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2019-2020 Gifted Annual Report for All Divisions

Number of Students Participation in the Area of Giftedness by Grade

Students may be counted more than once if they are served in more than one area of giftedness.

	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
Visual/Performing Arts	<	<	53	171	489	817	1030	994	1055	1409	1217	1286	1326	9848
General Intellectual Aptitude	165	2065	3986	9400	11339	12569	13147	13348	12762	12208	12097	10994	10862	124942
Specific Academic Aptitude	47	740	1751	3111	4422	5159	5336	5431	5283	4987	4705	4530	4424	49926
Career and Technical Aptitude	<	<	<	<	<	<	<	<	<	<	<	<	10	26
TOTAL	212	2806	5791	12682	16250	18545	19513	19773	19100	18607	18023	16818	16622	184742

Ethnicity of Identified Students by															
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL	
American Indian or Alaska Native	<	<	11	17	33	39	47	36	32	34	32	36	26	349	
Asian	13	237	469	1742	2368	2686	3005	2703	2792	2527	2509	2213	2144	25408	
Black, not of Hispanic origin	35	362	834	1569	1843	2094	2021	2426	2175	2119	1886	1821	1707	20892	
Hispanic	30	310	687	1483	1810	2050	2025	2007	1799	1593	1386	1260	1276	17716	
White, not of Hispanic origin	111	1603	3256	6716	8638	9851	10490	10744	10520	10236	10414	9781	9775	102135	
Native Hawaiian or Pacific Islander	<	11	14	29	17	40	29	31	41	44	26	28	25	335	
Non-Hispanic, two or more races	21	271	466	1024	1213	1328	1343	1305	1177	1211	1056	923	906	12244	
TOTAL	212	2798	5737	12580	15922	18088	18960	19252	18536	17764	17309	16062	15859	179079	

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Gender of Identified Students by Gra	ide													
	KG	G1	G2	G3	G4	G5	G6	G7	G8	G 9	G10	G11	G12	TOTAL
MALE	123	1489	3056	6478	8240	9265	9443	9840	9212	8731	8539	7708	7597	8972
-EMALE	89	1309	2681	6102	7682	8823	9517	9412	9324	9033	8770	8354	8262	8935
TOTAL	212	2798	5737	12580	15922	18088	18960	19252	18536	17764	17309	16062	15859	17907

	KG G1 G2 C			G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	TOTAL
	"	·	<u> </u>					<i>- '</i>	- 00		0.0	0	0.2	IOIAL
Jnknown - Race/Ethnicity not provided	4	<	<	4	4	<	<	<	<	4	4	<	4	•
American Indian or Alaska Native	10	25	17	16	23	16	<	<	<	4	<	<	<	13′
Asian	617	987	1258	911	1314	803	321	142	66	30	21	15	13	6498
Black, not of Hispanic origin	590	1025	1285	941	979	910	351	231	165	114	50	27	29	6697
Hispanic	826	1231	1498	1098	1067	897	311	185	121	50	34	37	18	7373
White, not of Hispanic origin	1918	4000	5216	3969	4159	3126	1509	951	831	423	301	310	264	26977
Native Hawaiian or Pacific Islander		22	16	12	4	18	<	4	4	4	4	<	4	85
Non-Hispanic, two or more races	348	674	781	544	537	475	160	98	78	41	16	23	10	3785
TOTAL	4314	7964	10071	7491	8084	6245	2662	1614	1267	659	422	417	336	51546

Administrator of the Gifted Education Program	
has endorsement in gifted education	50
has a Bachelor's degree relating to gifted education	0
has a Bachelor's degree in a discipline other than gifted education	87
has a Master's degree relating to gifted education	14
has a Master's degree in a discipline other than gifted education	102
has an Education Specialist degree relating to gifted education	1
has an Education Specialist degree in a discipline other than gifted education	19
has a Doctorate degree relating to gifted education	5
has a Doctorate degree in a discipline other than gifted education	24
oversees only programs related to gifted education	26
in addition to gifted education programs, oversees programs not under the scope of gifted education	91

			de only			01	nly					rts only		ch/Prac		
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
Academic Year Governor's School				100				57				19				4
Acceleration Based on Individual Needs																+
- Content Area	69	83	99	96	46	56	63	63	6	9	18	19				2
- Grade Level	71	77	73	67	47	51	52	47	7	7	12	13				1
Advanced/Honors classes in Specific Areas																\vdash
- English	2	11	62	111	2	7	42	66	1	1	9	16			1	1
Foreign Language		2	36	72	1	1	28	46	1	1	5	10				<u> </u>
					'											
- Mathematics	3	15	85	108	3	15	56	66	1	1	11	16			1	1
- Science	1	3	42	101	1	3	30	61	1	1	6	14				1
- Social Studies	1	4	38	100	1	3	30	60	1	1	5	14				1
- Art		2	12	58			9	41	1	1	10	28				+
Music		3	6	46			5	32			2	16				+-
Research	1	2	4	27	1	2	6	20				3				+-
- Other			1	17				13				6				1
Advanced Placement (AP)																
- English				94				56				11				1
- Foreign Language				67				40				8				
Mathematics				88				57				12				1
- Science				92				56				11				1
- Social Studies				99				61				13				1
- Studio Art (2D and/or 3D)				37				22				19				+-
- Studio Art - Drawing Portfolio				29				20				19				↓

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Number of Divisions using each Program Model																
	Ge	eneral li Aptitud	ntellect de only	ual	Specifi	ic Acad or	emic A nly	ptitude	Visual/	Perforn	ning Ar	ts only	Te	ch/Prac	Arts o	nly
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
- Art History				32				23				15				
- Music Theory				34				22				13				
- Other				24				17				8				1
Cambridge																
- English								1								
- Foreign Language								1								
- Mathematics								1								
- Science								1								
- Social Studies								1								
- Art				1				1								
- Music Theory								1								
Research								1								
- Other							1	1								1
Center-based Academic Program with Instruction for Only Gifted Students in the Students' Home School or Other Facility																
Full-time daily classroom instruction	1	9	9	8	1	6	4	4		2	3	6			1	1
Once a week classroom instruction	19	26	15	4	9	9	9	3		2	თ	1			1	1
- Other	7	8	7	5	4	6	5	5			2	1				
Differentiated Academic Instruction for Gifted Students by Regular Classroom Teachers																
- Cluster grouping of gifted students with age/grade peers in a regular heterogeneous classroom	82	97	85	60	55	60	56	38	9	12	17	17		1	1	1
Flexible multi-aged/grade grouping of gifted and regular education students according to academic skill level in a regular heterogeneous classroom	29	34	51	60	24	25	39	40	5	5	12	18			1	1
- Other	3	4	4	5	3	3	3	6	1	1	1	3				
Dual Enrollment				106				65				16				1

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	Ge	eneral li Aptitu	ntellect de only		Specif		lemic A nly	ptitude	Visual/	Perforr	ning A	rts only					
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	
Guidance Services Addressing Special Needs of the Gifted																	
College/career counseling - group counseling	16	28	68	94	13	19	46	55	1	1	11	19			1	2	
Specific counseling addressing giftedness issues - individual	43	57	65	75	31	39	43	45	6	10	15	22			1	1	
Specific counseling addressing giftedness issues - group	17	23	34	41	20	22	23	25	2	2	8	14			1	1	
ndependent Study																 	
Credit			3	48			3	32				10				1	
- Non-credit	5	6	13	23	6	7	13	21			4	10					
nternational Baccalaureate	3	3	7	17	3	3	6	11			1	6					
Mentorship Program	4	5	7	36	2	3	5	27		1	2	8				1	
nstruction by Resource Teacher for the Gifted																	
Pull-out enrichment instruction	71	85	54	11	41	48	29	7	3	9	6	4				 	
Collaborative services or co-teaching	62	66	50	23	36	41	34	17	5	5	6	7					
Other	5	10	15	9	5	7	4	4	1	1	2	1				1	
Special Seminars																 	
- Credit			1	9			1	7			1	3					
- Non-credit	6	5	12	17	3	4	11	15	1	2	3	6				<u> </u>	
Enrichment services																	
Saturday Enrichment Programs	5	11	11	9	4	10	8	5	3	2	4	8			1	1	
Summer Enrichment Programs	29	43	44	38	18	28	28	19	7	9	13	12		1	1	1	
Summer Residential Governor's School				100				58				36				t	
Summer Regional Governor's School	2	27	58	44		18	35	21		4	12	9			1		
Talent Pool	33	21	19	9	24	13	9	7	4	3	4	2				\vdash	

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Number of Divisions using each Program Model																
	Ge	Specif		emic A nly	ptitude	Visual/	Perforr	ning Aı	rts only	Tech/Prac Arts only						
	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12	K-2	G3-5	G6-8	G9-12
Visual and Performing Arts Programs in Specific Areas																
- Dance	1	4	5	19		2	3	6		2	2	10				
- Instrumental Music	3	8	19	32	3	6	16	18	3	6	11	19				
- Theatre	2	5	11	31	2	2	9	18	2	4	7	19				
- Visual Arts	12	19	27	36	9	11	21	23	7	16	21	33				
- Vocal Music	10	13	20	31	6	9	16	18	5	9	13	21				