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2020-2021 Gifted Annual Report for All Divisions

Number of Students Participation in the Area of Giftedness by Grade

Students may be counted more than once if they are served in more than one area of giftedness.

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	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
Visual/Performing Arts	<	4	79	171	339	624	873	1073	1011	1317	1433	1213	1314	9447
General Intellectual Aptitude	200	1427	3178	7885	10262	11442	12428	12956	12724	12278	11855	11672	10829	119136
Specific Academic Aptitude	114	708	1635	2884	4339	4916	5385	5634	5600	5459	5442	5032	4612	51760
Career and Technical Aptitude	<	4	4	<	<	4	<	<	<	<	<	<	<	18
TOTAL	314	2135	4892	10941	14940	16982	18686	19663	19335	19056	18734	17921	16762	180361

Ethnicity of Identified Students by C	3rade													
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
American Indian or Alaska Native	_ <	<	<	22	31	37	44	50	32	33	38	29	34	368
Asian	59	254	473	1631	2288	2525	2781	3009	2696	2686	2531	2528	2214	25675
Black, not of Hispanic origin	59	271	652	1250	1772	1998	2166	2393	2325	2248	2233	1895	1780	21042
Hispanic	24	196	458	1219	1699	1885	2073	2065	2011	1830	1632	1386	1268	17746
White, not of Hispanic origin	144	1187	2798	5837	7780	8849	9728	10244	10371	10283	10203	10317	9782	97523
Native Hawaiian or Pacific Islander	<	<	12	10	31	19	32	29	29	36	41	30	26	299
Non-Hispanic, two or more races	27	202	439	854	1157	1279	1361	1325	1296	1189	1229	1045	920	12323
TOTAL	314	2123	4840	10823	14758	16592	18185	19115	18760	18305	17907	17230	16024	174976

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Gender of Identified Students by Gr	ade													
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
NON-BINARY	<	<	<	<	<	<	<	<	<	<	<	<	4	47
MALE	180	1112	2556	5675	7532	8566	9294	9454	9543	9023	8739	8536	7689	87899
FEMALE	134	1011	2283	5145	7225	8022	8884	9657	9210	9276	9160	8691	8332	87030
TOTAL	314	2123	4840	10823	14758	16592	18185	19115	18760	18305	17907	17230	16024	174976

	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
Jnknown - Race/Ethnicity not provided	1	4	<	4	4	<	4	4	<	<	4	<	4	•
American Indian or Alaska Native	1	20	27	14	32	13	4	4	4	<	4	<	4	14:
Asian	780	1167	1342	1165	1469	869	381	163	112	46	61	56	10	762
Black, not of Hispanic origin	584	960	1182	870	900	874	452	366	248	221	229	132	38	7056
Hispanic	856	1218	1210	1185	1202	937	410	270	180	153	109	89	30	7849
White, not of Hispanic origin	1709	3545	4595	3898	3837	3099	1662	1234	856	833	581	478	317	26644
Native Hawaiian or Pacific Islander	1	15	15	4	13	<	4	4	<	<	4	<	4	7!
Non-Hispanic, two or more races	354	673	669	581	565	459	216	133	94	86	58	41	16	394
TOTAL	4295	7598	9040	7720	8018	6259	3137	2173	1492	1344	1043	798	415	53332

Administrator of the Gifted Education Program	
has endorsement in gifted education	55
has a Bachelor's degree relating to gifted education	1
has a Bachelor's degree in a discipline other than gifted education	90
has a Master's degree relating to gifted education	15
has a Master's degree in a discipline other than gifted education	96
has an Education Specialist degree relating to gifted education	3
has an Education Specialist degree in a discipline other than gifted education	25
has a Doctorate degree relating to gifted education	6
has a Doctorate degree in a discipline other than gifted education	31
oversees only programs related to gifted education	28
in addition to gifted education programs, oversees programs not under the scope of gifted education	94

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		Aptitu	ntellect de only	'		OI	nly	ptitude						ch/Prac		
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
Academic Year Governor's School				98				58				18				3
Acceleration Based on Individual Needs																+
- Content Area	74	85	103	98	43	49	60	57	4	7	12	15				+
- Grade Level	65	73	75	72	39	41	46	48	5	8	10	12				1
Advanced/Honors classes in Specific Areas																\vdash
- English	2	10	62	115	2	6	37	63	1	1	7	12			1	1
- Foreign Language		2	38	71	1	1	23	43	1	1	5	9				
					'											
- Mathematics	3	13	85	109	3	14	51	62	1	1	8	12			1	1
- Science	1	3	42	104	1	2	27	58	1	1	4	10				
- Social Studies	1	3	33	99	1	2	20	58	1	1	3	10				
- Art		1	9	54			6	35	1	3	9	20				
- Music		1	6	44			6	30			5	12				+-
- Research		1	2	24		1	3	18				4				+
- Other				23				18				6				+
Advanced Placement (AP)							_									┼
- English				95				53				11				1
																<u> </u>
- Foreign Language				70				40				9				
- Mathematics				89				52				11				1
- Science				93				53				11				1
- Social Studies				97				57				12				†
- Studio Art (2D and/or 3D)				35				21		-		17				\vdash
- Studio Art - Drawing Portfolio				31				19				15				₩

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	Ge	eneral li			Specifi	ic Acad	emic A	ptitude	Visual/	Perforn	ning A	rts only	y Tech/Prac Arts only				
			de only	'		or	nly										
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	
- Art History				32				19				12					
- Music Theory				31				18				13					
Other				25				18				7				+	
Cambridge												\vdash				+	
English				2				2				+-				 	
Foreign Language				2				2				\vdash				+	
Mathematics				2				2				\vdash					
Science				2				2				\vdash				\vdash	
- Social Studies				2				2				\vdash				+	
Art				2				2				\vdash		<u> </u>		_	
Music Theory								1								╁	
Research								1									
Other							1	1									
							<u>'</u>	·									
Center-based Academic Program with Instruction for Only Gifted Students in the Students' Home School or Other Facility																	
Full-time daily classroom instruction	1	9	10	7		4	2	3	1	1	2	5				1	
Once a week classroom instruction	17	22	12	5	10	11	6	4		1	3	2					
Other	4	8	7	3	2	3	2	3		1		1					
Differentiated Academic Instruction for Gifted Students by Regular Classroom Teachers																	
Cluster grouping of gifted students with age/grade peers in a regular heterogeneous classroom	80	96	78	61	47	55	51	35	7	10	13	12		1	1	1	
· Flexible multi-aged/grade grouping of gifted and regular education students according to academic skill evel in a regular heterogeneous classroom	32	37	52	61	20	22	32	33	4	7	10	15		1	1	1	
Other	2	3	5	6	3	3	5	6	1	1	1	1				T	
Dual Enrollment		-		105				59				16				1	

	Ge	eneral li Aptitu	ntellect de only		Specif		lemic A nly	ptitude	Visual	/Perfori	ming A	rts only	Те	ch/Prac	: Arts o	nly
	K-2	G3-5			K-2			G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
Guidance Services Addressing Special Needs of the Gifted																
College/career counseling - group counseling	19	32	68	94	14	21	45	53	3	5	10	19			1	1
Specific counseling addressing giftedness issues - individual	42	54	66	81	29	34	40	44	6	6	8	16		1	1	1
Specific counseling addressing giftedness issues - group	19	26	36	44	18	21	24	27	2	2	6	12		1	1	1
ndependent Study																\vdash
Credit			3	48			1	30				9				1
Non-credit	2	4	13	26	4	5	11	18			1	3				
nternational Baccalaureate	3	3	6	19	2	2	4	12			1	5				
Mentorship Program	2	3	7	34	2	3	4	23		1	2	10				
nstruction by Resource Teacher for the Gifted																
Pull-out enrichment instruction	71	86	53	13	37	45	29	9	5	8	5	4				
Collaborative services or co-teaching	52	63	47	25	34	39	35	19	5	7	5	5		1		
Other	4	4	8	9	5	7	6	8	1	1	1	1				
Special Seminars																
Credit			3	9			1	4				4				
Non-credit	5	5	9	14	3	4	8	10		1	1	3				
nrichment services																
Saturday Enrichment Programs	5	11	15	13	3	9	9	6	3	3	5	5				
Summer Enrichment Programs	30	41	50	37	18	26	28	20	5	8	12	13		1	1	1
Summer Residential Governor's School				92				54				26				
Summer Regional Governor's School		28	59	45		17	29	24		4	9	10		1	1	T
Talent Pool	34	23	22	14	22	18	14	11	3	1	2	1				+-

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Number of Divisions using each Program Model																	
		General Intellectual S Aptitude only					emic A nly	ptitude	Visual/	Perforr	ning A	rts only	Tech/Prac Arts only				
	K-2	K-2 G3-5 G6-8 G9-12					G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	
Visual and Performing Arts Programs in Specific Areas																	
- Dance		3	2	13		2	1	6		2	2	11					
- Instrumental Music	1	8	21	30		4	11	15		5	8	17					
- Theatre	1	3	11	30		2	4	15		2	6	19					
- Visual Arts	12	23	28	36	6	9	14	22	3	15	18	30		1	1	1	
- Vocal Music	8	13	20	30	3	4	11	17	2	7	10	20					