Prince Edward County Public Schools
Division-level Review
Suggested Division Review Tools

Category	Recommended Division Review Tools	Rationale
Academic and Student Success	Student Achievement Components Evaluation Tool	Based on the preliminary 2018-2019 SOL assessment data, 3 of 3 (100%) of the Prince Edward County schools are not rated *Accredited*. Currently, 1 of 3 (33.3%) of the Prince Edward County schools is identified for federal support and improvement per the *Every Student Succeeds Act of 2015*.
	Professional Development and Support Components Evaluation Tool	This tool will enable reviewers to evaluate division-wide systems and processes for aligning the written, taught, and tested curriculum.
	Special Education Programs Tools	Coordinate with Special Education Program Improvement Office – they can be onsite conducting a Results-Driven Accountability (RDA) Review during the division-level review. Note: The division superintendent has not been notified yet regarding the RDA review
	Targeted Programs Components Evaluation Tool	The *VDOE 2019-2020 School Accreditation Detail Reports* for individual schools indicate a need to evaluate core instruction as well as programs for prevention, intervention, and/or remediation.
Leadership and Governance	Division Organization Components Evaluation Tool	The division has recently made changes to central office positions. This tool will enable the reviewers to determine how the division's organization supports its primary mission.
	Mission, Vision, and Goals Components Evaluation Tool	This tool will enable the reviewers to determine the alignment between school improvement efforts and the division's mission, vision, and goals.
	Strategic Planning Components Evaluation Tool	Over a three-year period, between 66.7% and 100% of schools have not met accreditation expectations. These results indicate a need to determine how the division uses data to identify specific focus areas in its strategic plan.

Category	Recommended Division Review Tools	Rationale
	Board Governance Components Evaluation Tool	This tool will enable reviewers to determine how the superintendent and board members collaborate to implement the division's mission, vision, and goals.
	Policy Management Components Evaluation Tool	This tool will enable reviewers to determine the extent to which division policies: • comply with state and federal mandates; • are reviewed systematically to ensure alignment with the division's needs; and • are aligned with the division's vision and strategic plan.
Operations and Support Services	Technology Infrastructure and Systems Components Evaluation Tool	This tool will enable reviewers to determine the relationship between technology infrastructure and student academic performance.
	Student Safety and Security Components Evaluation Tool	Based on the state and federal accountability data, the review team should use this tool to determine whether safety and security issues influence student academic performance.
Human Resource Leadership	Employee Acquisition and Retention Components Evaluation Tool	Based on the state and federal accountability data, the review team should use this tool to determine whether teacher recruitment and retention influence student academic performance.
Community Relations and Communications	Note: Tools from this category were not selected since the *Leadership and Governance* category of review includes related tools.	Not applicable

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Virginia Department of Education
State/Federal Accountability Data
Prince Edward Elementary
Grades: PK - 04
Prince Edward County

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State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

School Year	Accreditation Rating	Area(s) not Meeting Benchmark / Level one
2014-2015	Accredited with Warning	English, Mathematics
2015-2016	Partially Accredited: Warned School-Pass Rate	English
2016-2017	Partially Accredited: Reconstituted School	English
2017-2018	Partially Accredited: Reconstituted School	English
2018-2019	Accredited	N/A
2019-2020	Accredited with Conditions	Academic Achievement - English(L2), Achievement Gap - English(L3), Achievement Gap - Math(L2)

State School Quality Indicators by Assessment Year

Indicator Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
English	65%	55%	68%	65%	58% (1)	65%(2)
Math	75%	71%	72%	77%	66%	84%(3)
Science	N/A	N/A	N/A	N/A	82% (1)	NA
English Gaps(4)	--	--	--	--	--	B(L3),ED(L3),SWD(L3),W(L2)
Math Gaps(4)	--	--	--	--	--	SWD(L3)
Chronic Absenteeism	--	--	--	--	--	13%
Dropout Rate	--	--	--	--	--	NA
Graduation Completion Index	N/A	N/A	N/A	N/A	N/A	NA
College, Career and Civic Readiness Index	--	--	--	--	--	NA(5)

Virginia Department of Education
State/Federal Accountability Data
Prince Edward Elementary
Grades: PK - 04
Prince Edward County

Academic Indicators Detail Data for Current Year

Subject	Student Group	Passing	Recovery	Growth	EL Progress	Combined Rate
Reading	All Students	88	4	2	0	94
Reading	All Students	87	3	1	0	92
Reading	Asian	94			3	97
Reading	Asian	87	6	2	2	98
Reading	Black	76	3	4		83
Reading	Black	79	3	5		87
Reading	Hispanic	84	5	5		93
Reading	Hispanic	80	13			93
Reading	White	89	4	1		95
Reading	White	89	3	1		93
Reading	Economically Disadvantaged	79	5	4	1	88
Reading	Economically Disadvantaged	86	4			89
Reading	English Learners	82	9	5	5	100
Reading	English Learners	84	5	5	5	100
Reading	Students with Disabilities	56	8	6		71
Reading	Students with Disabilities	58	9	9		75
Mathematics	All Students	88	5	1		94
Mathematics	All Students	94	2	0		97
Mathematics	Asian	100				100
Mathematics	Asian	90	6			96
Mathematics	Black	78	8			86
Mathematics	Black	88	2	2		92
Mathematics	Hispanic	79	11			89
Mathematics	Hispanic	93	7			100
Mathematics	White	94	3			97
Mathematics	White	90	5	1		96
Mathematics	Economically Disadvantaged	88	3	2		93
Mathematics	Economically Disadvantaged	74	10			84
Mathematics	English Learners	91	9			100
Mathematics	English Learners	95	5			100
Mathematics	Students with Disabilities	73	6	2		81
Mathematics	Students with Disabilities	62	17	2		80

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Virginia Department of Education
State/Federal Accountability Data
Prince Edward Elementary
Grades: PK - 04
Prince Edward County

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Federal Accountability Status

Year	Federal Rating
2014-2015	Improvement Plan Required
2015-2016	Met All Federal AMOs - HE
2016-2017	Improvement Plan Required
2017-2018	Improvement Plan Required
2018-2019	No Federal Designation
2019-2020	No Federal Designation

Federal Accountability Indicator Rates by Assessment Year

Assessment Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
English: Reading	56%	64%	66%	53%	N/A	100%
English Growth	--	--	--	--	--	58%
Mathematics	64%	75%	72%	63%	N/A	100%
Mathematics Growth	--	--	--	--	--	79%
EL Progress	--	--	--	--	--	69%
Chronic Absenteeism	--	--	--	--	--	14%
Federal Graduation Indicator(4-YR)	--	--	--	--	--	

Footnotes :

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Virginia Department of Education
State/Federal Accountability Data
Prince Edward County High
Grades: 09 - 12
Prince Edward County

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State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

School Year	Accreditation Rating	Area(s) not Meeting Benchmark / Level one
2014-2015	Accredited with Warning	Mathematics
2015-2016	Accredited	N/A
2016-2017	Accredited	N/A
2017-2018	Partially Accredited: Warned School-Pass Rate	Mathematics
2018-2019	Accredited with Conditions	Academic Achievement - Math(L3), Achievement Gap - English(L2), Achievement Gap - Math(L3), Chronic Absenteeism(L3), College, Career, and Civic Readiness Index(L3)
2019-2020	Accredited with Conditions	Academic Achievement - Math(L3), Academic Achievement - Science(L2), Achievement Gap - English(L2), Achievement Gap - Math(L3), Chronic Absenteeism(L3), College, Career, and Civic Readiness Index(L3)

State School Quality Indicators by Assessment Year

Indicator Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
English	83%	82%	78%	77%	82% (1)	87%(2)
Math	52%	59%	71%	77%	67%	54%(3)
Science	70%	76%	82%	78%	72% (1)	67%
English Gaps(4)	--	--	--	--	--	SWD(L3)
Math Gaps(4)	--	--	--	--	--	B(L3),ED(L3),SWD(L3),W(L3)
Chronic Absenteeism	--	--	--	--	--	27%
Dropout Rate	--	--	--	--	--	6%
Graduation Completion Index	90%	94%	93%	89%	87%	91%
College, Career and Civic Readiness Index	--	--	--	--	--	65%(5)

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Virginia Department of Education
State/Federal Accountability Data
Prince Edward County High
Grades: 09 - 12
Prince Edward County

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Academic Indicators Detail Data for Current Year

Subject	Student Group	Passing	Recovery	Growth	EL Progress	Combined Rate
Reading	All Students	88	4	2	0	94
Reading	All Students	87	3	1	0	92
Reading	Asian	94			3	97
Reading	Asian	87	6	2	2	98
Reading	Black	76	3	4		83
Reading	Black	79	3	5		87
Reading	Hispanic	84	5	5		93
Reading	Hispanic	80	13			93
Reading	White	89	4	1		95
Reading	White	89	3	1		93
Reading	Economically Disadvantaged	79	5	4	1	88
Reading	Economically Disadvantaged	86	4			89
Reading	English Learners	82	9	5	5	100
Reading	English Learners	84	5	5	5	100
Reading	Students with Disabilities	56	8	6		71
Reading	Students with Disabilities	58	9	9		75
Mathematics	All Students	88	5	1		94
Mathematics	All Students	94	2	0		97
Mathematics	Asian	100				100
Mathematics	Asian	90	6			96
Mathematics	Black	78	8			86
Mathematics	Black	88	2	2		92
Mathematics	Hispanic	79	11			89
Mathematics	Hispanic	93	7			100
Mathematics	White	94	3			97
Mathematics	White	90	5	1		96
Mathematics	Economically Disadvantaged	88	3	2		93
Mathematics	Economically Disadvantaged	74	10			84
Mathematics	English Learners	91	9			100
Mathematics	English Learners	95	5			100
Mathematics	Students with Disabilities	73	6	2		81
Mathematics	Students with Disabilities	62	17	2		80

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Virginia Department of Education
State/Federal Accountability Data
Prince Edward County High
Grades: 09 - 12
Prince Edward County

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Federal Accountability Status

Year	Federal Rating

Federal Accountability Indicator Rates by Assessment Year

Assessment Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
English: Reading	84%	83%	83%	78%	N/A	92%
English Growth	--	--	--	--	--	
Mathematics	67%	75%	68%	58%	N/A	97%
Mathematics Growth	--	--	--	--	--	
EL Progress	--	--	--	--	--	71%
Chronic Absenteeism	--	--	--	--	--	29%
Federal Graduation Indicator(4-YR)	--	--	--	--	--	74%

Footnotes :

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Virginia Department of Education
State/Federal Accountability Data
Prince Edward Middle
Grades: 05 - 08
Prince Edward County

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State Accountability - Accreditation Designation

Accreditation is based on assessments taken in the previous year.

School Year	Accreditation Rating	Area(s) not Meeting Benchmark / Level one
2014-2015	Accredited with Warning	English, Mathematics
2015-2016	Partially Accredited: Warned School-Pass Rate	English
2016-2017	Partially Accredited: Warned School-Pass Rate	English
2017-2018	Partially Accredited: Reconstituted School	English
2018-2019	Accredited with Conditions	Academic Achievement - English(L2), Academic Achievement - Science(L2), Achievement Gap - English(L3), Achievement Gap - Math(L2)
2019-2020	Accredited with Conditions	Academic Achievement - English(L2), Academic Achievement - Science(L3), Achievement Gap - English(L3), Achievement Gap - Math(L2), Chronic Absenteeism(L2)

State School Quality Indicators by Assessment Year

Indicator Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
English	65%	63%	67%	65%	60% (1)	68%(2)
Math	60%	71%	70%	70%	62%	71%(3)
Science	60%	71%	72%	74%	74% (1)	63%
English Gaps(4)	--	--	--	--	--	B(L3),ED(L3),SWD(L3)
Math Gaps(4)	--	--	--	--	--	B(L2),ED(L2),SWD(L3)
Chronic Absenteeism	--	--	--	--	--	17%
Dropout Rate	--	--	--	--	--	NA
Graduation Completion Index	N/A	N/A	N/A	N/A	N/A	NA
College, Career and Civic Readiness Index	--	--	--	--	--	NA(5)

Academic Indicators Detail Data for Current Year

Subject	Student Group	Passing	Recovery	Growth	EL Progress	Combined Rate
Reading	All Students	88	4	2	0	94
Reading	All Students	87	3	1	0	92
Reading	Asian	94			3	97
Reading	Asian	87	6	2	2	98
Reading	Black	76	3	4		83
Reading	Black	79	3	5		87
Reading	Hispanic	84	5	5		93
Reading	Hispanic	80	13			93
Reading	White	89	4	1		95
Reading	White	89	3	1		93
Reading	Economically Disadvantaged	79	5	4	1	88
Reading	Economically Disadvantaged	86	4			89
Reading	English Learners	82	9	5	5	100
Reading	English Learners	84	5	5	5	100
Reading	Students with Disabilities	56	8	6		71
Reading	Students with Disabilities	58	9	9		75
Mathematics	All Students	88	5	1		94
Mathematics	All Students	94	2	0		97
Mathematics	Asian	100				100
Mathematics	Asian	90	6			96
Mathematics	Black	78	8			86
Mathematics	Black	88	2	2		92
Mathematics	Hispanic	79	11			89
Mathematics	Hispanic	93	7			100
Mathematics	White	94	3			97
Mathematics	White	90	5	1		96
Mathematics	Economically Disadvantaged	88	3	2		93
Mathematics	Economically Disadvantaged	74	10			84
Mathematics	English Learners	91	9			100
Mathematics	English Learners	95	5			100
Mathematics	Students with Disabilities	73	6	2		81
Mathematics	Students with Disabilities	62	17	2		80

Federal Accountability Status

Year	Federal Rating
2014-2015	Title I Focus School
2015-2016	Title I Focus School
2016-2017	Title I Focus School
2017-2018	Title I Focus School
2018-2019	Additional Targeted Support and Improvement
2019-2020	No Federal Designation

Federal Accountability Indicator Rates by Assessment Year

Assessment Type	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
English: Reading	58%	62%	65%	63%	N/A	100%
English Growth	--	--	--	--	--	64%
Mathematics	56%	64%	65%	68%	N/A	100%
Mathematics Growth	--	--	--	--	--	62%
EL Progress	--	--	--	--	--	13%
Chronic Absenteeism	--	--	--	--	--	19%
Federal Graduation Indicator(4-YR)	--	--	--	--	--	

Footnotes :