

## **Grade One**

### **Introduction to History and Social Science**

The standards for first-grade students include an introduction to the lives of American leaders and their contributions to the United States. Students should recognize basic map symbols and construct a simple map of a familiar area. The students should study the economic concepts of goods and services, consumers and producers, and making economic choices. Students should learn to apply the traits of a good citizen and recognize that communities in Virginia have local governments and include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.

#### **History**

- 1.1 The student will interpret information presented in picture timelines to show sequence of events and will distinguish among past, present, and future.
- 1.2 The student will describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, George Washington Carver, and Eleanor Roosevelt.
- 1.3 The student will discuss the lives of people associated with Presidents' Day, Columbus Day, and the events of Independence Day (Fourth of July).

#### **Geography**

- 1.4 The student will develop map skills by
  - a) recognizing basic map symbols, including references to land, water, cities, and roads;
  - b) using cardinal directions on maps;
  - c) identifying the shapes of the United States and Virginia on maps and globes;
  - d) locating Washington, D.C., the capital of the United States, and Richmond, the capital of Virginia, on a United States map.
- 1.5 The student will construct a simple map of a familiar area, using basic map symbols in the map legend.
- 1.6 The student will describe how the location of his/her community, climate, and physical surroundings affect the way people live, including their food, clothing, shelter, transportation, and recreation.

#### **Economics**

- 1.7 The student will explain the difference between goods and services and describe how people are consumers and producers of goods and services.
- 1.8 The student will explain that people make choices because they cannot have everything they want.
- 1.9 The student will recognize that people save money for the future to purchase goods and services.

## **Civics**

- 1.10 The student will apply the traits of a good citizen by
- a) focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect;
  - b) recognizing the purpose of rules and practicing self-control;
  - c) working hard in school;
  - d) taking responsibility for one's own actions;
  - e) valuing honesty and truthfulness in oneself and others;
  - f) participating in classroom decision making through voting.
- 1.11 The student will recognize the symbols and traditional practices that honor and foster patriotism in the United States by
- a) identifying the American flag, bald eagle, Washington Monument, and Statue of Liberty;
  - b) demonstrating respect for the American flag by learning about the Pledge of Allegiance.
- 1.12 The student will recognize that communities in Virginia
- a) have local governments;
  - b) benefit from people who volunteer in their communities;
  - c) include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.