| **Virginia Board of Education Agenda Item** | **Seal of the Commonwealth of Virginia** |
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**Agenda Item:** **L**

**Date: June 20, 2019**

**Title: First Review of Advisory Board on Teacher Education and Licensure Recommendations to Approve Undergraduate Education Endorsement Programs at Virginia Colleges and Universities**

**Presenter: Mrs. Patty S. Pitts, Assistant Superintendent for Teacher Education and Licensure**

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## Purpose of Presentation:

Action required by state or federal law or regulation.

## Executive Summary: House Bill 1125 and Senate Bills 76 and 349 of the 2018 General Assembly amended §22.1-298 of the *Code of Virginia* to allow institutions of education to offer undergraduate degrees/majors in “education.”

§ [**22.1-298.2**](http://law.lis.virginia.gov/vacode/22.1-298.2). Regulations governing education preparation programs.

A. As used in this section:

*…"Education preparation program" includes four-year bachelor's degree programs in teacher education.*

In response to the legislation, colleges and universities were provided timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE), and for public institutions, to the State Council of Higher Education for Virginia (SCHEV). Content specialists conducted a thorough review of the education endorsement programs, verifying that the program endorsement competencies set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia* were addressed in the matrices and syllabi. Feedback was provided to the colleges and universities, and revisions were made, as needed.

On April 15, 2019, the Advisory Board on Teacher Education and Licensure (ABTEL) approved recommendations to the Board of Education for approval of 53 programs (contingent upon SCHEV approval required for public institutions). In May, SCHEV approved degrees and majors requested by the public institutions.

## Action Requested:

Other. Specify below:

## The Board is requested to waive first review and approve the Advisory Board on Teacher Education and Licensure’s recommendation to approve undergraduate education preparation programs.

## Superintendent’s Recommendation: The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure’s recommendations to approve the following undergraduate education preparation programs:

**Private Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **Bachelor’s Degree** | **Major** | **Delivery Model** |
| --- | --- | --- | --- | --- |
| **Ferrum College** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| **Liberty University** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Education in Elementary Education | Elementary Education | Face-to-Face and Online |
| Special Education -General Curriculum  K-12 | Bachelor of Education in Special Education | Special Education | Face-to-Face and Online |
| Elementary Education PreK-6 (with the option of Middle Education  6-8) | Bachelor of Education in Elementary and Middle Education | Elementary and Middle Education | Face-to-Face and Online |
| **Marymount University** | Elementary Education PreK-6 | Bachelor of Arts in Education | Teacher Education | Face-to-Face |
| Special Education -General Curriculum K-12 | Bachelor of Arts in Education | Teacher Education | Face-to-Face |
| **Randolph College** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face-to-Face |
| **Roanoke College** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| **Shenandoah University** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Education in Elementary Education | Elementary Education | Hybrid |
| Middle Education 6-8 (with the option of Special Education - General Curriculum Middle Education 6-8 add-on endorsement) | Bachelor of Education in Middle Education | Middle Education | Hybrid |
| Biology (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Biology | Hybrid |
| Chemistry (with the option of Special Education - General Curriculum Secondary Education 6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Chemistry | Hybrid |
| English (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, English | Hybrid |
| History and Social Sciences (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, History and Social Studies | Hybrid |
| Mathematics (with the option of Special Education - General Curriculum Secondary Education 6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Math | Hybrid |
| **Sweet Briar College** | Elementary Education PreK-6 | Bachelor of Arts in Elementary Education | Elementary Education and Teaching | Face-to-Face |
| **University of Lynchburg** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Special Education | Special Education | Face-to-Face |

**Public Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **SCHEV APPROVED**  **Bachelor’s Degree** | **SCHEV APPROVED**  **Major** | **Delivery Model** |
| --- | --- | --- | --- | --- |
| **George Mason University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Special Education General Curriculum K-12 | Bachelor of Science in Education | Special Education, Concentration in Teaching Students with Disabilities who Access the General Curriculum | Hybrid |
| Special Education - Adapted Curriculum  K-12 | Bachelor of Science in Education | Special Education, Concentration in Teaching Students with Disabilities who Access the Adapted Curriculum | Hybrid |
| Special Education -Blindness/Visual Impairments PreK-12 | Bachelor of Science in Education | Special Education, Concentration in Teaching Students with Blindness/Visual Impairments | Hybrid |
| Special Education Early Childhood (Birth through age five) | Bachelor of Science in Education | Early Childhood Education for Diverse Learner, Concentration in Early Childhood Special Education | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science in Education | Early Childhood Education for Diverse Learners, Concentration in Early/Primary PreK-3 | Hybrid |
| **James Madison University** | Elementary Education PreK-6 | Bachelor of Science | Elementary Education | Face to Face |
| Early/Primary Education PreK-3 | Bachelor of Science | Inclusive Early Childhood Education, Concentration in Early/Primary Education | Face to Face |
| Middle Education 6-8 | Bachelor of Science | Middle Grades Education | Face to Face |
| English | Bachelor of Science | Secondary Education, English Concentration | Face to Face |
| Math | Bachelor of Science | Secondary Education, Math Concentration | Face to Face |
| Biology | Bachelor of Science | Secondary Education, Biology Concentration | Face to Face |
| Chemistry | Bachelor of Science | Secondary Education, Chemistry Concentration | Face to Face |
| Earth Science | Bachelor of Science | Secondary Education, Earth Science Concentration | Face to Face |
| Physics | Bachelor of Science | Secondary Education, Physics Concentration | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science | Special Education, Concentration in General Curriculum  K-12 | Face to Face |
| Special Education -Adapted Curriculum  K-12 | Bachelor of Science | Special Education, Concentration in Adapted Curriculum  K-12 | Face to Face |
| Special Education Early Childhood (Birth through age five) | Bachelor of Science | Inclusive Early Childhood Education, Concentration in Early Childhood Special Education | Face to Face |
| **Old Dominion University** | Elementary Education PreK-6 | Bachelor of Science | Elementary Education | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science | Early Childhood Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science | Special Education, Concentration Special Education General Curriculum K-12 | Face to Face |
| Career and Technical Education - Marketing Education | Bachelor of Science | Career and Technical Education, Concentration in Marketing Education | Hybrid |
| Career and Technical Education - Technology Education | Bachelor of Science | Career and Technical Education, Concentration in Technology Education | Hybrid |
| **The College of William and Mary** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Arts in Education | Elementary Education | Face to Face |
| **University of Virginia** | Elementary PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Early/Primary Education PreK-3 | Bachelor of Science in Education | Early Childhood Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education, Concentration in Special Education General Curriculum  K-12 | Face to Face |
| **Virginia Commonwealth University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education and Teaching | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science in Education | Early Childhood Education and Teaching | Hybrid |
| Engineering | Bachelor of Science in Education | Secondary Education and Teaching, Concentration in Engineering Education | Hybrid |
| Health and Physical Education PreK-12 | Bachelor of Science in Education | Health and Physical Education | Hybrid |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education and Teaching, Concentration in General Curriculum  K-12 | Hybrid |
| **Virginia State University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Middle Education 6-8 | Bachelor of Science in Education | Middle School Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education | Face to Face |

## Rationale for Action:

Approving the programs will allow institutions of higher education to admit students in the undergraduate teacher education programs for the fall 2019 semester.

## Previous Review or Action:

No previous review or action.

Background Information and Statutory Authority:

In the late 1980s, the Board of Education required that undergraduate teacher preparation programs be restructured. Undergraduate programs, with the exception of health and physical education and career and technical education, were required to offer arts and sciences majors for individuals preparing to teach. For example, this change required candidates to major in “mathematics,” not “mathematics education.”

Currently, Virginia institutions of higher education offer undergraduate programs to prepare teachers; however, candidates (with the exception of health and physical education and career and technical education), major in the arts and sciences instead of “education.” For example, of the 36 institutions of higher education, 27 currently offer undergraduate programs in Elementary Education PreK-6, and nine programs offer Elementary Education PreK-6 only at the graduate level. With the change in the statute, institutions may offer a bachelor’s degree with a major/concentration in elementary education.

House Bill 1125 and Senate Bills 76 and 349 of the 2018 General Assembly amended §22.1-298 of the *Code of Virginia* as follows to allow institutions of education to offer undergraduate degrees/majors in “education.” Pursuant to this section of the *Code*, the Board of Education has the authority to approve education preparation programs.

§22.1-298.2. Regulations governing education preparation programs.

1. As used in this section:

***…“Education preparation program” includes four-year bachelor’s degree programs in teacher education.***

B. Education preparation programs shall meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations….

In response to the legislation, colleges and universities were provided the following timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE), and for public institutions, to the State Council of Higher Education for Virginia (SCHEV).

**Undergraduate Education Preparation Program Submission Timelines**

*Pathway 1: Fall 2019 Program Availability*

* College/university approval–as soon as possible
* SCHEV submission by April 1, 2019, for staff review
* Department of Education submission by February 15, 2019, for staff review
* ABTEL Approval–April 15, 2019, contingent on SCHEV approval for public institutions
* SCHEV Council Approval–May 2019
* BOE Approval–June 2019 (if first review waived)

*Pathway 2: Fall 2020 Program Availability*

* College/university approval–by Fall 2019
* SCHEV submission by December 2019 for staff review
* Department of Education submission no later than October 2019 for staff review
* ABTEL Approval–March 2020, contingent on SCHEV approval for public institutions
* SCHEV Council Approval–March 2020
* BOE Approval–April 2020 (if first review waived)

Requests from Virginia institutions of higher education to add educator preparation programs must be approved by the Board of Education. For public institutions, SCHEV must approve degrees and majors. Colleges and universities were required to submit the following information to the VDOE:

* A request for new education program endorsement area including rationale for the additional endorsement;
* Local division or service demand data and letter(s) of institutional support and local school division support;
* Requirements of the program and program competencies (matrices and syllabi);
* Program evaluation; and
* Partnership agreements.

Colleges and universities were required to submit program matrices and syllabi through an online program developed by the Department of Education. Content specialists conducted a thorough review of the education endorsement programs, verifying that the program endorsement competencies set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia* were addressed in the matrices and syllabi. Feedback was provided to the colleges and universities, and revisions were made, as needed.

8VAC20-543-30 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. The colleges and universities provided a copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Education Programs* form for the requested program endorsement area(s). Each college and university will submit a biennial report for the education programs.

The following 15 colleges and universities submitted a total of 53 undergraduate teacher education programs that were reviewed and met the Board of Education regulatory requirements. During the April 15, 2019, meeting, the Advisory Board on Teacher Education and Licensure recommended programs be submitted to the Board of Education for approval [contingent upon public colleges and universities receiving SCHEV approval].

**Private Colleges and Universities**

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| **Liberty University** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Education in Elementary Education | Elementary Education | Face-to-Face and Online |
| Special Education -General Curriculum  K-12 | Bachelor of Education in Special Education | Special Education | Face-to-Face and Online |
| Elementary Education PreK-6 (with the option of Middle Education  6-8) | Bachelor of Education in Elementary and Middle Education | Elementary and Middle Education | Face-to-Face and Online |
| **Marymount University** | Elementary Education PreK-6 | Bachelor of Arts in Education | Teacher Education | Face-to-Face |
| Special Education -General Curriculum K-12 | Bachelor of Arts in Education | Teacher Education | Face-to-Face |
| **Randolph College** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face-to-Face |
| **Roanoke College** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| **Shenandoah University** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Education in Elementary Education | Elementary Education | Hybrid |
| Middle Education 6-8 (with the option of Special Education - General Curriculum Middle Education 6-8 add-on endorsement) | Bachelor of Education in Middle Education | Middle Education | Hybrid |
| Biology (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Biology | Hybrid |
| Chemistry (with the option of Special Education - General Curriculum Secondary Education 6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Chemistry | Hybrid |
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**Public Colleges and Universities**

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| Biology | Bachelor of Science | Secondary Education, Biology Concentration | Face to Face |
| Chemistry | Bachelor of Science | Secondary Education, Chemistry Concentration | Face to Face |
| Earth Science | Bachelor of Science | Secondary Education, Earth Science Concentration | Face to Face |
| Physics | Bachelor of Science | Secondary Education, Physics Concentration | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science | Special Education, Concentration in General Curriculum  K-12 | Face to Face |
| Special Education -Adapted Curriculum  K-12 | Bachelor of Science | Special Education, Concentration in Adapted Curriculum  K-12 | Face to Face |
| Special Education Early Childhood (Birth through age five) | Bachelor of Science | Inclusive Early Childhood Education, Concentration in Early Childhood Special Education | Face to Face |
| **Old Dominion University** | Elementary Education PreK-6 | Bachelor of Science | Elementary Education | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science | Early Childhood Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science | Special Education, Concentration Special Education General Curriculum K-12 | Face to Face |
| Career and Technical Education - Marketing Education | Bachelor of Science | Career and Technical Education, Concentration in Marketing Education | Hybrid |
| Career and Technical Education - Technology Education | Bachelor of Science | Career and Technical Education, Concentration in Technology Education | Hybrid |
| **The College of William and Mary** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Arts in Education | Elementary Education | Face to Face |
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| Engineering | Bachelor of Science in Education | Secondary Education and Teaching, Concentration in Engineering Education | Hybrid |
| Health and Physical Education PreK-12 | Bachelor of Science in Education | Health and Physical Education | Hybrid |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education and Teaching, Concentration in General Curriculum  K-12 | Hybrid |
| **Virginia State University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Middle Education 6-8 | Bachelor of Science in Education | Middle School Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education | Face to Face |

At its May 2019 meeting, SCHEV approved the following resolution granting approval for the public institutions listed to offer bachelor degrees and majors in teacher education:

*BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to the seven institutions listed below to implement the specified bachelor degree programs in teacher education, effective fall 2019.*

* *CWM[[1]](#footnote-1) BAEd Elementary Education 13.1202*
* *GMU BSEd Special Education 13.1001*

*BSEd Elementary Education 13.1202*

*BSEd Early Childhood Education for 13.1210*

*Diverse Learners*

* *JMU BS Special Education 13.1001*

*BS Elementary Education 13.1202*

*BS Middle Grades Education 13.1203*

*BS Secondary Education 13.1205*

*BS Inclusive Early Childhood 13.1210*

*Education*

* *ODU BS Special Education 13.1001*

*BS Elementary Education 13.1202*

*BS Early Childhood Education 13.1210*

*BS Career and Technical Education 13.1309*

* *UVA BSEd Special Education 13.1001*

*BSEd Elementary Education 13.1202*

*BSEd Early Childhood Education 13.1210*

* *VCU BSEd Special Education and Teaching 13.1001*

*BSEd Elementary Education and 13.1202*

*Teaching*

*BSEd Secondary Education and 13.1205*

*Teaching*

*BSEd Health and Physical Education 13.1314*

*BSEd Early Childhood Education and 13.1210*

*Teaching*

* *VSU BSEd Special Education 13.1001*

*BSEd Elementary Education 13.1202*

*BSEd Middle School Education 13.1203*

*BSEd Innovative Technology Education 13.1206*

Timetable for Further Review/Action:

Upon Board of Education approval, institutions of higher education may begin admitting students into these undergraduate education preparation programs in the fall 2019 semester.

## Impact on Fiscal and Human Resources:

The administrative impact required will be absorbed within existing resources at the Department of Education.

1. 1College of William and Mary [↑](#footnote-ref-1)