

# Indicator 14 School Survey Questionsfor the 2022-2023 School Year

This document is for viewing purposes only. The actual survey is to be completed via the [Virginia Commonwealth University - Indicator 14 webpage](https://centerontransition.org/projects/indicator14.cfm).

## To Be Completed by the Interviewer

* First name:
* Last name:
* STI number:

### Student Telephone Number(s)

* Home:
* Cell:
* Work:

### Dates and Times of Contacts

* Attempted Contact 1
	+ Date:
	+ Time:
* Attempted Contact 2
	+ Date:
	+ Time:
* Attempted Contact 3
	+ Date:
	+ Time:

### Demographic Information

Each of the following fields are required.

Student’s primary special education disability category in school records:

* Autism
* Child with a disability
* Deaf/blindness
* Emotional disability
* Hearing impairment
* Intellectual disability
* Multiple disabilities
* Orthopedic impairment
* Other health impairment
* Specific learning disability
* Speech or language impairment
* Traumatic brain injury
* Visual impairment

Sex in school records:

* Female
* Male
* Other

Ethnicity in school records:

* American Indian or Alaska Native
* Asian
* Black or African American
* Native Hawaiian or Other Pacific Islander
* Hispanic / Latino
* White (not Hispanic)
* Two or more races
* Unspecified

Is the student identified as Limited English Proficient (LEP) or English Learner (EL) in school records?

* Yes
* No
* Information is not available/don't know

Manner in which student exited school:

* Graduated with an advanced studies diploma
* Graduated with a standard diploma
* Graduated with an applied studies diploma
* High School Equivalency (HSE) Credential (GED)
* Certificate of Program Completion
* General Achievement Adult High School Diploma (GAAHSD)
* National External Diploma Program (NEDP)
* Diploma authorized by Local School Board
* Exceeded the age of eligibility
* Dropped out

During high school, was the student referred to any of the following? (Check all that apply.)

* Virginia Department for Aging and Rehabilitative Services (DARS)
* Virginia Department for the Blind and Vision Impaired (DBVI)
* Virginia Department of Social Services (DSS)
* Virginia Department for the Deaf and Hard of Hearing (DDHH)
* disAbility Law Center of Virginia (dLCV)
* Centers for Independent Living (CILS, ILC, RIL)
* Community Services Board (CSB)
* Virginia Employment Commission (VEC)
* Social Security Administration (SSA)
* Virginia Workforce Center
* Job Corps
* Community College Workforce Alliance (CCWA)
* Not referred to any agency
* Don’t know

While in middle or high school, did the student participate in any of the following?
(Check all that apply.)

* Credit accommodations
* Dual enrollment at a two-year or four-year college
* Project SEARCH
* Self-Determination Program (e.g., I'm Determined, MOVE Academy, Youth Leadership Academy)
* Work-Based Learning (WBL) (Definition: real-life work experiences, paid or unpaid, that can be applied to academic and technical skills to develop their employability) (Examples of WBL include Project SEARCH, Start on Success, content through Career and Technical Education)
* Discovery Process (Definition: helps students with significant barriers to employment find and maintain employment in careers that align with their strengths and interests)
* Supported or Customized Employment
* PERT (Postsecondary Education Rehab Transition) Program – includes Workforce Credentials
* Start on Success (SOS)
* Pre-Employment Transition Services (PRE-ETS)
* Development of Academic and Career Plan
* Discovering ME!
* None of the Above
* Don’t Know

Please choose from one of the following three options:

1. If any of the following statements are true regarding this student, please select that statement and then select the “Close [Student’s Name] File” button:
* Student is deceased
* Student is incarcerated
* Student declined to be interviewed
* Family member declined to be interviewed
* Unable to reach student and family after 4 attempts
* Contact information is incorrect

![Survey button to "Close [Student's Name] File" ]()

1. If you would like to proceed to the Indicator 14 Survey for [Student’s Name], please use the “Proceed to Indicator #14 Survey” button (on the actual web-based survey this action will skip to the survey):



1. If you would like to return to the main menu in order to enter another student's information or perform another task, please use the “Return to Main Menu” button (this takes you back to the main menu):



Indicator 14 data measures the percentage of youth who are no longer in secondary school, had an individualized education program (IEP) in effect at the time they left school, and were enrolled in higher education:

1. within one year of leaving high school; or
2. competitively employed within one year of leaving high school; or
3. in some other postsecondary education or training program, or competitively employed or in some other employment within one year of leaving high school
*(20 U.S.C. 1416(a)(3)(B))*.

Who did you interview for the survey?

* Former student
* Parent or guardian
* Relative
* Teacher or school staff
* (Adult) service provider

## Completed by All Respondents

1. Which classes did you take in high school that you found to be most helpful? (Check all that apply.)
* Math
* Science
* English
* Foreign language
* Career / technical education classes
* Computer classes
* Education for employment
* History
* None of the above
1. Which classes in high school do you wish you had taken that would be helpful to you now? (Check all that apply.)
* Math
* Science
* English
* Foreign language
* Career / technical education classes
* Computer classes
* Education for employment
* History
* None of the above
1. Since leaving high school, have you received services, or are you currently receiving services, from any of the following agencies? (Check all that apply.)
* Virginia Department for Aging and Rehabilitative Services (DARS)
* Virginia Department for the Blind and Vision Impaired (DBVI)
* Virginia Department of Social Services (DSS)
* Virginia Department for the Deaf and Hard of Hearing (DDHH)
* disAbility Law Center of Virginia
* Centers for Independent Living (CILS, ILC, RIL)
* Community Services Boards (CSB)
* Virginia Employment Commission (VEC)
* Social Security Administration (SSA)
* Virginia Workforce Center
* Job Corps
* Community College Workforce Alliance (CCWA)
* Have not received and am not currently receiving any services
* Don’t know
* Declined to answer
1. How satisfied with your life are you at the present time?
* Not satisfied at all
* Somewhat unsatisfied
* Neutral
* Somewhat satisfied
* Very satisfied
* Don’t know

### Higher Education or Postsecondary Education or Training Programs

1. Since leaving high school, have you ever been enrolled in a two-year or four-year college?

Note: Higher education is defined as a two-year or four-year degree program provided by a community or technical college (two-year) and/or college/university (four-year or more program). Students with Intellectual and Developmental Disabilities attending a program are counted as attending higher education.

* Yes
* No [Skip to Question 8]
* Don’t know [Skip to Question 8]
* Declined to answer [Skip to Question 8]
1. Did you finish an entire semester?

Note: Enrollment should be continuous for one complete term, including semester, quarter, summer, between semester "inter-terms," online course, or credit-bearing independent study.

* Yes
* No [Skip to Question 8]
* Don’t know [Skip to Question 8]
* Declined to Answer [Skip to Question 8]
1. Are you or were you enrolled:

Note: Individuals attending two-year or four-year higher education programs and taking remedial or noncredit classes are considered enrolled in higher education.

* Full-time (12 credit hours or more) [Skip to Question 11]
* Part-time (11 credit hours or fewer) [Skip to Question 11]
* Remedial classes [Skip to Question 11]
* Non-credit classes [Skip to Question 11]
* Don’t know [Skip to Question 11]
* Declined to answer [Skip to Question 11]
1. Since leaving high school, have you ever been enrolled in any of the following postsecondary education or training programs?
* Adult / continuing education
* High school completion document or certificate (Adult Basic Education, GED)
* Employer-based sponsored training (apprentice)
* Short-term education or employment training program (Workforce Investment Act, Job Corps, Wilson Workforce and Rehabilitation Center)
* Vocational technical school (less than a two-year program)
* Peace Corps, VISTA, or AmeriCorps
* Day support / prevocational program
* Compensatory education programs
* No participation in any postsecondary education or training program
[Skip to Question 11]
* Don’t know [Skip to Question 11]
* Declined to answer [Skip to Question 11]
1. Did you finish an entire semester?

Note: Enrollment should be continuous for one complete term, including semester, quarter, summer, between semester “inter-terms,” online course, or credit bearing independent study. In addition, completion of a semester of an “other postsecondary education or training” can include short-term education and training programs (e.g., ten-week welding class, month-long resume writing). Any formal program that contains a formal application or approval process that is at least in part skill-building and experience-building qualifies as “other postsecondary or training.”

* Yes
* No [Skip to Question 11]
* Don't know [Skip to Question 11]
* Declined to answer [Skip to Question 11]
1. Are you or were you enrolled full-time or part-time?
* Full-time
* Part-time
* Don’t know
* Declined to answer

### Employment

1. Since leaving high school have you been employed in:
* One job with the same employer
* Multiple jobs (one or more different employers)
* Not employed since leaving high school
1. Have you worked at least a total of 90 days (three months) in the job or jobs that you have held? (Note: The 90 days do not need to be in a row, but the total days at one or more jobs are 90.)
* Yes
* No
* Don’t know
* Declined to answer
1. In the job or jobs that you worked, did you typically work 20 hours or more per week?

Note: An individual working 20 hours or more a week is defined as: a) working at least 20 hours a week for 90 cumulative days, b) working 20 hours or more a week for 90 cumulative days, or c) working an average of 20 hours a week for 90 cumulative days.

* Yes
* No
* Don’t know
* Declined to answer
1. In the job or jobs that you worked, were you paid at least minimum wage or above? (Note: Minimum wage increased from $11 to $12 per hour on January 1, 2023.)
* Yes
* No
* Don’t know
* Declined to answer
1. Did the job or jobs provide you with benefits (e.g., health insurance, vacation, sick leave)?
* Yes
* No
* Don’t know
* Declined to answer
1. Describe the type of employment setting where you currently work or have worked.
* In a business, company, or service
* In the military
* In sheltered employment (where most workers have disabilities)
* In supported employment
* Self-employed
* Family business (e.g., farm, store, fishing, ranching, catering)
* Don’t know
* Declined to answer
1. Who helped you the most in finding your job or jobs?
* Department for Aging and Rehabilitative Services (DARS) counselor
* Friend
* Parent / relative
* School personnel (teacher, transition coordinator, job coach)
* Community program/agency (Virginia Employment Commission, Workforce Development Center, Job Corps, AmeriCorps)
* Found job on your own
* Don’t know
* Declined to answer

## Questions for Respondents who Have Never Been Employed and who Have Never Been Enrolled in Postsecondary Education or Training Programs

1. Have you attempted to find a job since leaving high school?
* Yes
* No
* Don’t know
* Declined to answer
1. If you have never been employed, what do you think makes it difficult for you to get a job? (Check all that apply.)
* No transportation available
* Lack of jobs in my area
* No one to help me find a job
* Lack of training programs
* Don’t want to lose Social Security benefits
* Not able to work because of health
* Lack of support services (personal assistance services, assistive technology)
* Lack of affordable childcare
* Waiting list for services too long
* Not interested in employment at this time
1. Were any of the challenges in obtaining employment related to COVID-19?
* Yes
* No
* Don’t know
1. If you have never been in postsecondary education or other training programs, what makes it difficult for you to participate in these programs? (Check all that apply.)
* Lack of financial support
* No transportation available
* Lack of programs in my geographic area
* Not able to attend because of health
* Lack of support services (personal assistance services, academic support services, assistive technology)
* Lack of affordable childcare
* Not interested in pursuing post-secondary education
1. Were any of the challenges to attending postsecondary education or other training programs related to COVID-19?
* Yes
* No
* Don’t know
1. Are you a full-time homemaker?
* Yes
* No