VIRGINIA board of education and department of education REPORT TO THE CHAIRMEN OF THE HOUSE COMMITTEES ON APPROPRIATIONS AND EDUCATION AND THE SENATE COMMITTEES ON FINANCE AND EDUCATION AND HEALTH JUNE 20, 2019

**THE EFFECTS OF THE PROVISIONS OF HOUSE BILL 1125 AND SENATE BILL 349 OF THE 2018 VIRGINIA GENERAL ASSEMBLY**

# VIRGINIA DEPARTMENT OF EDUCATION AND BOARD OF EDUCATION REPORT TO THE CHAIRMEN OF THE HOUSE COMMITTEES ON APPROPRIATIONS AND EDUCATION AND THE SENATE COMMITTEES ON

# FINANCE AND EDUCATION AND HEALTH

# *THE EFFECTS OF THE PROVISIONS OF HOUSE BILL 1125 AND SENATE BILL 349 OF THE 2018 VIRGINIA GENERAL ASSEMBLY*

# *June 20, 2019*

[**House Bill 1125**](http://lis.virginia.gov/cgi-bin/legp604.exe?181+sum+HB1125)**,** passed by the 2018 General Assembly, amended licensure and teacher education processes in the *Code of Virginia*, including adding provisions for issuing ten-year renewable licenses; accepting a valid out-of-state license, with full credentials and without deficiencies, to receive licensure by reciprocity without passing additional licensing assessments; allowing certain statutory requirements to be completed in the first year of the provisional license; and permitting undergraduate teacher education programs. This bill is identical to

**SB 349.**

The legislation provides that the Department of Education and the Board of Education shall report to the Chairmen of the House Committees on Appropriations and Education and the Senate Committees on Finance and Education and Health on the effects of the provisions of this act by July 1, 2019.

This report gives an overview of the legislation and its impact on licensure. The changes made by the legislation are emphasized to reflect the revisions from the previous *Code of Virginia* sections.

## RENEWABLE LICENSES CHANGED FROM A VALIDITY PERIOD OF FIVE TO TEN YEARS

***Code* Section**:

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

1. As used in this section:

…"Renewable license" means a license issued by the Board of Education for~~five~~*10* years to an individual who meets the requirements specified in the Board of Education's regulations.

**Effects of the Provision:**

* Prior to the *Code of Virginia* amendments, renewable licenses in Virginia were issued for a validity period of five years. Effective July 1, 2018, renewable licenses are issued for a period of ten years. During the past five years, approximately 22,000 licenses have been renewed annually.
* The change in the statute allows individuals to meet the statutory renewal requirements [child abuse and neglect recognition and intervention training; emergency first aid, cardiopulmonary resuscitation; dyslexia awareness training; school counselor training (for school counselors only); and Virginia history or state and local government module (for licensees authorized to teach middle school civics or economics or high school government or history)] once every ten years, instead of every five years.
* The Board of Education approved a requirement that licensees complete 270 professional development points for the renewal of a ten-year license. This regulatory change is undergoing the required processes of the Administrative Process Act. Individuals with five-year licenses complete 180 professional development points to renew and receive ten-year licenses. In the next year, the Board of Education has requested a review of the renewal process, specifically the professional development required for license renewal.
* The previous renewal cost was $25 to renew a five-year license (for a five-year validity period). The Board of Education approved a revised fee schedule, effective January 1, 2019, that increased the renewal fee to $50 for a ten-year validity period. However, both fees result in the equivalent of $5 per year for renewal.

## ELIMINATION OF REQUIREMENTS FOR RENEWAL AND AN INITIAL LICENSE

***Code* Section:**

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

..D. In addition, such regulations shall include requirements that:

1. ~~Every person seeking initial licensure or renewal of a license demonstrate proficiency in the use of educational technology for instruction;~~…
2. ~~Every person seeking initial licensure or renewal of a license shall receive professional development in instructional methods tailored to promote student academic progress and effective preparation for the Standards of Learning end-of-course and end-of-grade assessments;~~

**Effects of the Provision:**

* The requirements that applicants demonstrate proficiency in the use of educational technology for instruction and complete specified preparation for Standards of Learning assessments for an initial license and licensure renewal were eliminated. Educational technology is integrated in preparation programs. The requirement of professional development for Standards of Learning end-of-course and end-of-grade assessments was not applicable to all licensees. The focus of the professional development should be specific to the licensees’ needs.

## REQUIREMENTS FOR A PROVISIONAL LICENSE MAY BE MET DURING FIRST YEAR OF A PROVISIONAL LICENSE

***Code* Section:**

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

…E.*No teacher who seeks a provisional license shall be required to meet any requirement set forth in subdivision D 1, 3, or 6 [excerpted below] as a condition of such licensure, but each such teacher shall complete each such requirement during the first year of provisional licensure.*

D1. Every person seeking initial licensure and persons seeking licensure renewal as teachers who have not completed such study shall complete study in child abuse recognition and intervention in accordance with curriculum guidelines developed by the Board of Education in consultation with the Department of Social Services that are relevant to the specific teacher licensure routes;

*D3.*Every person seeking initial licensure or renewal of a license shall provide evidence of completion of certification or training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators. The certification or training program shall (i) be based on the current national evidence-based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator, such as a program developed by the American Heart Association or the American Red Cross, and (ii) include hands-on practice of the skills necessary to perform cardiopulmonary resuscitation. The Board shall provide a waiver for this requirement for any person with a disability whose disability prohibits such person from completing the certification or training;

*D6.*Every person seeking initial licensure or renewal of a license shall complete awareness training, provided by the Department of Education, on the indicators of dyslexia, as that term is defined by the Board pursuant to regulations, and the evidence-based interventions and accommodations for dyslexia;…

**Effects of the Provision:**

* Of the 3,847 provisional licenses issued between July 1, 2018, and May 31, 2019, 226 (5.9%) were issued to licensees needing to complete, during the first year of the license, one or more of the requirements stipulated in the statute [child abuse and neglect recognition and intervention; emergency first aid, CPR (including hands-on instruction); and use of an automated external defibrillator; or dyslexia awareness training].

## ACCEPTANCE OF VALID OUT-OF-STATE LICENSES (WITH NO DEFICIENCIES) FOR RECIPROCITY

***Code* Section:**

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

~~I.~~*J.*The Board's licensure regulations shall also provide for licensure by reciprocity:

1. With comparable endorsement areas for those individuals holding a valid out-of-state teaching license and national certification from the National Board for Professional Teaching Standards or a nationally recognized certification program approved by the Board of Education. The application for such individuals shall require evidence of such valid licensure and national certification and shall not require official student transcripts;*and*
2. For individuals who have obtained a valid out-of-state license, with full credentials and without deficiencies, that is in force at the time the application for a Virginia license is received by the Department of Education.~~The~~*Each such* individual~~must~~*shall* establish a file in the Department of Education by submitting a complete application packet, which shall include official student transcripts.~~An assessment of basic skills as provided in §~~[**22.1-298.2**](http://law.lis.virginia.gov/vacode/22.1-298.2)~~and~~*No* service requirements~~shall not be imposed for these licensed individuals. Other~~*or* licensing assessments~~, as prescribed by the Board of Education,~~ shall be required~~, but~~*for* any such individual~~shall be exempt from any professional teacher's assessment requirements, subject to the approval of the division superintendent or the school board in the school division in which such individual is employed; and~~

~~3. The Board may include other provisions for reciprocity in its regulations~~.

**Effects of the Provision:**

* Recognizing a valid out-of-state license, with full credentials and without deficiencies, eliminates the need for an individual who did not have specified years of teaching experience in another state to take Virginia licensure assessments.
* The removal of the exemption of the licensure assessments subject to the approval of a division superintendent or school board for an individual who had obtained a valid out-of-state license with full credentials and without deficiencies allows the acceptance of such licenses for all applicants, regardless of employment. This allows for the law to be applied to all applicants.
* The chart below shows the number of Postgraduate Professional Licenses and Collegiate Professional Licenses issued between July 1, 2018, and May 31, 2019, based on an out-of-state license with no deficiencies. Data are not available on how many of the individuals issued these licensees did not have the teaching experience to have previously been exempted from assessments; however, allowing full reciprocity is an incentive to individuals relocating to the Commonwealth.

|  |  |
| --- | --- |
| **License Type** | **Number of Initial Renewable Licenses Issued Based on**  **Out-of-state License Reciprocity**  **July 1, 2018 – May 31, 2019** |
| Postgraduate Professional License | 1,036 |
| Collegiate Professional License | 1,035 |
| **TOTAL** | **2,071** |

## ALTERNATE ROUTES TO LICENSURE

***Code* Section:**

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

*K. The Board shall include in its regulations an alternate route to licensure for elementary education preK-6 and an alternate route to licensure for special education general curriculum K-12. Each such alternate route to licensure shall require individuals to (i) meet the qualifying scores on the content area assessment prescribed by the Board for the endorsements sought and (ii) complete an alternative certification program that provides training in the pedagogy and methodology of the respective content or special education areas prescribed by the Board. The curriculum of any such alternative certification program shall be approved by the Board. Nothing in this subsection shall preclude the Board from establishing other alternate routes to licensure.*

**Effects of the Provision:**

* The Board of Education includes in its regulations alternate routes to licensure for elementary education PreK-6 and alternate routes to licensure for special education general curriculum K-12.
* A workgroup will be established before Fall 2019 to make recommendations to the Board of Education on alternate routes to licensure. [House Bill 2486](http://lis.virginia.gov/cgi-bin/legp604.exe?191+ful+CHAP0409) of the 2019 General Assembly requests that the Board of Education develop guidelines that establish a process to permit a school board or any organization sponsored by a school board to petition the Board for approval of an alternate route to licensure that may be used to meet the requirements for a provisional or renewable license or any endorsement. Any such alternate route may include alternatives to the regulatory requirements for teacher preparation, including alternative professional assessments and coursework.

## “EDUCATION PREPARATION PROGRAM” INCLUDES UNDERGRADUATE PROGRAMS IN TEACHER EDUCATION

***Code* Section:**

§ [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1). Regulations governing licensure.

A. As used in this section:

…*"Education preparation program" includes four-year bachelor's degree programs in teacher education.*

**Effects of the Provision:**

* In response to the legislation, colleges and universities were provided the following timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE) -- and for public institutions -- to the State Council of Higher Education for Virginia (SCHEV).

**Undergraduate Education Preparation Program Submission Timelines**

***Pathway 1: Fall 2019 Program Availability***

* College/university approval–as soon as possible
* SCHEV submission by April 1, 2019, for staff review
* Department of Education submission by February 15, 2019, for staff review
* Advisory Board on Teacher Education and Licensure (ABTEL) Approval–April 15, contingent on SCHEV approval for public institutions
* SCHEV Council Approval–May 2019
* BOE Approval–June 2019 (if first review waived)

***Pathway 2: Fall 2020 Program Availability***

* College/university approval–by Fall 2019
* SCHEV submission by December 2019 for staff review
* Department of Education submission no later than October 2019 for staff review
* ABTEL Approval–March 2020, contingent on SCHEV approval for public institutions
* SCHEV Council Approval–March 2020
* BOE Approval–April 2020 (if first review waived)

Requests from Virginia institutions of higher education to add educator preparation programs must be approved by the Board of Education. For public institutions, SCHEV must approve degrees and majors. Colleges and universities were required to submit the following information to the VDOE:

* A request for new education program endorsement area including rationale for the additional endorsement;
* Local division or service demand data and letter(s) of institutional support and local school division support;
* Requirements of the program and program competencies (matrices and syllabi);
* Program evaluation; and
* Partnership agreements.

Colleges and universities were required to submit program matrices and syllabi through an online program developed by the Department of Education. Content specialists conducted a thorough review of the education endorsement programs, verifying that the program endorsement competencies set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia* were addressed in the matrices and syllabi. Feedback was provided to the colleges and universities, and revisions were made as needed.

Section 8VAC20-543-30 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. The colleges and universities provided a copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Education Programs* form for the requested program endorsement area(s). Each college and university will submit a biennial report for the education programs.

The following 15 colleges and universities submitted a total of 53 undergraduate teacher education programs that were reviewed and met the Board of Education regulatory requirements. During the April 15, 2019, meeting, the Advisory Board on Teacher Education and Licensure recommended programs be submitted to the Board of Education for approval (contingent upon public colleges and universities receiving SCHEV approval).

**Private Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **Bachelor’s Degree** | **Major** | **Delivery Model** |
| --- | --- | --- | --- | --- |
| **Ferrum College** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| **Liberty University** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Education in Elementary Education | Elementary Education | Face-to-Face and Online |
| Special Education -General Curriculum  K-12 | Bachelor of Education in Special Education | Special Education | Face-to-Face and Online |
| Elementary Education PreK-6 (with the option of Middle Education  6-8) | Bachelor of Education in Elementary and Middle Education | Elementary and Middle Education | Face-to-Face and Online |
| **Marymount University** | Elementary Education PreK-6 | Bachelor of Arts in Education | Teacher Education | Face-to-Face |
| Special Education -General Curriculum K-12 | Bachelor of Arts in Education | Teacher Education | Face-to-Face |
| **Randolph College** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face-to-Face |
| **Roanoke College** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| **Shenandoah University** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Education in Elementary Education | Elementary Education | Hybrid |
| Middle Education 6-8 (with the option of Special Education - General Curriculum Middle Education 6-8 add-on endorsement) | Bachelor of Education in Middle Education | Middle Education | Hybrid |
| Biology (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Biology | Hybrid |
| Chemistry (with the option of Special Education - General Curriculum Secondary Education 6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Chemistry | Hybrid |
| English (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, English | Hybrid |
| History and Social Sciences (with the option of Special Education - General Curriculum Secondary Education  6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, History and Social Studies | Hybrid |
| Mathematics (with the option of Special Education - General Curriculum Secondary Education 6-12 add-on endorsement) | Bachelor of Education in Secondary Education | Secondary Education, Math | Hybrid |
| **Sweet Briar College** | Elementary Education PreK-6 | Bachelor of Arts in Elementary Education | Elementary Education and Teaching | Face-to-Face |
| **University of Lynchburg** | Elementary Education PreK-6 | Bachelor of Science in Elementary Education | Elementary Education | Face-to-Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Special Education | Special Education | Face-to-Face |

**Public Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **SCHEV APPROVED**  **Bachelor’s Degree** | **SCHEV APPROVED**  **Major** | **Delivery Model** |
| --- | --- | --- | --- | --- |
| **George Mason University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Special Education General Curriculum K-12 | Bachelor of Science in Education | Special Education, Concentration in Teaching Students with Disabilities who Access the General Curriculum | Hybrid |
| Special Education - Adapted Curriculum  K-12 | Bachelor of Science in Education | Special Education, Concentration in Teaching Students with Disabilities who Access the Adapted Curriculum | Hybrid |
| Special Education -Blindness/Visual Impairments PreK-12 | Bachelor of Science in Education | Special Education, Concentration in Teaching Students with Blindness/Visual Impairments | Hybrid |
| Special Education Early Childhood (Birth through age five) | Bachelor of Science in Education | Early Childhood Education for Diverse Learner, Concentration in Early Childhood Special Education | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science in Education | Early Childhood Education for Diverse Learners, Concentration in Early/Primary PreK-3 | Hybrid |
| **James Madison University** | Elementary Education PreK-6 | Bachelor of Science | Elementary Education | Face to Face |
| Early/Primary Education PreK-3 | Bachelor of Science | Inclusive Early Childhood Education, Concentration in Early/Primary Education | Face to Face |
| Middle Education 6-8 | Bachelor of Science | Middle Grades Education | Face to Face |
| English | Bachelor of Science | Secondary Education, English Concentration | Face to Face |
| Math | Bachelor of Science | Secondary Education, Math Concentration | Face to Face |
| Biology | Bachelor of Science | Secondary Education, Biology Concentration | Face to Face |
| Chemistry | Bachelor of Science | Secondary Education, Chemistry Concentration | Face to Face |
| Earth Science | Bachelor of Science | Secondary Education, Earth Science Concentration | Face to Face |
| Physics | Bachelor of Science | Secondary Education, Physics Concentration | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science | Special Education, Concentration in General Curriculum  K-12 | Face to Face |
| Special Education -Adapted Curriculum  K-12 | Bachelor of Science | Special Education, Concentration in Adapted Curriculum  K-12 | Face to Face |
| Special Education Early Childhood (Birth through age five) | Bachelor of Science | Inclusive Early Childhood Education, Concentration in Early Childhood Special Education | Face to Face |
| **Old Dominion University** | Elementary Education PreK-6 | Bachelor of Science | Elementary Education | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science | Early Childhood Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science | Special Education, Concentration Special Education General Curriculum K-12 | Face to Face |
| Career and Technical Education - Marketing Education | Bachelor of Science | Career and Technical Education, Concentration in Marketing Education | Hybrid |
| Career and Technical Education - Technology Education | Bachelor of Science | Career and Technical Education, Concentration in Technology Education | Hybrid |
| **The College of William and Mary** | Elementary Education PreK-6 (with the option of Special Education - General Curriculum Elementary Education  K-6 add-on endorsement) | Bachelor of Arts in Education | Elementary Education | Face to Face |
| **University of Virginia** | Elementary PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Early/Primary Education PreK-3 | Bachelor of Science in Education | Early Childhood Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education, Concentration in Special Education General Curriculum  K-12 | Face to Face |
| **Virginia Commonwealth University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education and Teaching | Hybrid |
| Early/Primary Education PreK-3 | Bachelor of Science in Education | Early Childhood Education and Teaching | Hybrid |
| Engineering | Bachelor of Science in Education | Secondary Education and Teaching, Concentration in Engineering Education | Hybrid |
| Health and Physical Education PreK-12 | Bachelor of Science in Education | Health and Physical Education | Hybrid |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education and Teaching, Concentration in General Curriculum  K-12 | Hybrid |
| **Virginia State University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education | Face to Face |
| Middle Education 6-8 | Bachelor of Science in Education | Middle School Education | Face to Face |
| Special Education -General Curriculum K-12 | Bachelor of Science in Education | Special Education | Face to Face |

At its May 2019 meeting, SCHEV approved the following resolution granting approval for the public institutions listed to offer bachelor degrees and majors in teacher education:

*BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to the seven institutions listed below to implement the specified bachelor degree programs in teacher education, effective fall 2019.*

* *CWM[[1]](#footnote-1) BAEd Elementary Education 13.1202*
* *GMU BSEd Special Education 13.1001*

*BSEd Elementary Education 13.1202*

*BSEd Early Childhood Education for 13.1210*

*Diverse Learners*

* *JMU BS Special Education 13.1001*

*BS Elementary Education 13.1202*

*BS Middle Grades Education 13.1203*

*BS Secondary Education 13.1205*

*BS Inclusive Early Childhood 13.1210*

*Education*

* *ODU BS Special Education 13.1001*

*BS Elementary Education 13.1202*

*BS Early Childhood Education 13.1210*

*BS Career and Technical Education 13.1309*

* *UVA BSEd Special Education 13.1001*

*BSEd Elementary Education 13.1202*

*BSEd Early Childhood Education 13.1210*

* *VCU BSEd Special Education and Teaching 13.1001*

*BSEd Elementary Education and 13.1202*

*Teaching*

*BSEd Secondary Education and 13.1205*

*Teaching*

*BSEd Health and Physical Education 13.1314*

*BSEd Early Childhood Education and 13.1210*

*Teaching*

* *VSU BSEd Special Education 13.1001*

*BSEd Elementary Education 13.1202*

*BSEd Middle School Education 13.1203*

*BSEd Innovative Technology Education 13.1206*

Upon Board of Education approval, anticipated on June 20, 2019, institutions of higher education may admit students into these undergraduate education preparation programs.

## EXTENSION OF PROVISIONAL LICENSES

***Code* Section:**

§ [**22.1-299**](http://law.lis.virginia.gov/vacode/22.1-299). License required of teachers; provisional licenses; exceptions.

*A.*No teacher shall be regularly employed by a school board or paid from public funds unless such teacher holds a license or provisional license issued by the Board~~of Education~~.

*B.* Notwithstanding the provision in § [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1) that the provisional license is limited to three years,~~if~~*the following exceptions shall apply:*

*1. If* a teacher employed in~~Virginia~~*the Commonwealth* under a provisional license is activated or deployed for military service within a school year (July 1-June 30), an additional year~~will~~*shall* be added to the teacher's provisional license for each school year or portion thereof *during which*the teacher is activated or deployed. The additional year~~or years~~ shall be granted the~~following~~ year~~or years after~~*following* the return of the teacher from deployment or activation.

*2. The Board shall extend for at least one additional year, but for no more than two additional years, the three-year provisional license of a teacher upon receiving from the division superintendent (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license.*

**Effects of the Provision:**

* Extensions of provisional licenses have been allowed for teachers activated or deployed for military service. No requests were received between July 1, 2018, and May 31, 2019.
* Effective July 1, 2018, one-year extensions (with an additional year that may be requested) have been granted to the three-year provisional license of a teacher upon receiving from the division superintendent (i) a recommendation for such extension and (ii) satisfactory performance evaluations for such teacher for each year of the original three-year provisional license. From July 1, 2018, to May 31, 2019, 207 provisional licenses were extended for one year (until June 30, 2019). Of the total, 70 were provisional (special education) licenses. The change in the statute allowed these licensees to continue teaching and have additional time to meet licensure requirements.

## WAIVER OF TEACHER LICENSURE REQUIREMENTS

***Code* Section:**

§ [**22.1-299.5**](http://law.lis.virginia.gov/vacode/22.1-299.5). Waiver of teacher licensure requirements; trade and industrial education programs.

A. Notwithstanding any provision of law to the contrary, any division superintendent may apply to the Department of Education for~~an annual~~*a biennial* waiver of the teacher licensure requirements for any individual whom the local school board hires or seeks to hire to teach in a trade and industrial education program who has obtained or is working toward an industry credential relating to the program area and who has at least 4,000 hours of recent and relevant employment experience, as defined by the Board pursuant to regulation.

B. The Department of Education shall establish a procedure for submitting, receiving, and acting upon such~~annual~~*biennial* waiver applications.

**Effects of the Provision:**

* No requests have been received for the waiver for individuals holding a license with an endorsement in a trade and industrial education area.

**CAREER AND TECHNICAL EDUCATION THREE-YEAR LICENSES**

***Code* Section:**

§ [**22.1-299.6**](http://law.lis.virginia.gov/vacode/22.1-299.6). Career and technical education; three-year licenses.

1. Notwithstanding any provision of law to the contrary, the Board shall provide for the issuance of three-year licenses to qualified individuals to teach*, either full time or part time,* high school career and technical education courses in specific subject areas~~for no more than 50 percent of the instructional day or year, on average~~.
2. The Board shall issue a three-year license to teach high school career and technical education courses in a specific subject area to an individual who:

1. Submits an application to the Board, in the form prescribed by the Board, that includes a recommendation for such a license from the local school board;

2. Meets certain basic conditions for licensure as prescribed by the Board;

3. Meets one of the following requirements: (i) holds, at a minimum, a baccalaureate degree from a regionally accredited institution of higher education and has completed coursework in the career and technical education subject area in which the individual seeks to teach, (ii) holds the required professional license in the specific career and technical education subject area in which the individual seeks to teach, where applicable, or (iii) holds an industry certification credential, as that term is defined in § [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1), in the specific career and technical education subject area in which the individual seeks to teach;

4. Has at least four years of full-time work experience or its equivalent in the specific career and technical education subject area in which the individual seeks to teach; and

5.~~Has~~*If appropriate, has* obtained qualifying scores on the communication and literacy professional teacher's assessment prescribed by the Board.

C. The employing school board shall assign a mentor to supervise an individual issued a three-year license pursuant to this section during his first~~year~~*two years* of teaching.

D. Except as otherwise provided in subsection E, any individual issued a three-year license pursuant to this section may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board.

E. Any individual issued a three-year license pursuant to this section who completes (i) nine semester hours of specialized professional studies credit from a regionally accredited institution of higher education or (ii) an alternative course of professional studies proposed by the local school board and approved by the Department of Education shall be granted a three-year extension of such license by the Board and may be granted subsequent three-year extensions of such license by the Board upon recommendation of the local school board. Any such specialized professional studies credit or alternative course of professional studies may be completed through distance learning programs and shall include human growth and development; curriculum, instructional, and technology procedures; and classroom and behavior management.

F. No three-year license issued by the Board pursuant to this section shall be deemed a provisional license or a renewable license, as those terms are defined in § [**22.1-298.1**](http://law.lis.virginia.gov/vacode/22.1-298.1).

G. Individuals issued a three-year license pursuant to this section shall not be eligible for continuing contract status while teaching under such license and shall be subject to the probationary terms of employment specified in § [**22.1-303**](http://law.lis.virginia.gov/vacode/22.1-303)…

**Effects of the Provision:**

* No requests have been received for the three-year Career and Technical License.

**FOR ADDITIONAL INFORMATION**

For additional information, please contact:

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1. College of William and Mary [↑](#footnote-ref-1)