommendation for the *Guidelines for Alternate Routes to Licensure* in Response to House Bill 2486 (2019 General Assembly)
* First Review of Proposed Revisions to the Guidelines for *Uniform Performance Standards and Evaluation Criteria for Teachers, Principals, and Superintendents*
* First Review of Report from the Advisory Board on Teacher Education and Licensure’s Recommendations for Dual Enrollment in Response to Senate Bill 1575 (2019 General Assembly)
* Written Report from the Advisory Board on Teacher Education and Licensure’s Recommendation for the Use of Microcredentials for Licensure in Responses to Senate Bill 1419 and House Bill 2217 (2019 General Assembly)

## LIAISON REPORTS

**Virginia Community College System (VCCS)**

Dr. Daniel C. Lewis reported that the fall semester ended for the Level 1 Career Switcher Program cohort on December 7, and applications for licensure will be submitted for 33 candidates.  The application window for the spring cohort closed November 8, 2019.  Those students will begin their professional studies program in January 2020. In October, EducateVA delivered its English as a Second Language Workshop series for current teachers in Region 1.  There were 25 participants, and Department of Education grant funds were used for the training.  A second workshop series will be held in January/February in Region IV.  Information will be disseminated to the eligible divisions by Louise Marks, Title III Coordinator, Virginia Department of Education.

**State Council of Higher Education for Virginia (SCHEV)**

No report was presented by the State Council of Higher Education for Virginia.

**Virginia Department of Education (VDOE)**

Mrs. Patty S. Pitts shared information regarding the *Guidelines for* *Uniform Performance Standards and Evaluation Criteria for Teachers, Principals, and Superintendents.* The revisions were approved by the Board on Education on November 14, 2019 (addressing only the weighting of the performance standards). Pursuant to Section 2.2-4002.1. of the *Code of Virginia*, guidance documents are subject to a 30-day public comment period, to include public comment through the Virginia Regulatory Town Hall website, after publication in the Virginia Register of Regulations and prior to their effective date.

**ANNOUNCEMENTS AND DISCUSSION**

Mrs. Patty S. Pitts congratulated and thanked Andrea Carson Johnson for her presentation to the Advisory Board and for representing the state as the 2020 Virginia Teacher of the Year. In addition, Mrs. Patty Pitts recognized Rodney Robinson for his service as 2019 National Teacher of the Year. Mrs. Pitts thanked Dr. James A. Meyer for his service as a member of the Advisory Board on Teacher Education and Licensure.

**ADJOURNMENT**

**Dr. James A. Meyer made a motion to adjourn the Advisory Board on Teacher Education and Licensure meeting. Dr. Willie C. Sherman seconded the motion. The motion was unanimously approved.**