# ADVISORY BOARD ON TEACHER EDUCATION AND LICENSURE (ABTEL) MEETING

## *MINUTES*

**Meeting Date and Location**: February 1, 2021

Virtual meeting using Zoom and streamed live through Facebook

**ABTEL Members Present**: Mrs. Jennifer P. Andrews

Dr. Nancy A. Bradley

Dr. Travis Burns

Dr. Garry Wayne Carter, Jr.

Dr. Andrew (Andy) Cox

Dr. Andrew Daire

Ms. Selena P. Dickey

Ms. Tracey Mercier

Dr. Jessica Jones

Mr. Cardell Patillo, Jr.

Dr. Peggy Schimmoeller

Dr. Tricia Stohr-Hunt

Ms. Diane Carol Stubbins

Ms. Philip Brandon Watt

Mrs. Nancy B. Welch

Ms. Charletta M. Williams

Dr. Scott A. Ziegler

**ABTEL Members Absent:** Ms. Wendy L. Downey

Ms. Sarah Gross

Senator Jennifer L. McClellan

Ms. Mary McIntyre

Delegate Schuyler T. VanValkenburg

Mr. Stephen Whitten

**Ex Officio Members:** Dr. Monica Osei

State Council of Higher Education for Virginia

Dr. Daniel C. Lewis

Virginia Community College System

Mrs. Patty S. Pitts

Virginia Department of Education

**Department of Education Staff:** Ms. Tara McDaniel

Ms. Maggie Clemmons

## FULL ADVISORY BOARD CONVENES

The Advisory Board on Teacher Education and Licensure (ABTEL) convened at 9 a.m.

* **Opening Remarks and Welcome**

Dr. Tricia Stohr-Hunt, Chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order and welcomed members.

* **Introductions**

Advisory Board members, the Board of Education liaison, guests, and ex officio members introduced themselves.

* **Approval of Agenda**

**Mrs. Jennifer Jones made a motion to approve the agenda. Mrs. Nancy Welch seconded the motion. The motion was approved unanimously.**

* **Approval of Minutes**

**Ms. Charletta Williams made a motion to approve the November 16, 2020, Advisory Board minutes. Mrs. Nancy Welch seconded the motion. The motion was approved unanimously.**

* **Public Comment**

No individuals requested to speak during the public comment period.

## UPDATES

**Board of Education Presentation on ABTEL’s Recommendation on a** **Passing Score for the Praxis® Middle School Science (5442) Test**

Mrs. Patty Pitts, Assistant Superintendent of Teacher Education and Licensure, Department of Education, presented an update on ABTEL’s recommendation on a passing score for the Praxis® Middle School Science (5442) Test. The Board of Education received first review at the

January 28, 2021 meeting. The links to the Board item are noted below. The Board of Education will receive this recommendation from the Advisory Board on Teacher Education and Licensure for final review on March 18, 2021.

[First Review of the Advisory Board on Teacher Education and Licensure’s Recommendation for a Passing Score for the Praxis® Middle School Science (5442) Test for the Middle Education 6-8 Science Endorsement](https://www.doe.virginia.gov/boe/meetings/2021/01-jan/item-m.docx)

[Attachment A](https://www.doe.virginia.gov/boe/meetings/2021/01-jan/item-m-attachment-a.pdf)

[Attachment B](https://www.doe.virginia.gov/boe/meetings/2021/01-jan/item-m-attachment-b.pdf)

**Revision of the *Guidelines for* *Uniform Performance Standards and Evaluation Criteria for Teachers***

Ms. Patty Pitts presented the proposed *Guidelines for* *Uniform Performance Standards and Evaluation Criteria for Teachers.* The links to the Board item are noted below. The Board of Education received the proposed *Guidelines* for first review at the January 28, 2021, meeting, and the Board will receive them for final review on March 18, 2021.

[First Review of Proposed Revisions to the *Guidelines for Uniform Performance Standards and Evaluation Criteria for Teachers*](file:///C:\Users\kch03785\Downloads\First%20Review%20of%20Proposed%20Revisions%20to%20the%20Guidelines%20for%20Uniform%20Performance%20Standards%20and%20Evaluation%20Criteria%20for%20Teachers)

[Attachment A](https://www.doe.virginia.gov/boe/meetings/2021/01-jan/item-g-attachment-a.docx)

[Attachment B](https://www.doe.virginia.gov/boe/meetings/2021/01-jan/item-g-attachment-b.docx)

[Presentation](https://www.doe.virginia.gov/boe/meetings/2021/01-jan/item-g-presentation.pptx)

**Revision of the Council for the Accreditation of Educator Preparation (CAEP) Standards**

Ms. Tara McDaniel, Director of Teacher Education, Department of Education, provided information to the Advisory Board regarding the revised 2022 CAEP initial-level standards. The new standards become effective for institutions with visits spring 2022. Public comment is currently open for revisions to the advanced-level standards. CAEP staff will present the new standards to all Virginia institutions on February, 26, 2021.

## PRESENTATIONS

**Longwood University -- Recruitment and School Division Partnerships**

Dr. Lissa Power*-*deFur*,* Interim Dean of the College of Education and Human Services, and

Dr. Gena Southall, Executive Director of the Office of Teacher Preparation, at Longwood University presented several successful teacher recruitment and retention initiatives, such as *Call Me Mister*, *Teachers for Tomorrow*, and the Elementary Education Program at the New College Institute in Martinsville. In addition, the team presented an overview of partnership and collaboration efforts with local school divisions and the challenges, barriers, and strategies coordinating clinical placements during the COVID pandemic. Located in rural Farmville, Longwood University has a long history of successful partnerships with school divisions, particularly those in Region 8.

**Annual Education Preparation Profiles**

Ms. Tara McDaniel presented information on the Annual Education Preparation Profiles. Section 8VAC20-543-70 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires all institutions of higher education with approved education preparation programs to report annually specific institution level and programmatic data.

Institutions of higher education with educator preparation programs are required to submit data annually by *May 1* of each year, on data reported from the previous year, *September 1 through August 30.* Institutions of higher education submitted the first data collection in May 2020, and institution-level reports will be made publicly available on the Virginia Department of Education website.

Below is a list of the information that is to be collected on the profiles:

Excerpt from *Regulations Governing the Review and Approval of Education Programs in Virginia*

8VAC20-543-70. Annual professional education program profile.

The accredited professional education program shall submit to the Virginia Department of Education a yearly program profile on the preparation of professional school personnel. The professional education program profile shall be published on the department's website. The information required on the professional education program profile shall be approved by the Board of Education and shall include the following:

1. Institution's accreditation status;
2. Education endorsement program status;
3. Number of candidates admitted in education endorsement programs;
4. Comparison of candidates, admitted to education endorsement programs to overall college or university population;
5. Number of program completers for each endorsement program;
6. Number of program noncompleters for each endorsement program;
7. Biennial accountability data results;
8. Satisfaction ratings by school administrators and clinical experience supervisors of student teachers;
9. Satisfaction ratings by employers of program graduates;
10. Satisfaction ratings of program graduates within two years of employment;
11. Recognition of other program achievements; and
12. Other data as required by the Board of Education.

In response to a recommendation by the Advisory Board on Teacher Education and Licensure, the Board of Education did approve the collection of the following additional data requirements to be reported on the annual profile.

* + The number of underrepresented minority full-time education faculty members in the educator preparation program.
  + Does the educator preparation program offer any specific underrepresented minority pipeline programs working with prek-12 partners?  If so, please list the programs.
  + Describe efforts to market, recruit, and retain individuals in the educator preparation program.

## AGENDA ITEM

**Continued Discussion on Recommendations for Licensure Renewal Requirements in the *Licensure Regulations for School Personnel***

Ms. Patty Pitts presented information from ABTEL’s previous discussions on proposed recommendations for licensure renewal requirements in the *Licensure Regulations for School Personnel.* Currently, individuals must renew licenses by meeting requirements of the individualized renewal system set forth in the Section of the [*Code of Virginia*](https://law.lis.virginia.gov/vacode/title22.1/chapter15/section22.1-298.1/), [*Licensure Regulations for School Personnel*](https://law.lis.virginia.gov/admincode/title8/agency20/chapter23/) and [*The Virginia Renewal Manual*](https://www.doe.virginia.gov/teaching/licensure/index.shtml)*.* General Assembly action in 2018 changed the validity period of renewable licenses from five years to ten years.

The Advisory Board members have been engaged in discussions to make recommendations to the Board of Education regarding renewal requirements. Currently, individuals may renew their licenses by earning points and meeting statutory requirements. Professional development points may be used through eight options. Additionally, license holders are required to complete the following mandatory statutory requirements for renewal:

* Child Abuse and Neglect Recognition and Intervention Training (5 points)
* Emergency First Aid, CPR (including hands-on training) and AED Certification or Training (5 points)
* Dyslexia Awareness Training (5 points)
* **SCHOOL COUNSELORS ONLY:** School Counselor Training in **t**he recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. (5 points)
* **LICENSEES ENDORSED TO TEACH MIDDLE SCHOOL CIVICS OR ECONOMICS OR HIGH SCHOOL GOVERNMENT OR HISTORY ONLY**: Virginia History or State and Local Government Module (5 points)

**INDIVIDUALIZED RENEWAL – PROFESSIONAL DEVELOPMENT POINTS**

The following chart shows the number of professional development points required to renew five-year and ten-year licenses.

| **Validity Period of License** | **Number of Professional Development Points to Renew** |
| --- | --- |
| **Five-Year License** | **180** |
| **Ten-Year License** | **270** |

The Board of Education approved the following maximum points for each of the eight options to earn points to renew a ten-year license.

1. College Credit 270 points
2. Professional Conference 60 points
3. Curriculum Development 135 points
4. Publication of Article 135 points
5. Publication of Book 135 points
6. Mentor/Supervision 135 points
7. Educational Project 135 points
8. Professional Development and Learning Activities 270 points

ABTEL discussed the following renewal requirements. The statutory requirements are mandatory. ABTEL further discussed recommending requiring points in specified categories for renewal. Below is the draft of the considerations by ABTEL.

| **STATUTORY REQUIREMENTS** | |
| --- | --- |
| * Emergency First Aid, CPR (including hands-on training) and AED certification or training **(5 points)** | |
| * Child Abuse and Neglect Recognition and Intervention Training **(5 points)** | |
| * Dyslexia Awareness Training **(5 points)** | |
| * School Counselors ONLY: Training in the recognition of mental health disorders and behavioral stress, including depression, trauma, violence, youth suicide, and substance abuse **(5 points)** | |
| * Licensees Endorsed to Teach Middle School Civic or Economics or High School Government or History ONLY: Virginia History of State and Local Government Module **(5 Child Abuse and Neglect Recognition and Intervention Training (5 points)** | |
| ***ADD ANY ADDITIONAL LEGISLATION PASSED IN 2021*** | |
| **REQUIRED POINTS FOR RENEWAL (total of 30 Points)** | |
| **Cultural Competence**  **Minimum of 15 points, in addition to the statutory requirements** | **Social Emotional Learning/ Trauma Informed Teaching/ Classroom Management**  **Minimum of 15 points** |

| **ADDITIONAL PROFESSIONAL DEVELOPMENT AND LEARNING AREAS POINTS MAY BE EARNED**  **(Activities should be applicable to the license holders’ assignment/content area.)** | | | |
| --- | --- | --- | --- |
| **Data Analysis and Instructional Planning** | **Professional Knowledge** | | **Digital Learning Integration** |
| **Instructional and Assessment Practices** | | **School Division Professional Development and Learning** | |

**Additionally, the Advisory Board discussed considering the following policies and topics related to renewal:**

* Activities for renewal must align with one of the topics set forth in the regulations.
* Individuals who have earned approved renewal points on the effective date of the revisions to the license renewal requirements are not required to earn additional points for renewal. Note: Statutory requirements in effect at the time of the renewal request must be completed.
* Reciprocity among employing agencies of the Commonwealth is required for approved renewal points earned by the license holder.
* For those individuals who hold a ten-year license, at least one-half of the 270 points required for renewal should be earned in the first five years.
* The topics required for renewal will be specified; maintain flexibility with the options for selecting professional development and learning activities.
* Cultural competence will be included as a requirement for renewal.
* Some individuals who are renewing are not employed as educators in public schools;
* High quality microcredentials may be counted toward renewal.
* Options for renewal should be set forth for renewal, but do not mandate points in all categories.
* Renewal points should be relative to the license holder’s assignment/content. If categories are separated from content/area of assignment (such as data analysis and instructional planning), the emphasis does not have to be in the teaching or assignment area of the license holder.
* Remember in the development of requirements that license renewal is not only for teachers, but also for other licensed instructional personnel (principals, central office supervisors, etc.).

The Advisory Board will continue discussions to develop recommendations for renewal requirements for the Board of Education’s review.

## LIAISON REPORTS

**Virginia Community College System (VCCS)**

EducateVA started the spring semester with 79 licensure candidates. Candidates are instructed in a fully virtual setting, but will complete their practicum placements with teachers in classrooms, provided it is an option in their region. The candidates are seeking endorsements in 11 different content areas and have requested placements in 30 different school divisions and will complete Level 1 in May. Five of the 24 Level 1 program completers from the fall are currently under contract and teaching. The first of two English as a Second Language Workshops for licensed teachers have started, and the March session has reached capacity with a lengthy waitlist.

**Virginia Department of Education (VDOE)**

Ms. Tara McDaniel reminded the Advisory Board that new endorsement requests are due on March 31, 2021. Programs will be reviewed over the summer and presented to the Advisory Board at the September 2021 Advisory Board meeting to make recommendations to the Board of Education at the October 2021 meeting.

**ADJOURNMENT**

**Dr. Andrew Daire made a motion to adjourn the Advisory Board on Teacher Education and Licensure meeting. Dr. Travis Burns seconded the motion. The motion was unanimously approved.**