| **Virginia Board of Education Agenda Item** | **Seal of the Commonwealth of Virginia** |
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**Agenda Item:** **G**

**Date: June 18, 2020**

**Title: First Review of Advisory Board on Teacher Education and Licensure Recommendations to Approve Undergraduate Education Endorsement Programs at Virginia Colleges and Universities**

**Presenter: Mrs. Patty S. Pitts, Assistant Superintendent for Teacher Education and Licensure**

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## Purpose of Presentation:

Action required by state or federal law or regulation.

## Executive Summary: House Bill 1125 and Senate Bills 76 and 349 of the 2018 General Assembly amended §22.1-298 of the *Code of Virginia* to allow institutions of education to offer undergraduate degrees/majors in “education.”

§ [**22.1-298.2**](http://law.lis.virginia.gov/vacode/22.1-298.2). Regulations governing education preparation programs.

A. As used in this section:

*…"Education preparation program" includes four-year bachelor's degree programs in teacher education.*

In response to the legislation, colleges and universities were provided timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE), and for public institutions, to the State Council of Higher Education for Virginia (SCHEV). Content specialists conducted a thorough review of the education endorsement programs, verifying that the program endorsement competencies set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia* were addressed in the matrices and syllabi. Feedback was provided to the colleges and universities, and revisions were made, as needed.

On May 19, 2020, SCHEV approved degrees and majors requested by the public institutions for undergraduate education programs. On June 4, 2020, the Advisory Board on Teacher Education and Licensure (ABTEL) approved recommendations to the Board of Education for the approval of 71 undergraduate teacher education programs.

## Action Requested:

Other. Specify below:

The Board is requested to waive first review and approve ABTEL’s recommendations for undergraduate education preparation programs.

## Superintendent’s Recommendation: The Superintendent of Public Instruction recommends that the Board of Education waive first review and approve the Advisory Board on Teacher Education and Licensure’s recommendations to approve the following undergraduate education preparation programs:

**Private Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **Bachelor’s Degree** | **Major** |
| --- | --- | --- | --- |
| Bluefield College | Career and Technical Education – Business and Information Technology | Bachelor of Science in Business Education | Business Education |
| English | Bachelor of Arts in English Education | English Education |
| Health and Physical Education PreK-12 | Bachelor of Science in Health and Physical Education | Health and Physical Education |
| History and Social Sciences | Bachelor of Arts in History and Social Sciences Education | History and Social Sciences Education |
| Mathematics | Bachelor of Mathematics Education  | Mathematics Education |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Arts in Music Education  | Music Education with a concentration in Vocal/Choral |
| Music Education –Instrumental PreK-12 | Bachelor of Arts in Music Education | Music Education with a concentration in Instrumental  |
| Special Education –General Curriculum K-12 | Bachelor of Science in Special Education | Special Education |
| Theatre Arts PreK-12 | Bachelor of Arts in Theatre Education | Theatre Education |
| Visual Arts PreK-12 | Bachelor of Arts in Art Education | Art Education |
| **Ferrum College** | Career and Technical Education – Agricultural Education | Bachelor of Science | Secondary Education with a concentration in Agricultural Education |
| English | Bachelor of Science | Secondary Education with a concentration in English Education |
| Health and Physical Education PreK-12 | Bachelor of Science | Health and Physical Education |
| History and Social Sciences | Bachelor of Science | Secondary Education with a concentration in History and Social Sciences Education |
| **Liberty University** | Career and Technical Education – Business and Information Technology | Bachelor of Education | Business and Information Technology |
| Career and Technical Education – Family and Consumer Sciences  | Bachelor of Education | Family and Consumer Sciences |
| Computer Science | Bachelor of Education | Computer Science |
| Engineering | Bachelor of Education | Engineering |
| English | Bachelor of Education | English |
| English as a Second Language PreK-12 | Bachelor of Education | English as a Second or Foreign Language  |
| Foreign Language PreK-12 – Spanish | Bachelor of Education | Spanish |
| Health and Physical Education PreK-12 | Bachelor of Education | Health and Physical Education |
| History and Social Sciences | Bachelor of Education | History and Social Sciences |
| Mathematics | Bachelor of Education | Mathematics |
| Music Education –Instrumental PreK-12 | Bachelor of Education | Music Education Instrumental |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Education | Music Education Choral |
| Science – Biology | Bachelor of Education | Biology |
| Science – Chemistry | Bachelor of Education | Chemistry |
| Theatre Arts PreK-12 | Bachelor of Education | Theatre Arts |
| Visual Arts PreK-12 | Bachelor of Education | Visual Arts |
| **Regent University** | Early/Primary Education PreK-3 | Bachelor of Education | Early and Primary Education |
| Elementary Education PreK-6 | Bachelor of Education | Elementary Education |
| English | Bachelor of Education | English |
| History and Social Sciences | Bachelor of Education | History and Social Sciences |
| Mathematics | Bachelor of Education | Mathematics |
| **Roanoke College** | Computer Science | Bachelor of Arts | Computer Science Education |
| English | Bachelor of Arts | English Education |
| English as a Second Language PreK-12 | Bachelor of Arts | Teaching English as a Second Language |
| Foreign Language PreK-12 – French | Bachelor of Arts | French Education |
| Foreign Language PreK-12 – Spanish | Bachelor of Arts | Spanish Education |
| Health and Physical Education PreK-12 | Bachelor of Arts | Health and Physical Education |
| History and Social Sciences | Bachelor of Arts | History and Social Sciences Education |
| Mathematics | Bachelor of Arts | Mathematics Education |
| Music Education –Instrumental PreK-12 | Bachelor of Arts | Music Education |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Arts | Music Education |
| Theatre Arts PreK-12 | Bachelor of Arts | Theatre Education |
| Visual Arts PreK-12 | Bachelor of Arts | Art Education |
| **Shenandoah University** | Health and Physical Education PreK-12 | Bachelor of Education in Health and Physical Education | Health and Physical Education |
| **University of Lynchburg** | English | Bachelor of Arts | English Education |
| Foreign Language PreK-12 – French | Bachelor of Arts | French Education |
| Foreign Language PreK-12 – Spanish | Bachelor of Arts | Spanish Education |
| Health and Physical Education PreK-12 | Bachelor of Science | Health and Physical Education |
| History and Social Sciences | Bachelor of Arts | History and Social Studies Education |
| Mathematics | Bachelor of Science | Mathematics Education |
| Music Education –Instrumental PreK-12 | Bachelor of Arts | Music Education-Instrumental |
| Music Education –Vocal/Choral PreK-12 | Bachelor of Arts | Music Education-Vocal/Choral PreK-12 |
| Science – Biology | Bachelor of Science | Biology Education |
| Science – Chemistry | Bachelor of Arts | Chemistry Education |
| Science – Earth Science | Bachelor of Arts | Earth Science Education |
| **University of Richmond** | Elementary Education PreK-6 | Bachelor of Arts  | Elementary Education |
| **Virginia Union University** | Special Education –General Curriculum K-12 | Bachelor of Science in Education | Special Education, General Curriculum  |

**Public Colleges and Universities**

| **College/University** | **Education Endorsement Program** | **Bachelor’s Degree** | **Major** |
| --- | --- | --- | --- |
| **James Madison University** | English as a Second Language PreK-12 | Bachelor of Science | Teaching English to Speakers of Other Languages |
| **Longwood University** | Early/Primary Education PreK-3 | Bachelor of Science  | Early Childhood Education and Teaching |
| Elementary Education PreK-6 | Bachelor of Science | Elementary Education and Teaching |
| Middle Education 6-8 | Bachelor of Science  | Elementary and Middle School Education and Teaching |
| Special Education – Early Childhood (birth through age five) | Bachelor of Science  | Early Childhood Education and Teaching |
| **Norfolk State University** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education |
| Special Education –General Curriculum K-12 | Bachelor of Science in Education | Special Education |
| **Old Dominion University** | Special Education –Adapted Curriculum K-12 | Bachelor of Science in Special Education | Adapted Curriculum K-12 |
| **University of Mary Washington** | Elementary Education PreK-6 | Bachelor of Science in Education | Elementary Education |
| **Virginia State University** | Career and Technical Education – Technology Education | Bachelor of Science in Education | Innovative Technology Education |

## Rationale for Action:

The *Code of Virginia* requires education preparation programs to meet requirements for accreditation and program approval as prescribed by the Board of Education in its regulations. Colleges and universities must receive approval by the Board of Education to begin offering these undergraduate education programs.

## Previous Review or Action:

No previous review or action.

Background Information and Statutory Authority:

In the late 1980s, the Board of Education required that undergraduate teacher preparation programs be restructured. Undergraduate programs, with the exception of health and physical education and career and technical education, were required to offer arts and sciences majors for individuals preparing to teach. For example, this change required candidates to major in “mathematics,” not “mathematics education.”

Currently, Virginia institutions of higher education offer undergraduate programs to prepare teachers; however, candidates (with the exception of health and physical education and career and technical education), major in the arts and sciences instead of “education.” For example, of the 36 institutions of higher education, 27 currently offer undergraduate programs in Elementary Education PreK-6, and nine programs offer Elementary Education PreK-6 only at the graduate level. With the change in the statute, institutions may offer a bachelor’s degree with a major/concentration in elementary education.

House Bill 1125 and Senate Bills 76 and 349 of the 2018 General Assembly amended §22.1-298 of the *Code of Virginia* as follows to allow institutions of education to offer undergraduate degrees/majors in “education.” Pursuant to this section of the *Code*, the Board of Education has the authority to approve education preparation programs.

 §22.1-298.2. Regulations governing education preparation programs.

1. As used in this section:

***…“Education preparation program” includes four-year bachelor’s degree programs in teacher education.***

B. Education preparation programs shall meet the requirements for accreditation and program approval as prescribed by the Board of Education in its regulations….

In response to the legislation, colleges and universities were provided the following timelines to submit undergraduate education programs to the Virginia Department of Education (VDOE), and for public institutions, to the State Council of Higher Education for Virginia (SCHEV).

**Undergraduate Education Preparation Program Submission Timelines**

 ***Pathway 1: Fall 2019 Program Availability***

* College/university approval–as soon as possible
* SCHEV submission by April 1, 2019, for staff review
* Department of Education submission by February 15, 2019, for staff review
* ABTEL Approval–April 15, 2019, contingent on SCHEV approval for public institutions
* SCHEV Council Approval–May 2019
* BOE Approval–June 2019 (if first review waived)

***Pathway 2: Fall 2020 Program Availability***

* College/university approval by Fall 2019
* SCHEV submission by December 2019 for staff review
* Department of Education submission no later than October 2019 for staff review
* ABTEL Approval–June 2020
* SCHEV Council Approval–May 2020
* BOE Approval–June 2020 (if first review waived)

Requests from Virginia institutions of higher education to add educator preparation programs must be approved by the Board of Education. For public institutions, SCHEV must approve degrees and majors. Colleges and universities were required to submit the following information to the VDOE:

* A request for new education program endorsement area including rationale for the additional endorsement;
* Local division or service demand data and letter(s) of institutional support and local school division support;
* Requirements of the program and program competencies (matrices and syllabi);
* Program evaluation; and
* Partnership agreements.

Colleges and universities were required to submit program matrices and syllabi through an online program developed by the Department of Education. Content specialists conducted a thorough review of the education endorsement programs, verifying that the program endorsement competencies set forth in the *Regulations Governing the Review and Approval of Education Programs in Virginia* were addressed in the matrices and syllabi. Feedback was provided to the colleges and universities, and revisions were made, as needed.

Section 8VAC20-543-30 of the *Regulations Governing the Review and Approval of Education Programs in Virginia* requires institutions seeking education program approval to establish partnerships and collaborations based on PreK-12 school needs. The colleges and universities provided a copy of the *Virginia Department of Education – Standards for Biennial Approval of Education Programs Accountability Measurement of Partnerships and Collaborations Based on PreK-12 School Needs Education Programs* form for the requested program endorsement area(s). Each college and university will submit a biennial report for the education programs.

In June 2019, the Board of Education approved undergraduate teacher education programs for the fall 2019. For fall 2020, the following 15 colleges and universities submitted 71 undergraduate teacher education programs that were reviewed and met the Board of Education regulatory requirements. During the June 4, 2020, meeting, the Advisory Board on Teacher Education and Licensure recommended the following programs for Board of Education approval.

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Public institutions of higher education must seek SCHEV approval for degrees and majors. On May 19, 2020, SCHEV approved the following degrees and majors requested by the public institutions.

**Approvals by the State Council of Higher Education for Virginia**

| **University** | **Degree** | **Program Name** | **CIP\*** |
| --- | --- | --- | --- |
| **James Madison University** | Bachelor of Science (BS) | Teaching English to Speakers of Other Languages | 13.1401 |
| **Longwood University** | Bachelor of Science (BS) | Early Childhood Education | 13.1210 |
| **Longwood University** | Bachelor of Science (BS) | Elementary Education and Teaching | 13.1202 |
| **Longwood University** | Bachelor of Science (BS) | Elementary and Middle School Education and Teaching | 13.1206 |
| **Norfolk State University** | Bachelor of Science in Education (BSEd) | Elementary Education | 13.1202 |
| **Norfolk State University** | Bachelor of Science in Education (BSEd) | Special Education | 13.1001 |
| **University of Mary Washington** | Bachelor of Science in Education (BSEd) | Elementary Education | 13.1202 |

\****Classification of Instructional Programs***

Timetable for Further Review/Action:

Upon Board of Education approval, institutions of higher education may begin admitting students into these undergraduate education preparation programs in the fall 2020 semester.

## Impact on Fiscal and Human Resources:

The administrative impact required will be absorbed within existing resources at the Department of Education.