**ADVISORY BOARD ON TEACHER EDUCATION**

**FEBRUARY 1, 2021**

**ADDITIONAL MEETING MATERIALS**

| **Advisory Board on Teacher Education**  **and Licensure** |
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**ITEM: Presentation**

**DATE: February 1, 2021**

**TOPIC: Longwood University -- Recruitment and School Division Partnerships**

**PRESENTERS: Dr. Lissa Power-deFur, Interim Dean of the College of Education and Human Services, and Dr. Gena Southall, Executive Director of Teacher Preparation Longwood University**

**Background:**

The Advisory Board on Teacher Education and Licensure has invited various institutions of higher education with Virginia educator preparation programs to make presentations on their programs and initiatives. The presentation this year will be from Longwood University.

Dr. Lissa Power*-*deFur*,* Interim Dean of the College of Education and Human Services, and

Dr. Gena Southall, Executive Director of the Office of Teacher Preparation, at Longwood University will present on several successful teacher recruitment and retention initiatives, such as *Call Me Mister*, *Teachers for Tomorrow*, and the Elementary Education Program at the New College Institute in Martinsville. In addition, the team also will present an overview of partnership and collaboration efforts with local school divisions and the challenges, barriers, and strategies coordinating clinical placements during the COVID pandemic. Located in rural Farmville, Longwood University has a long history of successful partnerships with school divisions, particularly those in Region 8.

**Presentation:**

The Advisory Board is requested to receive the presentation from Longwood University on Recruitment and School Division Partnerships.

| **Advisory Board on Teacher Education**  **and Licensure** |
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**ITEM: Presentation**

**DATE: February 1, 2021**

**TOPIC: Annual Education Preparation Profiles**

**PRESENTER: *Tara McDaniel, Director of Teacher Education***

***Virginia Department of Education***

**Background:**

Section 8VAC20-543-70 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires all institutions of higher education with approved education preparation programs to report annually specific institution level and programmatic data.

Institutions of higher education with educator preparation programs are required to submit data annually by *May 1* of each year, on data reported from the previous year, *September 1 through August 30.* Institutions of higher education submitted the first data collection in May 2020, and institution-level reports will be made publicly available on the Virginia Department of Education website.

Below is a list of the information that is to be collected on the profiles:

Excerpt from *Regulations Governing the Review and Approval of Education Programs in Virginia*

8VAC20-543-70. Annual professional education program profile.

The accredited professional education program shall submit to the Virginia Department of Education a yearly program profile on the preparation of professional school personnel. The professional education program profile shall be published on the department's website. The information required on the professional education program profile shall be approved by the Board of Education and shall include the following:

1. Institution's accreditation status;

2. Education endorsement program status;

3. Number of candidates admitted in education endorsement programs;

4. Comparison of candidates, admitted to education endorsement programs to overall college or university population;

5. Number of program completers for each endorsement program;

6. Number of program noncompleters for each endorsement program;

7. Biennial accountability data results;

8. Satisfaction ratings by school administrators and clinical experience supervisors of student teachers;

9. Satisfaction ratings by employers of program graduates;

10. Satisfaction ratings of program graduates within two years of employment;

11. Recognition of other program achievements; and

12. Other data as required by the Board of Education.

In response to a recommendation by the Advisory Board on Teacher Education and Licensure,

the Board of Education did approve the collection of the following additional data requirements to be reported on the annual profile.

       The number of underrepresented minority full-time education faculty members in the educator preparation program.

       Does the educator preparation program offer any specific underrepresented minority pipeline programs working with prek-12 partners?  If so, please list the programs.

       Describe efforts to market, recruit, and retain individuals in the educator preparation program.

**Presentation:**

The Advisory Board is requested to receive this report on the Annual Education Preparation

Profiles.

| **Advisory Board on Teacher Education**  **and Licensure** |
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**AGENDA ITEM: 1**

**DATE: February 1, 2021**

**TOPIC: Continued Discussion on Recommendations for Licensure Renewal Requirements in the *Licensure Regulations for School Personnel***

**Background:**

Currently, individuals must renew licenses by meeting requirements of the individualized renewal system set forth in the Section of the [*Code of Virginia*](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/), [*Licensure Regulations for School Personnel*](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/) and [*The Virginia Renewal Manual*](https://www.doe.virginia.gov/teaching/licensure/index.shtml)*.* General Assembly action in 2018 changed the validity period of renewable licenses from five years to ten years.

The Advisory Board members have been engaged in discussions to make recommendations to the Board of Education regarding renewal requirements. Currently, individuals may renew their licenses by earning points, and they may earn professional development points through any of eight options. Additionally, license holders are required to complete the following mandatory statutory requirements for renewal:

* Child Abuse and Neglect Recognition and Intervention Training (5 points)
* Emergency First Aid, CPR (including hands-on training) and AED Certification or Training (5 points)
* Dyslexia Awareness Training (5 points)
* **SCHOOL COUNSELORS ONLY:** School Counselor Training in **t**he recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (5 points)
* **LICENSEES ENDORSED TO TEACH MIDDLE SCHOOL CIVICS OR ECONOMICS OR HIGH SCHOOL GOVERNMENT OR HISTORY ONLY**: Virginia History or State and Local Government Module (5 points)

**INDIVIDUALIZED RENEWAL – PROFESSIONAL DEVELOPMENT POINTS**

The following chart shows the number of professional development points required to renew five-year and ten-year licenses.

| **Validity Period of License** | **Number of Professional Development Points to Renew** |
| --- | --- |
| **Five-Year License** | **180** |
| **Ten-Year License** | **270** |

The Board of Education approved the following maximum points for each of the eight options to earn points to renew a ten-year license.

1. College Credit 270 points
2. Professional Conference 60 points
3. Curriculum Development 135 points
4. Publication of Article 135 points
5. Publication of Book 135 points
6. Mentor/Supervision 135 points
7. Educational Project 135 points
8. Professional Development and Learning Activities 270 points

ABTEL reviewed the following topics for license renewal:

**EIGHT TOPICS FOR RENEWAL (Draft)**

**(WITH APPLICABLE MINIMUM POINT REQUREMENTS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **REQUIRED FOR RENEWAL** | | | |
| **Diversity, Equity, and Cultural Competence**  (a minimum of 15 points) | **School Division Professional Development and Learning**  (a minimum of 15 points if employed by a Virginia school division) | **Social Emotional Learning/ Trauma Informed Teaching Strategies/Classroom Management**  (a minimum of 15 points) | **Mandatory Statutory Requirements for Renewal**  (Refer to note for minimum points.\*) |
| **ADDITIONAL AREAS TO EARN RENEWAL POINTS** | | | |
| **Data Analysis and Instructional Planning** | **Content Knowledge**  (to add an endorsement or expand knowledge or expertise in teaching assignment) | **Technology Integration and Computer Science** | **Instructional and Assessment Practices** |

After discussions in November 2020, ABTEL discussed the following topics for renewal:

**TOPICS FOR RENEWAL (Draft)**

**(WITH APPLICABLE MINIMUM POINT REQUREMENTS)**

|  |  |  |  |
| --- | --- | --- | --- |
| **REQUIRED FOR RENEWAL** | | | |
| **Culturally Competency**  (a minimum of 15 points) | **Social Emotional Learning/Trauma Informed Teaching Strategies/Classroom Management**  (a minimum of 15 points) | | **Mandatory Statutory Requirements for Renewal\*** |
| **OTHER AREAS TO EARN POINTS FOR RENEWAL** | | | |
| **Data Analysis and Instructional Planning**  ***(relevant to assignment area)*** | **~~Technology Integration and Computer Science~~**  Digital Learning Integration | | **Instructional and Assessment Practices** |
| **School Division Professional Development and Learning** | | **Professional Knowledge** | |

\*Statutory Requirements for Renewal

* Child Abuse and Neglect Recognition and Intervention Training (5 points)
* Emergency First Aid, CPR (including hands-on training) and AED Certification or Training (5 points)
* Dyslexia Awareness Training (5 points)
* **SCHOOL COUNSELORS ONLY: School Counselor Training in t**he recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (5 points)
* **LICENSEES ENDORSED TO TEACH MIDDLE SCHOOL CIVICS OR ECONOMICS OR HIGH SCHOOL GOVERNMENT OR HISTORY ONLY**: Virginia History or State and Local Government Module (5 points)

**Additionally, the Advisory Board discussed the following:**

* Consider the following policies related to renewal:
* Activities for renewal must align with one of the topics set forth in the regulations.
* With the exception of statutory requirements, individuals who have earned acceptable renewal points on the effective date of the revisions to the license renewal requirements are not required to earn additional points for renewal.
* Reciprocity among employing agencies of the Commonwealth is required for approved renewal points earned by the license holder.
* For those individuals who hold a ten-year license, at least one-half of the 270 points required for renewal should be earned in the first five years.
* Limit the topics required for renewal; maintain flexibility with the options for selecting professional development and learning activities.
* Require culturally responsive teaching and equitable practices as a requirement for renewal.
* Require Social Emotional Learning/Trauma Informed Teaching Strategies/Classroom Management for renewal;
* Rename the category of Technology Integration and Computer Science to Digital Learning Integration;
* Discuss not mandating a required number of points in the category of school division professional development because not all licensees are employed and those who are can select from activities offered by the employing educational agency;
* Consider that some individuals who are renewing are not employed as educators in public schools;
* Allow high quality micro credentials toward renewal.
* Offer useful options for consideration for renewal, but do not mandate points in all categories.
* Avoid a list of mandatory categories that become a “check list” and dilute requirements.
* List certain topical areas under content when providing additional suggested areas of professional development and learning. If categories are separated from content/area of assignment (such as data analysis and instructional planning), the emphasis does not have to be in the teaching or assignment area of the license holder.
* Remember that license renewal is not only for teachers, but also for other licensed instructional personnel (principals, central office supervisors, etc.).

A small workgroup is scheduled to meet on January 26 to continue discussions about renewal and to develop recommendations for definitions of topic areas.

**Action:**

The Advisory Board is recommended to continue discussions to develop recommendations for the Board of Education regarding requirements for renewal.