**History and Social Science Textbook and Instructional Materials Committee Rating Sheet for the**

**2015 World Geography Standards of Learning and Curriculum Framework: Nat Geo Learning- World Cultures and Geography Survey**

Virginia Department of Education, 2017

Text/Instructional Material Title: National Geographic Learning- World Cultures and Geography Survey

Publisher: National Geographic/Cengage

Committee Member: Consensus

Date: December 7, 2017

## Section I. History and Social Science Standard and Rating Chart.

### **Directions: Please mark the following standard correlations as Adequate, Limited or No Evidence.**

| **History and Social Science Standard Rating Chart** | **Rating** |
| --- | --- |
| **WG.1** | No Rating |
| **WG.2** | Adequate |
| **WG.3** | Adequate |
| **WG.4** | Adequate |
| **WG.5** | Adequate |
| **WG.6** | Adequate |
| **WG.7** | Adequate |
| **WG.8** | Adequate |
| **WG.9** | Adequate |
| **WG.10** | Adequate |
| **WG.11** | Adequate |
| **WG.12** | Adequate |
| **WG.13** | Adequate |
| **WG.14** | Adequate |
| **WG.15** | Adequate |
| **WG.16** | Adequate |
| **WG.17** | Adequate |
| **WG.18** | Adequate |

## Section II. Additional Criteria: Instructional Planning and Support.

### Directions: Please mark the following correlations as Adequate, Limited, or No Evidence.

| **Section II. Additional Criteria: Instructional Planning and Support** | **Rating** |
| --- | --- |
| **1.** Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students. | Adequate |
| **2.** Materials are organized appropriately within and among units of study. | Adequate |
| **3.** Format design includes titles, subheadings, and appropriate cross-referencing for ease of use. | Adequate |
| **4.** Writing style, length of sentences, and vocabulary are appropriate. | Adequate |
| **5.** Graphics and illustrations are appropriate. | Adequate |
| **6.** Sufficient instructional strategies are provided to promote depth of understanding. | Adequate |
| **7.** Materials present content in an accurate and unbiased manner. | Adequate |

| **History and Social Science Standard WG.1** |
| --- |
| **WG.1** The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by |
| a) synthesizing evidence from artifacts and primary and secondary sources to obtaininformation about the world’s countries, cities, and environments; |
| b) using geographic information to determine patterns and trends to understand world regions; |
| c) creating, comparing, and interpreting maps, charts, graphs, and pictures to determine characteristics of world regions; |
| d) evaluating sources for accuracy, credibility, bias, and propaganda; |
| e) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives; |
| f) explaining indirect cause-and-effect relationships to understand geospatial connections; |
| g) analyzing multiple connections across time and place; |
| h) using a decision-making model to analyze and explain the incentives for and consequences of a specific choice made; |
| i) identifying the rights and responsibilities of citizenship and the ethical use of material or intellectual property; and |
| j) investigating and researching to develop products orally and in writing. |

## History and Social Science Standard WG.1

Publishers were not required to correlate their textbooks to the essential skills (WG.1a-j).

## History and Social Science Standard WG.2

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.2** The student will analyze how physical and ecological processes shape Earth’s surface by | **Rating** |
| --- | --- |
| a) explaining regional climatic patterns and weather phenomena and their effects on people and places; | Adequate |
| b) describing how humans influence the environment and are influenced by it; and | Adequate |
| c) explaining how technology affects one’s ability to modify and adapt to the environment. | Limited |

## History and Social Science Standard WG.3

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.3** The student will apply the concept of a region by | **Rating** |
| --- | --- |
| a) explaining how characteristics of regions have led to regional labels; | Adequate |
| b) describing how regional landscapes reflect the physical environment and the cultural characteristics of their inhabitants; | Adequate |
| c) analyzing how cultural characteristics, including the world’s major languages, ethnicities, and religions, link or divide regions; | Adequate |
| d) explaining how different cultures use maps and place names to reflect their regional perspectives; and  | Adequate |
| e) developing and refining mental maps of world regions. | No Evidence |

## History and Social Science Standard WG.4

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.4** The student will apply social science skills to evaluate the significance of natural, human, and capital resources by | **Rating** |
| --- | --- |
| a) comparing the distribution of major natural resources throughout world regions; | Adequate |
|  b) showing the influence of resources on patterns of economic activity and land use; and | Adequate |
| c) evaluating perspectives regarding the use of resources. | Adequate |

## History and Social Science Standard WG.5

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.5** The student will analyze the characteristics of the regions of the United States and Canada by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.6

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.6** The student will analyze the characteristics of the Latin American and Caribbean regions by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.7

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.7** The student will analyze the characteristics of the European region by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

| **WG.8** The student will analyze the characteristics of the Russian and Central Asian regions by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.9

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.9** The student will analyze the characteristics of the Sub-Saharan African region by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.10

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.10** The student will analyze the characteristics of the North African and Southwest Asian regions by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.11

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.11** The student will analyze the characteristics of the South Asian and Southeast Asian regions by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.12

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.12** The student will analyze the characteristics of the East Asian region by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.13

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.13** The student will analyze the characteristics of the Australian and Pacific Islands regions by | **Rating** |
| --- | --- |
| a) identifying and analyzing the location of major geographic regions and major cities on maps and globes; | Adequate |
| b) describing major physical and environmental features; | Adequate |
| c) explaining important economic characteristics; and | Adequate |
| d) recognizing cultural influences and landscapes. | Adequate |

## History and Social Science Standard WG.14

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.14** The student will apply social science skills to compare and contrast the distribution, growth rates, and characteristics of human population by | **Rating** |
| --- | --- |
| a) examining demographic data to determine the relative level of development; | Adequate |
| b) distinguishing between developed and developing countries; and | Adequate |
| c) comparing and contrasting the level of economic development to the standard of living and quality of life. | Adequate |

## History and Social Science Standard WG.15

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.15** The student will apply social science skills to analyze past and present trends in human migration and cultural diffusion by | **Rating** |
| --- | --- |
| a) determining how human migration and cultural diffusion are influenced by social, economic, political, and environmental factors; and | Adequate |
| b) determining how human migration and cultural diffusion influence the current human characteristics of places and regions. | Adequate |

## History and Social Science Standard WG.16

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.16** The student will apply social science skills to analyze the patterns of urban development by | **Rating** |
| --- | --- |
| a) applying the concepts of site and situation to major cities in each region; | Adequate |
| b) explaining how the functions of towns and cities have changed over time; and | Adequate |
| c) describing the unique influence of urban areas and challenges they face. | Adequate |

## History and Social Science Standard WG.17

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.17** The student will apply social science skills to analyze the impact of globalization by | **Rating** |
| --- | --- |
| a) identifying factors, including comparative advantage, that influence the distribution of economic activities and trade; | Limited |
| b) describing ways that economic and social interactions change over time; and | Adequate |
| c) mapping, describing, and evaluating economic unions. | Adequate |

## History and Social Science Standard WG.18

Please indicate the rating for each standard by selecting Adequate, Limited or No Evidence.

| **WG.18** The student will apply social science skills to analyze how forces of conflict and cooperation affect the division and control of Earth’s surface by | **Rating** |
| --- | --- |
| a) explaining and evaluating reasons for the creation of different political divisions; and | Adequate |
| b) describing ways cooperation among political jurisdictions is used to solve problems and settle disputes. | Adequate |

## II. Additional Criteria: Instructional Planning and Support

(Reported but not used in correlation and adoption considerations.)

| II. Additional Criteria: Instructional Planning and Support  | **Rating** |
| --- | --- |
| 1. Materials are presented in an organized, logical manner and are appropriate for the age, grade, and maturity of the students. | Adequate |
| 2. Materials are organized appropriately within and among units of study. | Adequate |
| 3. Format design includes titles, subheadings, and appropriate cross-referencing for ease of use. | Adequate |
| 4. Writing style, length of sentences, and vocabulary are appropriate. | Adequate |
| 5. Graphics and illustrations are appropriate. | Adequate |
| 6. Sufficient instructional strategies are provided to promote depth of understanding. | Adequate |
| 7. Materials present content in an accurate and unbiased manner. * Materials do not contain content errors (omissions of current content, out-of-date content, overgeneralizations, etc.).
* Materials do not contain production errors (misspelled words, word omissions, incorrect answers).
* Diverse groups (racial, ethnic, cultural, linguistic), males and females, people with disabilities, and people of all ages are represented appropriately.
 | Adequate |