**ACSE - Computer Science Integration Pilot Program RFP Rubric**

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| --- |
| **0** A response for this element was **omitted, not provided,** or the response was **not pertinent** to the requested information/explanation.**1** The response was superficial, **substantively incomplete** or **peripherally related** to the requested information.**2** The response included some useful, pertinent, or supporting points but overall was **incomplete** in providing a persuasive discussion of, answer to, or assessment of the requested information.**3** The response provided **much of the requested information**, but a few key points were incomplete, partially developed, inadequately supported, or not thoroughly addressed.**4** The response provided a purposeful discussion with several **supporting points**, **data**, and/or related **research**, in providing the requested answer, description, or explanation. **5** The response provided a **creative, thorough,** and **in-depth** answer, description, or explanation, including **comprehensive supporting evidence, pertinent research,** and a **solid, well-crafted rationale** for **all key points.** |

***PART I: Project Work Plan – 80 points***

**Pilot Program Structure: (20 points)**

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| --- | --- |
| **0 1 2 3 4 5**☐ ☐ ☐ ☐ ☐**x 2 =** | Goals and timeline of the plan include: * Goals and performance outcomes are specific, detailed, have responsibilities assigned with deadlines, and define when a task is done (who, when, what)
* Proposed timeline includes the full duration of the grant
* Roles and expectations are defined for all involved parties: such as, but not limited to educators, students, and partnerships
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**Grant Overview, Rationale, and Importance: (20 points)**

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| --- | --- |
| **0 1 2 3 4 5**[ ]  [ ]  [ ]  [ ]  [ ]  [ ]  **x 2 =**  | The proposal describes **innovative** experiences for students to deepen understanding of computer science through integration. The proposal demonstrates use of research-based integration pedagogy and rationale of implementation. There is evidence of alignment to the 2017 *Computer Science Standards of Learning* and plans for professional development that is ongoing and includes a community of practice.  |
| **0 1 2 3 4 5**☐ ☐ ☐ ☐ ☐ | The proposal describes embedding concepts and skills of **computational thinking** and/or the **Virginia Profile of a Graduate**. |

**Collaboration: (20 points)**

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| **0 1 2 3 4 5**[ ]  [ ]  [ ]  [ ]  [ ]  [ ] **x 2 =** | The proposal identifies and describes collaboration and roles to be carried out in supporting students and computer science education.  |
| **0 1 2 3 4 5**☐ ☐ ☐ ☐ ☐**x 2 =** | The proposal includes **instructional resources** to be shared to a larger audience:* Creation of sample computer science lessons that are integrated to deepen subject knowledge in two or more disciplines.
* Written and/or video examples of exemplar lessons in an accessible format for publication to **#GoOpenVA** at the conclusion of the grant.
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**Measurable Outcomes: (20 points)**

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| **0 1 2 3 4 5**[ ]  [ ]  [ ]  [ ]  [ ]  [ ] **x 2 =** | The proposal identifies performance outcomes that address educator knowledge and student outcomes.  |
| **0 1 2 3 4 5**☐ ☐ ☐ ☐ ☐**x 2 =** | The proposal describes analytical methods to evaluate the performance outcomes. Components to be considered are structure, effectiveness, adjustments, and impacts. |

***PART II: Budget Narrative & Document – 20 points***

**Budget: (20 points- )**

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| **0 1 2 3 4 5** [ ]  [ ]  [ ]  [ ]  [ ]  [ ] **x 2 =** | The budget narrative clearly describes the anticipated expenditures for each month of the planning grant. Overall, the budget is **cost effective** for the planning process. |
| The budget narrative outlines the **justification** for the overall funding amount requested from grant as well as describes in-kind contributions, if any, or other matching funds that are provided by the division or the collaborative partners. |
| **0 1 2 3 4 5**[ ]  [ ]  [ ]  [ ]  [ ]  [ ]  **x 2 =** | The budget narrative addresses the amount of money or in-kind support that the school division will contribute for its staff to participate in the planning process.  |
| The **budget document,** included as Appendix C, is organized according to the RFP requirements, aligns with the budget narrative, and is in compliance with the stipulations of the Budget Background Information. |