# ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL) MEETING

## *MINUTES*

Meeting Date and Location: September 21, 2020

Pursuant to Chapter 1283 of the 2020 Acts of Assembly, the Advisory Board on Teacher Education and Licensure (ABTEL) convened electronically on September 21, 2020.

Due to the COVID-19 coronavirus health emergency, the meeting proceeded under modified procedures. The meeting was open to the public for viewing. The meeting was livestreamed on the [VDOE YouTube Channel](https://www.youtube.com/channel/UCrbxl9wHScrWKWIEoUWNIfQ/videos).

ABTEL Members Present: Ms. Jennifer P. Andrews

Dr. Nancy A. Bradley

Dr. Travis Burns

Dr. Garry Wayne Carter, Jr.

Dr. Andy Cox

Dr. Andrew Daire

Ms. Selena P. Dickey

Ms. Wendy L. Downey

Ms. Sarah Gross

Dr. Jessica Jones

Ms. Mary McIntyre

Ms. Tracey D. Mercier

Dr. Peggy Schimmoeller

Dr. Patricia Stohr-Hunt

Ms. Diane Carol Stubbins

Mr. Philip Brandon Watt

Ms. Nancy B. Welch

Mr. Stephen G. Whitten

Ms. Charletta M. Williams

Dr. Scott B. Ziegler

ABTEL Members Absent: Mr. Cardel C. Patillo, Jr.

Ex Officio Members: Dr. Monica Osei

State Council of Higher Education for Virginia

Dr. Daniel C. Lewis

Virginia Community College System

Mrs. Patty S. Pitts

Virginia Department of Education

Department of Education Staff:Ms. Maggie Clemmons

Ms. Tara McDaniel

Ms. Nancy Walsh

# FULL ADVISORY BOARD CONVENES

The Advisory Board on Teacher Education and Licensure (ABTEL) convened at 9 a.m.

### Opening Remarks and Welcome

Dr. Patricia Stohr-Hunt, Chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order and welcomed members and guests.

### Introductions

Advisory Board members, the Board of Education liaison, and ex officio members introduced themselves.

### Introduction of Guests

Guests attending the meeting introduced themselves to the Advisory Board members.

### Approval of Agenda

**Mr. Garry Carter made a motion to approve the agenda as presented.**

**Dr. Nancy Bradley seconded the motion. The motion passed unanimously.**

*It was noted that the agenda header did list a time of 1 p.m. for the meeting; however, the public notice and the face of the agenda noticed the meeting at 9 a.m.*

### Approval of Minutes

**Ms. Jennifer Andrews made a motion to approve the June 4, 2020, Advisory Board minutes. Ms. Nancy Welch seconded the motion. The motion passed unanimously.**

## PUBLIC COMMENT

* No public comment was submitted to the Advisory Board.

## ELECTION OF OFFICERS AND APPOINTMENT OF COMMITTEE CHAIRS

### Election of the Chair of the Advisory Board on Teacher Education and Licensure

Dr. Andrew Daire, Vice-Chair of ABTEL, presided over the nomination and election of a chair for the 2020-2021 year.

Dr. Andrew Daire asked for nominations for the chair of the Advisory Board.

**Ms. Nancy Welch nominated Dr. Patricia Stohr-Hunt. Tracey Mercier seconded the motion. The motion passed.**

**A motion was made by Tracey Mercier to close nominations and elect Dr. Patricia Stohr-Hunt chair of ABTEL. The motion was seconded by Dr. Nancy Bradley. The motion passed unanimously with one abstention (Dr. Stohr-Hunt).**

Dr. Patricia Stohr-Hunt assumed the role of chair of the Advisory Board and presided over the remainder of the meeting.

### Election of the Vice-Chair of the Advisory Board on Teacher Education and Licensure

**Ms. Nancy Welch made a motion to nominate Dr. Andrew Daire as Vice-Chair of the Advisory Board on Teacher Education and Licensure. Ms. Nancy Bradley seconded the motion. The motion passed.**

**Ms. Jennifer Andrews made a motion to close nominations and elect Dr. Andrew Daire as Vice-Chair of the Advisory Board on Teacher Education and Licensure. Mr. Garry Carter seconded the motion, and the motion passed unanimously with one abstention (Dr. Daire).**

### Election of the Member-at-Large of the Advisory Board on Teacher Education and Licensure

**Dr. Nancy Bradley made a motion to nominate Ms. Nancy Welch as Member-at-Large. Ms. Charletta Williams seconded the motion. The motion passed.**

**Dr. Nancy Bradley made a motion to close nominations and elect Ms. Nancy Welch as Member-at-Large. Mrs. Jennifer Andrews seconded the motion, and the motion passed unanimously with one abstention (Nancy Welch).**

### Appointment of Chairs to the Teacher Education Committee and the Licensure Committee

The chairs of the Teacher Education Committee and the Licensure Committee will be appointed by the chair, Dr. Patricia Stohr-Hunt. The names of the individuals will be announced at the November 16, 2020, meeting.

## STATUTORY REQUIREMENT FOR ABTEL

Mrs. Patty Pitts, Assistant Superintendent for Teacher Education and Licensure, Virginia Department of Education, reviewed with members the responsibilities of the Advisory Board on Teacher Education and Licensure pursuant to Section § 22.1-305.2 of the *Code of Virginia*.

## ITEMS

#### Agenda Item 1

##### Recommendations to Approve New Education (Endorsement) Programs at Institutions of Higher Education

Ms. Tara McDaniel, Director of Teacher Education, presented requests from Virginia institutions of higher education to add new education endorsement programs must be recommended by ABTEL and approved by the Board of Education. Such programs are made annually, by May 1 of each year. The following is a list of the institutions of higher education and the new endorsements requested.

| **College/University** | **Education Endorsement Program** | **Program Level** |
| --- | --- | --- |
| **Bluefield College** | Elementary Education PreK-6 | Undergraduate |
| Biology | Undergraduate |
| Chemistry | Undergraduate |
| **Eastern Mennonite University** | Special Education-General Curriculum Elementary Education K-6 (add-on endorsement) | Undergraduate |
| **Emory and Henry College** | Middle Education | Graduate |
| Biology | Graduate |
| Chemistry | Graduate |
| Earth Science | Graduate |
| Physics | Graduate |
| Visual Arts PreK-12 | Graduate |
| **Ferrum College** | Middle Education | Undergraduate |
| **George Mason University** | Computer Science | Undergraduate, Graduate |
| Special Education-General Curriculum Elementary Education K-6 (add-on endorsement) | Graduate |
| Special Education-General Curriculum Middle Education Grades 6-8 (add-on endorsement) | Graduate |
| Special Education-General Curriculum Secondary Education Grades 6-12 (add-on endorsement) | Graduate |
| **Liberty University** | Earth Science | Undergraduate |
| Physics | Undergraduate |
| **Randolph-Macon College** | Elementary Education PreK-6 | Undergraduate |
| **Roanoke College** | Biology | Undergraduate |
| Chemistry | Undergraduate |
| Physics | Undergraduate |
| **Sweet Briar College** | Special Education-General Curriculum Elementary Education K-6 (add-on endorsement) | Undergraduate |
| Special Education-General Curriculum Secondary Education Grades 6-12 (add-on endorsement) | Undergraduate |
| **University of Mary Washington** | Theatre Arts PreK-12 | Undergraduate |
| **University of Richmond** | Special Education-General Curriculum Elementary Education K-6 (add-on endorsement) | Undergraduate, Graduate |
| **University of Virginia** | Special Education-General Curriculum Elementary Education K-6 (add-on endorsement) | Undergraduate |
| **University of Virginia’s College at Wise** | Engineering | Undergraduate |
| **Virginia Union University** | Elementary Education PreK-6 | Undergraduate |
| **William & Mary** | Special Education-General Curriculum Elementary Education K-6 (add-on endorsement) | Graduate |
| Special Education-General Curriculum Secondary Education Grades 6-12 (add-on endorsement) | Graduate |

Program specialists in the Department of Education reviewed the requests for the new education endorsement programs. Program endorsement competencies, based on the *Regulations Governing the Review and Approval of Education Programs in Virginia,* were verified through the review of course descriptions and syllabi to determine alignment with each of the competencies required, including supervised classroom instruction. A review of the Request for New Endorsement Program application submitted by the institution evidenced written documentation of school divisions’ demand data, as well as institutional and school division support for the requested programs.

Section 8VAC20-543-30 of the *Regulations Governing the Review and Approval of Education Programs* in Virginia requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. All institutions of higher education provided a copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Education Programs* form for the requested program endorsement area.

**Mr. Garry Carter made a motion to recommend to the Board of Education approval of the program at Ferrum College. Dr. Peggy Schimmoeller seconded the motion. The motion passed unanimously with one recusal (Dr. Nancy Bradley).**

**Dr. Scott Ziegler made a motion to recommend to the Board of Education approval of the program at the University of Richmond. Dr. Andrew Daire seconded the motion. The motion passed unanimously with one recusal (Dr. Patricia Stohr-Hunt).**

**Mr. Garry Carter made a motion to recommend to the Board of Education approval of the program at the University of Virginia’s College at Wise. Ms. Nancy Welch seconded the motion. The motion passed unanimously with one recusal (Dr. Andy Cox).**

**Ms. Nancy Welch made a motion to recommend to the Board of Education approval of the program at the University of Virginia. Ms. Salena Dickey seconded the motion. The motion passed unanimously with one recusal (Dr. Andy Cox).**

**Dr. Nnacy Bradley made a motion to recommend to the Board of Education approval of the remaining listed programs. Ms. Nancy Welch seconded the motion. The motion passed unanimously.**

**Agenda Item 2**

**Review of Amendments to the *Licensure Regulations for School Personnel* and the *Regulations Governing the Review and Approval of Education Programs in Virginia* to Comport with Legislation from the 2019 and 2020 General Assembly**

Ms. Patty Pitts presented the revisions to the *Licensure Regulations for School Personnel* and the *Regulations Governing the Review and Approval of Education Programs in Virginia*, and

Ms. Nancy Walsh, Director of Professional Practices, presented the revisions to the *Licensure Regulations for School Personnel* regarding reprimands, as well as the revisions to the *Procedural Guidelines for Conducting Licensure Hearings.* The full documents may be reviewed on the links below:

[Agenda Item 2:  Review of Amendments to the *Licensure Regulations for School Personnel* and the *Regulations Governing the Review and Approval of Education Programs in Virginia* to Comport with Legislation from the 2019 and 2020 General Assembly](https://www.doe.virginia.gov/boe/committees_advisory/teacher_ed_licensure/2020-21/09-sep/agenda-item-2-regulatory-revisions.docx)

* + [Attachment 1](https://www.doe.virginia.gov/boe/committees_advisory/teacher_ed_licensure/2020-21/09-sep/agenda-item-2-attachment-1.docx)
  + [Attachment 2](https://www.doe.virginia.gov/boe/committees_advisory/teacher_ed_licensure/2020-21/09-sep/agenda-item%202-attachment-2.docx)

Since the changes are required by legislation, the text of the statute must be incorporated into the regulations. The regulations will be amended through the fast-track regulatory action.

***LICENSURE REGULATIONS FOR SCHOOL PERSONNEL***

During the 2019 and 2020 Sessions, the General Assembly passed legislation requiring various amendments to the Board of Education’s *Licensure Regulations for School Personnel* ([8VAC20-23](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section50/)). The first section of this agenda item sets forth proposed revisions, such as legislation related to the technical professional license, provisional license extensions, and additional training for license holders. The second section addresses amendments relating to the issuance of written reprimands of license holders.

This fast-track regulatory action addresses the following legislation, which took effect on July 1, 2020:

* [HB 1568](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+HB1568) (Rush) and [SB 978](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+SB978) (Edwards) require the Board of Education to amend its regulations to require that persons seeking a technical professional license with an endorsement to teach military science have either the appropriate credentials issued by the United States military or a recommendation from a Virginia employing educational agency.
* [HB 1613](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=hb1613) (Brewer) requires the Board of Education pursuant to regulation, to permit any individual who seeks a technical professional license to substitute the successful completion of an intensive, job-embedded, three-year program of professional development for the nine semester hours of professional studies required for such license.
* [HB 1630](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=hb1630) (Kilgore) permits any school board and division superintendent to extend from three months to six months the period within which the provisional license of an individual seeking initial teacher licensure who has not completed professional assessments will expire for the purpose of establishing such individual's eligibility for initial licensure, provided that such individual has received a satisfactory mid-year performance review in the current school year and meets all other eligibility criteria.
* [HB 1469](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=hb1469) (Gooditis) and [SB 680](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=sb680) (Mason) require the Board of Education to extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher employed in a school for students with disabilities that is licensed by the Board upon receiving from the school administrator of such school (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license. The provisions of the bill mirror current law relating to the extension of provisional licenses for public school teachers.
* [HB 894](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+HB894) (Levine) requires education preparation programs offered by public institutions of higher education and private institutions of higher education to ensure that, as a condition of degree completion, each student enrolled in the education preparation program receives instruction on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion. In addition, every person seeking initial licensure as a teacher who has not received such instruction must receive instruction or training on such topics as a condition of licensure. The bill requires the Board of Education to adopt regulations to implement the requirements.

**WRITTEN REPRIMANDS**

## The 2019 General Assembly and the 2020 General Assembly passed legislation relating to written reprimands of license holders by the Board of Education. The following legislation requires revisions in the *Licensure Regulations for School Personnel*, as well as corresponding revisions to the *Procedural Guidelines for Conducting Licensure Hearings*, approved by the Board of Education on November 15, 2018, and effective as of January 1, 2019.

## 2019 General Assembly

* [**HB 2325**](http://lis.virginia.gov/cgi-bin/legp604.exe?191+ful+CHAP0587)amended §§ [22.1-292.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-292.1/), [22.1-304](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-304/), and [22.1-298.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/), of the *Code of Virginia* to allow the Board of Education to issue a written reprimand to any holder of a license issued by the Board who commits certain offenses. Under [§ 22.1-292A](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-292.1/) of the *Code*, the Board now may issue a written reprimand to a license holder for any of the acts relating to secure mandatory tests listed. [Section 22.1-304](https://www.bing.com/search?q=Section+22.1-304&src=IE-SearchBox&FORM=IESR4N) was amended to allow written reprimand as a disciplinary action for breach of an employment contract, in the event that a school board or division superintendent declines to grant a license holder’s requested release from an employment contract on grounds of “insufficient or unjustifiable cause.” Under the amended *Code* provisions, any written reprimand shall be rendered pursuant to regulations prescribed by the Board of Education.

The third statutory provision amended pursuant to the HB 2325, [§ 22.1-298.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/), requires that licensure regulations promulgated by the Board of Education include procedures for the written reprimand of license holders. The text of each amended statutory provision is included.

## 2020 General Assembly

* [**HB 1344**](https://lis.virginia.gov/cgi-bin/legp604.exe?201+ful+CHAP0513) (Askew) amended §§ [22.1-298.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/) and [22.1-304](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-304/) of the *Code of Virginia.* Both amendments provide clarification to provisions relating to the issuance of a written reprimand added by the General Assembly in 2019. In particular, the bill amends § [22.1-298.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/) by requiring that the licensure regulations include procedures for the issuance of written reprimand of a license holder “on grounds established by the Board of Education, in accordance with law.” The added language clarifies the Board of Education’s authority to identify grounds for the issuance of a written reprimand. The amendment of § [22.1-304](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-304/) corrects language relating to possible licensure sanctions for the breach of an employment contract when a division superintendent or local school board fails to release an employee from a contract by stating that sanctions may include suspension of a license, as well as written reprimand and revocation.

While these provisions include changes to statutory provisions relating to the issuance of a written reprimand, the requirement that the Board of Education’s licensure regulations include procedures relating to the issuance of written reprimand of a license holder was added to the *Code of Virginia* by the General Assembly in 2019. As set forth below, however, the statutory provisions in 2019 arguably applied only to enumerated circumstances (violations relating to secure mandatory tests and breach of employment contract). House Bill 1344 clarifies that the regulations may include procedures for the written reprimand for any reasons established by the Board in accordance with law.

The proposed amendments to the *Licensure Regulations for School Personnel* incorporate these legislative changes and will follow the fast-track rulemaking requirements of the Administrative Process Act (APA). [§ 2.2-4012.1](https://law.lis.virginia.gov/vacode/title2.2/chapter40/section2.2-4012.1/) of the *Code of Virginia* provides that the fast-track rulemaking process may be followed for rules that are expected to be noncontroversial.

Background Information and Statutory Authority:

[Section 22.1-298.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/#:~:text=Regulations%20governing%20licensure.,A.&text=The%20Board%20of%20Education%20shall,required%20to%20hold%20a%20license.) of the *Code of Virginia* provides, in part**:**

B. The Board of Education shall prescribe, by regulation, the requirements for the licensure of teachers and other school personnel required to hold a license.

The Board’s *Licensure Regulations for School Personnel* set out licensure requirements for Virginia’s public school personnel. The 2020 Virginia General Assembly approved the following legislation which requires the Board of Education to amend its regulations:

[HB 1568](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+HB1568) (Rush) and [SB 978](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+SB978) (Edwards) amend the *Code of Virginia* by adding a section numbered [§ 22.1-16.7](https://law.lis.virginia.gov/vacode/title22.1/chapter2/section22.1-16.7/) to the *Code of Virginia* and require the *Licensure Regulations for School Personnel* ([8VAC20-23-50](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section50/)) to be amended as follows:

4. … The Technical Professional License is issued at the recommendation of a Virginia employing educational agency in the areas of career and technical education, educational technology, and military science. Individuals seeking an endorsement to teach military science

shall have the appropriate credentials issued by the United States military. Individuals holding a technical professional license may teach a military science leadership class with either the appropriate credentials issued by the United States military or a recommendation from a Virginia employing educational agency. The employing Virginia educational agency shall ensure the credentials issued by the United States military are active during the period the individual is teaching.  …

[HB 1613](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=hb1613) (Brewer) amends the *Code of Virginia* by adding a section numbered [§ 22.1-299.8](https://lis.virginia.gov/cgi-bin/legp604.exe?201+ful+CHAP0684) of the *Code of Virginia* and requires the *Licensure Regulations for School Personnel* ([8VAC20-23-50](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section50/)) to be amended as follows:

4. The Technical Professional License .... The nine semester hours of professional studies coursework shall include three semester hours of human development and learning, three semester hours of curriculum and instruction, and three semester hours of applications of instructional technology or classroom and behavior management. Individuals who seek a technical professional license may substitute the successful completion of an intensive, job-embedded, three-year program of professional development for the nine semester hours of professional studies required. …

[HB 1630](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=hb1630) (Kilgore) amends [§ 22.1-298.1](http://law.lis.virginia.gov/vacode/22.1-298.1) of the *Code of Virginia* and requires the *Licensure Regulations for School Personnel* [(8VAC20-23-10)](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section10/)to be amended as follows:

"Provisional License" means a nonrenewable license … The Board shall issue a license to an individual seeking initial licensure who has not completed professional assessments as prescribed by the Board, if such individual (i) holds a provisional licensure that will expire

within three months or, at the discretion of the school board and division superintendent, within six months if the individual has received a satisfactory mid-year performance review in the current school year; (ii) is employed by a school board; …

[HB 1469](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=hb1469) (Gooditis) and [SB 680](https://lis.virginia.gov/cgi-bin/legp604.exe?ses=201&typ=bil&val=sb680) (Mason) amend [§ 22.1-299](https://lis.virginia.gov/cgi-bin/legp604.exe?201+ful+CHAP0639) of the *Code of Virginia* and require the *Licensure Regulations for School Personnel* [(8VAC20-23-10)](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section10/)to be amended as follows:

"Provisional License" means a nonrenewable license valid for a specified period of time not to exceed three years issued to an individual who has allowable deficiencies for full licensure as set forth in this chapter. The individual shall have a minimum of an earned baccalaureate degree from a regionally accredited college or university, with the exception of those individuals seeking the Technical Professional License. The Provisional License will be issued for a three-year validity period, with the exception of the Provisional (Career Switcher) License that will be

initially issued for a one-year validity period and Teach For America Provisional License that will be initially issued for a two-year validity period. Individuals shall complete all requirements for licensure, including passing all licensure assessments, for a renewable license within the validity period of the Provisional License. The Board shall extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher upon receiving from the division superintendent (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license. The Board shall extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher employed in an accredited private elementary or secondary school or a school for students with disabilities that is licensed pursuant to Chapter 16 ([§ 22.1-319](http://law.lis.virginia.gov/vacode/22.1-319) et seq.) upon receiving from the school administrator of such school (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license. …

[HB 894](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+HB894) (Levine) amends [§ 22.1-298.1](https://law.lis.virginia.gov/vacode/22.1-298.1/) of the *Code of Virginia* and requires adding a section to the *Licensure Regulations for School Personnel* [(8VAC20-23-40)](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/section40/) as follows:

G. Every person seeking initial licensure as a teacher who has not received the instruction described in subsection D of §23.1-902 of the Code of Virginia shall receive instruction or training on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion.

WRITTEN REPRIMANDS

2019 General Assembly

**HB 2325** amended §§ [**22.1-292.1**](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-292.1/), [22.1-304](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-304/), and [22.1-298.1](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/) of the *Code of Virginia* as follows:

§ [**22.1-292.1**](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-292.1/). Violations related to secure mandatory tests.

A. The Board of Education may *(i) issue written reprimand to or (ii)*suspend or revoke the administrative or teaching license~~it has issued to~~ *of* any~~person~~*holder of a Board-issued*

*administrative or teaching license* who knowingly and willfully commits any of the following acts related to secure mandatory tests administered to students as required by this title or by the Board of Education:

1. Giving unauthorized access to secure test questions;

2. Copying or reproducing all or any portion of any secure test booklet;

3. Divulging the contents of any portion of a secure test;

4. Coaching or assisting examinees during testing or altering test materials or examinees' responses in any way;

5. Making available any answer keys;

6. Failing to follow test security procedures established by the Department of Education;

7. Providing a false certification on any test security form required by the Department of Education;

8. Retaining a copy of secure test questions;

9. Excluding students from testing who are required to be assessed; and

10. Participating in, directing, aiding, assisting in, or encouraging any of the acts prohibited by this section.

For the purposes of this section, "secure test" means an item, question, or test that has not been made publicly available by the Department of Education.

Nothing in this section shall be construed to prohibit educational personnel from providing input to administrators or other authorized personnel, including school board members and members of the General Assembly, except when done in a manner that violates test integrity or security

regarding the accuracy, clarity, or propriety of test items or test administration procedures.

B. Nothing in this section shall be construed to prohibit or restrict the reasonable and necessary actions of the Board of Education, the Superintendent of Public Instruction, or the Department of Education in test development or selection, test form construction, standard setting, test scoring and reporting, or any other related activities which, in the judgment of the Superintendent of Public Instruction or the Board of Education, are necessary and appropriate.

C. Any *written reprimand,*suspension*,* or revocation imposed for the acts enumerated in this section shall be rendered pursuant to Board regulations promulgated pursuant to the

Administrative Process Act (§ [**2.2-4000**](http://law.lis.virginia.gov/vacode/2.2-4000) et seq.) and § [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1), governing the licensure of teachers.

**§**[**22.1-304**](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-304/)**.** Reemployment of teacher who has not achieved continuing contract status; effect of continuing contract; resignation of teacher; reduction in number of teachers.

C. A teacher may resign after June 15 of any school year with the approval of the local school board or, upon authorization by the school board, with the approval of the division superintendent. The teacher shall request release from contract at least two weeks in advance of intended date of resignation. Such request shall be in writing and shall set forth the cause of resignation.

If the division superintendent has been authorized to approve resignations, a teacher may, within one week, withdraw a request to resign. Upon the expiration of the one-week period, the division superintendent shall notify the school board of his decision to accept or reject the resignation. The school board, within two weeks, may reverse the decision of the division superintendent.

In the event that the board or the division superintendent declines to grant the request for release

on the grounds of insufficient or unjustifiable cause, and the teacher breaches such contract, disciplinary action, which may include *written reprimand or*revocation of the teacher's license, may be taken pursuant to regulations prescribed by the Board of Education…

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

B. The Board of Education shall prescribe, by regulation, the requirements for the licensure of teachers and other school personnel required to hold a license. Such regulations shall include~~requirements~~*procedures* for *(i)*the denial, suspension, cancellation, revocation, and

reinstatement of licensure*; (ii) written reprimand of license holders, notice of which shall be made by the Superintendent of Public Instruction to division superintendents or their designated representatives;* and~~procedures for~~*(iii)* the immediate and thorough investigation by the

division superintendent or his designee of any complaint alleging that a license holder has engaged in conduct that may form the basis for the revocation of his license. At a minimum, such procedures for investigations contained in such regulations shall require~~(i)~~ *(a)* the division superintendent to petition for the revocation of the license upon completing such investigation and finding that there is reasonable cause to believe that the license holder has engaged in

conduct that forms the basis for revocation of a license;~~(ii)~~*(b)* the school board to proceed to a hearing on such petition for revocation within 90 days of the mailing of a copy of the petition to

the license holder, unless the license holder requests the cancellation of his license in accordance with Board regulations; and~~(iii)~~*(c)* the school board to provide a copy of the investigative file and such petition for revocation to the Superintendent of Public Instruction at the time that the hearing is scheduled. The Board of Education shall revoke the license of any person for whom it has received a notice of dismissal or resignation pursuant to subsection F of § [**22.1-313**](http://law.lis.virginia.gov/vacode/22.1-313) and, in the case of a person who is the subject of a founded complaint of child abuse or neglect, after all rights to any administrative appeal provided by § [**63.2-1526**](http://law.lis.virginia.gov/vacode/63.2-1526) have been exhausted. Regardless of the authority of any other agency of the Commonwealth to approve educational programs, only the Board of Education shall have the authority to license teachers to be regularly employed by school boards, including those teachers employed to provide nursing education.….

**2020 General Assembly**

**House Bill 1344 amended** §§ [22.1-298.1](http://law.lis.virginia.gov/vacode/22.1-298.1) and [22.1-304](http://law.lis.virginia.gov/vacode/22.1-304) of the *Code of Virginia* as follows:

**§**[**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1)**.** Regulations governing licensure.

B. The Board of Education shall prescribe, by regulation, the requirements for the licensure of teachers and other school personnel required to hold a license. Such regulations shall include procedures for (i) the denial, suspension, cancellation, revocation, and reinstatement of licensure; (ii) written reprimand of license holders*on grounds established by the Board, in accordance*

*with law*, notice of which shall be made by the Superintendent of Public Instruction to division superintendents or their designated representatives; and (iii) the immediate and thorough investigation by the division superintendent or his designee of any complaint alleging that a license holder has engaged in conduct that may form the basis for the revocation of his license. At a minimum, such procedures for investigations contained in such regulations shall require (a) the division superintendent to petition for the revocation of the license upon completing such investigation and finding that there is reasonable cause to believe that the license holder has engaged in conduct that forms the basis for revocation of a license; (b) the school board to

proceed to a hearing on such petition for revocation within 90 days of the mailing of a copy of the petition to the license holder, unless the license holder requests the cancellation of his license

in accordance with Board regulations; and (c) the school board to provide a copy of the investigative file and such petition for revocation to the Superintendent of Public Instruction at the time that the hearing is scheduled. The Board of Education shall revoke the license of any person for whom it has received a notice of dismissal or resignation pursuant to subsection F of § [22.1-313](http://law.lis.virginia.gov/vacode/22.1-313) and, in the case of a person who is the subject of a founded complaint of child abuse

or neglect, after all rights to any administrative appeal provided by § [63.2-1526](http://law.lis.virginia.gov/vacode/63.2-1526) have been exhausted. Regardless of the authority of any other agency of the Commonwealth to approve

educational programs, only the Board of Education shall have the authority to license teachers to be regularly employed by school boards, including those teachers employed to provide nursing education…

**§**[**22.1-304**](http://law.lis.virginia.gov/vacode/22.1-304)**.** Reemployment of teacher who has not achieved continuing contract status; effect of continuing contract; resignation of teacher; reduction in number of teachers.

C. A teacher may resign after June 15 of any school year with the approval of the local school board or, upon authorization by the school board, with the approval of the division superintendent. The teacher shall request release from contract at least two weeks in advance of intended date of resignation. Such request shall be in writing and shall set forth the cause of resignation.

If the division superintendent has been authorized to approve resignations, a teacher may, within one week, withdraw a request to resign. Upon the expiration of the one-week period, the division

superintendent shall notify the school board of his decision to accept or reject the resignation. The school board, within two weeks, may reverse the decision of the division superintendent.

In the event that the board or the division superintendent declines to grant the request for release on the grounds of insufficient or unjustifiable cause, and the teacher breaches such contract, disciplinary action, which may include written reprimand*, suspension,* or revocation of the teacher's license, may be taken pursuant to regulations prescribed by the Board of Education…

The documents presented to ABTEL provide the revisions in the sections of the *Licensure Regulations for School Personnel*, highlighting (grey background) regulatory action that is pending, and outline the proposed revisions relating to reprimand (blue background) to comport with the 2019 and 2020 General Assembly legislation and other proposed revisions unrelated to reprimand and comporting with 2020 General Assembly legislation (yellow background). Also presented was a copy of the *Procedural Guidelines for Conducting Licensure Hearings,* adopted by the Board in November 2018 and effective January 1, 2019, reflecting proposed changes to the *Guidelines* relating to the issuance of written reprimands of license holders.

***REGULATIONS GOVERNING THE REVIEW AND***

***APPROVAL OF EDUCATION PROGRAMS IN VIRGINIA***

[HB 894](https://lis.virginia.gov/cgi-bin/legp604.exe?201+sum+HB894) (Levine) amends [§ 22.1-298.1](https://law.lis.virginia.gov/vacode/22.1-298.1/) of the *Code of Virginia* requiring a revision in the *Regulations Governing the Review and Approval of Education Programs in Virginia*:

D. Education preparation programs offered by public institutions of higher education and private institutions of higher education shall ensure that, as a condition of degree completion, each student enrolled in the education preparation program receives instruction on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion.

Below is the affected section of the *Regulations Governing the Review and Approval of Education Programs in Virginia*. The proposed revision is as follows:

##### 8VAC20-543-20. Accreditation and Administering This Chapter.

##### Part II Accreditation and Administering this Chapter

A. Institutions of higher education seeking approval of an education endorsement program shall be accredited by a regional accrediting agency.

B. Professional education programs in Virginia shall obtain and maintain national accreditation from the Council for the Accreditation of Educator Preparation (CAEP). Professional education programs in Virginia seeking accreditation through CAEP shall adhere to procedures and timelines established by CAEP and the CAEP/Virginia Partnership Agreement. Professional education programs shall ensure and document that programs are aligned with standards set forth in [8VAC20-543-40](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section40/) through [8VAC20-543-50](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section50/) and meet competencies outlined in [8VAC20-543-60](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section60/) through [8VAC20-543-640](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section640/).

C. If a professional education program fails to maintain accreditation, enrolled candidates shall be permitted to complete their programs of study. Professional education programs that fail to maintain accreditation shall not admit new candidates. Candidates shall be notified of the education endorsement program's approval status.

D. Teacher candidates shall complete academic degrees in the arts and sciences, or equivalent, except in health, physical, and career and technical education. Candidates in early/primary education (preK-3), elementary education (preK-6), middle education (6‑8), and special education programs may complete a major in interdisciplinary studies or its equivalent. Candidates seeking a secondary endorsement area must have earned a major, or the equivalent, in the area sought.

E. Professional studies coursework and methodology, including field experiences, required in this chapter shall be designed for completion within an approved program.

F. Professional education programs shall **ensure that, as a condition of degree completion, each student enrolled in the education preparation program receives instruction on positive behavior interventions and supports; crisis prevention and de-escalation; the use of physical restraint and seclusion, consistent with regulations of the Board of Education; and appropriate alternative methods to reduce and prevent the need for the use of physical restraint and seclusion**; ensure that candidates demonstrate proficiency in the use of educational technology for instruction; complete study in child abuse recognition and intervention; and complete training or certification in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. Candidates in education endorsement programs must demonstrate an understanding of competencies, including the core concepts and facts of the disciplines and the Virginia Standards of Learning, for the content areas they plan to teach. Professional education programs shall ensure that candidates demonstrate skills needed to help preK-12 students achieve college and career performance expectations.

G. Standards and procedures for the review and approval of each education endorsement program shall adhere to procedures for administering the chapter as defined in this section and in [8VAC20-543-40](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section40/), [8VAC20-543-50](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section50/), and [8VAC20-543-60](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section60/). These procedures shall result in biennial recommendations to the Board of Education for one of the following three ratings: "approved," "approved with stipulations," or "approval denied."

H. Education endorsement programs shall be approved under this chapter biennially based on compliance with the criteria described in [8VAC20-543-40](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section40/), [8VAC20-543-50](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section50/), and [8VAC20-543-60](https://law.lis.virginia.gov/admincode/title8/agency20/chapter543/section60/).

I. The Department of Education will determine the timeline and procedures for applying for education endorsement program approval.

J. Education endorsement programs in Virginia shall address the competencies set forth in this chapter, and the curriculum for each program must be documented and submitted to the Department of Education for approval.

K. Professional education programs shall submit to the Department of Education on behalf of each education endorsement program under consideration a biennial accountability measurement report and an annual education preparation program profile to include data prescribed by the Board of Education on education endorsement programs in accordance with department procedures and timelines.

L. The professional education program authorized administrator shall maintain copies of approved education endorsement programs and required reports.

M. The Department of Education may conduct onsite visits to review education endorsement programs and verify data.

N. The Advisory Board on Teacher Education and Licensure (ABTEL) is authorized to review and make recommendations to the Board of Education on approval of Virginia education endorsement programs for school personnel. The Board of Education has final authority on education endorsement program approval.

O. In administering this chapter, licensure requirements for Virginia are outlined in the Licensure Regulations for School Personnel ([8VAC20-23](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/)). This document should be referenced for detailed information regarding requirements for Virginia licensure. An individual must meet licensure requirements set forth in the Code of Virginia.

P. Modifications may be made by the Superintendent of Public Instruction in the administration of this chapter. Proposed modifications shall be made in writing to the Superintendent of Public Instruction, Commonwealth of Virginia.

Q. Upon the effective date of this chapter, the Board of Education grants colleges and universities two years to align their existing approved programs with this chapter and allows only college and universities that on the effective date of this chapter are accredited by the Board of Education process four years to become accredited by the Council for the Accreditation of Educator Preparation (CAEP) with the option of submitting a progress report to the Superintendent of Public Instruction to request an additional year, if needed.

#### Agenda Item 3

##### Recommendations for Licensure Renewal Requirements in the *Licensure Regulations for School Personnel*

Patty Pitts provided a brief overview of how the process of license renewal has evolved over the years. Below is a chronology of significant revisions to the requirements.

## 1958

In 1958, the Virginia Board of Education issued ten-year renewable certificates. Collegiate Professional Licenses and Postgraduate Professional License Certificates could be renewed for periods equal to their original period of validity when:

* Recommendation for renewal had been given by the division superintendent;
* Six semester hours had been completed in an accredited college or university in courses recommended by the division superintendent or the Examination on Recommended Reading List for Teachers had been successfully completed on three books selected in consultation with the division superintendent from the Recommended Reading List for Teachers;
* The holder of a Postgraduate Professional Certificate or a Collegiate Professional Certificate had 20 years of teaching experience (supervisory and administrative experience accepted) and if recommended by his or her division superintendent. If the applicant was not employed by a local school board, renewal could have been obtained upon the recommendation of an official who was in a positon to evaluate the applicant’s qualifications.

## 1968

In July 1, 1968, the Postgraduate Professional Certificate was subject to renewal after a period of ten years. Other certificates were subject to renewal for a period of five years.

## 1978

In January 1978, Postgraduate Professional Certificates continued to be renewed for ten years, and other renewable certificates were renewed for a five-year period. The following renewal requirements were required:

* Recommendation for renewal or revival by the employing division superintendent and completion of a minimum of six semester hours of course work (three of which may have been in non-credit courses completed through a program which had received prior approval from the Division of Teacher Education) taken at an accredited college or university.
* The expired Virginia teaching certificate was to be submitted for renewal or revival.

## 1979

Effective July 1, 1979, all certificates were renewed for five years.

## 1982

Certification Regulations for Teachers, effective July 1, 1982, required the completion of 90 clock hours of professional development work. A minimum of 45 clock hours (3 semester hours) must have been taken from an accredited college or university. The remaining work may have been taken through an accredited college or university, non-college credit courses. Persons who completed an earned doctorate degree in the area in which they were employed could submit to the Department of Education, with the approval of the employing educational agency, a program for renewal of their certificate in lieu of formal course work.

## 1990

Virginia implemented the **Recertification Point System** in July 1990. The point system for certificate renewal was developed to provide educators with options and opportunities for professional development. License holders were required to accrue a total of 180 points during the five-year validity period of the license based on an individualized professional development plan.

The renewal requirements were intended to give the professional educator a choice of options. License holders selected from ten options for renewal:

1. College Credit
2. Professional Conference
3. Peer Observation
4. Educational Travel
5. Curriculum Development
6. Publication of Article
7. Publication of Book
8. Mentorship/Supervision
9. Educational Project
10. Employing Educational Agency Professional Development Activity

A minimum of 90 points (3 semester hours) must have been earned through graduate-level course work (undergraduate course work if (1) a graduate course was not available within a radius of 50 miles; (2) the division superintendent granted prior approval because of particular need of a particular teacher) from an accredited four-year college or university in the certificate holder’s endorsement area(s) if a master’s degree was not held, or through vocational education workshops at institutes or through undergraduate college course work from an accredited two- or four-year college or university if a baccalaureate degree was not held. With prior approval by the division superintendent, undergraduate course work from an accredited two- or four-year institution would satisfy the 90 points (3 semester hours) graduate requirements if the course was taken to satisfy a new teaching endorsement area. The remaining 90 points could be accrued by activities drawn from one or more of the ten options.

## 1992

Effective July 1, 1992, the term, “certificate” was changed to “license” in Virginia.

## 2003

On and after July 1, 2003, persons seeking initial licensure or licensure renewal were required to demonstrate proficiency in the use of educational technology.

## 2004

On July 1, 2004, the following requirement became effective:

**Child Abuse and Neglect Recognition and Intervention Training** – Individuals seeking license renewal must complete study in child abuse and neglect recognition and intervention in accordance with curriculum guidelines approved by the Virginia Board of Education.

## 2007

On March 29, 2007, the Board of Education approved eliminating “peer observation” and “educational travel” as options for license renewal. Eight options became allowable for renewal.

1. College Credit
2. Professional Conference
3. Curriculum Development
4. Publication of Article
5. Publication of Book
6. Mentorship/Supervision
7. Educational Project
8. Employing Educational Agency Professional Development Activity

## 2013

On July 1, 2013, the following requirements became effective:

**Emergency First Aid, Cardiopulmonary Resuscitation, and the Use of Automated External Defibrillators** – The 2013 General Assembly passed House Bill 2028 and Senate Bill 986 that, effective on July 1, 2013, required every person seeking initial licensure or renewal of a license is required to provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross. The Board shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training…

**Virginia History or State and Local Government Module** – In response to Senate Bill 1345 of the 2013 General Assembly, the Virginia Board of Education amended the *Licensure Regulations for School Personnel* to require the following:

*Any individual licensed and endorsed to teach (i) middle school civics or economics or (ii) high school government or history who is seeking renewal of such license is required to demonstrate knowledge of Virginia history or state and local government by completing a module or professional development course specifically related to Virginia history or state and local government that has a value of five professional development points. This requirement applies for purposes of the individual's next or initial renewal occurring after July 1, 2014.*

## 2017

On July 1, 2017, the following requirements became effective:

**Dyslexia Awareness Training** – The *Code of Virginia* requires every person seeking initial licensure or renewal of a license to complete awareness training, provided by the Virginia Department of Education, on the indicators of dyslexia, as that term is defined by the board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia. (HB 842 of the 2016 General Assembly)

**School Counselor Training**– The *Code of Virginia*requires every person seeking initial licensure or renewal of a license with an endorsement as a school counselor to complete training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (SB 1117 of the 2017 General Assembly)

On September 1, 2017, the following requirement became effective:

[**Emergency First Aid, CPR (including Hands-on Practice), and AED Certification or Training**](http://www.doe.virginia.gov/teaching/licensure/emergency_first_aid_cpr_aed/index.shtml) – The *Code of Virginia*specifies that the certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators **shall include hands-on practice** of the skills necessary to perform cardiopulmonary resuscitation. (HB 1829 of the 2017 General Assembly)

## 2018

On July 1, 2018, the following requirements became effective:

**Demonstration of Educational Technology for License Renewal Eliminated** – Effective July 1, 2018, House Bill 1125 eliminated the requirement that teachers seeking initial licensure or renewal of a license demonstrate proficiency in the use of educational technology for instruction.

**Ten-year Renewable Licenses** – In response to 2018 General Assembly legislation (House Bill 1125 and Senate Bill 349), effective July 1, 2018, the Board of Education issues ten-year renewable licenses.  No longer are five-year renewable licenses issued.  On January 24, 2019, the Board of Education approved that individuals renewing ten-year licenses will be required to complete 270 professional development points for renewal.  All statutory renewal requirements also are required.Individuals who hold a five-year renewable license must complete 180 points for renewal, as well as the statutory requirements for renewal.

# RENEWAL FEE

The license renewal fee is currently $50 per license (remains $5 per year). On January 1, 2019, the fee schedule approved by the Board of Education became effective, and the fee for renewal was increased from $25 to $50. This revision coincided with the change from renewing licenses for a five-year period to ten years.

# INDIVIDUALIZED RENEWAL – PROFESSIONAL DEVELOPMENT POINTS

The following chart shows the number of professional development points required to renew five-year and ten-year licenses.

| **Validity Period of License** | **Number of Professional Development Points to Renew** |
| --- | --- |
| **Five-Year License** | **180** |
| **Ten-Year License** | **270** |

The Board of Education approved the following maximum points for each of the eight options to earn points to renew a ten-year license.

1. College Credit 270 points
2. Professional Conference 60 points
3. Curriculum Development 135 points
4. Publication of Article 135 points
5. Publication of Book 135 points
6. Mentor/Supervision 135 points
7. Educational Project 135 points
8. Professional Development Activities 270 points

**DRAFT FOR ABTEL DISCUSSION**

Professional development and learning activities must be earned in one of the eight options and must clearly align with one or more of the topics listed below. The topic areas on the bottom row suggest the minimum number of points to be earned. Additional points may be earned from the other topic areas, using the eight options. Those individuals who have earned acceptable renewal points on the effective date of the revisions to the license renewal requirements are not required to earn additional points for renewal. Reciprocity among employing agencies of the Commonwealth is required for approved renewal points earned by the license holder. Statutory requirements must be completed by all license holders.

For those individuals who hold a ten-year license, at least one-half of the 270 points required for renewal should be earned in the first five years.

**EIGHT TOPICS FOR RENEWAL**

**(WITH APPLICABLE MINIMUM POINT REQUREMENTS --** DRAFT)

|  |  |  |  |
| --- | --- | --- | --- |
| **Diversity, Equity, and Cultural Competence**  (a minimum of 15 points) | **School Division Professional Development and Learning**  (a minimum of 15 points if employed by a Virginia school division) | **Social Emotional Learning/ Trauma Informed Teaching Strategies/Classroom Management**  (a minimum of 15 points) | **Mandatory Statutory Requirements for Renewal**  (Refer to note for minimum points.\*) |
| **Data Analysis and Instructional Planning** | **Content Knowledge**  (to add an endorsement or expand knowledge or expertise in teaching assignment) | **Technology Integration and Computer Science** | **Instructional and Assessment Practices** |

\*Mandatory statutory requirements include the following:

* Child Abuse and Neglect Recognition and Intervention Training (5 points)
* Emergency First Aid, CPR (including hands-on training) and AED Certification or Training (5 points)
* Dyslexia Awareness Training (5 points)
* **SCHOOL COUNSELORS ONLY:** School Counselor Training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (5 points)
* **LICENSEES ENDORSED TO TEACH MIDDLE SCHOOL CIVICS OR ECONOMICS OR HIGH SCHOOL GOVERNMENT OR HISTORY ONLY**: Virginia History or State and Local Government Module (5 points)

The Advisory Board members have been engaged in a dialogue about revisions to license renewal requirements. A draft document was provided to begin discussion about recommendations to revise the renewal requirements. The major discussion points for future consideration were as follows:

* + - * + Change the titles of the areas to earn renewal points, such as a consider changing the title of Diversity, Equity, and Cultural Competence to the suggested title of Diversity, Equity, Cultural Responsiveness and Competence/Anti-racist Practice;
        + Include definitions of areas required for renewal;
        + Consider regrouping and/or combining the topics.
        + Discuss further how to address individuals who may be enrolled in a master’s program or taking coursework required for another endorsement (Do they then need to complete additional work to meet renewal requirements in each of the topic areas?);
        + Discuss a timeline for individuals who may have completed renewal requirements;
        + Align renewal and professional development with the Performance Standards and Evaluation Criteria for teachers; and
        + Align renewal with Board of Education objectives.

ABTEL members were asked to consider revisions for additional discussion at its November meeting.

# LIAISON REPORTS

##### Virginia Community College System (VCCS)

EducateVA submitted its Annual Report to the Virginia Department of Education on

September 14, 2020.  The report reflected the significant updates made to the EducateVA staffing and curriculum.  Most notable were the addition of an Assistant Director and the full implementation of the Assessment, Data, and Feedback course, which was first piloted in the spring semester of 2018.

During the 2019-20 academic year, EducateVA had 90 Level 1 completers, and 97 Level 2 teachers received their 10-year renewable licenses. EducateVA also delivered two English as a Second Language Workshop series, which prepared 50 licensed teachers for the English as a Second Language Praxis exam.

The fall semester is significantly smaller than usual due to COVID's impact on testing centers and access to transcripts; however, 24 students are currently enrolled.  They have just completed the fifth week of the semester and are awaiting final information about their practicum placement assignments, which have been requested in 14 school divisions around the Commonwealth. Level 2 is just getting underway, but there are 67 first-year teachers working in Virginia schools, who will receive support from the program.

The application window for the spring semester will open on October 16, 2020, with a deadline of November 6, 2020.  Additionally, two new ESOL workshops have been slated for January - March and will be made available to participants statewide through a virtual classroom.

Finally, EducateVA students continue to have access to workforce grant funding, which reduces program tuition to $1,330.  Of the 90 program completers from last year, 83 were eligible for the reduced tuition rate.  In the current cohort, 23 of 24 have been able to take advantage of this opportunity.

##### State Council of Higher Education for Virginia (SCHEV)

No report was presented by the State Council of Higher Education for Virginia.

##### Virginia Department of Education (VDOE)

Mrs. Patty Pitts shared that the eight Virginia Regional Teachers of the Year were announced during surprise school announcements. The Virginia Teacher of the Year will be announced during a virtual celebration in October.

# ADJOURNMENT

The ABTEL meeting was adjourned.