Virtual Learning Advisory Committee (VLAC) Meeting

Tuesday, May 2, 2023

1:00-2:30PM

Virginia Department of Aging & Rehabilitation Services (DARS)

Pursuant to the *2021 Appropriation Act language - SB7001* and *meeting by electronic means set forth in subsection C of § 2.2-3708.2 of the Code of Virginia*.

AGENDA

Welcome

Introductions

Opening Remarks

Committee Purpose, Role, Term

Review & Adoption of New Procedures: VLAC Electronic Meetings Policy

Virtual VA Updates

Technology & Infrastructure

Instructional Technology Overview

Virtual Learning Updates

Next Meeting

VIRGINIA DEPARTMENT OF EDUCATION

Public viewing on the VDOE YouTube channel may email questions/comments to the mailbox until May 5, 2023: virtualprograms@doe.virginia.gov.

Introductions

Division Superintendents

Virginia Department of Education (VDOE)

Virginia School Boards Association (VSBA)

Virginia Association of School Superintendents (VASS)

WHRO Public Media

Virtual Virginia (VVA)

Virginia Department of Education

Dr. Lisa Coons, State Superintendent of Public Instruction

Dr. Jeremy Raley, Chief of Staff

Ms. Elizabeth Schultz, Assistant State Superintendent of Public Instruction

Dr. Brendon Albon, Director of STEM & Innovation

Dr. Meg Foley, Coordinator of Virtual Learning

Mr. Reggie Fox, Virtual Learning Specialist

Ms. Calypso Gilstrap, Instructional Technology Specialist

Dr. Susan Clair, Learning Infrastructure Coordinator

Ms. Cynthia Evans, Support Staff

Division superintendents

Dr. Mervin B. Daugherty, Region I, Chesterfield County Schools
(Mr. Ernest Longworth)

Dr. Jeffrey Smith, Region II, Hampton City Schools

Dr. Bernard Trey Davis, Region III, Richmond County Public Schools

Dr. Kevin Newman, Region IV, Manassas City Public Schools

Dr. Garett Smith, Region V, Staunton Public Schools
(Mr. Tom Lundquist)

Ms. Jeanette Day Warwick, Region VI, Craig County Schools

Dr. Kevin Siers, Region VII, Pulaski County Public Schools
(Mr. Lincoln Whitaker)

Mr. Robbie W. Mason, Region VIII, Charlotte County Public Schools
(Ms. Karen Osborne)

Organizations & Agencies

Mr. Rodney Jordan, Virginia School Boards Association

Ms. Amy Griffin, Executive Director
Virginia Association of School Superintendents

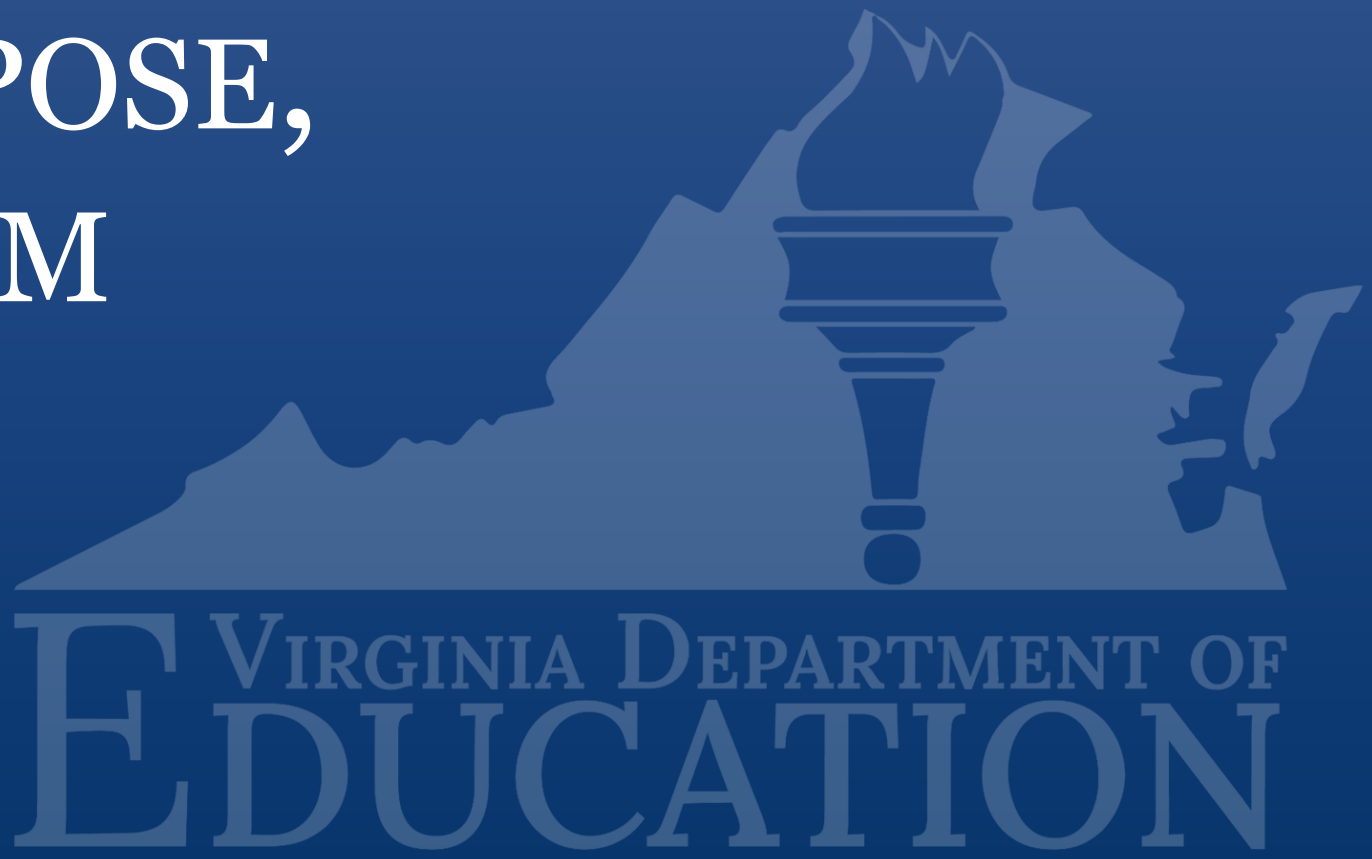
Dr. Mitzi Fehl-Seward, Vice President of Digital Learning, WHRO

Dr. Brian Mott, Executive Director, Virtual VA

Dr. Lisa Coons, State Superintendent of Public Instruction
Ms. Elizabeth Shultz, Assistant State Superintendent of Public Instruction

VLAC: Purpose, Role & Term

Dr. Brendon Albon



VLAC: Purpose, Role & Term

- Advisory group: online courses, in-service training and digital instructional resources necessary for school divisions to meet graduation requirements.
- Strategic planning to expand blended and online learning opportunities in Virginia public schools, training, content and digital resources.

- Important role sharing experience, expertise & resources
- Commitment to meet twice annually
- Membership 3-school year term (Fall 2020 – Spring 2023)
- Discussion: Membership *(Superintendents by region)*

Review & Adoption: Electronic Meetings Policy

Dr. Meg Foley & Mr. Reggie Fox

Legislation for VLAC

https://lis.virginia.gov/cgi-bin/legp604.exe?141+ful+CHAP0436&141+ful+CHAP0436

The Department shall establish the Virtual Learning Advisory Committee, which shall consist of one superintendent or his designee from each of the eight superintendent's regions, the Superintendent of Public Instruction or his designee, and such other members as the Department deems appropriate, not to exceed three additional members. The contractor that manages Virtual Virginia shall serve as a nonvoting ex officio member.

Committee Members

https://lis.virginia.gov/cgi-bin/legp604.exe?141+ful+CHAP0436&141+ful+CHAP0436

Dr. Mervin B. Daugherty, Region I, Chesterfield County
(Mr. Ernest Longworth)

Dr. Jeffrey Smith, Region II, Hampton City

Dr. Bernard Trey Davis, Region III, Richmond County

Dr. Kevin Newman, Region IV, Manassas City
(Dr. Laura Goldzung)

Dr. Garett Smith, Region V, Staunton City
(Mr. Tom Lundquist)

Ms. Jeanette Day Warwick, Region VI, Craig County

Dr. Kevin Siers, Region VII, Pulaski County
(Mr. Lincoln Whitaker)

Mr. Robbie W. Mason, Region VIII, Charlotte County
(Ms. Karen Osborne)

Dr. Lisa Coons, State Superintendent of Public Instruction *(or designee)*

Mr. Rodney Jordan, Virginia School Boards Association

Ms. Amy Griffin, Executive Director Virginia Association of School Superintendents

Dr. Mitzi Fehl-Seward, Vice President of Digital Learning, WHRO

Dr. Brian Mott, Executive Director, Virtual VA *(Non-voting ex officio member)*

Legislation for Virtual Meetings

https://law.lis.virginia.gov/vacode/title2.2/chapter37/section2.2-3708.3/

§ 2.2-3708.3. (Effective September 1, 2022) Meetings held through electronic communication means; situations other than declared states of emergency.

- A. Public bodies are encouraged to (i) provide public access, both in person and through electronic communication means, to public meetings…
- B. Individual members of a public body may use remote participation instead of attending a public meeting in person if, in advance of the public meeting, the public body has adopted a policy as described in subsection D…
- B4. If participation by a member through electronic communication means is approved pursuant to this subsection, the public body holding the meeting shall record in its minutes the remote location from which the member participated…

Legislation for Virtual Meetings

https://law.lis.virginia.gov/vacode/title2.2/chapter37/section2.2-3708.3/

- C1. An indication of whether the meeting will be an in-person or all-virtual public meeting is included in the required meeting notice…
- C5. A copy of the proposed agenda and all agenda packets and, unless exempt, all materials furnished to members of a public body for a meeting is made available…
- C9. The public body does not convene an all-virtual public meeting (i) more than two times per calendar year…

VIRTUAL BOARD MEETINGS POLICY
(POLICY DOCUMENT PROVIDED & ON FILE WITH VDOE)

ALL VIRTUAL BOARD MEETINGS AND

ELECTRONIC PARTICIPATION IN BOARD MEETINGS

GENERAL POLICY

I. PURPOSE

- The purpose of this policy is to establish a written policy, in accordance with §§ 2.2-3708.2 and 3708.3 of the Code of Virginia (Virginia Code) to allow for and govern participation of **Virtual Learning Advisory Committee (VLAC)** membership meetings by the means of electronic communication, including, all virtual meetings, and to specify the requirements for remote participation by members. The term Committee may be used synonymously with the term Board.
- This Policy was revised and updated August 2022 due to change in the law regarding all virtual meetings.

Motion & Adoption of Virtual Board Meetings Policy for VLAC

After reading and reviewing the legislation addressing the regulations related to public meetings both in-person and hosted virtually, and discussing the Virtual Board Meetings Policy for the Virtual Learning Advisory Committee (VLAC), members of this VLAC hereby adopt the policy for hosting meetings.

- Motioned was made by member _____.
- Motion was seconded by member _____.
- The motion was passed/amended/not passed to adopt the Virtual Board Meetings Policy for VLAC.

Virtual VA Update

Dr. Brian Mott

What is Virtual Virginia?

Throughout our 40-year history, the program that is today Virtual Virginia has made digital learning available to all learners in the Commonwealth with **no barriers to enrollment**—regardless of each student's academic history or geographic location.

For VVA, success is all about providing educational opportunities to all Virginia students and helping students grow academically.

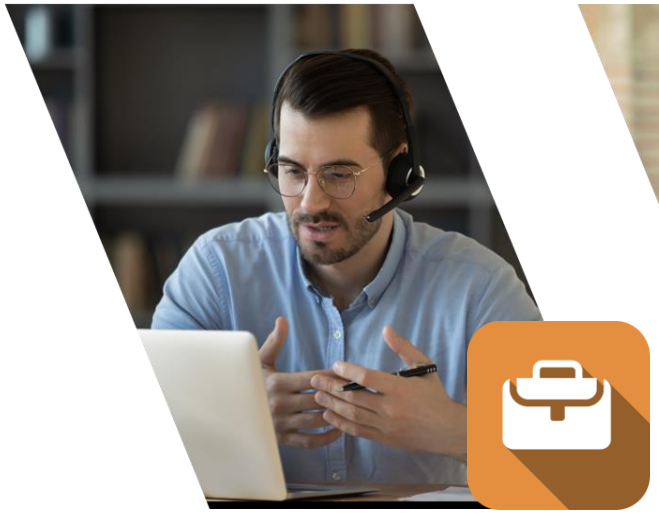
Brief History

- Established in 1984 as Virginia's Electronic Classroom
- Expanded to become Virginia Satellite Educational Network (VSEN)
- Early 2000s: Virginia Virtual AP School (VVAPS) launched
- VSEN and VVAPS combined to form **Virtual Virginia** in 2006
- Complement to local school offerings
  - Priority on providing opportunities
  - Moving from fixed to flexible
- Full-time program launched in 2015–2016
- Sustained growth, especially as Virtual Virginia expanded grade-level offerings
  - Enrollment/Performance Data: self-reported prior to 2021–2022
  - VVA now reports via MSC

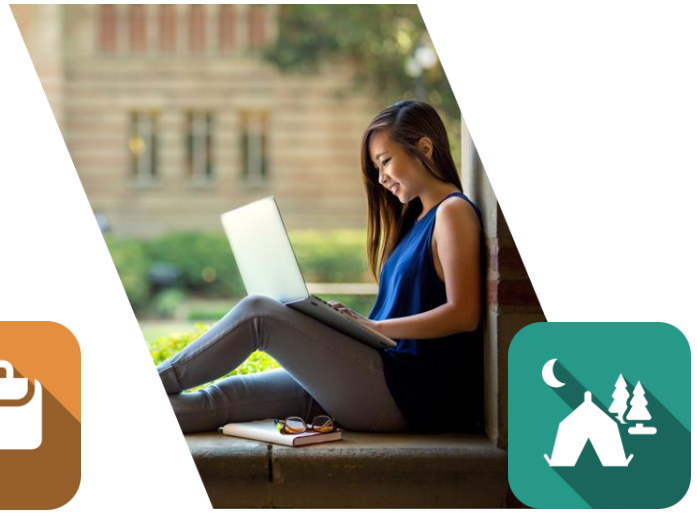
Program Areas

K–12 Instruction

Statewide LMS



Professional Learning



Summer Session

VIRTUAL VIRGINIA

After the Pandemic

K–12 INSTRUCTION
Grades K–12 \ Global

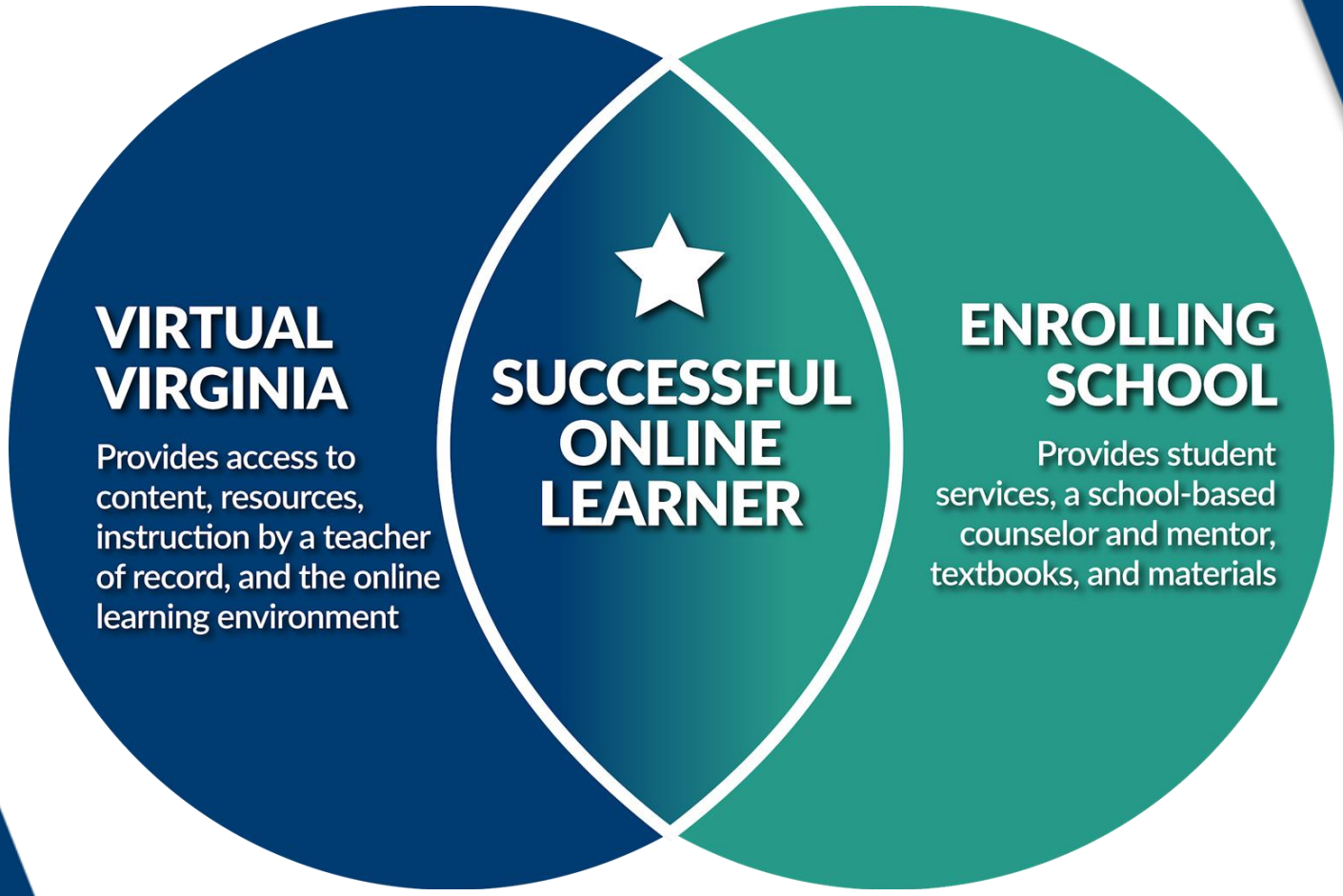
STATEWIDE LMS
K–12 course resources \ Used by nearly all divisions

PROFESSIONAL LEARNING
Many offerings \ Multiple partnerships

SUMMER SESSION
Core academics, world languages & credit recovery \ K–5 enrichment camps

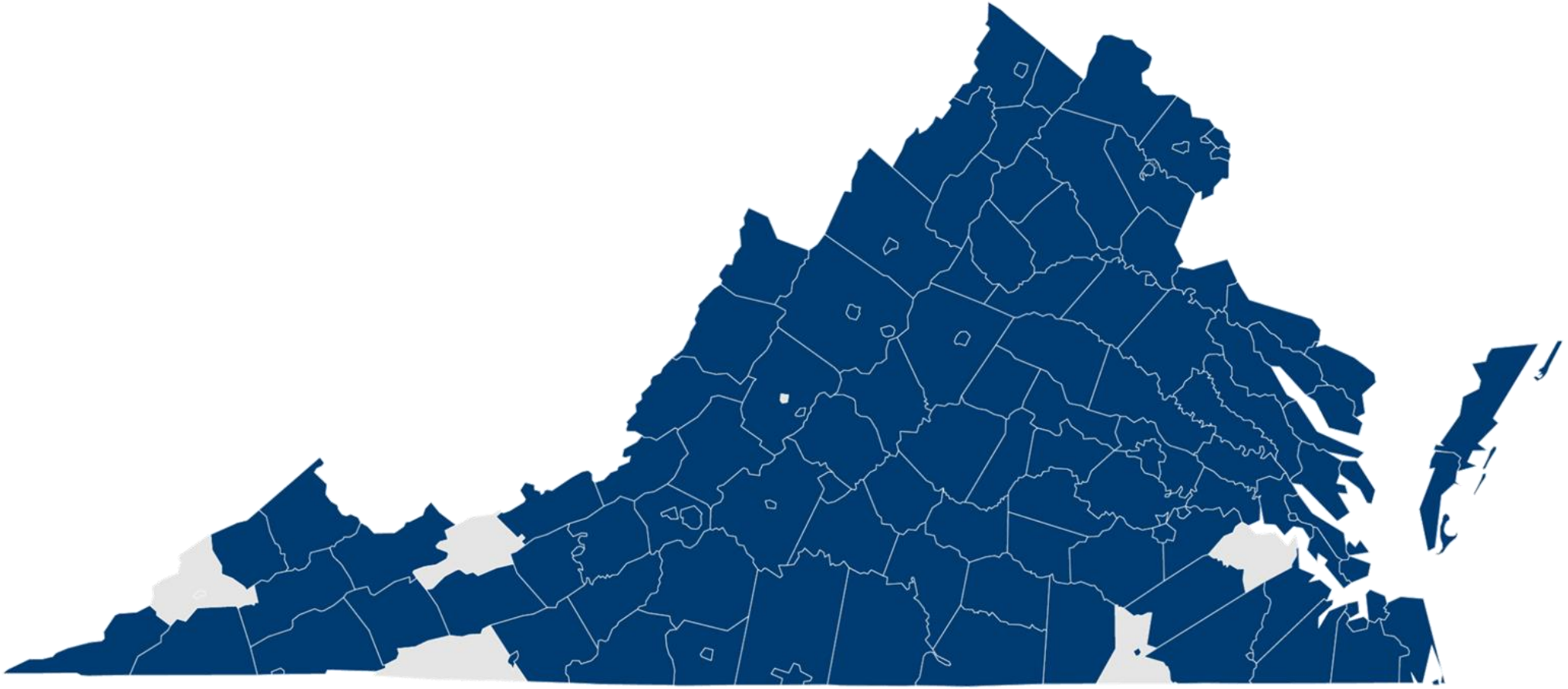
K–12 Instruction

VIRTUAL VIRGINIA

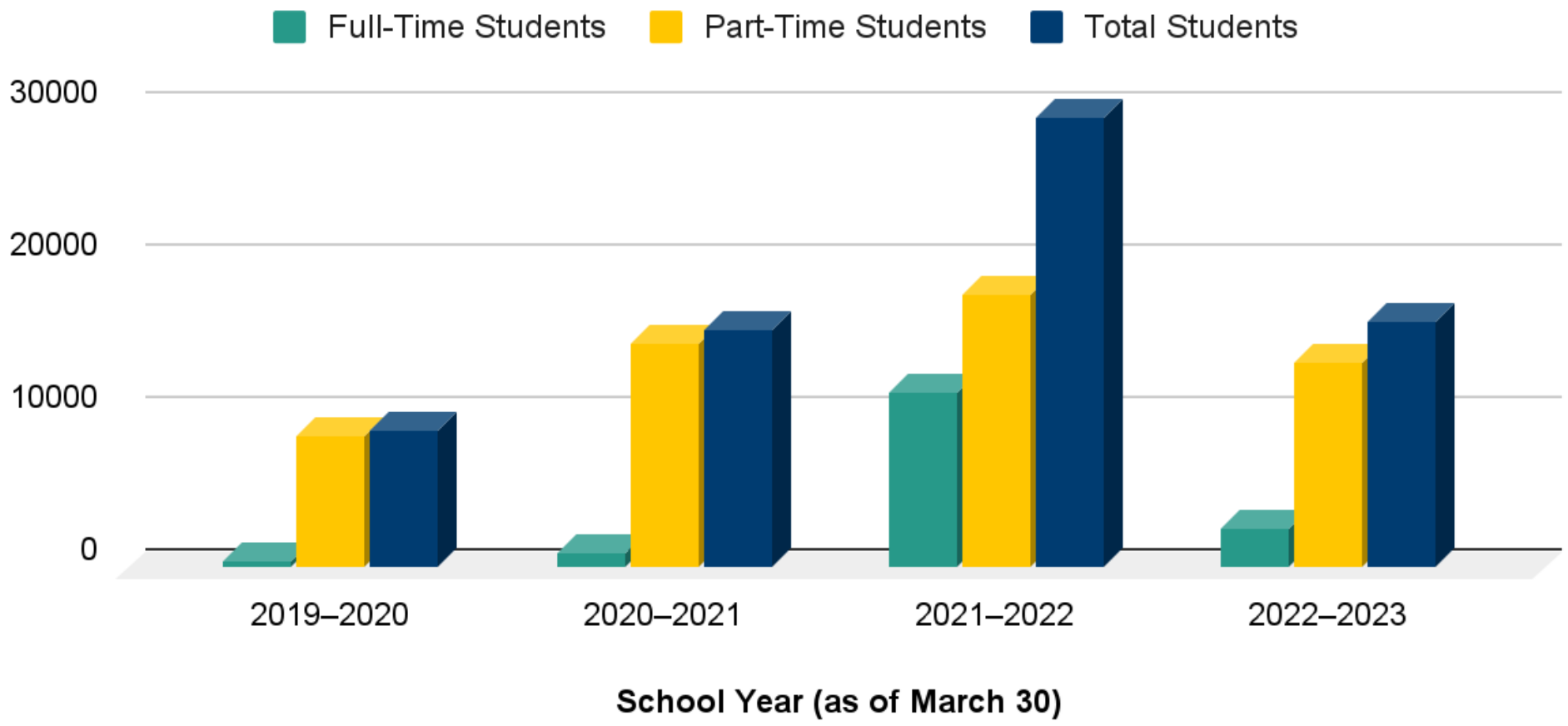


VIRTUAL VIRGINIA

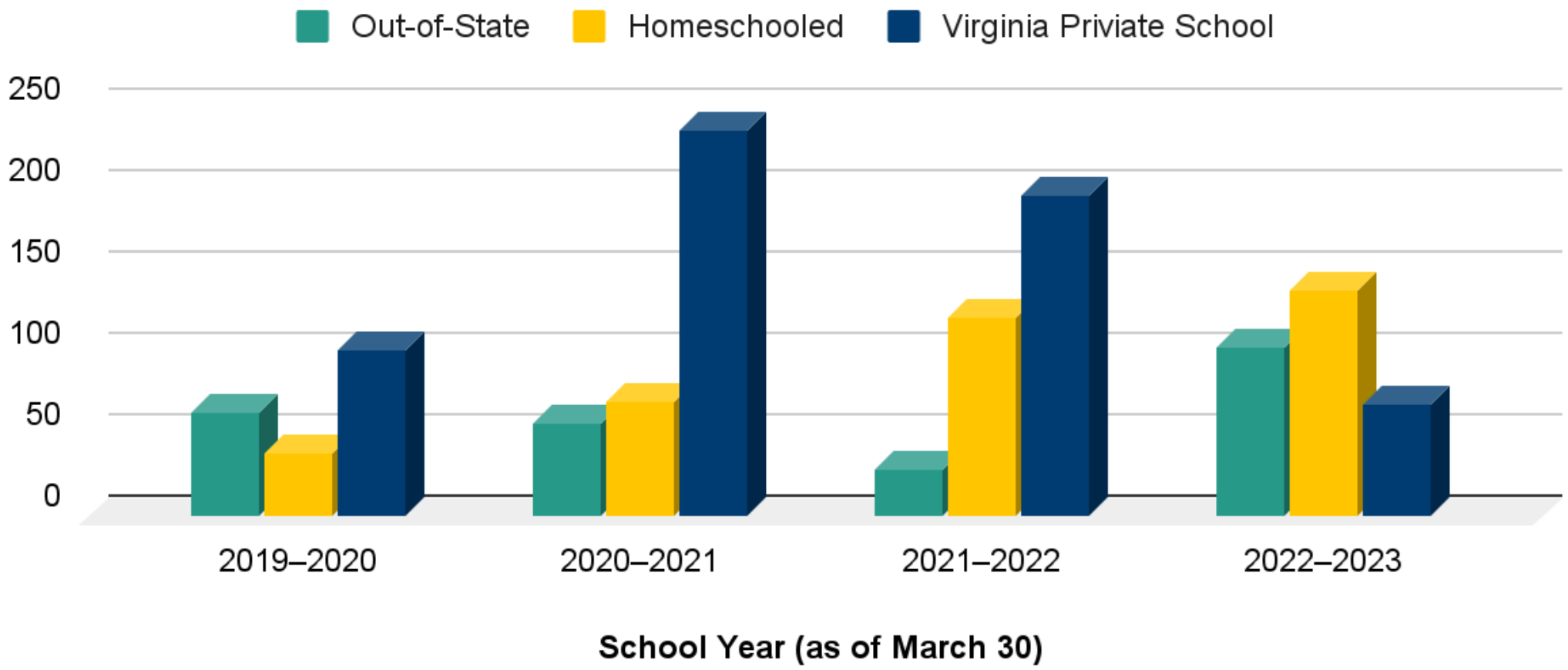
K–12 Instruction Participation, 2022–2023



Part-Time & Full-Time Students, 2019–2023



Global Students, 2019–2023



K–12 Instruction Survey Feedback

90%

STUDENTS comfortable using online tools and software in VVA courses

92%

PARENTS/ GUARDIANS satisfied with availability of VVA course offerings

94%

SCHOOL PERSONNEL satisfied with rigor of content in VVA courses

94%

SCHOOL PERSONNEL satisfied with VVA curriculum alignment

VIRTUAL VIRGINIA

VIRTUAL VIRGINIA

K–12 STUDENTS

SUPPORT

DIVISION COORDINATOR (RECOMMENDED)

- Unlimited per division
- Enroll & withdraw students
- Edit student information
- Assign VVA mentors
- View student grades & attendance
- Access student username & password
- Create parent auditor accounts
- Enter student accommodations

SCHOOL COORDINATOR (RECOMMENDED)

- Unlimited per school
- Enroll & withdraw students
- Edit student information
- Assign VVA mentors
- View student grades & attendance
- Access student username & password
- Create parent auditor accounts
- Enter student accommodations

PRINCIPAL (REQUIRED)

- Unlimited per school
- Enroll & withdraw students
- Edit student information

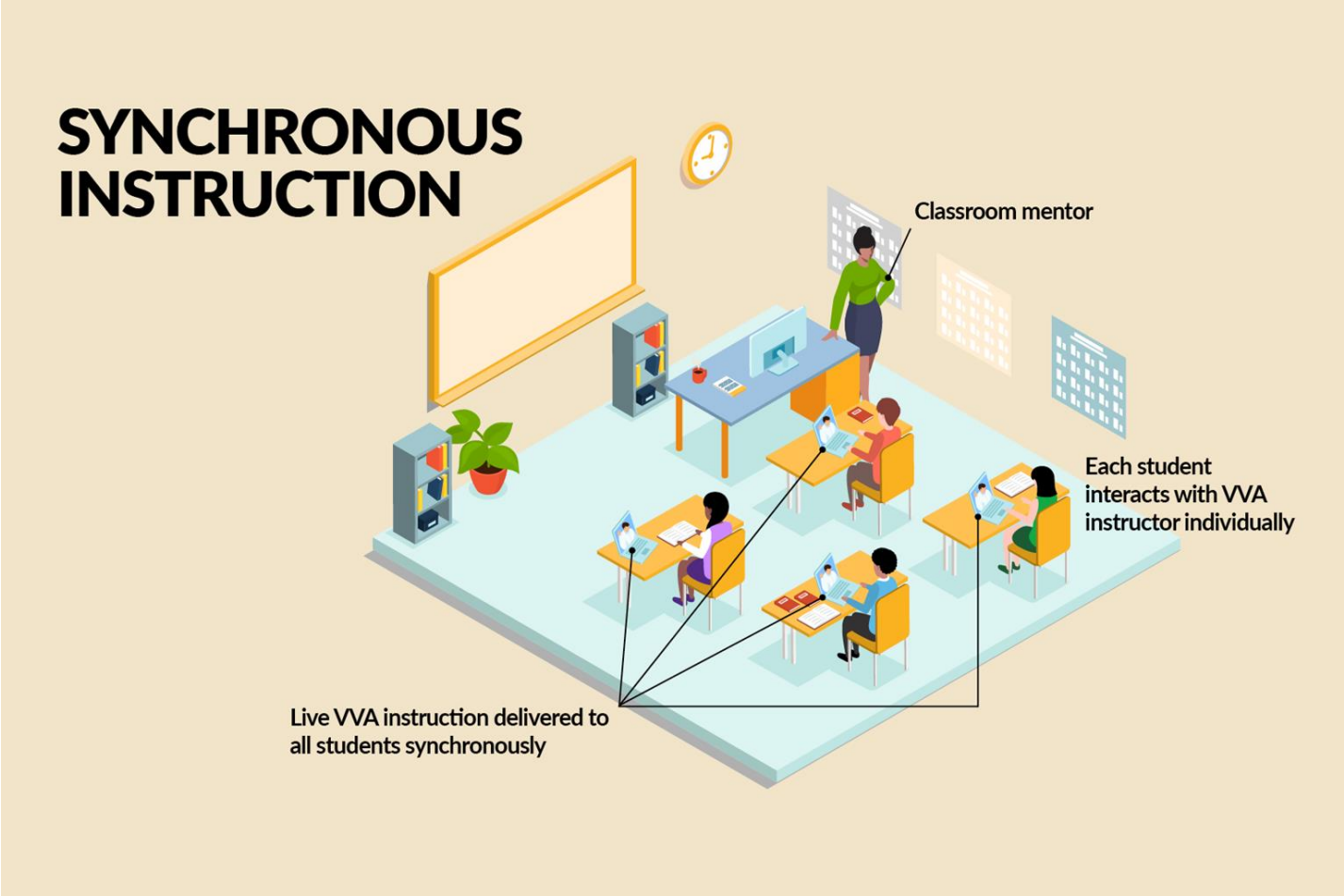
COUNSELOR (REQUIRED)

- Unlimited per school
- Enroll & withdraw students
- Edit student information
- Assign VVA mentors
- View student grades & attendance
- Access student username & password
- Create parent auditor accounts
- Enter student accommodations
- Regular communication about students' progress

MENTOR (REQUIRED)

- One mentor assigned per student
- View students grades & attendance
- Regular communication about students' progress
- Work daily with students, VVA instructors, local student services to faciliate online course delivery

Synchronous Instruction (In-Person)



The Path to August 2023

Today

Enrollment Closes

June 28

Student/Family Engagement

Summer GOALS:
July 10–21

Welcome/ Orientation

August 2023

Courses Begin

August 2023

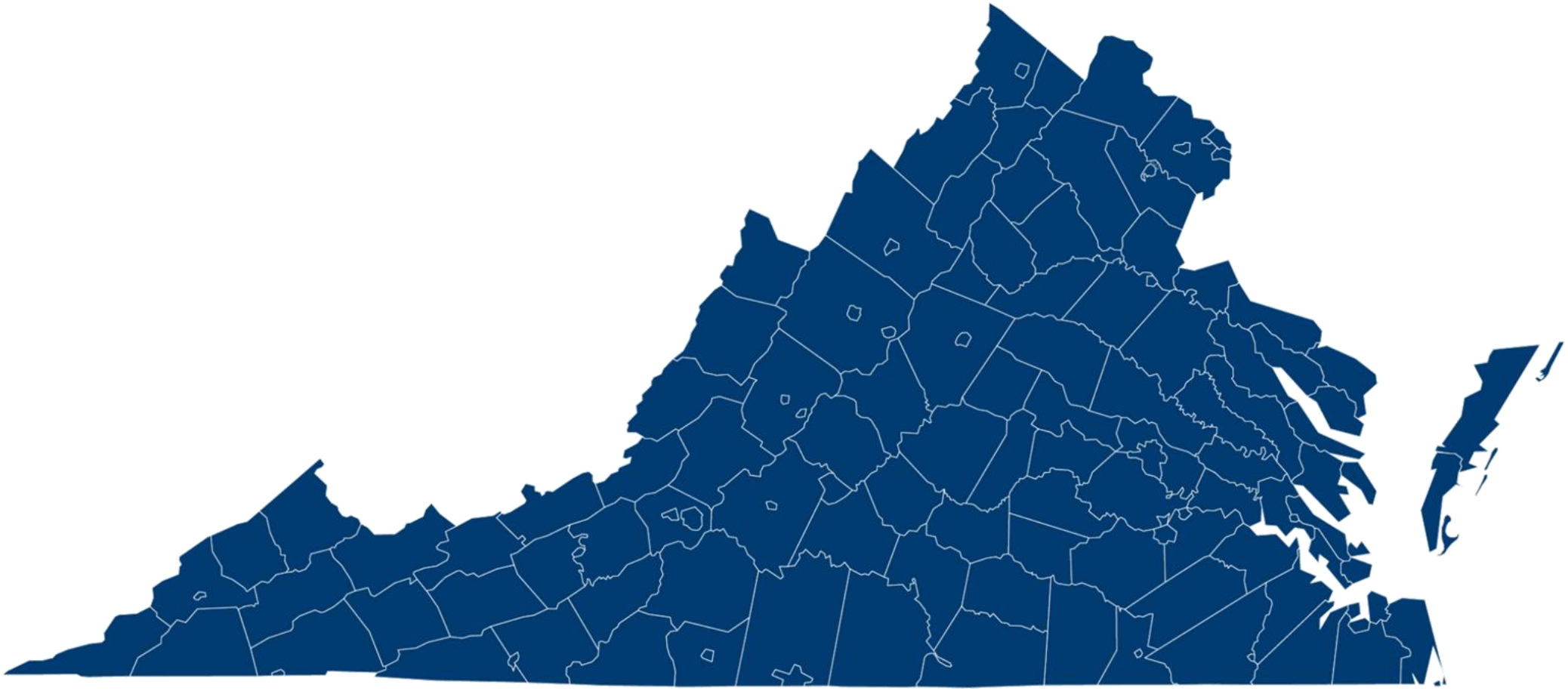
Local Support Team Training

Now through August 2023

Statewide LMS

VIRTUAL VIRGINIA

Statewide LMS Access



Statewide LMS + HQIM

High-quality instructional materials (HQIM) help ensure that:

- students have access to the grade-level resources they need at the right time
- teachers have access to easy-to-use, foundational resources that help them teach to rigorous standards

STUDENTS: Grade-level resources at the right time

TEACHERS: Easy-to-use resources aligned to rigorous standards

HQIM

Professional Learning

VIRTUAL VIRGINIA

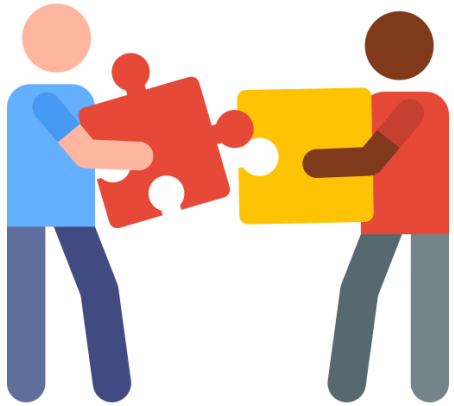
Professional Learning

- Free training for all Virginia public school educators at **no cost.**
- VVA's PL catalog of offerings is available 24/7, 365.
- Microcredentials, credentials, and badging

Professional Learning

Statewide Professional Learning opportunities are developed by a variety of educators and partners, including:

- VDOE
- VVA
- Canvas by Instructure
- CodeVA
- Virginia Society for Technology in Education



- VASCD
- Virginia Museum of Fine Arts
- VHSL
- Virginia Cyber Range
- Marginal Revolution University
- Driver Alcohol Detection System for Safety

Statewide Professional Learning Network (PLN)

- Community of Virginia public educators
- Access to statewide synchronous & asynchronous PL offerings
- VDOE professional learning integrated with the PLN
- The PLN appears automatically on educators' LMS dashboards
- 20+ PLN user groups (grade-level teaching, content areas, etc.)

Summer Session

VIRTUAL VIRGINIA

Summer Session 2023

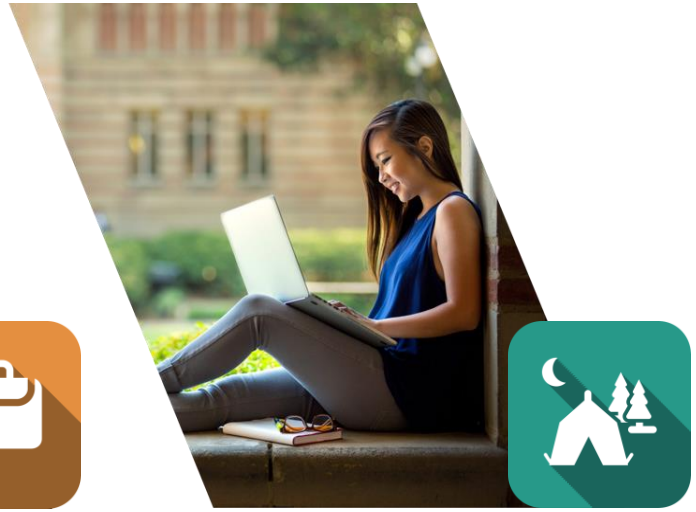
- **K–5 Enrichment Camps**
  - Computer Science, Arts & Crafts, ASL, German, Japanese, Chinese, French, Spanish, Dance
- **6–12 Courses**
  - Cohort 1: June 6–July 17
  - Cohort 2: June 20–July 28
  - 40+ online courses taught by Virginia-certified VVA instructors
  - Core academic and world languages courses
  - Credit recovery options for core academic courses

Overview of Virtual VA

K–12 Instruction

Statewide LMS

Professional Learning



Summer Session

VIRTUAL VIRGINIA

Technology Updates

Dr. Susan M. Clair

Broadband

Digital Opportunity Planning

Virginia's Statewide Community Action Association

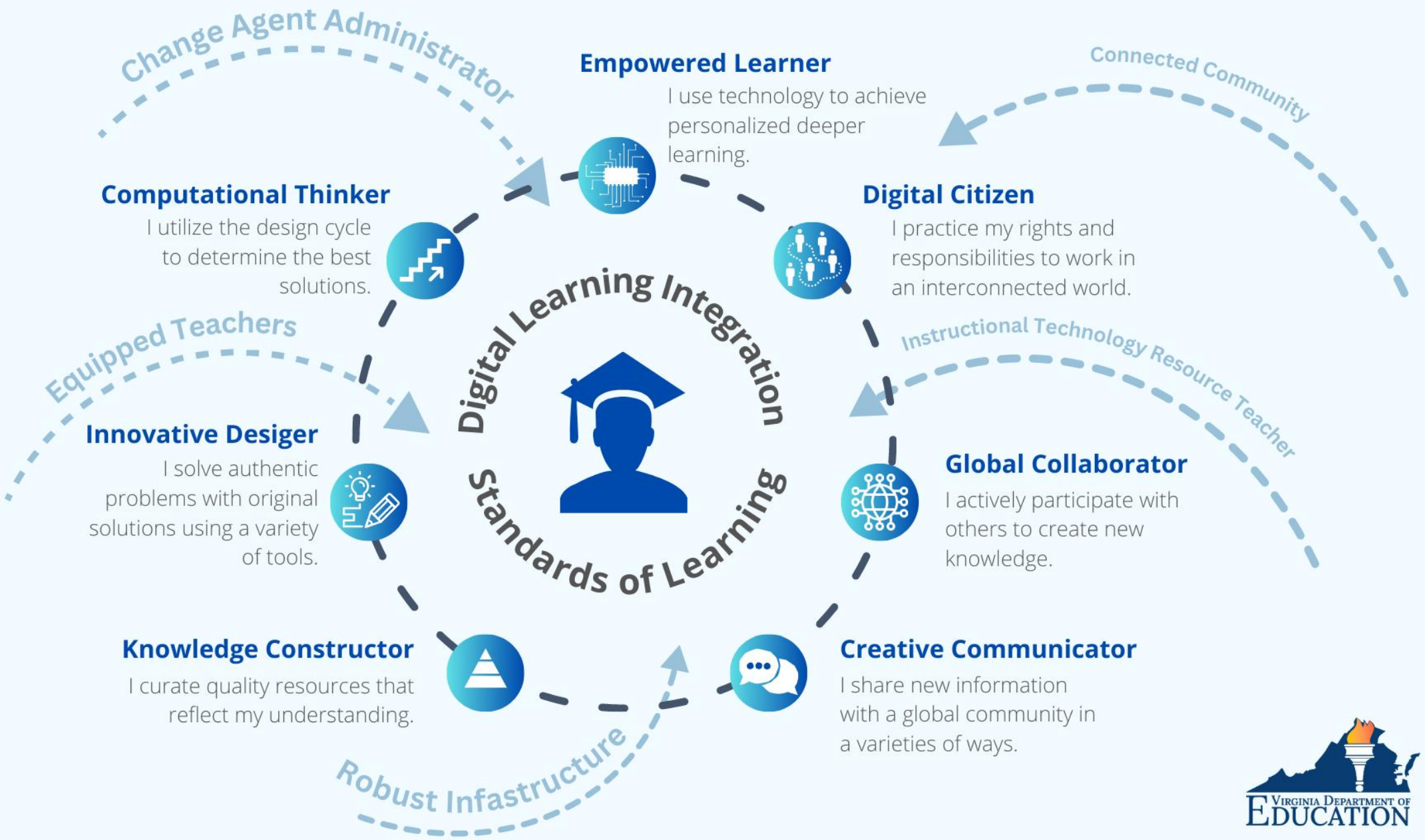
Commonwealth Connection

Instructional Technology Updates

Ms. Calypso Gilstrap

- GoOpenVA
- Technology Integration Standards
- Project Tomorrow Surveys

- In 2022, 120,000 users with 382,000 visits to access our 22,894 resources.
- Updated to 2.5
- New Hubs- Prop-El, Instructional Playbook, Computer Science
- LTI Integration
- Achieve Evaluation Rubric and Endorsements



Virginia Department of Education

Speak Up Survey

- 2,194 Teachers
- 410 Administrators
- 1956 Parents
- 848 K-2 Students
- 1,754 3-5 Students
- 3,195 6-8 Students
- 6,543 9-12 Students

- **Secondary students feel restricted by the filter, internet connectivity, and access to personal devices.**
- **Students want the freedom of personalized learning pathways and think learning on their own is the most important life skills.**
- **Students spend the most time on technology with looking up information, remediation, and assessments.**

- Parents feel students are using too much technology in class and that it varies too much from teacher to teacher.
- Parents and Administrators feel students need to work on digital citizenship; however, students feel they are good digital citizens.

- Teachers reflected that the internet is inconsistent, and students have laptops that are not charged or damaged.
- Teachers like in person, hands on workshops.
- Teachers observed positive student outcomes when technology has been used effectively to support self directed, self paced learning

- Administrators and teacher feel they only have a basic knowledge of strategies/resources for leveraging technology for project based, student choice learning & teaching but want to learn more.

- Students, Parents, and Administrators all agree that having a job, volunteering, or internship is the best experience for preparing for the future.

- More than 50% of this years funding for infrastructure came from one time funds - like CARES Act

project tomorrow
SpeakUp
www.tomorrow.org

Educational Technology Plan for Virginia 2024-2029

- The current plan, which is housed in the comprehensive plan, expires this year.
- The Board of Education has approved the timeline for revision.
- A committee of advisors has been formed including parents, teachers, professors, business owners, exceptional education advocates, executive directors, and other specialist.
- We have solicited input from the Board of Education and the Superintendent of Education.
- Reflection, Request, and Research Phase

March - April

- Approval of Timeline
- Advisory group formed
- SharePoint created
- Request input from Board & Superintendent
- Research & Reflection

May – August

- Advisory committee meets to draft initial plan

September

- Draft presented to the Board of Education for feedback

October

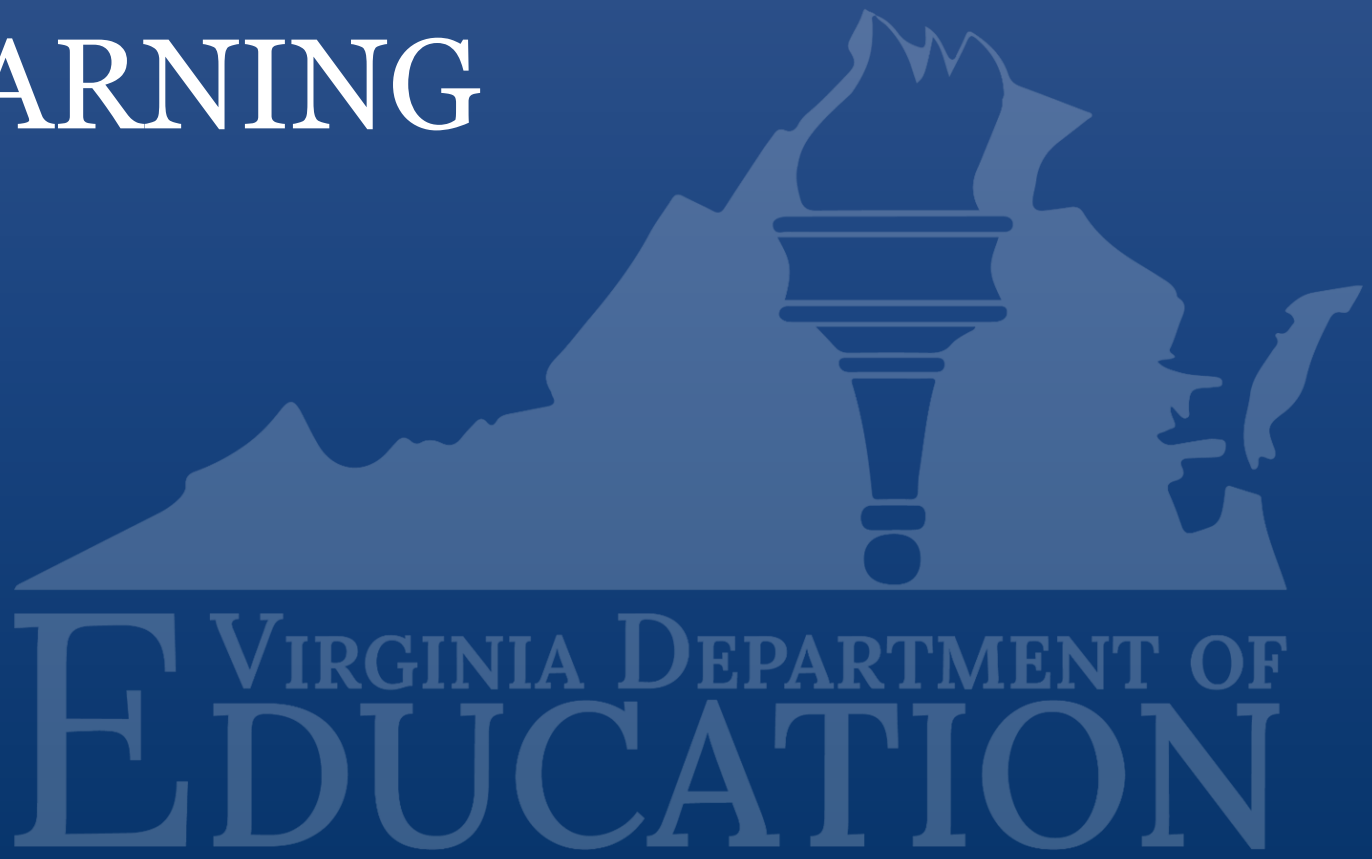
- Approved draft distributed for public comment
- Public Comment & External Review committee.
- Initial plan is revised.

November

- Final document presented to Board

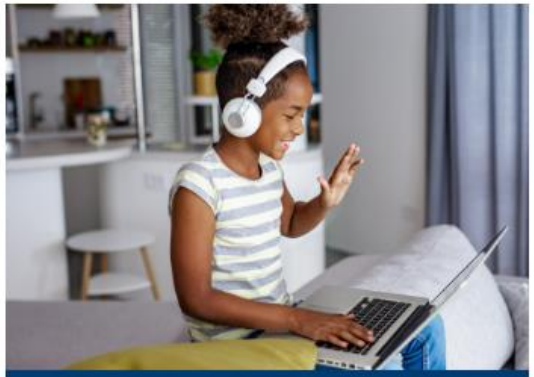
Virtual Learning Updates

Dr. Meg Foley & Mr. Reggie Fox



+ Gifted Education
+ Governor's Schools
+ Laboratory Schools
- Virtual Learning
  - Supporting Virtual Learning
  - Planning for Virtual Teaching & Learning
  - Professional Learning
  - Multidivision Online Provider
  - Multidivision Online Provider Approval, Renewal, & Course Submission Information
  - Virtual Learning Advisory Committee

Virtual Teaching & Learning Hub



Supporting Virtual

Planning for Virtual

Professional Learning

Digital Devices in the Classroom: Health and Safety Guidelines

In January 2020, Virginia legislators passed House Bill 817 requiring the Department of Education

- Virtual Teaching and Learning Approaches
- Instructional Model & Delivery Planning
- Modalities for Virtual and Hybrid Teaching
- Tips for Teaching & Learning Online
- Digital Citizenship for Teachers & Students

- Virtual Learning Support Toolkit
- VDOE Resources
- State Resources
- National Resources
- **Virtual Learning Professional Learning Webinar Series**

Professional Learning Webinar Training

Role of Divisions

§ 22.1-299. License required of teachers; provisional licenses; exceptions.

A. No teacher shall be regularly employed by a school board or paid from public funds unless such teacher holds a license or provisional license issued by the Board.

In addition, under *Every Student Succeeds Act of 2015* (ESSA), teachers must be properly licensed and endorsed for the classes they are assigned to teach.

Human resources and licensure staff work in coordination to ensure the teachers being hired will qualify for a license. The division also determines the teachers' course assignments and link them to SCED codes.

Maggie Clemmons, Director, Office of Licensure and School Leadership

Virtual Teachers - Licensure

Renewable Licenses

- Postgraduate Professional (PGP)
- Collegiate Professional (CP)
- Technical Professional (TP)
- Online Teacher License (OLT)
- Pupil Personnel Services (PPS)
- School Manager (SM)
- Division Superintendent (DS)

Non-Renewable Licenses

- Provisional (PROV)
- Provisional Special Education (PRSE)
- Provisional Career Switcher (PRCS)
- Online Provisional OLT(PROV)
- One Year License (OYL)
- International Educator License (IE)

Data & Reporting

Susan Williams, Director Office of Data Services, VDOE,
Dana Ratcliffe, MSC Specialist and Brittney Kanard, SRC Specialist

- Transmit data electronically and appropriately while maintaining the highest level of confidentiality.
- Collaborate with school divisions to ensure that student data from data services is aligned, along with MOP data.
- Virtual providers must comply with all data agreements from the contracted division and provide all reporting data needed for SRC and MSC collections.

- Provide monitoring and reporting of student participation to ensure the highest level of progress.
- Providers & school divisions must meet state and federal reporting requirements (i.e., FERPA).

Professional Learning Webinar

Dr. Allison Powell, Evergreen Education Group

Engaging Learners Online

Professional Learning Webinar Christine Voelker, Quality Matters

National Online Standards

Questions

- ❑ Next steps
- ❑ Next meeting (September 2023)

Public viewing on the VDOE YouTube channel may email questions/comments to the mailbox until May 5, 2023: virtualprograms@doe.virginia.gov.

Thank you for your work on this advisory committee