Gifted Education Data Samples From Indiana

School Corporation High Ability Report 2016 Data

Find all students with high abilities

Provide advanced curriculum and instruction

Produce more high achievement

The following report is based upon information from the district-submitted High Ability Final Report for the 2014-2015 school year, the 2015 IDOE-AD Report, and demographic and achievement data collected by the Indiana Department of Education for the most recent year available.

School Corporation Name:

Coordinator Licensed in High Ability:

NO

School Corporation Number:

7865

Personnel Licensed in High Ability:

16

School Corporation Enrollment*:

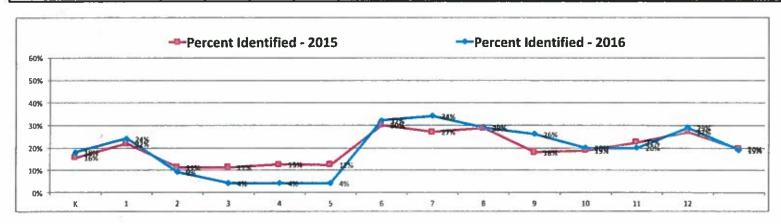
12,704

Teacher Count

682

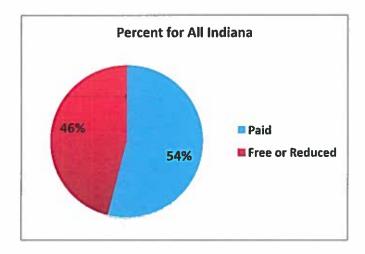
District Identification of High Ability Students: 2016 Number Identified

Type/ Grade	K	1	2	3	4	5	-6	7	- 8	9	10	-11	12	Total
General Intellectual	195	242	0	1	0	0	143	155	145	131	114	132	150	1,408
Math Only	0	5	29	25	15	21	129	113	99	69	28	19	63	615
Lang Arts Only	0	11	65	21	27	19	37	53	42	49	41	23	24	412
Total Identified	195	258	94	47	42	40	309	321	286	249	183	174	237	2,435
Total Enrollment*	1,113	1,064	1,043	1,063	1,006	946	964	958	998	951	929	856	813	12,704
Percent Identified - 2016	18%	24%	9%	4%	4%	4%	32%	34%	29%	26%	20%	20%	29%	19%

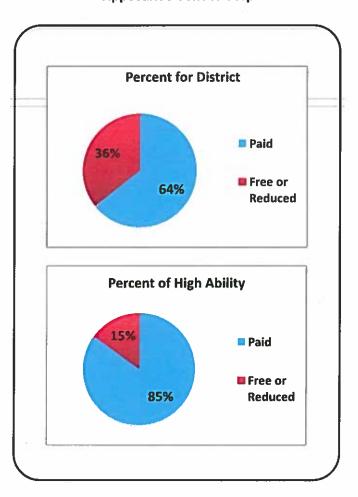


Demographics and High Ability for 2016

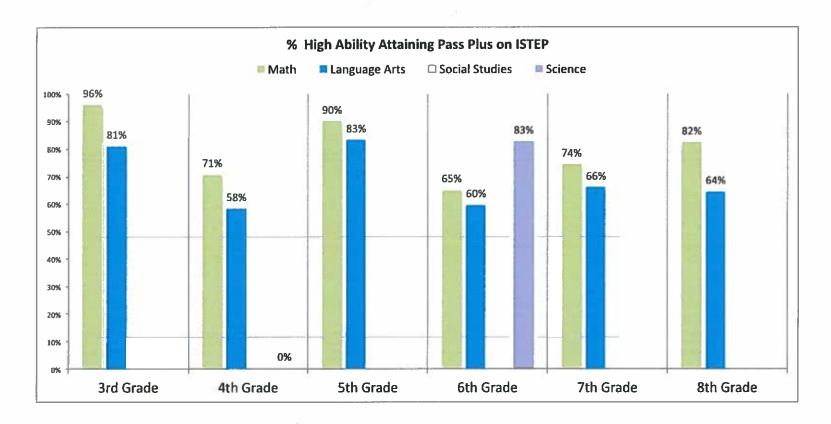
		Free or Reduced
Percent for All Indiana	54%	46%
Percent for District	64%	36%
Number High Ability	2046	389
Percent of High Ability	85%	15%



Tippecanoe School Corp



Evidence of Student Achievement for 2016 for Tippecanoe School Corp



The table below shows the percentage of HA students in each grade that did NOT attain Pass Plus in Math or in Language Arts. If the percentage is higher than 10%, it is highlighted in yellow.

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Math	4%	29%	10%	35%	26%	18%
Language Arts	19%	42%	17%	40%	34%	36%

Evidence of Acceleration and Achievement for Tippecanoe School Corp

Advanced Placement Performance - Evidence of College Readiness

Advanced Placement Performance - Evidence of College						
Grade Level	Number of HA students	Number of HA students taking an AP exam	Percent of HA students taking an AP exam	Number of HA with 3, 4, or 5 on AP exam	Pass rate for HA taking AP exams	Percent of all HA scoring 3, 4, or 5 on AP
9	246	19	8%	5	26%	2%
10	183	14	8%	8	57%	4%
11	172	125	73%	64	51%	37%
12	236	136	58%	80	59%	34%
Total	837	294	35%	157	53%	19%

Overall District AP Performance	
Percentage of HA graduates with an AP of 3, 4, or 5 during high school (2016)	42%
Percentage of all district graduates with an AP of 3, 4, 5 during high school (2016)	16%
Percentage of Indiana graduates with an AP of 3, 4, 5 during high school (2015)	19%
Percentage of USA graduates with an AP of 3, 4, 5 during high school (2015)	22%

High Ability Students Scoring at 8th and 9th Stanines on PSAT, 2016

	Average	Percentage of HA	Percentage of HA			
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Number of HA	Reading and	for Evidenced	for Evidenced	Score for HA	Percentage of HA	Percentage of HA
students taking	Writing Score for	Based Reading	Based Reading	students in Grade	at 89th Percentile	at 96th Percentile
PSAT in Grade 10	HA Grade 10	and Writing (590)	and Writing (640)	10	for Math (580)	for Math (640)
147	592	53%	24%	593	58%	25%

High Ability Students Receiving Academic Honors Diploma, 2016

Total HA Enrollment Grade 12		Percent of HA Grads earning an Academic Honors Diplome
364	224	62%

Note: Caution is warranted when interpreting percentages in cases where the number of identified students is small.

^{*}As reported in DOE AD files

^{**} From AP files