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# Virginia College Partnership Laboratory School Application

Approved by the Virginia Board of Education  
July 26, 2012

School Name: Mason's Patriot Innovation Academy  
Date of Submission to Virginia Board of Education: Oct. 25, 2012, Initial Submission  
Jan. 18, 2013, Revised Submission  
Name of Authorized Official: Mark R. Ginsberg Date: 1/28/2013  
Signature of Authorized Official:  Date: 1/28/2013

## Instructions

All applicants for a college partnership laboratory school should read the College Partnership Laboratory School Application Process before completing the application. The process is available on the Virginia Department of Education's Web site at the following link:

[http://www.doe.virginia.gov/instruction/laboratory\\_schools/index.shtml](http://www.doe.virginia.gov/instruction/laboratory_schools/index.shtml).

Please complete the cover page and insert the name of the college partnership laboratory school into the footer before completing the application. Each gray section in the document must contain a response.

Two hard copies of the completed application with the original signature of the authorized official on the cover page and on the certification page must be submitted to:

Ms. Melissa Luchau  
Executive Assistant for Board Relations  
Virginia Board of Education  
P.O. Box 2120  
Richmond, Virginia 23218-2120

In addition, a PDF version of the completed application document should be sent to Melissa Luchau at [Melissa.Luchau@doe.virginia.gov](mailto:Melissa.Luchau@doe.virginia.gov).

*Note:* The Virginia Freedom of Information Act (FOIA), §§ 2.2-3700 et seq. of the *Code of Virginia*, guarantees citizens of the Commonwealth and representatives of the media access to public records held by public bodies, public officials, and public employees. Please be advised that documents submitted to the Virginia Department of Education are subject to FOIA and must be released in response to a FOIA request unless the records are exempt as specifically provided by law.

## Part A: Applicant Information

### School Information

School Name: Mason' Patriot Innovation Academy

Does the applicant presently have access to a facility suitable for a school? Yes  No

If the answer is yes to the question above, insert address and information regarding ownership of the facility:

School Location (City/Town and Zip Code):

9200 Burke Lake Road, Burke VA 22015  
Owned by Fairfax Co. Public Schools

Public or Private Institution of Higher Education Partner with a Teacher Education Program approved by the Virginia Board of Education:

George Mason University

Proposed Opening Date (Date should be at least twelve (12) months from the date of this application.):

September 3, 2013 per agreement

Grades to be Served for the Full Term of the Contract (Please Check All That Apply)*			
Pre-K	<input type="checkbox"/>	Sixth Grade	<input type="checkbox"/>
Kindergarten	<input type="checkbox"/>	Seventh Grade	<input checked="" type="checkbox"/>
First Grade	<input type="checkbox"/>	Eighth Grade	<input checked="" type="checkbox"/>
Second Grade	<input type="checkbox"/>	Ninth Grade	<input type="checkbox"/>
Third Grade	<input type="checkbox"/>	Tenth Grade	<input type="checkbox"/>
Fourth Grade	<input type="checkbox"/>	Eleventh Grade	<input type="checkbox"/>
Fifth Grade	<input type="checkbox"/>	Twelfth Grade	<input type="checkbox"/>

\*If the college partnership laboratory school intends to add or change grade levels at some point during the school's operation, please provide this information in the education program section of the narrative.

If the college partnership laboratory school is going to have a specialized focus (e.g., Science, Technology, Engineering, Mathematics [STEM], at-risk students, special education, career and technical education, gifted education), please describe the focus:

Mason's PIA will provide an interdisciplinary approach to content that will enable students to master and exceed the Virginia SOL. As such, there is no single subject as the focus for academic concentration, but rather the vision of Mason's PIA is to provide a cross-curricular approach to learning content.

If the college partnership laboratory school is going to be in partnership with a local school division, please describe the partnership briefly.

George Mason University's College of Education and Human Development (CEHD) has forged a strong partnership with FCPS. As such, the George Mason University's Patriot Innovation Academy (PIA) will provide a learning environment that leverages the strengths of Mason's CEHD and FCPS. The partnership is characterized by George Mason University operating as the fiscal agent of Mason's PIA with FCPS operating as a contractor for specific services.

**Contact Information**

Name of Individual/Organization Submitting Application: George Mason University  
Name of Contact Person for Application: Mark R. Ginsberg  
Title/Affiliation with Individual/Organization Submitting Application: Dean, College of Education & Human Development, George Mason University  
Office Telephone: 703-993-2004 Mobile Telephone:  
Fax Number: 703-993-2001 E-mail Address: mginsber@gmu.edu

**Prior Experience**

1. Has the applicant had any prior experience operating a college partnership laboratory school or similar school?  
Please check one of the following: Yes  No
2. If the response to the question above is "yes," please describe any prior experience with establishing and operating college partnership laboratory schools and/or similar schools. Please provide information such as the name of the school, the state where it is located, years of operation, and contact information. If the school is no longer operating, please provide the reason(s) for closure: N/A
3. Please describe the relevant experience of the members of the governing board:  
NOTE: These proposed governing board members will be presented to Mason's Board of Visitors on Wednesday, January 30, 2013.

**Bios of Proposed Governing Board Members:**

**Mark R. Ginsberg, Ph.D.**

Mark R. Ginsberg is the dean of the College of Education and Human Development and a Professor in the College. Dr. Ginsberg's career spans more than a 30-year period as a professor, psychologist, and as a skilled administrator. He has published extensively in the areas of education, psychology, human development, and human services. He has lectured and presented at over 200 conferences, seminars, and other educational meetings and professional development events both within the United States and internationally

Dr. Ginsberg served as the executive director of the National Association for the Education of Young Children (NAEYC) from January 1999 until June 2010. Prior to joining NAEYC, Dr. Ginsberg was Chair of the Department of Counseling and Human Services in the Graduate Division of Education at The Johns Hopkins University and also served as a member of the faculty of both the Department of Psychiatry and Behavioral Sciences and the Department of Medicine in the School of Medicine where he has been associated continually since 1993. Before joining Johns Hopkins, Dr. Ginsberg held the position of executive director of the American Association for Marriage and Family Therapy in Washington DC, from 1986 to 1993. From 1981 to 1986 he was a senior member of the management staff of the American Psychological Association.

He is a nationally elected member of the Board of Directors of the American Association of Colleges of Teacher Education. In addition, Dr. Ginsberg is past-president of the International Step by Step Association, a nongovernmental organization of 30 education-focused NGOs in Eastern Europe and Central Asia, past-president of the Society of Psychologists in Management, a Fellow of both the American Psychological Association and the Maryland Psychological Association, a Clinical Member of the American Association for Marriage and Family Therapy and member of the American Association of Colleges of Teacher Education, American Educational Research Association, National Association for the Education of Young Children and Society of Psychologists in Management.

**Jack D. Dale, Ed.D.**

Jack D. Dale joined Fairfax County Public Schools (FCPS), the nation's eleventh largest school system, as Superintendent in July 2004. From 1996 to June 2004, he served as superintendent of Frederick County Public Schools, MD, where he was named Maryland's superintendent of the year. Dr. Dale has served in education as a teacher of mathematics, assistant principal, director of instruction, director of personnel, and associate superintendent for school administration. Born in Seattle, he holds a B.A. in mathematics and education; a Master's in educational administration; and a Doctorate in education, with an emphasis on school leadership and organizational change, from the University of Washington.

Together with the Fairfax County School Board, Dr. Dale has developed belief statements, affirming that Fairfax County Public Schools believes in "our children," "our teachers," "our public education system," and "our community." These statements have been translated into a vision for the school system that includes student goals in academics, essential life skills, and responsibility to the community, as well as operational expectations for the school system administration. These elements come together in the school system's mission statement: "Fairfax County Public Schools, a world-class school system, inspires, enables, and empowers students to meet high academic standards, lead ethical lives, and demonstrate responsible citizenship."

Dr. Dale is active in professional associations, serving as president of the Washington Area School Superintendent's Study Council, 2003-04; he also is a member of the American Association of School Administrators; the Association for Supervision and Curriculum Development; the National School Board Association; and serves on other local professional associations and boards. He is well regarded for his advocacy for international education and has received the Hispanic Leadership Alliance 2007 Leader of the Year Award and the World Affairs Council 2009 Global Education Leader Award.

Dr. Dale is co-editor and author of the book: *Creating Successful School Systems* and has conducted workshops on teacher compensation systems for No Child Left Behind initiatives. He has also published papers in *The Executive Educator*; *International Journal of Education Reform*; *American Association of School Personnel Administrators (AASPA) Research Brief*; and *SIRS Management Information*.

**Scott C. Bauer, Ph.D.**

Scott C. Bauer serves as Director of the Division of Individual and Organizational Transformation, and as associate professor in the Education Leadership program of the College of Education and Human Development at George Mason University. He received his doctoral degree from Cornell University. His research interests involve the application of organizational design and theory to the improvement of schools, and the efficacy of various strategies used to develop school leaders at all levels. His most recent publications deal with the design of distributed leadership processes in schools, the development of teacher leaders, and the redesign of school leadership preparation programs. He recently completed a federally-funded three-year study of the implementation and effectiveness of a cross-district coaching and mentoring support system for new principals. He serves as an at-large board member of the *Learning and Teaching in Educational Leadership* special interest group in AERA, and is a member of the board of directors of the School Leadership Center of Greater New Orleans. Dr. Bauer also is a member of the Education Leadership faculty team that is designing and implementing the Northern Virginia School Leadership Center, in partnership with area school divisions.

**Lena Hall, Ed.D.**

Lena Hall is the Director of the Office of Education Services in the College of Education and Human Development at George Mason University and a Professional Faculty Member of the College and University. Her primary academic affiliation in the College of Education and Human Development is with the Program in Secondary Education where she specializes in teacher education and curriculum development. Dr. Hall received her doctoral degree in Education Administration from Virginia Tech University. Her career in education spans over forty years including classroom teaching at both elementary and middle school levels, instructional faculty in teacher education programs at three universities at both the elementary and secondary education levels and administration of academic teacher preparation programs for adult degree completion and alternative teacher licensure programs.

**Contact Information –Institution of Higher Education Partner**

Name of Contact Person for Application:	Jack Dale, Superintendent
Title/Affiliation with the Institution of Higher Education:	Fairfax County Public Schools
Office Telephone: 571-423-1010	Mobile Telephone:
Fax Number: 571-423-1007	E-mail Address: Jack.Dale@fcps.edu

## Part C: Assurances

Assurances in the Code of Virginia: The assurances in the *Code of Virginia* represent the policies and procedures that must be developed and addressed in the application by the college partnership laboratory school to carry out the provisions of the law. By signing and submitting this application for a college partnership laboratory school, the applicant expressly assures the Board that:

1. No tuition will be charged to students attending the college partnership laboratory school, except as described in subsection D of § 23-299.2.
2. The school will be nonreligious in its admission policies, employment practices, instruction, and all other operations.
3. The proposed college partnership laboratory school programs, services, and activities will operate in accordance with all applicable federal and state laws and regulations (including the federal Americans with Disabilities Act [ADA], the federal Individuals with Disabilities Education Improvement Act [IDEA], Section 504 of the federal Rehabilitation Act of 1973, and the Virginia Freedom of Information Act) and constitutional provisions prohibiting discrimination on the basis of disability, race, creed, color, gender, national origin, religion, ancestry, or need for special education services.
4. The applicant will take all actions necessary to enter into a contract with the Virginia Board of Education no later than nine (9) months prior to the opening date of the college partnership laboratory school.
5. The school leadership of the college partnership laboratory school will be retained on contract no later than six (6) months prior to the opening date of the school.
6. An assurance that the applicant will meet the condition in § 23-299.8, Code of Virginia, which state that teachers “*working in a college partnership laboratory school shall hold a license issued by the Board of Education or, in the case of an instructor in the higher education institution's Board-approved teacher education program, be eligible to hold a Virginia teaching license. Teachers working in a college partnership laboratory school shall be subject to the requirements of §§ 22.1-296.1, 22.1-296.2, and 22.1-296.4 applicable to teachers employed by a local school board.*”
7. All initial requests for waivers from the Virginia Board of Education will be made no later than six (6) months prior to the opening date of the school. (This does not preclude a college partnership laboratory school from working with the local school board to request additional waivers once the school is operational.)
8. The applicant must assure knowledge of the Virginia Conflict of Interest Act and the Virginia Public Procurement Act.


Assurances approved by the Virginia Board of Education: By signing and submitting this application for a college partnership laboratory school, the applicant expressly assures the Board that:

1. If this application is approved, the applicant will take all actions necessary to enter into a contract with the Virginia Board of Education not later than nine (9) months prior to the opening date of the college partnership laboratory school.
2. If the application is approved, the leadership of the college partnership laboratory school will be retained on contract no later than six (6) months prior to the opening date of the school.
3. All initial requests for waivers from the Virginia Board of Education will be made by the local school board, on behalf of the applicant, no later than six (6) months prior to the opening date of the school. (This does not preclude a college partnership laboratory school from working with the Virginia Board of Education to request additional waivers once the school is operational.)
4. The applicant must assure knowledge of the Virginia Conflict of Interest Act and the Virginia Public Procurement Act.

Pursuant to the requirements, I hereby certify that to the best of my knowledge, the information in this application is correct; the applicant has addressed all application elements that pertain to the proposed college partnership laboratory school; and that the applicant understands and will comply with the assurances listed above.

Name of Authorized Official: Mark R. Gingberg

Title: Dean

Signature of Authorized Official: 

Date: 1/28/2013