**Danville City Public Schools**
**Division-level Review**
**Suggested Division Review Tools**

| Category | Recommended Division Review Tools | Rationale |
|---|---|---|
| **Academic and Student Success** | Student Achievement Components Evaluation Tool | Based on the preliminary 2018-2019 SOL assessment data, 9 of 11 (81.8%) of the Danville schools are not rated *Accredited*.  Currently, 5 of 11 (45.4%) of the Danville schools are identified for federal support and improvement per the *Every Student Succeeds Act of 2015*.<br><br>This tool will enable reviewers to evaluate division-wide systems and processes for aligning the written, taught, and tested curriculum. |
| | Professional Development and Support Components Evaluation Tool | This tool will enable reviewers to explore the nexus between professional development and student learning outcomes.  As previously noted, there exists a need to determine the effectiveness of division-wide systems and processes implemented to ensure alignment of the written, taught, and tested curriculum. |
| | Special Education Programs Tools | The Virginia Department of Education conducted a Results-Driven Accountability review in 2016-2017; the review was completed in October 2016 and the final report was sent on February 14, 2017.  The division has an open Program Improvement corrective action plan (CAP).  During 2018-2019, the VDOE returned to conduct a focused compliance review that continues to have open non-compliance items. |
| | Targeted Programs Components Evaluation Tool | The *VDOE 2019-2020 School Accreditation Detail Reports* for individual schools indicate a need to evaluate core instruction as well as programs for prevention, intervention, and/or remediation. |
| **Leadership and Governance** | Division Organization Components Evaluation Tool | The Danville City Public Schools recently experienced a reorganization.  This tool will enable reviewers to determine whether the new organizational structure supports the primary mission of the division. |
| | Mission, Vision, and Goals Components Evaluation Tool | This tool will enable the reviewers to determine the alignment between school improvement efforts and the division's mission, vision, and goals. |

| Category | Recommended Division Review Tools | Rationale |
|---|---|---|
| | Strategic Planning Components Evaluation Tool | Over a three-year period, between 54.5% and 81.8% of schools have not met accreditation expectations.  These results indicate a need to determine how the division uses data to identify specific focus areas in its strategic plan. |
| | Board Governance Components Evaluation Tool | This tool will enable reviewers to determine how the superintendent and board members collaborate to implement the division's mission, vision, and goals. |
| | Policy Management Components Evaluation Tool | This tool will enable reviewers to determine the extent to which division policies:<br>• comply with state and federal mandates;<br>• are reviewed systematically to ensure alignment with the division's needs; and<br>• are aligned with the division's vision and strategic plan. |
| Operations and Support Services | Finance and Grant Management Components Evaluation Tool | This tool will enable reviewers to determine how effectively division staff manage finances and grants. |
| | Student Safety and Security Components Evaluation Tool | Based on the state and federal accountability data, the review team should use this tool to determine whether safety and security issues influence student academic performance. |
| Human Resource Leadership | Employee Evaluations Components Evaluation Tool | During recent years, there has been significant turnover of principals and other staff in the school division. |
| | Employee Acquisition and Retention Components Evaluation Tool | Based on the state and federal accountability data, the review team should use this tool to determine whether teacher recruitment and retention influence student academic performance. |
| Community Relations and Communications | Note: Tools from this category were not selected since the *Leadership and Governance* category of review includes related tools. | Not applicable |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Forest Hills Elementary**
**Grades: KG - 05**
**Danville City**

## State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited | N/A |
| 2015-2016 | Accredited | N/A |
| 2016-2017 | Accredited | N/A |
| 2017-2018 | Accredited | N/A |
| 2018-2019 | Accredited | N/A |
| 2019-2020 | Accredited | N/A |

## State School Quality Indicators by Assessment Year

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 80% | 83% | 85% | 90% | 78% (1) | 79%(2) |
| Math | 82% | 76% | 84% | 93% | 85% | 86%(3) |
| Science | 87% | 75% | 91% | 94% | 79% (1) | 82% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L2),ED(L2),SWD(L2) |
| Math Gaps(4) | -- | -- | -- | -- | -- | SWD(L2) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 5% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Forest Hills Elementary**
**Grades: KG - 05**
**Danville City**

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**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---|---|---|---|---|---|---|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Forest Hills Elementary**
**Grades: KG - 05**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|---|---|
| 2014-2015 | Met All Federal AMOs - HE |
| 2015-2016 | Met All Federal AMOs - HE |
| 2016-2017 | Met All Federal AMOs - HE |
| 2017-2018 | Met All Federal AMOs - HE |
| 2018-2019 | No Federal Designation |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English: Reading | 79% | 90% | 86% | 75% | N/A | 100% |
| English Growth | -- | -- | -- | -- | -- | 77% |
| Mathematics | 86% | 93% | 85% | 77% | N/A | 100% |
| Mathematics Growth | -- | -- | -- | -- | -- | 84% |
| EL Progress | -- | -- | -- | -- | -- | 78% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 7% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Edwin A. Gibson Elementary**
**Grades: KG - 05**
**Danville City**

Page 1 of 3

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English, Mathematics, Science |
| 2015-2016 | Partially Accredited: Warned School-Pass Rate | English, Mathematics, Science |
| 2016-2017 | Partially Accredited: Warned School-Pass Rate | English, Mathematics, Science |
| 2017-2018 | Accreditation Denied | English, Mathematics, Science |
| 2018-2019 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3) |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 56% | 61% | 60% | 57% | 54% (1) | 64%(2) |
| Math | 55% | 57% | 69% | 64% | 61% | 60%(3) |
| Science | 64% | 67% | 62% | 59% | 58% (1) | 55% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3),W(L2) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3),W(L2) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 18% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Edwin A. Gibson Elementary**
**Grades: KG - 05**
**Danville City**

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**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---------|--------------|---------|----------|--------|-------------|---------------|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Edwin A. Gibson Elementary**
**Grades: KG - 05**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|---|---|
| 2014-2015 | Improvement Plan Required |
| 2015-2016 | Improvement Plan Required |
| 2016-2017 | Improvement Plan Required |
| 2017-2018 | Improvement Plan Required |
| 2018-2019 | Comprehensive Support and Improvement |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English: Reading | 56% | 53% | 60% | 61% | N/A | 99% |
| English Growth | -- | -- | -- | -- | -- | 54% |
| Mathematics | 59% | 65% | 68% | 58% | N/A | 99% |
| Mathematics Growth | -- | -- | -- | -- | -- | 56% |
| EL Progress | -- | -- | -- | -- | -- | 44% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 19% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Galileo Magnet High**
**Grades: 09 - 12**
**Danville City**

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**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited | N/A |
| 2015-2016 | Accredited | N/A |
| 2016-2017 | Accredited | N/A |
| 2017-2018 | Accredited | N/A |
| 2018-2019 | Accredited | N/A |
| 2019-2020 | Accredited | N/A |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 94% | 95% | 98% | 91% | 98% (1) | 93%(2) |
| Math | 89% | 91% | 90% | 90% | 84% | 95%(3) |
| Science | 85% | 89% | 95% | 91% | 93% (1) | 88% |
| English Gaps(4) | -- | -- | -- | -- | -- | |
| Math Gaps(4) | -- | -- | -- | -- | -- | |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 9% |
| Dropout Rate | -- | -- | -- | -- | -- | 0% |
| Graduation Completion Index | 98% | 97% | 98% | 97% | 97% | 100% |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | 73%(5) |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Galileo Magnet High**
**Grades: 09 - 12**
**Danville City**

**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---------|---------------|---------|----------|--------|-------------|---------------|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Galileo Magnet High**
**Grades: 09 - 12**
**Danville City**

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**Federal Accountability Status**

| Year | Federal Rating |
|---|---|
|  |  |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English: Reading | 98% | 94% | 97% | 97% | N/A | 99% |
| English Growth | -- | -- | -- | -- | -- |  |
| Mathematics | 84% | 89% | 90% | 91% | N/A | 97% |
| Mathematics Growth | -- | -- | -- | -- | -- |  |
| EL Progress | -- | -- | -- | -- | -- | 80% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 10% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | 100% |

**Footnotes :**

# Virginia Department of Education
## State/Federal Accountability Data
## G.L.H. Johnson Elementary
## Grades: KG - 03
## Danville City

### State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English, Mathematics, Science |
| 2015-2016 | Partially Accredited: Improving School-Pass Rate | English, Mathematics |
| 2016-2017 | Accreditation Denied | English, Mathematics, Science |
| 2017-2018 | Accreditation Denied | English, Mathematics, Science |
| 2018-2019 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L2), Achievement Gap - English(L3), Achievement Gap - Math(L2), Chronic Absenteeism(L2) |

### State School Quality Indicators by Assessment Year

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 51% | 51% | 54% | 61% | 49% (1) | 55%(2) |
| Math | 49% | 56% | 59% | 64% | 53% | 54%(3) |
| Science | 40% | 38% | 52% | 77% | 51% (1) | NA |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L2R10),ED(L2R10),SWD(L3) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 17% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

**Virginia Department of Education**
**State/Federal Accountability Data**
**G.L.H. Johnson Elementary**
**Grades: KG - 03**
**Danville City**

**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---------|---------------|---------|----------|--------|-------------|---------------|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**State/Federal Accountability Data**
**G.L.H. Johnson Elementary**
**Grades: KG - 03**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|---|---|
| 2014-2015 | Improvement Plan Required |
| 2015-2016 | Met All Federal AMOs - HE |
| 2016-2017 | Title I Focus School |
| 2017-2018 | Title I Focus School |
| 2018-2019 | Comprehensive Support and Improvement |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English: Reading | 51% | 60% | 53% | 52% | N/A | 100% |
| English Growth | -- | -- | -- | -- | -- | 41% |
| Mathematics | 51% | 62% | 58% | 55% | N/A | 100% |
| Mathematics Growth | -- | -- | -- | -- | -- | 54% |
| EL Progress | -- | -- | -- | -- | -- | 67% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 18% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

**Virginia Department of Education**
**State/Federal Accountability Data**
**George Washington High**
**Grades: 09 - 12**
**Danville City**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited | N/A |
| 2015-2016 | Partially Accredited: Warned School-Pass Rate | Mathematics |
| 2016-2017 | Partially Accredited: Approaching Benchmark-Pass Rate | Science |
| 2017-2018 | Partially Accredited: Warned School-Pass Rate | History and Social Sciences, Mathematics, Science |
| 2018-2019 | Accredited with Conditions | Academic Achievement - English(L2), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L2), Achievement Gap - Math(L3), College, Career, and Civic Readiness Index(L3) |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L2), Academic Achievement - Math(L2), Academic Achievement - Science(L3), Achievement Gap - English(L2), Achievement Gap - Math(L3), College, Career, and Civic Readiness Index(L3), Dropout Rate(L3), Graduation and Completion Index(L2) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 70% | 76% | 77% | 79% | 82% (1) | 71%(2) |
| Math | 51% | 49% | 73% | 64% | 70% | 57%(3) |
| Science | 62% | 65% | 68% | 72% | 73% (1) | 62% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L2),ED(L2),SWD(L3) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L2R10),ED(L3),SWD(L3),W(L3) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 18% |
| Dropout Rate | -- | -- | -- | -- | -- | 11% |
| Graduation Completion Index | 84% | 82% | 85% | 87% | 86% | 83% |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | 54%(5) |

**Virginia Department of Education**
**State/Federal Accountability Data**
**George Washington High**
**Grades: 09 - 12**
**Danville City**

**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---------|---------------|---------|----------|--------|-------------|---------------|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Virginia Department of Education**
**State/Federal Accountability Data**
**George Washington High**
**Grades: 09 - 12**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|------|----------------|
|      |                |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| English: Reading | 85% | 81% | 76% | 69% | N/A | 96% |
| English Growth | -- | -- | -- | -- | -- |  |
| Mathematics | 66% | 60% | 69% | 48% | N/A | 97% |
| Mathematics Growth | -- | -- | -- | -- | -- |  |
| EL Progress | -- | -- | -- | -- | -- | 65% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 22% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | 60% |

**Footnotes :**

**Virginia Department of Education**
**State/Federal Accountability Data**
**O. Trent Bonner Middle**
**Grades: 06 - 08**
**Danville City**

## State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English |
| 2015-2016 | Partially Accredited: Warned School-Pass Rate | English, Science |
| 2016-2017 | Partially Accredited: Warned School-Pass Rate | English, Mathematics, Science |
| 2017-2018 | Accreditation Denied | English, Mathematics, Science |
| 2018-2019 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |

## State School Quality Indicators by Assessment Year

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 54% | 62% | 64% | 67% | 59% (1) | 60%(2) |
| Math | 36% | 55% | 60% | 70% | 72% | 53%(3) |
| Science | 46% | 60% | 54% | 57% | 70% (1) | 47% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),H(L2),SWD(L3) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 24% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

**Virginia Department of Education**
**State/Federal Accountability Data**
**O. Trent Bonner Middle**
**Grades: 06 - 08**
**Danville City**

**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---------|---------------|---------|----------|--------|-------------|---------------|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Virginia Department of Education**
**State/Federal Accountability Data**
**O. Trent Bonner Middle**
**Grades: 06 - 08**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|------|----------------|
|      |                |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| English: Reading | 56% | 67% | 66% | 62% | N/A | 99% |
| English Growth | -- | -- | -- | -- | -- | 55% |
| Mathematics | 61% | 67% | 57% | 54% | N/A | 99% |
| Mathematics Growth | -- | -- | -- | -- | -- | 46% |
| EL Progress | -- | -- | -- | -- | -- | 58% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 26% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

# Virginia Department of Education
## State/Federal Accountability Data
## Park Avenue Elementary
## Grades: KG - 05
## Danville City

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English |
| 2015-2016 | Partially Accredited: Approaching Benchmark-Pass Rate | English |
| 2016-2017 | Partially Accredited: Approaching Benchmark-Pass Rate | English |
| 2017-2018 | Accreditation Denied | English, Science |
| 2018-2019 | Accredited | N/A |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L2), Academic Achievement - Math(L2), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 60% | 74% | 74% | 73% | 64% (1) | 68%(2) |
| Math | 70% | 71% | 76% | 78% | 74% | 68%(3) |
| Science | 72% | 61% | 77% | 73% | 80% (1) | 57% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3),W(L2) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 14% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---------|---------------|---------|----------|--------|-------------|---------------|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Park Avenue Elementary**
**Grades: KG - 05**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|------|----------------|
| 2014-2015 | Improvement Plan Required |
| 2015-2016 | Met All Federal AMOs - HE |
| 2016-2017 | Improvement Plan Required |
| 2017-2018 | Improvement Plan Required |
| 2018-2019 | No Federal Designation |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| English: Reading | 65% | 73% | 73% | 73% | N/A | 100% |
| English Growth | -- | -- | -- | -- | -- | 51% |
| Mathematics | 74% | 78% | 75% | 73% | N/A | 100% |
| Mathematics Growth | -- | -- | -- | -- | -- | 58% |
| EL Progress | -- | -- | -- | -- | -- | 60% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 17% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

**Virginia Department of Education**
**State/Federal Accountability Data**
**Schoolfield Elementary**
**Grades: KG - 05**
**Danville City**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English, Mathematics |
| 2015-2016 | Partially Accredited: Warned School-Pass Rate | English, Mathematics |
| 2016-2017 | Accreditation Denied | English, Mathematics |
| 2017-2018 | Accreditation Denied | English, Mathematics |
| 2018-2019 | Accredited | N/A |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L2), Academic Achievement - Science(L3), Achievement Gap - English(L2), Chronic Absenteeism(L2) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 68% | 63% | 68% | 65% | 64% (1) | 70%(2) |
| Math | 72% | 63% | 63% | 64% | 69% | 81%(3) |
| Science | 85% | 74% | 91% | 74% | 72% (1) | 63% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L2),ED(L2),SWD(L3),W(L2) |
| Math Gaps(4) | -- | -- | -- | -- | -- | |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 18% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Schoolfield Elementary**
**Grades: KG - 05**
**Danville City**

**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---|---|---|---|---|---|---|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Schoolfield Elementary**
**Grades: KG - 05**
**Danville City**

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**Federal Accountability Status**

| Year | Federal Rating |
|---|---|
| 2014-2015 | Improvement Plan Required |
| 2015-2016 | Improvement Plan Required |
| 2016-2017 | Improvement Plan Required |
| 2017-2018 | Improvement Plan Required |
| 2018-2019 | No Federal Designation |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English: Reading | 63% | 63% | 66% | 61% | N/A | 100% |
| English Growth | -- | -- | -- | -- | -- | 62% |
| Mathematics | 68% | 60% | 62% | 61% | N/A | 100% |
| Mathematics Growth | -- | -- | -- | -- | -- | 78% |
| EL Progress | -- | -- | -- | -- | -- | 47% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 18% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Woodberry Hills Elementary**
**Grades: KG - 03**
**Danville City**

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**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English, Mathematics |
| 2015-2016 | Accreditation Denied | English, Mathematics, Science |
| 2016-2017 | Accreditation Denied | English, History and Social Sciences, Mathematics, Science |
| 2017-2018 | Accreditation Denied | English, History and Social Sciences, Mathematics, Science |
| 2018-2019 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 43% | 45% | 47% | 46% | 52% (1) | 56%(2) |
| Math | 43% | 48% | 50% | 49% | 61% | 54%(3) |
| Science | 48% | 33% | 49% | 69% | 76% (1) | NA |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L2R10),ED(L3),SWD(L3) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L2R10),ED(L3),SWD(L3) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 20% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Woodberry Hills Elementary**
**Grades: KG - 03**
**Danville City**

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**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---|---|---|---|---|---|---|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Federal Accountability Status**

| Year | Federal Rating |
|------|----------------|
| 2014-2015 | Improvement Plan Required |
| 2015-2016 | Title I Priority School |
| 2016-2017 | Title I Priority School |
| 2017-2018 | Title I Priority School |
| 2018-2019 | Comprehensive Support and Improvement |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| English: Reading | 50% | 44% | 47% | 43% | N/A | 100% |
| English Growth | -- | -- | -- | -- | -- | 54% |
| Mathematics | 57% | 45% | 49% | 44% | N/A | 100% |
| Mathematics Growth | -- | -- | -- | -- | -- | 52% |
| EL Progress | -- | -- | -- | -- | -- | 50% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 21% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Westwood Middle**
**Grades: 06 - 08**
**Danville City**

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**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2014-2015 | Accredited with Warning | English, Science |
| 2015-2016 | Partially Accredited: Warned School-Pass Rate | English, Science |
| 2016-2017 | Partially Accredited: Warned School-Pass Rate | English, Mathematics, Science |
| 2017-2018 | Accreditation Denied | English, History and Social Sciences, Mathematics, Science |
| 2018-2019 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Chronic Absenteeism(L2) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | 58% | 53% | 63% | 65% | 60% (1) | 59%(2) |
| Math | 44% | 52% | 58% | 70% | 71% | 68%(3) |
| Science | 45% | 45% | 69% | 63% | 48% (1) | 44% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),H(L2),SWD(L3),W(L2) |
| Math Gaps(4) | -- | -- | -- | -- | -- | |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 19% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

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**Virginia Department of Education**
**State/Federal Accountability Data**
**Westwood Middle**
**Grades: 06 - 08**
**Danville City**

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**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---|---|---|---|---|---|---|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

**Virginia Department of Education**
**State/Federal Accountability Data**
**Westwood Middle**
**Grades: 06 - 08**
**Danville City**

**Federal Accountability Status**

| Year | Federal Rating |
|------|----------------|
|      |                |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| English: Reading | 61% | 66% | 61% | 52% | N/A | 99% |
| English Growth | -- | -- | -- | -- | -- | 61% |
| Mathematics | 65% | 69% | 55% | 50% | N/A | 99% |
| Mathematics Growth | -- | -- | -- | -- | -- | 66% |
| EL Progress | -- | -- | -- | -- | -- | 44% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 21% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- |  |

**Footnotes :**

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**State/Federal Accountability Data**
**Woodrow Wilson Intermediate**
**Grades: 04 - 05**
**Danville City**

**State Accountability - Accreditation Designation**

Accreditation is based on assessments taken in the previous year.

| School Year | Accreditation Rating | Area(s) not Meeting Benchmark / Level one |
|---|---|---|
| 2017-2018 | | N/A |
| 2018-2019 | Conditionally Accredited:  New School | N/A |
| 2019-2020 | Accredited with Conditions | Academic Achievement - English(L3), Academic Achievement - Math(L3), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L3), Chronic Absenteeism(L2) |

**State School Quality Indicators by Assessment Year**

| Indicator Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|---|---|---|---|---|---|---|
| English | N/A | N/A | N/A | N/A | N/A(1) | 44%(2) |
| Math | N/A | N/A | N/A | N/A | N/A | 46%(3) |
| Science | N/A | N/A | N/A | N/A | N/A(1) | 26% |
| English Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3) |
| Math Gaps(4) | -- | -- | -- | -- | -- | B(L3),ED(L3),SWD(L3) |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 23% |
| Dropout Rate | -- | -- | -- | -- | -- | NA |
| Graduation Completion Index | N/A | N/A | N/A | N/A | N/A | NA |
| College, Career and Civic Readiness Index | -- | -- | -- | -- | -- | NA(5) |

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**Academic Indicators Detail Data for Current Year**

| Subject | Student Group | Passing | Recovery | Growth | EL Progress | Combined Rate |
|---|---|---|---|---|---|---|
| Reading | All Students | 88 | 4 | 2 | 0 | 94 |
| Reading | All Students | 87 | 3 | 1 | 0 | 92 |
| Reading | Asian | 94 | | | 3 | 97 |
| Reading | Asian | 87 | 6 | 2 | 2 | 98 |
| Reading | Black | 76 | 3 | 4 | | 83 |
| Reading | Black | 79 | 3 | 5 | | 87 |
| Reading | Hispanic | 84 | 5 | 5 | | 93 |
| Reading | Hispanic | 80 | 13 | | | 93 |
| Reading | White | 89 | 4 | 1 | | 95 |
| Reading | White | 89 | 3 | 1 | | 93 |
| Reading | Economically Disadvantaged | 79 | 5 | 4 | 1 | 88 |
| Reading | Economically Disadvantaged | 86 | 4 | | | 89 |
| Reading | English Learners | 82 | 9 | 5 | 5 | 100 |
| Reading | English Learners | 84 | 5 | 5 | 5 | 100 |
| Reading | Students with Disabilities | 56 | 8 | 6 | | 71 |
| Reading | Students with Disabilities | 58 | 9 | 9 | | 75 |
| Mathematics | All Students | 88 | 5 | 1 | | 94 |
| Mathematics | All Students | 94 | 2 | 0 | | 97 |
| Mathematics | Asian | 100 | | | | 100 |
| Mathematics | Asian | 90 | 6 | | | 96 |
| Mathematics | Black | 78 | 8 | | | 86 |
| Mathematics | Black | 88 | 2 | 2 | | 92 |
| Mathematics | Hispanic | 79 | 11 | | | 89 |
| Mathematics | Hispanic | 93 | 7 | | | 100 |
| Mathematics | White | 94 | 3 | | | 97 |
| Mathematics | White | 90 | 5 | 1 | | 96 |
| Mathematics | Economically Disadvantaged | 88 | 3 | 2 | | 93 |
| Mathematics | Economically Disadvantaged | 74 | 10 | | | 84 |
| Mathematics | English Learners | 91 | 9 | | | 100 |
| Mathematics | English Learners | 95 | 5 | | | 100 |
| Mathematics | Students with Disabilities | 73 | 6 | 2 | | 81 |
| Mathematics | Students with Disabilities | 62 | 17 | 2 | | 80 |

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**Federal Accountability Status**

| Year | Federal Rating |
|------|----------------|
| 2018-2019 | New School |
| 2019-2020 | No Federal Designation |

**Federal Accountability Indicator Rates by Assessment Year**

| Assessment Type | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 | 2017-2018 | 2018-2019 |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| English: Reading | N/A | N/A | N/A | N/A | N/A | 100% |
| English Growth | -- | -- | -- | -- | -- | 38% |
| Mathematics | N/A | N/A | N/A | N/A | N/A | 99% |
| Mathematics Growth | -- | -- | -- | -- | -- | 42% |
| EL Progress | -- | -- | -- | -- | -- | 60% |
| Chronic Absenteeism | -- | -- | -- | -- | -- | 24% |
| Federal Graduation Indicator(4-YR) | -- | -- | -- | -- | -- | |

**Footnotes :**