



# VIRGINIA BOARD OF EDUCATION

## NOMINATION FORM - BOARD ADVISORY COMMITTEES

Term: Please note the term of office in the vacancy announcement

Completed nominations should be emailed to the Virginia Board of Education at [BOE@doe.virginia.gov](mailto:BOE@doe.virginia.gov) with the subject line "Advisory Committee Nomination" by **Thursday, May 18, 2023**. For questions regarding the Board's advisory committees, please contact Jim Chapman, Interim Director of Board Relations at [Jim.Chapman@doe.virginia.gov](mailto:Jim.Chapman@doe.virginia.gov).

**COMMITTEE SELECTION** Indicate the advisory committee vacancy, and when applicable the position, for which this nomination is made. Self-nominations are accepted. Please note that advisory committees meet in-person, typically three to five times per year, in the Richmond area.

### State Special Education Advisory Committee (SSEAC)

- ☐ A parent of a child with a disability (Region 1) (Term expires 6/30/2024)
- ☐ An individual with a disability (Any Region) (Term expires 6/30/24)
- ☐ A representative of a state agency involved in the financing or delivery of related services to children with disabilities. (Term expires 6/30/2024)
- ☐ An administrator of programs for children with disabilities (Term expires 6/30/25)
- ☐ A parent of a child with a disability (Region 5)

### Advisory Board on Teacher Education and Licensure (ABTEL)

- ☐ A classroom teacher (elementary) (Term expires 6/30/25)
- ☐ A school board member (division) (Term expires 6/30/25)
- ☐ A superintendent (member-at-large)(Term expires 6/30/25)
- ☐ A representative of an institute of higher education (Public)(Term expires 6/30/24)
- ☐ A classroom teacher (secondary/special education) (Term expires 6/30/26)

### Early Childhood Advisory Committee (ECAC)

- ☐ A representative from a Head Start provider not operated by a local school division
- ☐ A representative from a statewide nonprofit association in the Commonwealth whose membership includes both before-school and after-school nonprofit child care providers and nonprofit preschool (effective July 1, 2023)
- ☐ A representative from a business in the Commonwealth

**PERSONAL INFORMATION**

**Person Being Nominated (*Please type or print*):**

Full Name of Nominee:

Current Title:

Employer:

Address:

Home Phone:

Cell Phone:

Email address:

**Individual OR Organization Making the Nomination:**

Name:

Title/Organization:

Email address:

Address:

Phone:

**NOMINEE'S BIOGRAPHICAL INFORMATION:**

**Please provide a narrative on the nominee including their interest in serving on the advisory committee, educational background, professional and work experience accomplishments, and community service. It is not necessary to attach a resume or CV.**

## SUPPLEMENTAL QUESTIONS

**Please complete the questions associated with the advisory committee vacancy you are applying for consideration.**

**For nominations to the State Special Education Advisory Committee, please respond to the following three items:**

1. Please describe your experience with serving on a committee. If you have never served on a committee, please describe your experience with working collaboratively with other individuals or groups.
2. Please describe your experience working with, or on behalf of, individuals with disabilities, including any celebrations or challenges you have encountered.
3. Why do you want to serve on the State Special Education Advisory Committee?

**For nominations to the Advisory Board on Teacher Education and Licensure, please respond to the following two items:**

1. Describe the nominee's educational philosophy.
2. Describe the nominee's perspectives on teacher education and licensure.
  - a) Perspective on teacher education:
  - b) Perspective on licensure:

**For nominations to the Early Childhood Advisory Committee, please respond to the following two items:**

1. Please explain what in your background makes you qualified to represent the groups selected in Section I.
2. Ensuring that all young children in the Commonwealth have high-quality early care and education opportunities that support kindergarten readiness means committing to a culture of continuous improvement. In your opinion, what are the key components of high-quality early learning experiences, and what should the Board of Education do to support providers to make continuous improvement on these factors?